

JAN

1992-93
ACADEMIC SENATE
California State University, Sacramento

AGENDA

Thursday, December 10, 1992
Forest Suite, University Union
2:30-4:30 p.m.

INFORMATION

*Moment of Silence
Suzanne A. Snively, M.D.
A Founder & Director, Student Health Center
CSU 1954-1987*

1. Sandra Wilcox, Chair, CSU Academic Senate

TIME CERTAIN: 3:00-3:40 p.m.

2. Report on November 12-13 CSU Academic Senate Meeting

TIME CERTAIN: 2:50-2:55, Senator Erwin Kelly

3. Report on November 13-14 Academic Senate Retreat

TIME CERTAIN: 2:55-3:00, Chair Charlotte Cook

4. Report from Extended Learning Programs Subcommittee

TIME CERTAIN: 3:40-3:50, ~~David Martin~~ *Betty Ronayne*

5. Mark Your Calendars! Spring Schedule of Regular Senate Meetings, Thursdays, 2:30-4:30 p.m., Forest Suite, University Union:

February 11 and 25

March 11 and 25

April 15, 22 and 29

May 13, 20 and 27

CONSENT CALENDAR

AS 92-94/Ex. "THE STUDENT-ATHLETE IN THE CSU," CSU ACADEMIC SENATE
RESOLUTION AS-2062-92

[Note: This item was first presented at the November 12 Senate meeting when it was referred to the Executive Committee for clarification. Underscored portion is amendment added by Executive Committee.]

Whereas, Intercollegiate athletics is an important activity in the California State University; and

Whereas, Recent studies, such as the March 1991 report of the Knight Foundation Commission on Intercollegiate Athletics (KFCIA) and the February, 1990 report of the American Association of University Professors Special Committee on Athletics (AAUP) document widespread concern regarding the relationship of some programs in intercollegiate athletics to the primary mission of colleges and universities; and

Whereas, The KFCIA has published (March, 1991) and the AAUP has adopted (June 1991) guidelines for intercollegiate athletics; and

Whereas, The Academic Senate of the CSU developed and endorsed a document entitled "Principles and Guidelines for Intercollegiate Athletics Programs in the CSU" (11/12/92 Academic Senate Agenda Attachment E) in Spring, 1992, and urged local campuses to add their endorsement; therefore, be it

Resolved: That the CSU Sacramento Academic Senate endorse the "Principles and Guidelines for Intercollegiate Athletics Programs in the CSU"; and be it further

Resolved: That to bring this campus into conformity with the principles articulated in the CSU Academic Senate resolution cited above, the following actions be taken: 1) the voting membership of the CSUS Athletic Advisory Board be revised to include a majority* of faculty appointed by the Academic Senate, and 2) the NCAA faculty representative appointed by the President be endorsed by the Academic Senate; and be it further

Resolved: That the Academic Senate commend the President and the CSUS Department of Athletics for high ethical standards and their commitment to the primacy of academic goals for student athletes on this campus.]

*The NCAA faculty representative shall be included as part of the majority of faculty, as long he/she has been endorsed by the Academic Senate.

AS 92-97/Ex. COMMITTEE APPOINTMENTS--SENATE

Faculty Affairs Committee:

LINDA GOFF, Library or SSP/AR Faculty, 1994

CARY GOULARD, Prof. Sch., 1994

Course Review

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General Education/Committee:

PHYLLIS LAURITZEN, Education, 1995 ('92-93 repl. R. Rodriguez)

AS 92-98/Ex. COMMITTEE APPOINTMENTS--UNIVERSITYAdvisory Group on Academic Plans:

MARJORIE GELUS, Graduate Policies and Programs Committee Representative
CYNTHIA GUNSTON-PARKS, At-large Faculty
JACK MROWKA, Curriculum Committee Representative

Telephone Registration, ad hoc Committee on:

DANIEL DECIOUS, At-large

Transportation Advisory Committee:

ROBERT RICHARDSON, Faculty At-large, 1993 (repl. C. Cook)

AS 92-99/CC, GPPC, Ex. CURRICULUM REVIEW--DEPARTMENT OF ECONOMICS

The Academic Senate receives the commendations and recommendations of the Curriculum Committee and the Graduate Policies and Programs Committee on the program review of the Department of Economics (Attachment A) and recommends *conditional* approval of the Bachelor of Arts Degree and the Master of Arts Degree programs in the Department of Economics; the Minor in Economics; and the Certificate of Economic Education.

The Academic Senate further recommends that [within two years of the approval of these recommendations by the Academic Senate] that the Department of Economics submit to the Academic Senate data supporting their compliance with the following conditions:

1. The Department of Economics develop a policy statement regarding each of the following matters:
 - a. The conditions under which a course and its prerequisite may be taken concurrently.
 - b. The establishment of the maximum enrollment in course sections compatible with the learning objectives and the teaching mode of the course.
 - c. The enforcement of regular student evaluations of courses.
 - d. The use of faculty-authored texts and teaching materials purchased by students so as to avoid any appearance of impropriety.

2. The Department of Economics develop a governance model that clearly establishes the responsibilities of the Chair, including the administrative work required to assure Department compliance with University, School, and its own policies.
3. The Department of Economics develop a statement of the rights and responsibilities of the faculty of the Department.

Copies of the minutes of Department meetings demonstrating the acceptance by a majority of the faculty of these statements should accompany the policy statements themselves.

Following the satisfactory compliance with these conditions, the Academic Senate recommends the programs of the Department be unconditionally approved for the remainder of the Program review cycle.

AS 92-100/CC, GPPC, Ex. CURRICULUM REVIEW--DEPARTMENT OF INTERCOLLEGIATE ATHLETICS

The Academic Senate receives the commendations and recommendations of the Curriculum Committee and Graduate Policies and Programs Committee on the program review of the Department of Intercollegiate Athletics (Attachment B) and recommends that recommendation #1 to the Department of Intercollegiate Athletics be amended as follows: "The Department of Intercollegiate Athletics should ~~within three years~~ at the end of the 1992-93 academic year submit to the Curriculum Committee a plan for using the regular letter grading system in its Intercollegiate Athletics courses."

AS 92-101/Ex. STRATEGIC PLAN VISION STATEMENT, SUMMARY OF CONTENT RECOMMENDATIONS FOR CSUS

Carried
The Academic Senate recommends that the following recommendations on content for a CSUS vision statement be forwarded to the President for transmittal to the Committee on University Planning:

Senate Consultation on Vision Statement
Revised after Senate Meeting of December 3, 1992

What does the Senate want CSUS to be?

CSUS is a dynamic public institution of higher learning that is diverse, international, and scholarly in character. It is recognized as a major contributor to the cultural and intellectual growth of its region and leader in economic, political, and social affairs.

What does the Senate see as the primary purpose of CSUS?

As a comprehensive university, CSUS, through its curriculum and campus life, shall impart to its students a broad base of knowledge and experiences in the liberal arts and selected professional programs, inclusive of the influences upon these by the many perspectives and practices of human kind.

Who shall the students of CSUS be and what do we expect of ourselves for them?

The student body of CSUS shall reflect the diversity of California's population. As a university of the people (the preceding phrase needs wordsmithing by Shirley Moore), CSUS is committed to reaching out to those students who have historically been denied opportunities for higher education. The diversity of the student body shall be further enriched by a strong contingent of international students.

CSUS is committed to preparing students who, upon graduation, can think critically and creatively and express their thoughts clearly and convincingly. A graduate of CSUS will be prepared to live a rewarding life of service to others and to ^{him/herself} ~~one's self~~, to meet the moral, social, and political challenges of living in a diverse, complex, and often conflicted society, and to appreciate and acknowledge as essential to an education the perspectives and contributions of ^{diverse} ~~all~~ human societies.

What does the Senate expect should be the Organization Environment/Culture? (by defining the culture you imply the type of people you will hire)

CSUS is a community of scholars that prizes and promotes excellence in teaching and where high quality research, creative activity, and praxis is highly valued. It is a place of integrity, where values, creative thought and ideas, and new ways of doing can be explored, challenged, and implemented because its members support this ideal.

CSUS is committed to seeking and providing the resources necessary to sustain this ideal, inclusive of those needed to support the professional growth of faculty and staff and to insure the viability of its instructional facilities.

How does the Senate wish CSUS to conduct its business? (could be part of organization environment/culture).

The governance of CSUS shall be shared and collegial among faculty, staff, administrators, and students. It shall occur within an atmosphere that encourages creativity, risktaking, collaboration among institutions, and interdisciplinary approaches to academic and non-academic pursuits.

What the Senate does not want the CSUS to be/do?

A Regional University (it prefers a university that serves its region, broadly defined)

A Scholarly community (it prefers a community of scholars)

A Training institution (without reference to education)

A Capital Campus if the definition means the discipline of public policy, being minions of the legislature, or other narrow focus.

NOTE:

The above statements, capture the essence of the Senate committees' critiques of the original draft vision statement and the Senate debate of December 3rd. Attached hereto are the original written critiques from each of the Senate committees--obviously much specificity was lost in attempting to capture the essence. These statements plus the original comments are to be sent forward to be used in both the vision statement and the themes as appropriate.

REGULAR AGENDA

Carried

AS 92-96/Flr. MINUTES

Approval of the Minutes of meeting of November 12 (#5), 1992.

Carried

AS 92-102/Flr.

EX

ADVISORY COMMITTEE ON THE SELECTION OF AN ASSOCIATE DEAN FOR REGIONAL AND CONTINUING EDUCATION

The Academic Senate nominates the following to serve on the Advisory Committee on the Selection of an Associate Dean for Regional and Continuing Education (Attachment C):

ED CHRISTENSON, At-large

DAVID MARTIN, At-large

RAUL RODRIGUEZ, At-large

BETTY McEADY-, Affirmative Action Representative
GILLEAD

Postponed

AS 92-103/Ex. PROGRAM REVIEW--COMPUTING, COMMUNICATIONS AND MEDIA SERVICES

Whereas, A principal function of the Computing, Communications and Media Services (CCMS) unit of California State University, Sacramento is to support academic programs; and

- Whereas, There has been an explosion in the use of technology in academic programs; and
- Whereas, There is increasing faculty demand for access to and support for alternative instructional delivery and personal computing; and
- Whereas, CCMS must establish priorities and curtail its activities in some areas due to budget reductions; and
- Whereas, The 1987 Program Review for the Department of Communication Studies included the following recommendation:
- "that the Academic Vice President, in conjunction with the Vice President for Finance, the Department of Communication Studies, and the University Media Services, develop a formal, detailed, written statement of the mutual responsibilities and obligations of the Department and UMS concerning studio equipment and supplies purchases, studio and equipment usage, equipment repair, and equipment repair priorities, and report back to the Academic Senate Curriculum Committee and Graduate Policies and Programs Committee by May 1, 1989; and
- Whereas, These recommendations have not been implemented; be it therefore
- Resolved: That the Academic Senate urge the President to advance the date for the program review for CCMS to 1993-94; and, be it further
- Resolved: That the Academic Senate be consulted regarding appointments to the CCMS program review team; and be it further
- Resolved: That a preponderance of review team members be drawn from computer and media users vs. computer scientists or media professionals; and be it further
- Resolved: That the Academic Senate establish an ad hoc committee to identify issues pertaining academic programs that should be addressed in the CCMS program review.

92-101

After reviewing thoroughly the attached Academic Program Review Report for the Department of Economics, prepared by the Review Team jointly appointed by our respective groups, the Academic Senate Curriculum Committee and the Graduate Policies and Programs Committee make the following responses in terms of commendations and recommendations, and directs these to the indicated units and administrative heads. (Page references refer to the documentation for the response in the Review Report.)

COMMENDATIONS AND RECOMMENDATIONS OF THE PROGRAM REVIEW TEAM FOR
THE DEPARTMENT OF ECONOMICS
SCHOOL OF ARTS AND SCIENCES

The Review Team commends the Department of Economics for:

- 1) Its well thought out self study prepared for the present review.
- 2) Its thorough analysis of the recommendations from the last program review which, among other things, produced a completely revamped Graduate program.
- 3) Its use of a Departmental retreat to establish its goals for the next six years.
- 4) Its decision to permit a student representative to take part in departmental meetings.
- 5) Its development of a formal structure to facilitate cooperation with the School of Business.
- 6) Its unfailing support of the Center for Economic Education.
- 7) The activities of the Center itself, considered the most successful in California and a source of prestige for the University at a national level.
- 8) Its changes in the Bachelor of Arts program, strengthening it and providing a stronger background in economics for its students.
- 9) Its revamping of the graduate program projected to have to turn away students within the next year. The previous program review had recommended the elimination of the program as it was then structured.
- 10) Its planned Bachelor of Sciences curriculum to bring a much needed quantitative focus to the curriculum.
- 11) Its leadership through and including the present Chair which has successfully guided a strongly opinionated faculty in maintaining the Department's curricular excellence.

- 12) Its dedicated technical staff.
- 13) Its initiation of an alumni outreach and fund raising program which, if nothing else, will allow the Department to assess its progress by keeping track of its students after graduation.
- 14) Its significant steps in attempting to overcome a gender ethnic imbalance within the faculty.
- 15) Its reactivation of the honor society, Omicron Delta Epsilon.

The Review Team recommends that the Department of Economics:

- 1) consider revising its governance model, the number of standing committees, and the duties of those committees. (p. 11)
- 2) consider an appointment method of filling committee positions to ease what some perceive to be an inequitable distribution of committee work load. (p. 11)
- 3) allow no students to be enrolled concurrently in Econ 1B and Econ 100B. (p. 13)
- 4) limit enrollments in classes to the seating capacity of the room in which the course is being held. (p. 13)
- 5) carry out course and instructor reviews of Econ 1B and 100B in compliance with Department policy. (p. 13)
- 6) investigate ways to more formally and more systematically provide for student representation on Departmental committees and student input in Departmental affairs. (p. 15)
- 7) continue planning for the implementation of its BS program. (p. 16)
- 8) establish policy on the use of faculty authored materials in the classroom under the guidance of campus-wide policy as approved by the Academic Senate. (p. 18)
- 9) develop a long term hiring plan to cover for retiring faculty and projected new positions. (p. 21)
- 10) investigate the possibility of setting up a community advisory board to assist in career advising as well as curricular advising and advising on research opportunities for both faculty and students. (p. 24)
- 11) make a detailed assessment of their computer needs, including hardware and software, and the uses to which they will be put in the Department's programs. (p. 24)

- 12) develop computer-oriented courses which concentrate on applications to economics and rely on the students' computer skills they bring with to the courses to satisfy literacy requirements. Alternatively, the Department might require students to select from 1 unit courses offered by Computer Science or Business Administration to satisfy these needs. (p. 25)

The Review Team recommends that the Dean of the School of Arts and Sciences:

- 1) should reconsider its decision to give all Centers a low priority ranking for support and to consider each of the Centers on their own merits. (p. 7)
- 2) thaw his hiring freeze and permit the Department of Economics to renew the searches to replace recently retired faculty. (p. 21)
- 3) investigate the formula used for allocating clerical positions and determine why it seems to be inadequate in generating the positions needed for Departments within the School. (p. 27)

The Review Team recommends the Vice President for Academic Affairs:

- 1) actively seek funding for the Center for Economic Education. (p. 7)
- 2) investigate a means of tracking minors and double majors to provide Departments with more accurate data of their enrollment and their obligations to their students. (p. 19)
- 3) investigate the support levels for UMS, particularly as they affect UMS's capacity to serve students enrolled in evening classes. (p. 22)

The Review Team recommends the Assistant Vice President for Facilities Management:

continue to investigate with the Department ways to more effectively cool the building to allow it to be used to its full capacity. (p. 25)

Recommendations to the Academic Senate:

The Review Team recommends the conditional approval of the Bachelor of Arts Degree and the Master of Arts Degree programs in the Department of Economics; the Minor in Economics; and the Certificate of Economic Education.

The Review Team recommends that within two years of the approval of these recommendations by the Academic Senate that the Department of Economics submit to the Academic Senate data supporting their compliance with the following conditions:

- 1) The Department of Economics develop a policy statement regarding each of the following matters:
 - a) The conditions under which a course and its prerequisite may be taken concurrently.
 - b) The establishment of the maximum enrollment in course sections compatible with the learning objectives and the teaching mode of the course.
 - c) The enforcement of regular student evaluations of courses.
 - d) The use of faculty-authored texts and teaching materials purchased by students so as to avoid any appearance of impropriety.
- 2) The Department of Economics develop a governance model that clearly establishes the responsibilities of the Chair, including the administrative work required to assure Department compliance with University, School, and its own policies.
- 3) The Department of Economics develop a statement of the rights and responsibilities of the faculty of the Department.

Copies of the minutes of Department meetings demonstrating the acceptance by a majority of the faculty of these statements should accompany the policy statements themselves.

The Review Team recommends that following the satisfactory compliance with these conditions, the Programs of the Department be unconditionally approved for the remainder of the Program review cycle.

After reviewing thoroughly the attached Academic Program Review Report for the Department of Intercollegiate Athletics, prepared by the Review Team jointly appointed by our respective groups, the Academic Senate Curriculum Committee and the Graduate Policies and Programs Committee make the following responses in terms of commendations and recommendations, and directs these to the indicated units and administrative heads. (Page references refer to the documentation for the responses in the Review Report.)

COMMENDATIONS AND RECOMMENDATIONS OF THE PROGRAM REVIEW TEAM FOR
THE DEPARTMENT OF INTERCOLLEGIATE ATHLETICS

The Program Review Team commends the Department of Intercollegiate Athletics for:

- its dedication to ethical conduct and good sportmanship;
- its recognition of the sovereign importance of academic excellence and its cooperation with all efforts to promote academic excellence;
- the successful records of its teams and the enthusiasm with which it is meeting the challenge of moving to Division I competition;
- its energetic and successful fund-raising efforts;
- its dedicated coaches and staff and highly effective leadership,
and
- its professional cooperation with the Program Review Team.

The Program Review Team commends Associate Director Shea for her tireless and effective work and her many contributions to the Athletics Department and to the entire University,

and

Faculty Representative Robert Olmstead for his many years of faithful service to our Athletics programs and to the University.

The Review Team recommends to:

THE DEPARTMENT OF INTERCOLLEGIATE ATHLETICS:

- 1) The Department of Intercollegiate Athletics should within three years submit to the Curriculum Committee a plan for using the regular letter grading system in its Intercollegiate Athletics courses.

If the Committee finds that plan inadequate, it should propose its own plan for the Department's consideration and early response, or recommend to the Senate that Intercollegiate Athletics courses use credit/no credit grades. (p. 28)

- 2) The Department of Intercollegiate Athletics should inform within one year the Curriculum Committee of (1) how many student-athletes might lose their eligibility should they be restricted to one repeat for credit of any one Intercollegiate Athletics course; and (2) of the probable FTE loss to the Department caused by a restriction of students to one repeat for credit of each Intercollegiate Athletics course.

In light of that information the Committee should consider the question of whether to recommend a restriction on repeat credit for Intercollegiate Athletics courses. (p. 29)

- 3) The Department of Intercollegiate Athletics should periodically survey student, student-athlete and community interest in all sports. (p. 31)
- 4) The Department of Intercollegiate Athletics and the Stinger Foundation should consider soliciting funds for the specific purpose of promoting women's sports and gender equity. (p. 31)
- 5) The Department of Intercollegiate Athletics should increase the share of resources devoted to women's sports to more than 40%, and preferably to 45%, exclusive of funds raised by the booster clubs. (p. 33)
- 6) The Department of Intercollegiate Athletics and the Athletic Advisory Board should consider the advisability of offering coaches multi-year contracts. (p. 35)
- 7) The Athletic Director and the Faculty Athletic Representative should consult with Academic Affairs and with Space Management about improved coordination of Athletics and off-campus use of campus facilities. (p. 35)
- 8) The Department of Intercollegiate Athletics should investigate the cost and advisability of adding lights to the baseball and softball stadiums. (p. 35)

THE ATHLETIC ADVISORY BOARD:

- 1) The Athletic Advisory Board should consider measures to give it the time necessary to meet its charge. Measures considered should include the establishment of permanent subcommittees, chaired by the Faculty Athletic Representative and including members from outside the Board. (p. 11)
- 2) The Athletic Advisory Board should study the question of the most effective link between the Hornet Stinger Foundation and campus governance. The Board should evaluate the advisability of
 - (1) having the Executive Director of the Foundation report to the Athletic Director, and
 - (2) having the Executive Director of the Foundation report to the President. (p.14)
- 3) The Athletic Advisory Board should evaluate the decision to move to Division I in light of the effects of the budget-crisis on Athletics' financial plans. The Board should update that evaluation every two years and report its conclusions to CUP and the Academic Senate. (p. 21)
- 4) The Department of Intercollegiate Athletics and the Athletic Advisory Board should consider the advisability of offering coaches multi-year contracts. (p. 35)

THE PRESIDENT:

- 1) The Faculty Athletic Representative should receive a minimum of six (6) units of released time per semester and sufficient financial support to attend meetings necessary to carry out her responsibilities. These costs should be paid by the University. (p. 13)
- 2) The President and the Faculty Athletic Representative should schedule regular meetings. (p. 13)

THE VICE PRESIDENT FOR ACADEMIC AFFAIRS:

- 1) Academic Affairs should establish a separate advising center for student-athletes with space and support necessary for its effective operation.

The center should have a full-time director and an associate director, who should not be coaches. The director of the center should report to the Vice President for Academic Affairs.

The center should (1) advise student-athletes on all academic matters; (2) explain to student-athletes all relevant NCAA rules; (3) monitor student-athletes academic progress and compliance with rules; and (4) assist the FAR in the execution of her duties. (p. 24)

- 2) Academic Affairs should establish a committee to review special admission student-athletes applications to determine whether the applicant has, with the remedial resources available at CSUS, a reasonable chance of earning a degree. If the committee decides that the applicant has no reasonable chance of earning a degree, it should recommend against the admission of the applicant.

The committee should include a representative of the Learning Skills Center. (p. 26)

THE ACADEMIC SENATE:

The Academic Senate should consider a recommendation strongly urging faculty to grant excused absences and to provide make-up opportunities without penalty to students who miss class to participate in University-sponsored activities, such as performances, fieldtrips, games, or sponsored travel. Further, the Senate should recommend that those faculty who are unwilling to grant excused absences, so note on the course syllabus. (p. 25)

THE DEAN OF STUDENTS:

The Dean of Students should grant athletes maintaining their athletic eligibility priority registration. (p. 31)

THE STINGER FOUNDATION:

The Department of Intercollegiate Athletics and the Stinger Foundation should consider soliciting funds for the specific purpose of promoting women's sports and gender equity. (p. 35)



California State University, Sacramento

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6000 J Street
Sacramento, California 95819

SACRAMENTO, CALIFORNIA 95819-6016

FAX NUMBER (916) 278-7648

OFFICE OF ACADEMIC AFFAIRS

NOV 16 1992

Academic Senate Received

October 30, 1992


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M E M O R A N D U M

TO: Dr. Charlotte Cook
Chair, Academic Senate

Mr. Luis Sanchez
Chair, University Staff Assembly

Ms. Tina Young
President, Associated Students, Inc.

FROM: 
Mary W. Burger
Vice President
for Academic Affairs

SUBJECT: Advisory Committee on the Selection of Associate Dean
for Regional and Continuing Education (RCE)

The search process for an Associate Dean for Regional and Continuing Education has been initiated. The individual in this position reports to the Dean of RCE and will have responsibility for assisting the Dean in the development and implementation of programs and activities and in the management of responsibilities of that program center.

I would like to request the Chair of the Academic Senate, the Chair of the University Staff Assembly, and the Associated Students' President to assume responsibility for the appointment of members to the advisory committee for this appointment. The committee membership will be constituted as follows:

- a. Three faculty members selected by the Executive Committee, subject to confirmation by the Academic Senate. Not more than one faculty member may be from the same school.

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- b. One student selected by the Associated Students.
- c. One staff member nominated by the University Staff Assembly.
- d. One member nominated by the Affirmative Action Committee.
- e. One member selected by the Vice President for Academic Affairs.

The Office of Faculty and Staff Affairs has prepared announcements of the position, a timetable for the search, and a new flowchart of the process; these are attached.

Although Dean Arellanes and I will meet with the Committee at its first meeting to discuss its charge, I would ask that the selection advisory committee have as its goal the recommendation of three to five candidates, unranked, evaluating their strengths and potential. That list should be forwarded to the dean by April 2, 1993.

Thank you.

Attachments

cc: President Gerth
Dean Arellanes
Dean Wagner
Ms. Orman
Dr. Lieberman

ANNOUNCEMENT OF VACANCY

ASSOCIATE DEAN FOR REGIONAL AND CONTINUING EDUCATION

POSITION:

The Associate Dean for Regional and Continuing Education (RCE), under the general supervision of the Dean for Regional and Continuing Education, supports and assists the Dean in the development and implementation of programs and activities and in the management of responsibilities of that program center. These include providing effective leadership in promoting and articulating the RACE mission and assisting in the management of the human resources necessary for designing, implementing, evaluating and marketing Race continuing education programs. In the absence of the Dean, the Associate Dean serves as the responsible administrator.

This position is under the Management Personnel Plan of The California State University. It is excluded from the collective bargaining process and does not gain permanent status.

RESPONSIBILITIES:

The Associate Dean works in close collaboration with RACE Program Development Specialists to facilitate the development of credit and on-credit programs for business, industry, government, education, a wide spectrum of professional groups as well as the general public; seeks grant and contract generating opportunities at local, national, and international levels; assists in the development of the Regional University Initiative, addressing the educational needs of individuals and groups through alternative instructional delivery systems; works cooperatively with University faculty and administration in the development, monitoring and evaluation of RACE program offerings; works with the Marketing Coordinator to develop and implement marketing plans and packages for RACE programs, including external degree programs serving regional audiences, and other credit and non-credit distance learning activities; works with and supports Senate and other faculty committees which develop and recommend policy that is relevant to RACE programs and activities; prepares proposals, plans annual reports as required by the Dean, Vice President and others at the University and systems levels; initiates efforts to develop and subsequently to staff a community advisory committee to advise the Dean of RACE in identifying and implementing appropriate continuing education programs; and performs other administrative duties as assigned by the Dean and the Vice President for Academic Affairs.

MINIMUM QUALIFICATIONS:

Applicant must hold, or be eligible for faculty appointment in one of the CSUS academic units and possess the following qualifications:

1. Masters degree required; doctorate preferred;
2. Administrative experience in a university setting, including demonstrated ability to develop programs and budgets and to work effectively with faculty, administrators and outside agencies;
3. Expertise in the preparation of contracts and grant proposals;
4. Commitment to affirmative action;
5. An entrepreneurial approach to program development and project administration, preferably in a continuing education setting;
6. Strong interpersonal skills, including demonstrated skills in communication and interaction with diverse groups of faculty, students and community groups;
7. Teaching or other experience of sufficient strength to merit eligibility for faculty appointment in one of the CSUS academic units;
8. Effective written and oral communication skills.

ANTICIPATED STARTING DATE: July 1, 1993

APPLICATION PROCEDURES: Applicants must submit the following material:

1. Letter of application
2. Current resume
3. Names and telephone numbers of three references who can speak to professional qualifications

Send to: Office of Faculty and Staff Affairs
California State University, Sacramento
6000 J Street, Box RCE
Sacramento, California 95819-6032

APPLICATION DEADLINE: Friday, January 29, 1993

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer, and has a strong institutional commitment to the principle of diversity in all areas. In that spirit, we are particularly interested in receiving applications from a broad spectrum of qualified people who are representative of the diversity in California, including underrepresented ethnic minorities, women, disabled individuals, and Vietnam-era veterans. CSUS hires only those individuals who are lawfully authorized to accept employment in the United States.

Excerpts from "Academic Program Review Regional and Continuing Education," Fall Semester, 1991:

"Outside RCE itself the Review Team encountered a consensus of opinion that RCE courses are not fully marketed. The consensus opinion recognized the talent, dedication and excellent (award-winning!) work of the marketing staff, but insisted that RCE should do much more to develop marketable programs and properly present them to the community. Indeed, the complaint that the Dean is insufficiently aggressive is largely a complaint that he has not sufficiently developed RCE's marketing operations." (page 26)

"RCE's personnel are not sufficient to their responsibilities; the unit is in fact grossly understaffed." (page 35)

"(3) We propose the addition of an associate dean trained in marketing who will concentrate on the development of RCE's Professional Development programs. Although such an associate dean might benefit greatly from the cooperation of the schools and faculty in developing Professional Development programs, we consider it essential that the new dean be trained in marketing and spend most time in the field 'knocking on doors.' To be effective the dean must have proper clerical and staff support and the authority to commit the University to give the courses agreed on. Many knowledgeable persons told the Review Team that, properly financed and developed, RCE's Professional Development programs would expand greatly and might make a great deal of money." (page 40)

DEC 1 1992

Academic Senate Received

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NAME OF COMMITTEE: Board of Directors
CHAIR: Warren B. Armstrong
President, Wichita State University
(Kansas)
NAME OF PRESENTER: Donald R. Gerth
President, California State
University, Sacramento
November 24, 1992 RESOLUTION NO. 6

Resolved, That the American Association of State Colleges
and Universities endorse the following resolution
adopted by the AASCU Board of Directors on
November 21:

"The AASCU Board of Directors strongly supports
equal educational opportunity for all students and
the elimination of restrictions on the basis of
sexual orientation which preclude students from
participating in Reserve Officer Training Corps
(ROTC) programs and receiving commissions into
military service."

* * *

Adopted by a 70% margin, after floor discussion
and heated off-floor discussion

Date: 12/10/92
To: ✓ Academic Senators--For Your Information!
From: Charlotte Cook

Mr. Chair and fellow members: the issue before us today is essentially one about our students. It has to do with opportunities, equal opportunities, the rights and obligations of students for full participation in citizenship,

Current policy of the Department of Defense prohibits completion of an ROTC program with a commission to those who state a sexual orientation other than heterosexual. This policy is not based on behavior, but on thoughts and preferences.

I served in active duty in the Air Force for almost five years. I know from experience that sexual preference is not the real issue; conduct, behavior is the issue, whatever one's sexual orientation. That is a matter of discipline.

It is vital that ROTC be maintained over a broad range of American colleges and universities. That will not happen, over time, if the Department of Defense policy is not changed. Surely it is a strength of this nation, a strength to which AASCU universities and colleges gladly contribute, that five of the current six members of the joint chiefs of staff are ROTC graduates. At least two of them, to my certain knowledge are graduates of AASCU institutions.

All citizens of the United States are entitled to an equal opportunity, and indeed an equal obligation, to serve their country.

AASCU institutions have a stake in this issue. We hold a trust for our students. You do not have to make a moral judgement to uphold an American ideal.

I ask that you support the Board resolution.

Donald R. Gerth

AS 92-102/Ex. ADVISORY COMMITTEE ON THE
SELECTION OF AN ASSOCIATE DEAN
FOR REGIONAL AND CONTINUING
EDUCATION

The Academic Senate nominates the following to serve
on the Advisory Committee on the Selection of an
Associate Dean for Regional and Continuing Education:

EDWARD CHRISTENSON, At-large
DAVID MARTIN, At-large
RAUL RODRIGUEZ, At-large
BETTY McEADY-GILLEAD, Affirmative Action
Representative