



CALIFORNIA STATE UNIVERSITY, SACRAMENTO
6000 J STREET, SACRAMENTO, CALIFORNIA 95820

ACADEMIC SENATE



MEETING NOTICE

SPECIAL MEETING
OF THE ACADEMIC SENATE

WEDNESDAY NOVEMBER 18, 1981

2:00 P.M. SSC 107

AGENDA: GENERAL EDUCATION PROPOSAL (ATTACHED)

RECOMMENDED MODIFICATIONS
IN THE GENERAL EDUCATION PROGRAM
TO MEET THE PROVISIONS
OF TITLE 5, SECTION 40405

In completing General Education requirements, students must take at least one course designated as fulfilling the critical thinking requirement, one course designated as fulfilling the oral communication requirement, and a minimum of six units in courses designated as Advanced Study.

- I. BASIC SUBJECTS (12 UNITS)
 - I.a. English Composition (3 units)
 - I.b. Quantitative Reasoning (3 units)
 - I.c. Analysis, Communication, and Foreign Languages (6 units)

- II. FOUNDATIONS IN THE LIBERAL ARTS (24 UNITS)
 - II.a. The Physical Universe and Its Life Forms (9 units)
 - II.b. The Individual and Society (6 units)
 - II.c. The Arts and Humanities (6 units)
 - II.d. American Institutions (3 units)

- III. STUDIES IN THE HUMAN EXPERIENCE (9 UNITS)
 - III.a. World Civilizations (6 units)
 - III.b. Major Social Issues of the Contemporary Era (3 units)

- IV. UNDERSTANDING PERSONAL DEVELOPMENT (3 UNITS)

GENERAL EDUCATION PROGRAMS

Current program - effective 1980

Proposed program - for 1982

In completing general education requirements, students must take at least one course designated as fulfilling the critical thinking requirement, one course designated as fulfilling the oral communication requirement, and a minimum of 6 units designated as advanced study.

- Basic Subjects 12 units
- a. English composition (3 units)
 - b. Reasoning (3 units)
 - c. Electives (6 units)

- Basic Subjects 12 units
- a. English Composition (3 units)
 - b. Quantative Reasoning (3 units)
 - c. Analysis, communication, Language (6 units)

Foundatinnns in the Liberal Arts
22 units

Foundations in the Liberal Arts
24 units

- a. The Physical Universe and its Life Forms (7-10 units)
Laboratory included
- b. Individual and Society (6-9 units)
Code courses included
- c. The Arts and Humanities (6 units)

- a. The Physical Universe and its Life Forms (9 units)
Laboratory included
Must have a life science and a physical science
- b. Individual and Society (6 units)
- c. The Arts and Humanities (6 units)
- d. American Institutions (3 units)
If all code requirements are met by examination, these units must be taken in individual and society category.

Studies in the Human Experience
9 units

Studies in the Human Experience (9 units)

- a. World Civilizations (6 units)
- b. Major Social Issues (3 units)

- a. World Civilizations (6 units)
- b. Major Social Issues (3 units)

Electives 5 units
May include spillover from other categories

Understanding Personal Development 3 unit

6 units of advanced study courses to be taken at upper division level after completion of English composition and reasoning.

9 units of upper division courses including advanced study can be taken no earlier than the semester the student achieves junior standing. English composition and reasoning required before taking advanced study.

How Proposed General Education Program Meets Title 5

Title 5 regulations

"Each baccalaureate graduate shall have completed the program described in A through E below totaling 48 semester units"

"Nine of these units must be upper division level and shall be taken no sooner than the term in which upper division status (completion of 60 semester units) is attained."

"At least 9 of the 48 semester units should be earned at the campus granting the degree"

"A. A minimum of 9 semester units in communication in the English Language, to include both oral communication and written communication, and in critical thinking, to include consideration of common fallacies in reasoning."

"B. A minimum of twelve semester units to include inquiry into the physical universe and its life forms, with some immediate participation in laboratory activity, and into mathematical concepts and quantitative reasoning and their application."

"C. A minimum of twelve semester units among the arts, literature, philosophy and foreign languages"

Proposed G.E. Program specifications

A 48 unit minimum is required.

Nine units of upper division work including 6 units of advanced study courses are required.

Upper division general education courses are open only to upper division students or students who attain upper division status during the semester in which the course is taken.

(Controlled through evaluation.)

A course in English composition is required under Basic Subjects.

A course meeting criteria for oral communication must be taken under Basic Subjects or within one of the other categories.

A course meeting the criteria of critical thinking must be taken in Basic Subjects or within one of the other categories.

Three units of quantitative reasoning are required under Basic Subjects.

Up to 6 additional units in quantitative reasoning may be elected in Basic Subjects

Nine units are required in the Physical Universe and its Life Forms to include both a biological and a physical science and a laboratory experience.

Arts and Humanities category requires 6 units.

World Civilizations requires 6 units - studies ideas, arts, values, etc.

Up to 6 units in foreign language may be elected under Basic Subjects.

How the proposed G.E. meets Title 5 regulations (continued)

"D. A minimum of twelve semester units dealing with human social, political and economic institutions and behavior and their historical background."

Individual and Society - (6 units)

Major Social Issues - (3 units)

American Institutions - (3 units)

"E. A minimum of three semester units in study designed to equip human beings for life-long understanding and development of themselves as integrated physiological and psychological entities."

Understanding Personal Development requires 3 units.

Courses enhancing understanding of self and present day society.

Courses developing an art or a skill of lifelong value

TO: ACADEMIC SENATE, CSUS

Distributed at mtg
November 17, 1981 11/18/81

From: Curriculum Comte, Elaine Alexander, Chair

SUBJECT: Proposed Revisions to the General Education Committee

REQUEST: Please remove the following statement from the "Proposed specifications to satisfy Title 5 regulations" :

"Nine units of upper division work including 6 units of advanced study courses are required. Upper division general education courses are open only to upper division students or students who attain upper division status during the semester in which the course is taken. (Controlled through evaluation.)"

JUSTIFICATIONS:

1. The issue of restricting the courses to upper division students was referred to the Curriculum and Academic Policies Committees by the Senate Executive Committee. A recommendation for a university-wide policy was developed by a joint subcommittee and was adopted by the Curriculum Committee on November 13. (The Academic Policies Committee will meet Tuesday.) The matter should be presented to the Executive Committee before it is brought before the full Senate.
2. In the responses to the G.E. committee's own survey, there was enough opposition to the idea to warrant its examination.
3. The charge to the G.E. committee states that the G.E. policies must not conflict with the prerogative of another committee to deal with a matter of joint interest. Therefore, the Curriculum Committee should be given a chance to submit its recommendations to the Executive Committee.
4. It is the prerogative of the G.E. committee to recommend restrictions such as a requirement that upper division G.E. courses demand a certain amount of expository work for the students or that students take most of the required G.E. coursework as lower division students. The restriction of upper division courses to upper division students, however, seems unnecessary and seems to conflict with current curriculum policy.
5. REMOVAL OF THIS RESTRICTION WILL NOT HOLD UP THE G.E. PROGRAM. The General Education Revision states that

"Some upper division courses are to be included in the program:

(1) Advanced Study courses.

(2) Courses designed for more advanced students,

We note that the policy recommended by the joint subcommittee does restrict Advanced Study courses to upper division students. We also note that "more advanced students" was not originally intended to mean "upper division students" and need not be interpreted that way now.

*distributed at
11/18/81 mtg*

FISCAL AFFAIRS COMMITTEE
Minutes

November 16, 1981

Members present: Barrena, Totaro, Balantac, Gillespi, Brecht,
Gutowsky, Livingston, Krolak (ex-officio)

- A. The minutes of the meeting of October 19, 1981 were approved.
- B. Proposed Revision of the General Education Program:

The Committee considered the proposed revision of the GE program submitted by the GE Committee and the summaries of Barrena's meetings with Roger Leezer and Mary Jo Kenny.

MSP (Gutowsky/Brecht): The Chair is instructed to edit the comments made at the meeting and forward the summary of comments to the Academic Senate. If the Chair has any questions regarding the sense of the Committee's comments, she may consult with the members of the Committee. If the Chair does not have questions, she may take the summary directly to the Senate with copies to the members of the Committee.

Summary of Comments

- (1) The increase in the number of required upper division units may result in shifts in enrollment to upper division courses in Group IV and Group IIC. This shift may have an adverse effect on enrollments in courses in the Fine Arts.
- (2) Removal of courses in Logic from the Reasoning sub-category of Basic Subjects and redefining the category as quantitative reasoning is not expected to require additional resources in mathematics and computer science. Since a course in critical thinking is required, an increase in resources may be necessary in Departments that offer courses that satisfy this requirement (e.g. Philosophy).
- (3) Since courses with a strong oral communication component and courses with a critical thinking component are identified in Group IC of Basic Subjects, these courses are likely to shift enrollments away from other courses in the same category. In particular, foreign languages may experience a loss of enrollment. Until specific sources which satisfy the critical thinking and oral communications criteria are identified, the areas in which additional resources may be required cannot be identified.
- (4) The increase in the ^{minimum} number of units specified in the Physical Universe and its Life Forms category and the requirement for course selection from each sub-category may have the greatest fiscal impact. Because of the laboratory component associated

with courses in these disciplines, there will be an additional need for space, positions, operating expenses, and equipment to accommodate anticipated increases in enrollments. Although the Fiscal Affairs Committee recognizes the fact that any modification of the program to meet Title 5 requirements will have fiscal impact, the proposed revision may result in a greater impact on the Sciences than is necessary. In particular, the impact on the Sciences could be reduced by inclusion of Quantitative Reasoning within the same category as Physical and Life Sciences. This inclusion would allow students to take 6 units of Sciences, rather than 9, and to count up to 6 units of course work in Quantitative Reasoning toward the Title 5 requirement for 12 units in The Physical Universe and its Life Forms.

- (5) The recommended changes in the Individual and Society category and the elimination of "Code" courses from this category may result in increased student demand for other courses in the Social Sciences. However, since students may respond to the increased upper division requirement by selecting upper division courses in this category and since many advanced study courses are approved in this category, no significant increase in lower division Social Science courses is expected. It is difficult to assess whether an increase in enrollments in the Social Sciences will require shifting of resources.
- (6) The change from a variable unit requirement (0-5) in the category of electives (IV) to a fixed unit (3 units) requirement in the category Understanding Personal Development (IV) may require students to take more units outside the major than are currently required. Most students in Nursing, Engineering, Business, and the Sciences have a surplus of units from other categories which are counted as electives. The effect of the proposed change on courses approved in Group IV is difficult to assess.

MSP (Brecht/Balantac) Fiscal Affairs Committee recommends that the Senate send the GE Committee proposal to the University Curriculum Committee for further information to assist the Fiscal Affairs Committee in making a more precise evaluation of the fiscal impact of the program.

*distributed
at 11/18/81
mtg*

California State University, Sacramento
6000 J Street
Sacramento, California 95819

MEMORANDUM

To: Academic Senators

NOV 17 1981

11/19/81

From: Juanita Barrena
Biological Sciences

Academic Senate Received

Re: General Education
Proposal

The General Education Committee has accomplished the Herculean task of revising the existing general education program in a way which brings it into compliance with the requirements of Title 5, section 40405, without compromising the unique features of the program at CSUS. The GE Committee proposal reflects the University's commitment to "advance students' abilities to reason logically and to write clearly", to help students "acquire broad perspectives on the human experience", and to "develop a sensitivity to the dilemmas facing mankind". However, the GE Committee proposal also includes category definition and unit distribution changes which are not mandated by Title 5. These changes are likely to cause unnecessary enrollment shifts and represent a covert increase in the total unit requirement outside the major.

I am particularly concerned about the curricular and fiscal implications of the following aspects of the GE Committee proposal:

- (1) Placement of QUANTITATIVE REASONING within the BASIC SUBJECTS category (IB)
- (2) Placement of Foreign Languages in the BASIC SUBJECTS category (IC)
- (3) Identification of courses within the BASIC SUBJECTS category (IC) which satisfy the ORAL COMMUNICATIONS or CRITICAL THINKING requirement
- (4) Increasing the minimum unit requirement in Natural Science- THE PHYSICAL UNIVERSE AND ITS LIFE FORMS (IIA) from 7 to 9
- (5) Identification of separate requirements in Physical Sciences and Life Sciences
- (6) Changing the variable unit requirement (6-9) in the INDIVIDUAL AND SOCIETY (IIB) with the option of including up to 6 units of "Code" courses to a fixed unit requirement of 9 units (INDIVIDUAL AND SOCIETY-IIB and AMERICAN INSTITUTIONS-IID) to include up to 3 units of "Code" courses
- (7) The inclusion of all 6 units of WORLD CIVILIZATIONS (IIIA) within the Title 5 requirement for 12 units in ARTS, LITERATURE, PHILOSOPHY AND FOREIGN LANGUAGES
- (8) Maintenance of a separate category requirement of 3 units in MAJOR SOCIAL ISSUES OF THE CONTEMPORARY ERA (IIIB) along with the introduction of a fixed 3 unit requirement in the category UNDERSTANDING PERSONAL DEVELOPMENT (IV)

I respectfully submit an alternate proposal for your consideration. The alternate proposal, along with descriptions of the 1979-80 approved program and the GE Committee proposal, is provided in Attachment A. A description of how each of the programs satisfy Title 5 requirements is provided in Attachment B.

cc: General Education Committee

Attachments: Alternate Proposal (Attachment A)
Comparison of Programs with Title 5 Requirements
(Attachment B)

*rearranged
at 11/18/81 mtg*

Statewide Academic Senate Meeting
November 12-13, 1981
Peter Shattuck, Statewide Academic Senator

The two most significant actions at this Senate meeting were:

- 1) a resolution urging the Board of Trustees to impose a fee of \$216 per full time equivalent student in 1982-83 to replace in part funds eliminated by the Governor from the CSU budget, and
- 2) a resolution endorsing admission requirements of four years of English and two years of mathematics, with the requirements specifically tied to the skills (for English) and course topics (for mathematics) contained in the Inter-Segmental "Statements on Competencies in English and Mathematics Expected of Incoming Freshman," a document which the Senate endorsed in an earlier resolution.

The Senate also passed resolutions on the following matters:

1. Ask the Chancellor to create a task force to study the feasibility of a system-wide foreign language requirement.
2. Support SB 1061 (Watson), the University and College Opportunity Program.
3. Add a faculty member to the Board of Trustees.
4. Ask the Chancellor to remind administrators to adhere to Title 5 provisions regarding Teaching Service Areas.
5. Ask the Chancellor to make it clear that Executive Order 339 (Disciplinary Procedures) applies to all academic employees, including administrators.

PS/CD

1981-82 Budget Year
 Fin. - Item 2
 November 17-18, 1981

1. Systemwide Reduction Items

- a. Student Writing Skills \$300,000
- b. Utility Conservation 200,000
- c. General Services Charges 85,000
- d. Library Development 50,000
- e. Credit by Examination 40,000
 (fee increase)

Administrative Services
 Academic Programs
 Student Services
 Financial Services
 Physical Plant
 Information Services
 Institutional Planning
 Legal Services
 Public Relations
 Safety Services
 Special Services
 Systemwide Planning
 Systemwide Administration
 Systemwide Academic Programs
 Systemwide Student Services
 Systemwide Financial Services
 Systemwide Physical Plant
 Systemwide Information Services
 Systemwide Institutional Planning
 Systemwide Legal Services
 Systemwide Public Relations
 Systemwide Safety Services
 Systemwide Special Services

2. Campus and System Offices
 (pro-rata allocation of reduction
 amounts and development of plans
 for achieving reduction)

Administrative Services
 Academic Programs
 Student Services
 Financial Services
 Physical Plant
 Information Services
 Institutional Planning
 Legal Services
 Public Relations
 Safety Services
 Special Services
 Systemwide Planning
 Systemwide Administration
 Systemwide Academic Programs
 Systemwide Student Services
 Systemwide Financial Services
 Systemwide Physical Plant
 Systemwide Information Services
 Systemwide Institutional Planning
 Systemwide Legal Services
 Systemwide Public Relations
 Systemwide Safety Services
 Systemwide Special Services

3. 1981/82 Emergency-Surcharge Fee

13,967,000

TOTAL

\$19,642,000

In addition, the Advisory Group recommended that the Chancellor see approval of a reappropriation of any unexpended 1981/82 funds for use in 1982/83 to minimize negative impact on CSUC programs and student fees.

The above items constitute the action necessary to accommodate to the extraordinary action of the Executive Order B-87-81 issued by the Governor which reduces by two percent the funds currently appropriated to The California State University and Colleges. Instructions to the campuses were issued November 5 and the campuses are currently in the process of implementing the plan. Periodic reports will be made to the Board of Trustees relative to the status of the 1981/82 budget.

A wide range of budget items and options were reviewed by the Advisory Group including all the options specified in the Trustees' resolution. The following emerged as criteria for accepting or rejecting budget reduction options:

OVER

THE CALIFORNIA STATE UNIVERSITY AND COLLEGES
1982/83 BUDGET REDUCTION PLAN

Total Reduction Target From Board of Trustees' Request		\$ 59,821,816
I. ADMINISTRATIVE REDUCTION		
a. Program Change Proposals (New Funds) with exception of:		-11,662,844
1. Associated Clinics - Los Angeles	\$ 85,758	
2. Mt. Laguna Observatory - San Diego	55,983	
3. Deaf Program - Northridge	51,530	
	\$ 193,271	
b. Systemwide Provision (New Funds)		
1. Public Safety Emergency Fund	\$ 150,000	
2. Disabled Employee Program	38,858	
3. CFIS (Calif. Financial Info. Program)	55,044	
4. DIS Relocation (computer)	600,000	
5. Systemwide Specialized Training	46,189	
6. Administrative Fellows Program	179,306	
7. Academic Program Improvement	394,582	
	\$ -1,463,979	
c. Systemwide Offices (New Funds)		
1. Chancellor's Office	61,000	
2. Trustees Audit	13,910	
3. Academic Senate	7,983	
	\$ -82,893	
d. Campuses (New Funds)		
1. Carpet Replacement	137,700	
2. Off-Campus Centers (San Francisco)	62,447	
	-200,147	
e. Base Budget Reductions		
1. EOP Grant Increase (inflation adjustment)	\$1,096,558	
2. Library Development	500,000	
3. Work Study Matching	89,000	
4. Summer Quarter Faculty Staffing Differential	500,000	
5. General Services Charges	200,000	
6. Nonresident Waivers	723,521	
	\$ -3,109,089	
f. Enrollment (Maintain Enrollment at 1981/82 level including International Programs)		\$ -2,270,645
g. Fee (generates \$51,304,320 Fin. aid -10,272,101) =		\$-41,032,219
TOTAL REDUCTION		\$ 59,821,816