

A C A D E M I C S E N A T E
O F
C A L I F O R N I A S T A T E U N I V E R S I T Y
S A C R A M E N T O

Minutes

Issue #6

September 28, 1989

ROLL CALL

Present: Amos, Bach, Barrena, Burger, Campbell, Clark, Cross, Decious, Dillon (Parliamentarian), Figler, Freund, Glovinsky, Gregorich, Hadley, Hallinan, Hayashigatani, Holl, Huff, Jakob, Johnson, Kando, Kelly, Kho, Kornweibel, Lewis, Lonam, Marsh, D. Martin, L. Martin, Joan Maxwell, John Maxwell, McClure, McGear, McGowan, Moore, Nicola, Olson, Palmer, Pacholke, Reinelt, G. Shannon, Sullivan, Summers, Toder, Tooker, Torcom, Tzakiri, Urone, Wheeler, White, Winters, Wright, Yousif

Absent: Cooper, Harriman, Haq, Herman, Kutchins, Mattos, Meyer, Miller, Morrow, Pyne, W. Shannon, Shek, Stroumpos, Swanson, Whitesel

INFORMATION

A moment of silence was observed in memory of:

JOHN WILHELM
Professor of English
CSUS, 1953-1989

ACTION ITEMS

AS 89-75/Ex., Flr. G.E. - COMMITTEE RESPONSIBILITIES

The Academic Senate accepts for consideration the following GERT recommendations on the responsibilities of the General Education Committee (GEC):

1. that GEC assume the duty now exercised by ASCC (Arts and Sciences Curriculum Committee) of carrying out the course approval process for G.E. listing (page 77);
2. "that GEC conduct periodic reviews of courses approved for the G.E. Program, using the area subcommittee structure that currently reports to ASCC during the course approval process" (pages 17, 74-76);
3. that "GEC is to have responsibility for recommending to the G.E. administrator on general goals related to resource

allocation in several categories, including student orientation and advising, special tutorial and remedial course offerings, student and faculty awareness of the G.E. Program rationale and objectives, outcome assessment, and course offerings appropriate to achieving the university's stated G.E. objectives" (page 17);

4. that GEC secure information and propose studies appropriate to G.E. outcome assessment and other matters related to its charge (pages 17, 41).

The Academic Senate refers the statement of G.E. Committee membership and charge (Senate Statutes 3.07.01) and AS 82-57 (General Education Policy Statement [on Course Review]) to the G.E. Committee for revision recommendations by December 1, 1989, addressing the GERT recommendations stated above. The G.E. Committee is to consult with the School of Arts and Sciences Curriculum Committee regarding recommendations 1 and 2 above.

Carried.

*AS 89-76/Ex., Flr. G.E. - RESOURCE ALLOCATION

The Academic Senate requests that the Academic Vice President confer with the school deans and budget staff concerning the GERT proposal for revision of the current method of determining G.E. section offerings and faculty and other allocations pertaining to the G.E. program (pages 17-18, 88-93) and inform the Senate by November 15, 1989, of findings and recommendations related to the proposal.

Carried.

*AS 89-77A/Ex., Flr. G.E. - SEQUENCING OF COURSEWORK

The Academic Senate endorses, in principle, the following GERT recommendations regarding sequencing of coursework (pages 20, 64-65, 72-73):

1. Entering freshmen, and all transfer students who have not successfully completed English 1A/2B are required to enroll in the course (in the first year at CSUS), or in an appropriate remedial course if EPT scores disqualify them from the English 1A/2B. Students in the latter category are required to enroll in the appropriate remedial courses in subsequent semesters and are to be afforded needed tutoring each semester until they have completed English 1A/2B.
2. Similarly, students (including transferees, unless the requirement has already been satisfied) are required to

enroll in a suitable G.E. approved quantitative reasoning course their first year at CSUS, or in an appropriate remedial course based on ELM. Students in the latter category are required to enroll in the appropriate remedial courses in subsequent semesters and are to be afforded needed tutoring each semester until they have completed the quantitative reasoning requirement.

3. Students not otherwise exempt from EPT/EDT and ELM testing requirements cannot enroll in any classes during their second semester until the tests are taken and scored. Students may not enroll in classes other than English 1A/2B, quantitative reasoning or appropriate remedial courses, subsequent to the first semester unless they have completed the English 1A/2B and quantitative reasoning requirements or are enrolled in courses needed to progress toward completion of those requirements.

The Academic Senate requests that the Director of Admissions and Records provide the Senate, by November 15, 1989, an estimate of the number of additional sections of English 1A/2B, quantitative reasoning and associated remedial courses that would be required to implement the requirement over a three-year period and an analysis of the impact on other G.E. course offerings. Upon receipt of this information, the Academic Senate requests that the English Department, Learning Skills, and departments offering quantitative reasoning courses provide the Senate, by February 15, 1990, with an analysis of the impact of the requirements, if implemented, on their departments, and recommendations for implementation.

Carried.

*AS 89-77B/Ex., Flr. G.E. - SEQUENCING OF COURSEWORK

The Academic Senate endorses, in principle, GERT's recommendation that "all upper division courses approved for G.E. credit must require second semester sophomore standing and completion of the basic subjects (Area A) coursework as prerequisites" (pages 15, 70), and requests that the Director of Admissions and Records and the G.E. administrator provide the Senate, by November 15, 1989, an analysis of the impact of implementation of the proposed prerequisite.

Carried.

*AS 89-78/Ex., Flr. G.E. - TRANSFER EVALUATIONS

The Academic Senate requests that the Director of Admissions and Records in consultation with Evaluations staff review the GERT proposal for providing transfer students, who have

completed a significant number of units in G.E. prior to transfer, exemptions from some of the G.E. requirements which are unique to the CSUS program (pages 20, 93-95), and provide the Senate, by November 15, 1989, with data and comments related to the recommendations.

Carried.

AS 89-79A.1/Ex., Flr. G.E. RATIONALE AND OBJECTIVES

The Academic Senate endorses the GERT recommendation to adopt a new statement of G.E. rationale and objectives which "more concretely identify the understandings, skills, competencies, and perspectives or attitudes which the various elements in the program are aimed toward helping students achieve" (pages 10, 38-40) and provides the philosophical principles that underlie the program.

Carried.

The hour of adjournment having arrived, the following items were postponed to the October 19 meeting:

AS 89-79A.2/Ex., Flr. G.E. RATIONALE AND OBJECTIVES

The Academic Senate endorses, in principle, the GERT recommended statement, titled "Rationale and Objectives of the CSUS General Education Program" (Appendix, pages 99-102) and refers the GERT recommended statement to the General Education Committee as a draft under consideration for adoption as a new campus statement with the request that the G.E. Committee review the "draft", in consultation with area subcommittees and academic departments, and return it to the Senate with its comments and recommendations, if any, no later than October 15, 1989.

<u>AS 89-79B/Ex.</u>	G.E. RATIONALE AND OBJECTIVES
<u>AS 89-79C/Ex.</u>	G.E. RATIONALE AND OBJECTIVES
<u>AS 89-80/Ex.</u>	G.E. CONTENT AREA REVISIONS - AREA A: BASIC SUBJECTS (WRITTEN COMPOSITION)
<u>AS 89-81/Ex.</u>	G.E. CONTENT AREA REVISION - AREA A: BASIC SUBJECTS (ALL SUB-AREAS)
<u>AS 89-82/Ex.</u>	G.E. CONTENT REVISION - AREA B: THE PHYSICAL UNIVERSE AND ITS LIFE FORMS
<u>AS 89-83/Ex.</u>	G.E. CONTENT REVISION - AREA B
<u>AS 89-84/Ex.</u>	G.E. CONTENT REVISION - AREA C: THE ARTS AND HUMANITIES (FOREIGN LANGUAGE SKILLS COURSES)
<u>AS 89-85/Ex.</u>	G.E. CONTENT REVISION - AREA C-2 (ARTS, HUMANITIES, AND FOREIGN LANGUAGES)
<u>AS 89-86/Ex.</u>	G.E. CONTENT REVISION - AREA D: THE INDIVIDUAL AND SOCIETY (CODE COURSES)

AS 89-87/Ex. G.E. CONTENT REVISION - AREA D-1 (FOUNDATIONS IN SOCIAL SCIENCE)
AS 89-88/Ex. G.E. CONTENT AREA REVISIONS - AREAS B, C, D ("FUNDAMENTAL" AND "SECONDARY" COURSES)
AS 89-89/Ex. G.E. CONTENT REVISION - AREA E: UNDERSTANDING PERSONAL DEVELOPMENT
AS 89-90/Ex. G.E. CONTENT REVISION - ALL AREAS
AS 89-91/Ex. G.E. CONTENT REVISION
AS 89-92/Ex. G.E. PROGRAM--ENGINEERING/COMPUTER SCIENCE VARIATION

The meeting was adjourned at 4:40 p.m.


Janice McPherson, Secretary

*President's approval of administrative assignments requested.

