Course Change Proposal
Form A

Academic Group (College): Health and Human Services
Academic Organization (Department): RPTA
Date: 03-14-11

Type of Course Proposal:
New ___ Change _X_ Deletion ___

Department Chair: Dana Kivel
Submitted by: Greg Shaw and Beth Erickson

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No _X_

For Catalog Copy: Yes _X_ No ___
CCE (Extension): Yes ___ No _X_

Semester Effective: Fall _X_ Spring __, 2011

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

Change from:
Subject Area (prefix) & Catalog Nbr (course no.): RPTA 136
Title: Program Planning in Recreation, Parks and Tourism
Units: 03

Change to:
Subject Area (prefix) & Catalog Nbr (course no.): RPTA 136
Title: Program and Event Planning in Recreation, Parks and Tourism
Units: 03

JUSTIFICATION:

Recreation programming and event planning are the same practice and instruction, but the terminology is different depending on the sub-field within the leisure industries. Hospitality and tourism tends to use “event planning” or “event programming” while more traditional recreation agencies use “recreation programming.” This is partly because many people working in hospitality and tourism have come from degree fields other than recreation, and therefore do not use recreational terminology. Within our department, more students take what are identified as Commercial Recreation, Tourism and Hospitality Management courses than courses in the other areas, and therefore adopting terminology that will serve these students as well as more traditional recreation students is a logical progression. Adding the term “event” to the course title and description will assist students in listing relative coursework on resumes when applying to hospitality and tourism companies who will not understand the term “recreation programming.”

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

The program/event planning process will be described and explained. Relevant principles and methods will be identified. Students will develop a program/event plan for a local organization. Field trips may be required. Prerequisite: RPTA 32. Graded: Graded Student. Units: 3.0

Note: Prerequisite: RPTA 32

Prerequisite:
Enforced at Registration: Yes _X_ No ___

Corequisite:
Enforced at Registration: Yes ___ No _X_

Graded: Letter _X_ Credit/No Credit ___
Instructor Approval Required? Yes ___ No _X_

Course Classification (e.g., lecture, lab, seminar, discussion): C-02
Title for CMS (not more than 30 characters):
Program/Event Planning in RPTA

Cross Listed?
Yes ___ No _X_
If yes, do they meet together and fulfill the same requirement, and what is the other course.
N/A

How Many Times Can This Course be Taken for Credit? _1_

Can the course be taken for Credit more than once during the same term? Yes ___ No _X_
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

** Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean’s office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
Major in the Dept. X  Majors of other Depts. X  Minors in the Dept. X  General Education  Other X
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X  No __
If yes, identify program(s): Bachelor of Science in Recreation Administration

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes  No X
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). N/A

The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.

Accessibility: Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: Date
Department Chair: 4/18/11
College Dean or Associate Dean: 4/18/11
CPSP (for school personnel courses ONLY)
Associate Vice President and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010