**Course Change Proposal**  
**Form A**

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Health and Human Services</th>
<th>Academic Organization (Department):</th>
<th>Criminal Justice</th>
<th>Date: 02/02/2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Course Proposal:</strong></td>
<td><strong>Department Chair: Hugh Wilson</strong></td>
<td><strong>Submitted by: Hugh Wilson</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New _ Change _ Deletion _</td>
<td>For Catalog Copy: Yes _ No _</td>
<td>Semester Effective: Fall _ Spring 2011</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes _ No _</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CCE (Extension): Yes _ No _</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number): 

<table>
<thead>
<tr>
<th>If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes _ No _</td>
</tr>
</tbody>
</table>

**Change from:**

| Subject Area (prefix) & Catalog Nbr (course no.): | Title: Introduction to Crime and Intelligence Analysis | Units: 3 |
| CrJ 156 |

**Change to:**

| Subject Area (prefix) & Catalog Nbr (course no.): | Title: Introduction to Crime and Intelligence Analysis | Units: 3 |
| CrJ 156 |

**JUSTIFICATION:**

This revision is to correct the prerequisite from CrJ 100 to CrJ 101 for online catalog

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umain/acad.htm - Guidelines for Catalog Course Description)

Introduction to crime and intelligence analysis with a special emphasis on those methods most often used in the study of crime and criminal behavior patterns. Students will acquire the knowledge and skills necessary toward understanding crime analysis, intelligence analysis and mapping geospatial data. Topics include theory, the history of crime analysis, crime analysis technologies, intelligence analysis, and types/functions of crime analysis.

Prerequisite: CrJ 101; must be a declared CRJ major or minor or have instructor permission.

**Note:**

| Prerequisite: 101 |
| Enforced at Registration: Yes _ No |
| Corequisite: |
| Enforced at Registration: Yes _ No _ |
| Graded: Letter _ x _ Credit/No Credit _ |
| Instructor Approval Required? Yes _ No _ x _ |
| Course Classification (e.g., lecture, lab, seminar, discussion): Lecture, C-02 |
| Title for CMS (not more than 30 characters): Intro to Crime & Intell Analy |
| Cross Listed? Yes _ No _ x _ |
| If yes, do they meet together and fulfill the same requirement, and what is the other course. |
| How Many Times Can This Course be Taken for Credit? _1_ |
| Can the course be taken for Credit more than once during the same term? Yes _ No _ x _ |
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc.”
See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
Majors in the Dept  x  Majors of other Depts____  Minors in the Dept____  General Education ____  Other ____

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No  x
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc)? Yes  No  x
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Accessibility: Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean's office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:  

| Department Chair: |  
| College Dean or Associate Dean: |  
| CPSP (for school personnel courses ONLY) |  
| Associate Vice President and Dean for Academic Programs |  

Date:  

18 April 2011  

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.