

1990-91
ACADEMIC SENATE
California State University, Sacramento

AGENDA
ADDENDUM

Thursday, September 27, 1990
2:30 - 4:30 p.m.
Forest Suite, University Union

AS 90-104/Ex. RESOURCE ALLOCATION ISSUES, ESTABLISH AD HOC
COMMITTEE ON (Responds to AS 90-103)

In response to AS 90-103 and requests made to the Senate by the President in his September 18, 1990, memorandum on the subject of academic priorities and their relation to enrollment management and faculty allocations (Attachment), the Academic Senate, on the recommendation of the Executive Committee, hereby establishes an ad hoc Committee on Resource Allocation Issues.

Charge:

The ad hoc Committee shall develop policy proposals pertaining to the allocation of resources for the instructional program. Such policy proposals shall be submitted to the Academic Senate by November 8, 1990, for consideration in formulating policy recommendations to the President on these matters.

Specifically, the ad hoc Committee shall consider and recommend policy proposals on the following:

1. Instructional program priorities to guide resource allocation and enrollment decisions. (Note: The policy proposal should address the types of major programs offered, the desired mix of major programs and enrollment levels, and instructional course offerings that support degree programs (i.e., remedial courses, General Education, and service courses).
2. Criteria for implementation of instructional program priorities through faculty resource allocations and enrollment management, including the use of "impacted" status to limit enrollment growth.
3. The process for determining faculty allocations and making enrollment decisions.

It is the intent of the Senate that policy proposals be developed in a collegial and collaborative manner, and that the work of the Committee be informed by a knowledge of the range of academic programs currently offered and an understanding of the

practical implications of the implementation of any proposed policy. Therefore, the Academic Senate has agreed to the following ad hoc Committee membership.

Membership:

Eight Instructional Faculty^a

^bTwo representatives of the Dean's Council (preferably the Dean of Arts and Sciences or designee and one Dean or designee of a professional school) appointed by the Vice President for Academic Affairs

^bTwo representatives of the President's senior administrative staff (preferably the Vice President for Academic Affairs or designee and the Vice President for Finance or designee) appointed by the President

The Chair of the Academic Senate, who shall serve as an ex-officio non-voting member of the Committee and convenor.

^a The faculty membership shall, if possible, include at least one current or former member of the following Senate committees: Fiscal Affairs, Curriculum, Graduate Policies and Programs, General Education and the Executive Committee; at least one current or former member of the Council for University Planning; at least two department chairs; and, at least one faculty member from each of the five schools (Note: a single member may fulfill more than one of these designated categories).

^b Subject to Presidential approval.

AS 90-105/Ex. COMMITTEE APPOINTMENTS--SENATE

ad hoc Committee on Resource Allocation Issues:

HERBERT BLAKE

SCOTT FARRAND

JAMES McCARTNEY

SYLVIA NAVARI

LINDA PALMER

ANNE-LOUISE RADIMSKY

[Executive Committee Nominee still to be contacted]

[Executive Committee Nominee still to be contacted]

MICHAEL BALLARD-CAMPBELL

JESSIE MULIRA

California State University
Sacramento



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Sacramento, CA 95819-6022
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September 18, 1990

M E M O R A N D U M

TO: Professor Juanita Barrena
Chair, Academic Senate

FROM: Donald R. Gerth

I am requesting the Academic Senate to consider and recommend policy statements to me regarding: 1) academic priorities, and 2) criteria for implementing the priorities through enrollment management and faculty resource allocation.

It has become clear in the past few weeks that the Faculty Allocation Model has served its useful purpose and is no longer necessary. We are vacating the use of the Faculty Allocation Model, and thus its final use will have been last December, when faculty allocations were made for 1990-91.

It has become evident to me that there is a need to integrate two important tasks of university planning more effectively and to do so within the context of newly mandated attention to the General Education program. The two tasks needing better coordination are:

1. The establishment of priorities within the academic program that reflect the mission of the University and our collective values and decisions regarding the way in which we can best serve our students and region through instructional course offerings;
2. The implementation of those priorities through
a) enrollment management, and b) faculty resource allocation.

The current system for management of enrollment and determining allocations to the instructional program does not properly take account of academic priorities, primarily because the campus has been unable to articulate clear and specific statements of priorities. As a result, we have lived for many years with the practice of student demand driving University program size, approximately, and thus the balance of academic programs within the University. Given the pressure for increased enrollment, which we can expect on this campus over the next years, it is clear that we must consider the possibility or even probability that some programs will be declared impacted. It is even more clear that there is need to maintain balance in the University's enrollment. Similarly, for the last two years an allocation model has operated without benefit of a consensus on priorities, and the results have been unsatisfactory.

In conjunction with the Academic Senate effort, the Vice President for Academic Affairs will be asking the Deans of the Schools and, through them, the department chairs and the faculty in the departments, for recommendations concerning the translation of the Academic Senate priorities policy into an implementation plan which, subsequently, the Deans will be asked to carry out.

Once academic priorities are established for the University and for schools and departments, then criteria on enrollment management and resource allocation, which I have asked the Senate to address, will be utilized.

The Academic Senate is an appropriate body to debate these issues. I ask that the statement of university academic priorities be forwarded to me by the end of the current fall semester, so the resultant policy can be used by the Council for University Planning in its discussions and by the University administration in its decisions about faculty allocations for 1991-92.

I ask that the senate respond to the request for criteria on enrollment management and faculty resource allocation no later than the end of the spring semester, so that it can be used by the Council for University Planning in its discussions and by the University administration in its decisions about enrollment management and faculty allocation for 1992-93.

The effort to address these issues will be a collaborative one involving faculty and administration alike. I look forward to meeting with the Senate Executive Committee next week to discuss an approach for grappling with these problems.

DRG/rg

cc: Vice President Burger