### Academic Affairs - Course Proposal Form

**Academic Unit:** History

**Department Chair:** Chris Castaneda

**Type of Course Proposal:**

<table>
<thead>
<tr>
<th>New</th>
<th>Change</th>
<th>X</th>
<th>Deletion</th>
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**Date:** 27 January 2006

**Does this course fulfill a requirement for single-subject or multiple subject credential students?**

<table>
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<tr>
<th>Yes</th>
<th>No</th>
<th>X</th>
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**For Catalog Copy:**

| Yes | X | No |

**CCE:**

| Yes | X | No |

**Semester Effective:** Fall Spring 20

**Prefix & No:** HIST 131

**Title:** Contemporary World History Project

**Units:** 3

**Change to:**

**Prefix & No:** HIST 131

**Title:** Teaching the Contemporary World

**Units:** 3

**JUSTIFICATION:**

Name change to reflect more accurately content of the course. Non substantive change. No other changes requested.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy.

See [http://www.csus.edu/academicmanual/crpsl.htm](http://www.csus.edu/academicmanual/crpsl.htm) - Guidelines for Catalog Course Description

**Note:**

**Prerequisite:**

**Corequisite:**

**CAN (California Articulation Number):**

**Graded:** Letter _____ Credit/No Credit _____

**Instructor Approval?**

| Yes | No |

**Course Classification:**

**Title for SIS+ (not more than 25 characters):**

**TEACH CONTEMP WORLD**

**Cross Listed?**

| Yes | No |

**If yes, with what course:**

**How Many Times Can This Course be Taken for Credit?**
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
Majors in the Dept____ Majors of other Depts____ Minors in the Dept____ General Education____ Other____
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes__ No__
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes____ No____
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

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<tr>
<th>Department Chair:</th>
<th>Date</th>
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<td>2/8/06</td>
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<tr>
<th>College Dean or Associate Dean:</th>
<th>Date</th>
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<td>3-22-06</td>
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<th>CPSP (for school personnel courses ONLY)</th>
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<th>Associate Vice President and Dean for Academic Programs</th>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcatejil@csus.edu.