Academic Affairs - Course Proposal

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<tr>
<th>Academic Unit: ART</th>
<th>Department Chair: Catherine Turrill</th>
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<td>Type of Course Proposal:</td>
<td>Date: April 2006</td>
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<tr>
<td>New __ Change_X Deletion ___</td>
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<td>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ____ No X</td>
<td>For Catalog Copy: Yes X No ___ CCE: Yes __ No X</td>
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<td>Semester Effective: Fall_X Spring ___ 2006</td>
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Prefix & No. ART 21  Title: Painting  Units: 03

Change to:

Prefix & No. ART 21  Title: Beginning Painting  Units: 03

JUSTIFICATION:

ART 21 always has been the entry-level course in painting at Sacramento State, but this has not been reflected in its title. Now that we are establishing an intermediate level course in painting (ART 121A: see separate proposal), we need to revise the name of ART 21 so that its place in the three-level sequence (beginning, intermediate, and advanced) is clear. Nothing else is changed: the description, note, and prerequisite statement in the current catalogue will remain. The goals and assessment strategies approved for this GE course (Area C-4) also are unchanged.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.
See http://www.csus.edu/acaf/univmanual/crspsl.htm - Guidelines for Catalog Course Description

Introduction to the methods and problems of painting in oil or acrylic medium.

Note: May be taken twice for credit.

Prerequisite: ART 020A or equivalent.

Corequisite:

CAN (California Articulation Number):

Graded: Letter _X_ Credit/No Credit ___  Instructor Approval? Yes ___ No X

Course Classification: 07  Title for SIS+ (not more than 25 characters)

Beginning Painting

Cross Listed?

Yes ___ No ___  If yes, with what course:

How Many Times Can This Course be Taken for Credit?  Two times
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

Not applicable (not a substantive change)

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Not applicable (not a substantive change)

For whom is this course being developed?

Majors in the Dept_X_ Majors of other Depts___ Minors in the Dept_X_ General Education_X_ Other___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes__ No___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes__ No X_

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: Date

Department Chair:

College Dean or Associate Dean:

CPSP (for school personnel courses ONLY)

Associate Vice President
and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcateejj@csus.edu.