

A C A D E M I C S E N A T E
O F
C A L I F O R N I A S T A T E U N I V E R S I T Y
S A C R A M E N T O

MINUTES

Issue #8

March 14, 1984

ROLL CALL

Present: Anderson, Barkdull, Bossert, Busick, Cavaghan, Collins, Comstock, Dickinson, Dillon, Elfenbaum, Ferrand, Glenn, Haq, Hill, Hitchcock, Huff, Kelly, Kingman, Kostyrko, Maxwell, McGillivray, C. Nelson, R. Nelson, Pettay, Raines, Raske, Shattuck, Spray, Steward, Stillabower, Swanson, Stroumpos, Tanaka, Thornton, Urone, Wade

Absent: Beckwith, Beelick, Duran, Good, Jakob, Kramer, Morrow, O'Connor, Phillips, Ramey, Winters

INFORMATION

1. Peter Roddy, Environmental Health and Safety Officer, and Richard Dickinson, Vice President for Administration and Business Affairs, gave a slide presentation and responded to questions concerning the location, condition, and anticipated removal procedure and schedule of PCB transformers on campus. A map showing campus PCB locations and a report entitled "The PCB Regulations Under TSCA [Toxic Substances Control Act]: Over 100 Questions and Answers to Help You Meet These Requirements" are available for review in the Academic Senate Office, Adm. 264.
2. State Senator Peter Shattuck reported on the March 8-9 meeting of the CSU Academic Senate which was held in Sacramento (see Attachment A).
3. A copy of the decision of the Judicial Review Board regarding the 1982-83 Academic Senate's approval and transmittal of the Report of the Graduate Policies and Programs Committee on Contingency Plans for Instructional Programs was attached to the agenda. Chairman Wade reported that the decision has been forwarded to the University Planning Committee with a copy to the Graduate Policies and Programs Committee, the Curriculum Committee, and Chuck McFadden for inclusion in the campus Bulletin.

4. A moment of silence was observed in memory of Bagar A. Zaidi, professor of business administration and past chair of the Academic Senate, and Charles "Dave" Haas, lecturer in learning skills.
5. New Academic Senators:
 - Robert Good, Psychology (replacing J. Brackmann)
 - Louanna Pettay, Anthro./Mechanical Engineering (replacing L. Heidecker)
 - M. Susan Lovest, Associated Students (replacing L. Knutsen)

ACTION ITEMSAS 84-04, Flr. MINUTES

The Minutes of February 8, 1984, are approved.

Carried unanimously.

AS 84-05, Ex. COMMITTEE APPOINTMENTSGraduate Policies and ProgramsCommittee:

JOAN MOON, At-large, Spring
1984 (repl. for R. Hartley)

Fiscal Affairs Committee:

JEFF CLARK, Prof. Services,
1984 (repl. for Michael
Dillon)

*Administrative Fellows Review Committee:

ANDRES RENDON
OTIS SCOTT

Carried unanimously.

*AS 84-06, Ex. ANIMAL CARE AND USE COMMITTEE

The CSUS Academic Senate approves the recommendations in the April 13, 1983, memorandum from the Animal Care and Use Committee of the School of Arts and Sciences (see Attachment B) as follows:

1. The functions of the Animal Care and Use Committee, School of Arts and Sciences, shall be assumed by a University committee.
2. The committee composition shall include those specified in the memorandum (1-6, page 2), but shall be augmented by one additional faculty member who is not in a department using animals for research or experiments.

3. The Guide for Facilities and Care of Animals Used in Research and Teaching (March 2, 1983) shall be adopted as University policy. [Copy available for review in Academic Senate Office, Adm. 264.]

Carried unanimously.

AS 84-07, Ex. MORAGA WAY CLOSURE

The CSUS Academic Senate approves the following resolution for transmittal to the CSUS President and the Vice President for Administration and Business Affairs:

WHEREAS, The proposal for the Bicycle Master Plan proposed to eliminate vehicular access to Moraga Way and turn Moraga Way into bicycle parking only; and

WHEREAS, Consultation with students with disabilities over the past ten years has consistently confirmed their desire for parking close-in and adjacent to the campus buildings with classrooms, especially along Moraga Way; and

WHEREAS, The December 1974 Task Force Report on Conditions, Services, and Facilities for Disabled Students in the California State University and Colleges recommended that each campus should "initiate a study of its disabled parking in terms of availability, access and safety"; and

WHEREAS, The Architectural Barrier Removal Plan, approved by the CSUS administration in 1975, specified \$5,000 to increase access to Moraga Way for students with disabilities, which was subsequently funded in 1978; and

WHEREAS, In meeting the recommendations of the 1974 Task Force report and the barrier removal plans, CSUS has converted Moraga Way into primary use by persons with disabilities; and

WHEREAS, Moraga Way affords direct adjacent and rapid access to approximately 50 percent of campus buildings with classrooms as well as the office of Services to Students with Disabilities; and there is no equivalent parking available elsewhere that could be substituted; and

WHEREAS, Persons with disabilities have continued to affirm the necessity of retention of full use of Moraga Way; and

WHEREAS, Rapid access to shelter prevents the aggravation or deterioration of medical conditions brought about by heat, cold, and rain; therefore be it,

RESOLVED, That the CSUS Academic Senate calls upon the CSUS Administration and Business Affairs Vice President and the CSUS President to reaffirm the Architectural Barrier Removal Plan, specifically the retention of the present number and location of vehicle parking spaces on Moraga Way for persons with disabilities; and requests the CSUS Health and Safety Committee to find alternative parking for bicycles.

Carried unanimously.

AS 84-08, Ex. EULOGY POLICY

The Academic Senate approves the following policy:

It shall be the practice of the Academic Senate, CSUS, to observe a moment of silence in honor of a colleague at the Senate meeting following the death of the colleague. No formal commendation or eulogy will be entered on the Senate record.

Carried unanimously.

AS 84-09, Ex. EXCEPTIONAL MERIT SERVICE AWARDS

The CSUS Academic Senate approves the following resolution for transmittal to the CSUS President and the Chancellor:

WHEREAS, The granting of exceptional merit awards seems to be tantamount to giving some faculty members prizes for some kind of undefined behavior deemed exceptional by someone, and

WHEREAS, Awarding of prizes to some may seem too capricious and arbitrary to others and thus contribute to lowering of the morale of the faculty, and

WHEREAS, Any review procedure which would involve systematic and careful peer evaluation would only multiply the committees on which faculty have to serve and the "paper work" that has to be done and certainly would further bureaucratize university life to the detriment of educational objectives, and

WHEREAS, There is critical need for additional funding that could substantially contribute to more exceptional service by the faculty, e.g., professional travel expenses, research grants, paid leaves, etc., therefore be it,

RESOLVED, That the Academic Senate of CSUS urges exceptional merit awards be eliminated in subsequent years and that the funds be used instead to support faculty professional development programs.

Carried.

AS 84-10, Ex. NUCLEAR DECELERATION

The Academic Senate, CSUS, concurs in the CSU, Dominguez Hills, Academic Senate's resolution regarding preparation for nuclear war (see Attachment C).

Carried.

The meeting was adjourned at 3:30 p.m.


Janice McPherson, Secretary

JM

*President's response requested.

Report to the Academic Senate
California State University, Sacramento
on
March 8-9, 1984, Meeting of Statewide Academic Senate

I'm going to make a very brief report. One of the problems with having the Academic Senate meet in Sacramento is that the Sacramento senators feel it necessary to greet the visiting firemen and entertain them and go to Senate meetings and teach classes, and as a result, none of the three of us were able to attend the whole meeting.

I, therefore, have to report that John Vasconcellos spoke to the Statewide Senate, but I don't know what he said, and Leo McCarthy spoke to the Statewide Senate, but I don't know what he said, and William Vandament, the Acting Provost and Vice-Chancellor for Academic Affairs at the California State University, spoke to the Statewide Senate and I was there, and I don't know what he said, except that he did indicate that he is feeling more comfortable with the Senate than he used to earlier in the year, which I think simply meant that nobody attacked him personally.

We also heard from the student member of the Board of Trustees, Mr. Daniel Bronfman, who allowed as how when he started his service as Student Trustee last year, he did not know all there was to know about the California State University system; fortunately, however, he has now learned.

We also heard from Bob Kully, former Chair of the Statewide Senate, who is the first faculty member of the Board of Trustees, and Bob Kully said one thing to the Senate and the same thing to the chairs of the various campus senates who met here last Tuesday, and that was that it was his very strong impression that local senates ought to pay a great deal less attention to the contract than they seem to have been--that local senates should take the position that the document on the Role and Responsibilities of the Academic Senates is a very significant one, and that we should assume that we should go ahead and do what we have traditionally done until somebody sort of forcibly tells us that we can't possibly do that. That is his position as the first and only member of the Board of Trustees, as somebody who is very familiar with the system.

Beyond that, the Senate considered and debated, in a reasonably efficient fashion, some 22 separate resolutions last Thursday and Friday morning. There was, I think, and I don't know what to credit this to, but there was more debate directed to the issues, less rhetoric for the sake of rhetoric, and less posturing than there has been on the floor of the Senate since I can remember, perhaps because we had a lengthy agenda and people wanted to get back to Los Angeles, (I can't imagine why they'd want that); anyway, the most significant resolutions, as far as I could tell:

First, the Senate adopted a resolution urging local campuses to examine their policies having to do with credit for intermediate algebra. We thought it was a bad idea to give credit for intermediate algebra, but we suggested that local campuses look at their policies rather than telling them what to do. We did say that we recommended to the G.E. Advisory Committee that intermediate algebra not be accepted for General Education credit.

Second, the Senate supported the bill of Theresa Hughes, which would fund the California Academic Partnership Program, which was a very far-ranging provision of last year's Senate Bill 813, the Hughes-Hart Education Reform Act of 1983. That act established the California Academic Partnership Program, making the Chancellor of the CSU the head of it. It involved all sorts of cooperation between the CSU and local school systems and provided no money at all for this to be done. This new bill intends to provide money for the process.

Third, the Senate, after considerable debate, voted unanimously in favor of a resolution to the effect that we would not support the recommendations of the Foreign Language Task Force. The Senate had called for the creation of the Task Force to Study a Foreign Language Requirement. That Task Force had found that a foreign language requirement would be desirable, had operated on the assumption that it would be feasible, the recommendations were sent out to the campuses according to the original Senate resolution, and the campuses said "this is absolute nonsense, the model on which you operated was entirely faulty, we could not possibly do this with fewer than 150 or more new foreign language faculty," and in the face of that, the Statewide Senate said okay, we do not recommend support of the requirement.

The Senate opposed Senate Bill 1542, Montoya, which would allow out-of-state accreditation of institutions of higher education operating in California. This, some people say, has something to do with John Sperling and the University of Phoenix, which is a very enterprising operation, which wants to operate in California--does operate in California--and wants to be accredited by the North Central Association of Schools and Colleges instead of the Western Association, which does the accrediting in California.

Along the same line, the Senate also adopted a resolution opposing segments of a California Post-Secondary Education Commission Report, which would substitute Department of Education approval for accreditation by independent accrediting bodies. CPEC was suggesting that for a variety of purposes, the State Department of Education could approve an operation and that would be enough, they wouldn't have to go through accreditation to be certified as a valid institution.

The Senate also opposed AB 2570, which makes student financial aid dependent on draft registration. Opposition was based on the grounds that this discriminates against male students and makes the CSU serve as a law enforcement agency.

Of other important items, I think perhaps the most potentially important, was a first reading item, one that was simply heard and talked about, but not voted on, having to do with a recommendation by the Admissions Advisory Council. The Admissions Advisory Council adopted a proposed resolution for the trustees:

Resolved, That steps be initiated to prepare for adoption of a comprehensive pattern of college preparatory subjects as an element of admission requirements for first-time freshmen applicants, commencing with the Fall 1988 term.

The idea is for the Trustees/Chancellor to start talking with UC, community colleges, independent institutions, about the package of preparation, a so-called uniform college-prep proposal, which would include, starting for us as of the Fall of 1988, four years of English, three years of math, three years of social studies, two years of science with lab, two years of foreign language, one year of visual and performing arts, and two-plus years of electives.

That would represent a very significant change in what we ask of our students in the way of preparation, and anybody who has any ideas or opinions on that, Bill Neuman or I would very much like to hear from you.

Other than that, the Senate considered a number of less earthshaking matters, including the wording of the motto. As you know, there is a motto, and as I'm sure you're all aware, the wording, the language of the motto has been called into some question. The Senate now is involved in an extended and learned debate among the various Latin scholars who sit on the Senate. After our debate, we sent the motto proposal back to committee for further consideration. I'm sure we'll be hearing from it again.

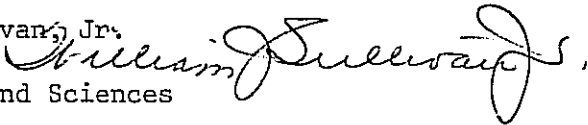
Peter Shattuck

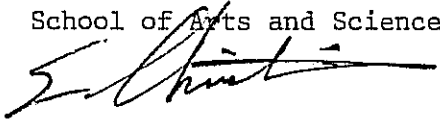
Memorandum

To : Sandra Barkdull
Executive Vice President
Academic Affairs

Date : April 13, 1983

Subject: Request for University
Committee

Via: William J. Sullivan, Jr.
Associate Dean 
School of Arts and Sciences

From : E. Christian, Chair
Animal Care and Use Committee
School of Arts and Sciences


The Animal Care and Use Committee recommends that the functions of the Committee be assumed at the University level. As you are aware, there is a strong public movement to prohibit the use of live animals in research and teaching. This movement, which may eventually lead to restrictive legislation, places the University under critical scrutiny by supporters of the movement. There is a need for the University to be more aware of how and why animals are used in research and teaching, to maintain records, and to be responsible for providing accurate reports for all animal use on campus. Since the current committee is housed in Arts and Sciences, it is difficult to monitor activities which involve the use of animals in academic units outside of Arts and Sciences. All departments must be made aware of procedures and guidelines for the use of animals, and the University must review all activities involving the use of animals for conformance with University, State, and Federal regulations. In the Committee's opinion, University responsibility in this matter is comparable to its responsibility in monitoring activities which involve the use of human subjects.

The Committee has developed a policy document on the Care and Use of Animals in Teaching and Research at CSUS (attached). The Committee recommends that the document be adopted as University Policy. The Committee also has developed Approval Request Forms (attached) which should be submitted by instructors/investigators who plan to use animals in teaching or research. The Committee recommends that the University implement a systematic review of all activities involving the use of live animals in research and teaching at CSUS.

The current Committee membership includes one faculty member from each of the following departments: Biological Sciences, Psychology, and Anthropology; the Chair of Biological Sciences (ex-officio), and the Associate Dean of Arts and Sciences for Budget and Planning (ex-officio); and the Campus Veterinarian. The Committee recommends the following membership for a University-level Committee:

. . . . contd.

- 1) One appropriate faculty member from each of three academic departments in Arts and Sciences in which animals are used most extensively in teaching or research. These faculty members shall be appointed for a three-year term by the Dean of Arts and Sciences.
- 2) One appropriate faculty member from a non-Arts and Sciences academic unit in which animals are used in teaching or research. This faculty member shall be appointed for a three-year term by the Vice President for Academic Affairs.
- 3) The Chair of the Department of Biological Sciences (ex-officio).
- 4) The Dean of Arts and Sciences or designee (ex-officio).
- 5) The Vice President for Academic Affairs or designee (ex-officio).
- 6) The Campus Veterinarian (ex-officio).

An Animal Care and Use Committee is identified in the policy document on the Care and Use of Animals in Teaching and Research at CSUS (pg. 22). The current Committee recommends that the charges of the Committee as outlined throughout the document be assumed by the University Committee.

Your attention to this matter will be appreciated. Although the current Committee is hopeful that the information and rationale provided in this memorandum is sufficient to convince you of the need to establish a University Committee, it welcomes the opportunity to discuss the request further.

jb

Attachments

cc: (w/o attachments)

E. Amacker

J. Barrera

N. Dodson

L. Heidecker

R. Leezer

W. Westbrook

California State University
Dominguez Hills



California State University, Sacramento
6000 J Street
Sacramento, California 95819
Academic Senate
Carson, California 90747

FEB 6 1984

January 27, 1984

Academic Senate Received
413

TO: President Gerth

FROM: Garry Hart, Chair
Academic Senate

A handwritten signature in black ink, appearing to read 'Garry Hart', written over the printed name.

SUBJECT: Resolution Regarding Preparation for Nuclear War - Exec-83-41

At the January 26 meeting of the Academic Senate, the following resolution was passed and is submitted for your consideration:

WHEREAS: the accelerating nuclear arms race between the United States and the Soviet Union, together with the uncontrolled proliferation of capacity for nuclear armament in many countries, raises the danger of nuclear war to a fearful new level; and

WHEREAS: nuclear war would result in millions of deaths of people in this nation and throughout the world, and would almost certainly spell the end of the democratic American way of life that we think to protect with nuclear arms, perhaps the end of western civilization as we know it, perhaps that of life on earth; and

WHEREAS: the probable consequences of a nuclear war extend far beyond physical and biological effects, to the psychological impairment or destruction of any surviving persons, their families, and their sustaining physical and social environments; and

WHEREAS: reducing the likelihood of nuclear conflict must take precedence over the ordinary scientific and professional concerns of the faculty of California State University, Dominguez Hills that bear on human welfare in more limited ways; therefore, be it

RESOLVED: that the Academic Senate of California State University, Dominguez Hills urge the Government of the United States to exert the full weight of its influence toward limiting and reducing nuclear armament, preserving present achievements already negotiated and moving as an additional early step toward an agreement that both the United States and the Soviet Union halt immediately the testing, production, and further development of all nuclear weapons, missiles, and delivery systems in a way that can be checked by both sides; and be it further

RESOLVED: that the CSUDH Academic Senate urge other Academic Senates/Councils in the CSU System to join us in this resolution.

Copies of this resolution to be sent to:

- ✓ All Academic Senates/Councils in the CSU
- The Chancellor
- The President of the United States

Senator Alan Cranston
Senator Pete Wilson

GH:es