Course Change Proposal
Form A

Academic Group (College): Education

Academic Organization (Department): Special Ed, Rehabilitation, School Psychology, and Deaf Studies

Date: 9/1/11

Type of Course Proposal:
New ____ Change ____ Deletion ____

Department Chair: Bruce Ostertag

Submitted by: Bruce Ostertag, Chair-EDS

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ____ No ____

For Catalog Copy: Yes ____ No ____
CCE: Yes ____ No ____

Semester Effective:
Fall ____ Spring ____ 2012

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):

Change from:
Subject Area (prefix) & Catalog No. (course no.):
Title: ________________________________
Units: ________________________________

Change to:
Subject Area (prefix) & Catalog No. (course no.):
EDS 208
Title: Evidenced-based assessment and Instruction: Mod/Severe Disabilities
Units: 3

JUSTIFICATION:
This change in the co-requisites is designed to allow access and flexibility for candidates in the Autism Spectrum Disorders Added Authorization (ASDA) program per CCTC accreditation standards.
Non-substantive as there are no other changes being made to the course.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/acaf/univmanual/crspsl.htm - Guidelines for Catalog Course Description

EDS 208. Evidenced-Based Assessment and Instruction: Mod/Severe Disabilities. Students will be provided a strong basis in ecological and functional assessment in inclusive school and community environments. Students will develop the ability to: a) set up performance analyses within natural environments; b) map out cognitive initiation vs. performance, and communication requirements of various settings; c) conduct baselines within general education classrooms, the school, and community to develop resulting IEP goals and objectives; and, d) write effective, systematic instructional programs to teach a wide variety of skills across natural environments. Prerequisite: EDS 119, EDS 205, EDS 206, EDS 220, EDS 235 - or equivalents or advisor approval. Corequisite: EDS 414 or instructor approval. Graded: Graded Student. Units: 3.0

Note:
Prerequisite: Enforced at Registration: Yes ____ No ____
Corequisite: Enforced at Registration: Yes ____ No X

Graded: Letter ____ Credit/No Credit ____
Instructor Approval Required? Yes ____ No ____

Course Classification (e.g., lecture, lab, seminar, discussion):
Seminar
Title for CMS (not more than 30 characters)
Evid-base Assess Inst: Mod/Sev

Cross Listed? Yes ____ No ____
If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? __1__

Can the course be taken for Credit more than once during the same term? Yes ____ No X.
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

<table>
<thead>
<tr>
<th>For whom is this course being developed?</th>
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<tbody>
<tr>
<td>Majors in the Dept</td>
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<td>Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes <em>x</em> No ___</td>
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<td>If yes, identify program(s): Mod/Severe Specialist Credential and Autism Spectrum Disorders Added Authorization (ASDAA) program</td>
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<td>Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X</td>
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<td>If yes, attach a description of resources needed and verify that resources are available.</td>
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The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Accessibility: Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean's office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester's open registration period.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

<table>
<thead>
<tr>
<th>Signatures:</th>
<th>Date</th>
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<tbody>
<tr>
<td>Department Chair:</td>
<td>9/13/11</td>
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<tr>
<td>College Dean or Associate Dean:</td>
<td>9/13/11</td>
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<td>CPSP (for school personnel courses ONLY)</td>
<td>9/13/11</td>
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<td>Associate Vice President and Dean for Academic Programs</td>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.