

A C A D E M I C S E N A T E
O F
C A L I F O R N I A S T A T E U N I V E R S I T Y
S A C R A M E N T O

MINUTES

Issue #10

April 11, 1984

ROLL CALL

Present: Barkdull, Bossert, Busick, Collins, Dillon, Elfenbaum, Farrand, Glenn, Good, Haq, Hill, Hitchcock, Huff, Kelly, Kramer, Morrow, C. Nelson, R. Nelson, Pettay, Ramey, Raske, Shattuck, Spray, Steward, Stroumpos, Tanaka, Thornton, Urone, Wade

Absent: Anderson, Beckwith, Beelick, Cavaghan, Duran, Jakob, Kingman, Kostyrko, Maxwell, McGillivray, O'Connor, Phillips, Swanson, Winters

INFORMATION

1. Chairman Wade announced the results of the election for statewide senator as follows: Stoakley Swanson, statewide Academic Senator, 1984-87; Dorothy Sexter, alternate Senator. He then read a note of thanks from Senator Swanson who was unable to attend the meeting because of required attendance at a collective bargaining meeting in Los Angeles. [See Action Item AS 84-16.]
2. Professor Goldsmith, of the Criminal Justice Department, introduced local attorney Robert Earl Zawolkow who explained the background for bringing an action to enjoin any disbursement of the funds designated for exceptional merit service awards. He also distributed a form on which faculty members could indicate their willingness to be named as a plaintiff in such a suit.
3. Chairman Wade distributed informational copies of a March 30 memorandum from Executive Vice President Barkdull concerning the continuing problem of underenrollment in several departments and the need for retraining tenured faculty. He emphasized the necessity for all faculty to participate in the development of long-range solutions.

4. Chairman Wade announced that Acting President Gerber has scheduled a press conference to announce the adoption of scholarships for intercollegiate athletics. [See Action Items AS 83-17 and AS 83-18.]

ACTION ITEMS

AS 84-10, Flr. MINUTES

The Minutes of March 14, 1984, are approved.

Carried unanimously.

AS 84-11, Ex. COMMITTEE APPOINTMENTS

Committee on Committees:

<u>Convenor:</u>	Gary Spray, Vice Chair, Academic Senate
<u>Student Senate:</u>	R. Pizer
<u>Social Science:</u>	E. Kelly
<u>Humanities/Fine Arts:</u>	J. Maxwell
<u>Science & Math:</u>	D. Huff
<u>Education:</u>	D. Raske
<u>Business & Public Admin.:</u>	S. Swanson
<u>Engineering:</u>	C. Nelson
<u>Social Work:</u>	W. Collins
<u>Health & P.E.:</u>	L. Elfenbaum
<u>Nursing:</u>	R. Nelson
<u>Library:</u>	J. Kramer
<u>Student Affairs:</u>	C. Glenn
<u>Ethnic Studies:</u>	H. Thornton

Carried unanimously.

*AS 84-12, AP, Ex. CREDIT BY EXAMINATION

The Academic Senate, CSUS, approves the following:

Credit by Examination must be graded CR (Credit)/NC (No Credit) with the appropriate notation placed on the student's permanent record.

Carried unanimously.

***AS 84-13, CC, GPPC, Ex. CURRICULUM REVIEW**

Based on the curriculum reviews conducted by the Curriculum Committee and the Graduate Policies and Programs Committee during the current academic year, the Academic Senate recommends approval of the following currently authorized programs for a period of five years or until the next scheduled program review:

School of Arts and Sciences:**Department of Biological Sciences:**

1. the Bachelor of Arts and Bachelor of Science degree program.
2. the Master of Arts and Master of Science degree programs.

Department of Physics/Physical Science:

1. the Bachelor of Arts degree program in Physics.
2. the Bachelor of Science degree program in Physics.
3. the Bachelor of Arts degree program in Physical Science.

Department of Psychology:

1. the Bachelor of Arts degree program in Psychology.

Department of Sociology:

1. the Bachelor of Arts degree program in Sociology.
2. the Master of Arts degree program in Sociology.

Department of Speech Pathology and Audiology:

1. the Bachelor of Science degree program in Speech Pathology and Audiology.
2. the Master of Science degree program in Speech Pathology and Audiology.

Department of Theatre Arts:

1. the Bachelor of Arts degree program in Theatre Arts.
2. the Master of Arts degree program in Theatre Arts.

[A copy of the Academic Program Review for each of the departments is available for review in the Academic Senate Office, Adm. 264.]

Carried unanimously.

AS 84-14, Flr. POST TENURE REVIEW

It was moved (Dillon) and seconded that the Academic Senate adopt the following resolution:

Be it resolved by the Academic Senate:

1. that the faculty shall exercise its power to recommend University policy to govern post-tenure review, and
2. that the Senate's Executive Committee shall promptly recommend to the Senate an appropriate faculty committee to exercise this power.

Carried unanimously.

*AS 84-15, FisA, Ex. PROGRAM CHANGES--FISCAL IMPACT STATEMENT

The CSUS Academic Senate recommends that:

1. The "Fiscal Impact Statement for Program Changes" (see Attachment A) be adopted.
2. The university require preparation of the Fiscal Impact Statement for all program changes.
3. In order to prepare the Fiscal Impact Statement for program changes involving academic units other than the unit proposing the change, the university require that the affected academic units be consulted.

Carried unanimously.

AS 84-16, Flr. COMMENDATION - DOROTHY L. SEXTER

WHEREAS, Dorothy Sexter has represented California State University, Sacramento, as Statewide Academic Senator during the past ~~nine~~ ^{eleven} years, and

- WHEREAS, During her years as Senator, she has kept always in mind the best interests of the faculty and students of the CSU, and
- WHEREAS, She has held numerous positions of responsibility on the Academic Senate of the CSU, serving as chair of the Faculty Affairs Committee and as a member of the Executive Committee, and
- WHEREAS, She has dedicated herself in particular to the cause of just treatment for minorities and for women, serving as the Affirmative Action Specialist for the Academic Senate, CSU, and
- WHEREAS, She has devoted time and energy to her Senate work far beyond what might reasonably have been expected of any faculty member; therefore, be it
- RESOLVED, That the Academic Senate, CSUS, on behalf of the faculty, thank and commend Dorothy Sexter for her service to the University.

Carried unanimously.

*AS 84-17, Flr. INTERCOLLEGIATE ATHLETICS - FUNDING

It was moved (Urone) and seconded that the Academic Senate adopt the following resolution:

- WHEREAS, faculty allocations to CSUS have been reduced by eleven positions for 1984-85; and
- WHEREAS, faculty have been asked to transfer to other departments in order to meet the problems deriving from this reduced allocation; and
- WHEREAS, at the same time, faculty allocations to athletics have been increased from the 11.2 positions recommended by the Academic Affairs Budget Committee to 14 positions; and
- WHEREAS, the Senate in its action item AS 83-07 supported University Planning Committee

guidelines for funding intercollegiate athletics; and

WHEREAS, in its action item AS 83-08 the Senate approved the Fiscal Affairs Committee's policy and procedures on the funding of intercollegiate athletics; therefore be it

RESOLVED, that the Academic Senate, CSUS, oppose the increase in positions allocated to athletics, and that the Senate urge the President to maintain the allocation recommended by the Academic Affairs Budget Committee.

Carried unanimously.

AS 84-18, Flr. INTERCOLLEGIATE ATHLETICS - SCHOLARSHIPS

It was moved (Kelly) and seconded that:

In the interests of allocating the very scarce resources of the university in the most efficient way possible, the Academic Senate resolves that California State University, Sacramento not engage in athletic sholarships.

Carried.

AS 84-19, Flr. FACULTY ALLOCATIONS

It was moved (Kelly) and seconded that the matter of faculty allocations, transfers, and possible retrenchment be sent to the Executive Committee for study and recommendation.

Carried.

The meeting was adjourned at 4:00 p.m.

Janice McPherson
Janice McPherson, Secretary

JM

*President's response requested.

FISCAL IMPACT STATEMENT FOR PROGRAM CHANGES

PART A: DESCRIPTION

Academic Unit _____ Date _____

1. Briefly describe the nature of the program change (For example, addition of program requirements, either new or existing courses; deletion of courses from program requirements; modification of existing courses that are program requirements).

2. If the program change involves courses offered within the academic unit proposing the change, complete Part B.

3. If the program change involves courses offered by an academic unit other than the unit proposing the change, complete Part C.

Department Chair Date

School Dean Date

FISCAL IMPACT STATEMENT FOR PROGRAM CHANGES

PART B: FOR COURSES OFFERED BY THE ACADEMIC UNIT SUBMITTING THE PROPOSAL

1. Complete the following table for each course added, deleted or modified. Provide an estimate of the number of sections per semester to be added or deleted, average enrollment per section, change in staffing requirements (increase or decrease in scheduled wtu's), and gain or loss of FTE.

COURSE	SECTIONS ADDED (+)		ENROLLMENT PER SECTION		STAFFING +/- wtu's		+/- FTE	
	F	S	F	S	F	S	F	S

2. How will the above changes in FTE and wtu's be accommodated?

3. Will the above program changes require additional space, equipment, operating expenses, library resources, clerical/technical support, or other resources? Describe and estimate cost.

FISCAL IMPACT STATEMENT FOR PROGRAM CHANGES

PART C: FOR PROGRAM CHANGES INVOLVING ACADEMIC UNITS OTHER THAN THE UNIT PROPOSING THE CHANGE.

Academic Unit _____ Date _____

Note: Academic units proposing program changes which affect other academic units must consult with these units regarding the change.

1. Complete the following table for each course added or deleted. Provide an estimate of the number of sections per semester that would have to be added or deleted, average enrollment per section, change in staffing requirements (increase or decrease in wtu's scheduled), and gain or loss of FTE in the affected academic unit.

COURSE	SECTIONS ADDED (+)		ENROLLMENT PER SECTION		STAFFING +/- wtu's		+/- FTE	
	F	S	F	S	F	S	F	S

2. How will the affected academic unit accommodate any changes in FTE and staffing needs?

3. Will the above changes in course requirements require additional space, equipment, operating expenses, clerical/technical support, or other resources in the affected academic unit? Describe and estimate cost.

