### Academic Affairs - Course Proposal

**Academic Unit:** History  
**Department Chair:** Chris Castaneda

**Type of Course Proposal:**  
- New: X  
- Change:  
- Deletion: __

**Date:** April 13, 2006

**Does this course fulfill a requirement for single-subject or multiple subject credential students?**  
- Yes: ___  
- No: X

**For Catalog Copy:**  
- Yes: X  
- No: __

**CCE:**  
- Yes: X  
- No: __

**Semester Effective:**  
- Fall: X  
- Spring: ___  
- 20_06: __

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Title: Oral History: Theory and Practice</th>
<th>Units:</th>
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<tr>
<td>Hist 193</td>
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<td>3</td>
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**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See [http://www.csus.edu/acaf/univmanual/crspsl.htm](http://www.csus.edu/acaf/univmanual/crspsl.htm) - Guidelines for Catalog Course Description)

Introduces students to the theory and practice of oral history. Examines ethical and legal issues as well as problems of accuracy in memory. Students will also learn how to conduct, transcribe, and edit oral histories and develop oral history projects.

**Note:**  
- Prerequisite: No  
- Corequisite: No

**CAN (California Articulation Number):**

**Graded:**  
- Letter: X  
- Credit/No Credit: ___

**Instructor Approval?**  
- Yes: ___  
- No: X

**Course Classification:**  
- C3

**Title for SIS+ (not more than 25 characters):** Oral History

**Cross Listed?**  
- Yes: ___  
- No: X

If yes, with what course:

**How Many Times Can This Course be Taken for Credit?** One time
**ATTACH A LIST OF THE REQUIRED/RECOMMENDED COURSE READINGS AND ACTIVITIES [NOTE: IT IS UNDERSTOOD THAT THESE ARE UPDATED AND MODIFIED AS NEEDED BY THE INSTRUCTOR(S).] THIS ATTACHMENT SHOULD BE FORWARD ONLY TO YOUR DEAN'S OFFICE, NOT ACADEMIC AFFAIRS.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- Book reviews (written essays that critically evaluate books that use oral history as a major resource)
- Papers (on the subject of oral history methodology, theory, and memory)
- Fully transcribed oral history interviews (conduct, transcribe, proofread, edit)
- Oral presentation to the class

For whom is this course being developed?

Majors in the Dept_X__ Majors of other Depts___ Minors in the Dept___ General Education___ Other_X__

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes__ No_X__

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes___ No__ X__

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ________________

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: Date

Department Chair: 

College Dean or Associate Dean:  

CPSP (for school personnel courses ONLY)

Associate Vice President
and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcateejj@csus.edu.