# Program Proposal

## Form B

<table>
<thead>
<tr>
<th>Academic Group (College): Education</th>
<th>Date of Submission to College Dean: October, 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Organization (Department): Special Ed, Rehabilitation, School Psychology, and Deaf Studies</td>
<td>Request Effective: Fall <em>√</em> Spring, <em>√</em> 2012</td>
</tr>
<tr>
<td>Department Chair: Bruce Ostertag</td>
<td>Contact if not Department Chair: Jean Gonsier-Gerdin, Coordinator – M.A. in Ed (Special Ed)</td>
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</tbody>
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**Title of the Program (Please be specific: indicate minor, undergraduate or graduate degree, etc.):**

Master of Arts in Education – Special Education

### Type of Program Proposal:

- _√_ Modification in Existing Program:
  - Substantive Change
  - __ Non-Substantive Change
  - __ Deletion of Existing Program

- __ New Programs
  - __ Initiation (Projection) of New Program on to Master Plan
  - __ New Degree Programs
    - Regular Process
    - Fast Track Process
    - Pilot Process
  - __ New Minor, Concentration, Option, Specialization, Emphasis
  - __ New Certificate Program

**PLEASE NOTE:** Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at [http://www.csus.edu/umannual/acad.htm](http://www.csus.edu/umannual/acad.htm)

**Briefly describe the program proposal (new or change) and provide a justification.**

The requirements for admission to the Master of Arts in Education – Special Education program are being modified to address technical recommendations from the Office of Graduate Studies (OGS). Currently, OGS calculates a candidates' GPA only utilizing the undergraduate grade level achievement, this includes lower- and upper-division courses. This current admission requirement has negatively impacted potential M.A. candidates who did not achieve a sufficient GPA during their lower division coursework. By adding the recommended phrasing, "...in the last 60-semester units of college coursework," candidates who have demonstrated maturity and GPA success at the upper-division and/or graduate level (i.e., credential programs) can now meet the minimum 3.0 GPA requirements.

Also, an addition of, "successfully meeting the University English Writing Proficiency requirements" is being proposed to align the admission standards with other graduate-level programs in the College of Education and within the department.

This non-substantive change is consistent with other graduate-level admission criteria throughout the campus.
## CURRENT PROGRAM

### CURRENT CATALOG

[http://catalog.csus.edu/current/programs/eds.html/master](http://catalog.csus.edu/current/programs/eds.html/master)

Admission Requirements

Admission as a classified graduate student in the Master of Arts in Education, Special Education option, requires:

- a baccalaureate degree;
- a minimum 3.0 grade point average

## NEW PROGRAM

### REVISED CATALOG [Proposal]

Admission Requirements

Admission as a classified graduate student in the Master of Arts in Education, Special Education option, requires:

- a bachelor's degree and
- a minimum 3.0 overall GPA in the last 60-semester units of college coursework (if GPA is below 3.0 student may be accepted conditionally)
- successfully meeting the University English Writing Proficiency requirements