Course Change Proposal  
Form A

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Academic Organization (Department):</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health &amp; Human Services</td>
<td>Nursing</td>
<td>May 10, 2010</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type of Course Proposal:</th>
<th>Department Chair:</th>
<th>Submitted by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>New _ Change <em>X</em> Deletion _</td>
<td>Ann Stoltz</td>
<td>Ann Stoltz</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Does this course fulfill a requirement for single-subject or multiple subject credential students?</th>
<th>For Catalog Copy:</th>
<th>CCE (Extension):</th>
<th>Semester Effective:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes ___ No X___</td>
<td>Yes <em>X</em>_ No ___</td>
<td>Yes ___ No ___</td>
<td>Fall <em>X</em> Spring <strong>, 2010</strong></td>
</tr>
</tbody>
</table>

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number): N/A

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In Peoplesoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

Yes ___ No _X__

Change from:

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title:</th>
<th>Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurs 209</td>
<td>Advanced Role Development in Nursing</td>
<td>3</td>
</tr>
</tbody>
</table>

Change to:

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title:</th>
<th>Units:</th>
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<tbody>
<tr>
<td>No Change</td>
<td>No Change</td>
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JUSTIFICATION:

Nurs 209 Advanced Role Development is the first course that graduate students in Nursing take and has been previously approved by the University. This course proposal seeks for Nurs 209 to be approved as a Graduate Writing Intensive (GWI) course that would assist the graduate student in Nursing to ultimately meet the Graduate Writing Assessment Requirement (GWAR). See attached GWI application.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description

No Change

Note:

Prerequisite:

Enforced at Registration: Yes _X__ No _X__

Corequisite:

Enforced at Registration: Yes _X__ No _X__

Graded: Letter _X__ Credit/No Credit __

Instructor Approval Required? Yes _X__ No __

Course Classification (e.g., lecture, lab, seminar, discussion):

No Change

Title for CMS (not more than 30 characters)

No change

Cross Listed?

Yes _X__ No _X__

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes _X__ No _X__
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at https://www.csus.edu/acaf/example.htm

Upon successful completion of the course, the student will be able to:

1) Apply principles of bioethics in consideration of an issue in contemporary nursing.

2) Discuss the concept of leadership as it relates to Advanced Practice Nursing.

3) Demonstrate communication skills required in collaboration and consultation.

4) Evaluate current legislation with respect to the profession of nursing and the current health care environment.

5) Demonstrate an understanding of current social issue which impact healthcare delivery and nursing practice, including cultural diversity and the care of vulnerable populations.

6) Analyze the role of nursing in the future of healthcare.

7) Discuss issues raised with current research and practice in the areas of genetics and informatics.

8) Demonstrate the ability to clearly define a nursing issue in the student’s area of practice.

9) Synthesize the essence and arguments surrounding a contemporary nursing issue in a written paper.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

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</table>
For whom is this course being developed?
Majors in the Dept X Majors of other Depts Minors in the Dept General Education Other 

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No 

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No X

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). None

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

<table>
<thead>
<tr>
<th>Signatures:</th>
<th>Date</th>
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<tbody>
<tr>
<td>Department Chair: Ann Shult</td>
<td>5-18-10</td>
</tr>
<tr>
<td>College Dean or Associate Dean: Jack Ellis</td>
<td>5-21-10</td>
</tr>
<tr>
<td>CPSP (for school personnel courses ONLY)</td>
<td></td>
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<tr>
<td>Associate Vice President and Dean for Academic Programs</td>
<td></td>
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</tbody>
</table>

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

**CONDITIONAL APPROVAL**

06/03/2000

9/10/2008
Califonia State University, Sacramento
Division of Nursing

NURS 209 Advanced Role Development in Nursing

Instructors: Kelly Tobar EdD, RN

Online Office Hours: Virtual office hours via SacCT TBA

Office Location: Solano Hall Room 5022, (916) 278-7298

Contact Information: Course SacCT email is preferred method of contact
For urgent situations contact Kathy Robinson at 916-278-3869

Email for non-course related correspondence: Kelly Tobar tobark@csus.edu

Prerequisites: Admission to the masters of nursing program


Course Description

Students will explore emerging issues in healthcare and consider how these issues will shape their own practice. Through examination of current issues and challenges confronting the nursing profession, analysis of the literature, examination of personal values, rights, and obligations, and the application of ethical decision-making processes, students' ability to engage in ethical discussions will be enhanced, as will their ability to provide leadership in bringing forth this awareness in others in their clinical settings. Through consideration of the complex issues confronting nursing as a profession and interaction with a variety of nursing leaders, students will be prepared to assume greater political and professional leadership. This course meets the Graduate Writing Assessment Requirement (GWAR).

Hybrid: three hours. Prerequisite: Admission to graduate program or instructor permission. Graded. Units:3.0.
**Course Objectives**

Upon successful completion of the course, the student will be able to:

1) Apply principles of bioethics in consideration of an issue in contemporary nursing.

2) Discuss the concept of leadership as it relates to Advanced Practice Nursing.

3) Demonstrate communication skills required in collaboration and consultation.

4) Evaluate current legislation with respect to the profession of nursing and the current health care environment.

5) Demonstrate an understanding of current social issue which impact healthcare delivery and nursing practice, including cultural diversity and the care of vulnerable populations.

6) Analyze the role of nursing in the future of healthcare.

7) Discuss issues raised with current research and practice in the areas of genetics and informatics.

8) Demonstrate the ability to clearly define a nursing issue in the student’s area of practice.

9) Synthesize the essence and arguments surrounding a contemporary nursing issue in a written paper.

10) Understand the major research and/or professional conventions, practices, and methods of inquiry of the discipline.

11) Understand the major formats, genres, and styles of writing used in the discipline.

12) Practice reading and writing within the discipline.

13) Practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing.
Course Delivery

This course is taught in a blended learning format with on-site and on-line activities designed to provide the opportunity for students to explore course content through a variety of educational modalities. The course will involve reading, scholarly writing, presentation by course faculty and other health care leaders, student classroom discussion and interaction, and student participation in web-enhanced exercises. The course meets for each weekly for a 3-hour long segment either in face-to-face or via iMeet.

Teaching strategies include Face-to-Face classroom, iMeet online meetings, lecture, online discussion board, critical thinking, readings, online interactive exercises, independent literature review, audio-visual materials, and written papers.

Access the Course

This course will be delivered in a blended learning online environment through a course management system named SacCT. Students will use their Saclink account to log into the course from the SacCT Login page (https://online.csus.edu).

If you do not have a Saclink account yet, please refer to the Setting Up a Saclink Account webpage (http://www.csus.edu/saclink/settingUp.stm) to create a saclink account online.

To get started using a SacCT course please visit the Student Resources webpage (http://www.csus.edu/SacCT/student/) where you can access Online Tutorials, Frequently Asked Questions, and other help resources.

Technical Requirements

To access a course on SacCT you will need access to the Internet and an internet browser (Internet Explorer, Firefox, Safari). To ensure that you are using a supported browser and have required plug-ins please run the Check Browser from your SacCT course. Refer to the SacCT Browser Tune-up page for instructions.

For help or to report a problem with SacCT you can:

- Visit the Student SacCT FAQ’s webpage
- Submit a SacCT Problem Form
- Contact the University Help Desk at (916) 278-7337
## Course Components

### Course Assignments and Projects

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### Grading Criteria

A minimum grade of a B is expected of all graduate students, MS and post-masters.

<table>
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<tbody>
<tr>
<td>93 - 100</td>
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<tr>
<td>90 - 92.99</td>
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<tr>
<td>87 - 89.99</td>
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<tr>
<td>83 - 86.99</td>
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<tr>
<td>80 - 82.99</td>
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<tr>
<td>77 - 79.99</td>
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</tbody>
</table>

**Viewing Grades in SacCT**

Students can access grades via the My Grades tool in their SacCT course.

**Course Policies**

All assignments must be completed to pass this course. Barring unusual and unforeseen circumstances, assignments are due by the date indicated and in the manner prescribed.

**Late Work**

Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if there has been satisfactory progress in the course prior to requesting an incomplete. Incomplete contracts and due dates will be set by the instructor.

**Participation**

It is expected that students will attend class prepared and actively participate in discussion and class activities. Grading will be based on consistent classroom participation that demonstrates consideration of pre-class reading assignments, respect for the contributions of faculty, guests and fellow students, and a desire to explore the topic under discussion.

**University and Division of Nursing Policies**

All policies in the student handbook for graduate students in the Division of Nursing will be adhered to in this course. Students are advised to review the manual each semester.

**Academic Honesty**

Students are expected to be familiar with the University’s Academic Honesty, Policy & Procedures. The policy on Academic Honesty and other information regarding student conduct can be accessed from the University Policy Manual (http://www.csus.edu/umanual/index.htm).

You should include information about the policy relevant to your course; for example, define what plagiarism is based on the University Policy Manual and the consequences for engaging in this particular behavior. For plagiarism
specifically, you may want to include a link to the Library's Plagiarism Website (http://library.csus.edu/content2.asp?pageID=353).

**Reasonable Accommodation Policy**
If you have a disability and require accommodations, you need to provide disability documentation to Services for Students with Disabilities (SSWD). For more information please visit the [SSWD website](http://www.csus.edu/sswd/). They are located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) (916) 278-7239 (TDD only) or via email at sswd@csus.edu.

Please discuss your accommodation needs with me after class or during my office hours early in the semester.

**University Resources**
Refer students to any campus resources or online resources that you feel will be helpful for them in completing your course successfully.

**Sac State Library**
As a Sac State student you have access to the various resources offered by the library such as book checkout, study areas, computer labs, online tutorials, research databases, etc. To learn more about available resources visit the [Sac State Library](http://library.csus.edu/) website.

**Student Computing Labs**
Provide description and link to website. For example:

Students can use any of the IRT managed student computer labs on campus. Visit the [University Labs website](http://www.csus.edu/uccs/labs/generalinfo/about.stm) for information about locations, hours, and resources available.

**Writing Center**

**Support with Writing Assignments**

The College of Health and Human Services Writing Center, located in Solano Hall 5000, is a program designed to assist students with all stages of writing from pre-writing through editing a text utilizing a peer-tutoring environment. The Center is staffed by graduate students from the English Department. If you have questions about the Center, please call 916.278.7255.

**Standards for Written Work**
Written work should adhere to APA format for citations, references, use of a title page as a silent page one, line spacing (double spaced), and pagination (numbered in the upper right corner).

**Peer Review**

A supportive peer review process will be utilized in this course to assist each student to further develop skills in writing within the discipline, providing and receiving feedback, and working collaboratively with a team. Peer review teams of 3 students will be established with the expectation that each team member will review the work of 2 peers and provide constructive feedback. Rubrics for use in providing feedback will be developed collaboratively in class.

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**Syllabus Appendices: Assignment Details and Grading Rubrics**

**Assignment #1: Comparing Leadership Styles**

**Purpose:** The overall goal of this experience is to explore different styles of leadership and identify which style(s) fit best with the student's personal values and goals and the distinct environment of practice.

**Directions:**
The student may choose one of the following activities upon which the subsequent paper will be based:

**Choice A:** Identify a person in your work environment who demonstrates effective leadership. This may be a person in a formal management position or a person who demonstrates leadership independent of position. Make an appointment and interview this person regarding their view of leadership.

Consider the following questions during your discussion:

- What does this person see as their leadership style?
- What are the most important qualities/skills for effective leadership?
- What are the greatest challenges in this role and how has the interviewee addressed these challenges?
- How does this person engage others in projects/change?
- What key advice would this person give to someone new to a leadership position?
- What about this person's leadership was most impressive?
Choice B: Watch the movie Crimson Tide. Attend closely to the contrasting leadership styles represented. Consider the following:

- What leadership style is portrayed by each of the two main characters?
- What are the key qualities/skills in each style?
- What are the strengths/limitations of each style?
- How might each be applied to the healthcare setting?
- What examples have you encountered in your practice of each? How did each affect you? others?

Paper:

Following your experience write a 3 page paper addressing your critique of the experience. Analyze the experience and apply your reflections regarding leadership to your own values and goals. No references are required for this paper, however if used they should be cited using appropriate APA format.

Grading Rubric

<table>
<thead>
<tr>
<th>Concept</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall thought process display deep thought and careful critique of leadership style</td>
<td>30</td>
</tr>
<tr>
<td>Each question is addressed, examples are used to explain meaning</td>
<td>30</td>
</tr>
<tr>
<td>Application to self development is clear and consistent with observations</td>
<td>30</td>
</tr>
<tr>
<td>Grammar, spelling, organization, APA format</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Assignment #2: Ethical Analysis

Purpose: Students will develop a 3 page paper using ethical principles discussed in class to analyze an ethical dilemma of their choice, preferably from their own practice setting

Directions:

Write a 3 page paper addressing your analysis of an ethical issue. A minimum of 3 scholarly references are required for this paper. The paper should adhere to the standards for written work identified in the syllabus. The paper should address each of the following elements: