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C A L I F O R N I A S T A T E U N I V E R S I T Y
S A C R A M E N T O

Minutes

Issue #9

March 11, 1993

ROLL CALL

Present: Baker, Baldini, Barrena, Bennett, Bossert, Burger,
Carter, Chopyak, Cook, de Haas, Dokimos, Ernst, Freund,
Gelus, Giles, Goldstene, Gonzalez, Heffernan, Huff,
Jacobs, Jakob, Jensen, Kando, Kelly, Martin, McGowan,
Merritt, Metzger, Michael, C. Miller, J. Moore,
S. Moore, Morrow, Mrowka, Navari, Nelson, Noble,
Ostiguy, Pettaway, Plummer, Pugh, Pyne, Sandman,
Schulte, Scott, Serrano, Swanson, Tobey, Tooker,
Tucker, Wheeler, Wilcox

Absent: Cahill, Cloughley, Colberg, Driesbach, Fitzgerald,
Gunston-Parks, Lonam, Maxwell, McEady-Gillead, Meier,
Olson, Palmer, Ren, Shoemaker, Work, Zhou, Zucker

INFORMATION

Mark Your Calendars! Spring Schedule of Regular Senate Meetings,
Thursdays, 2:30-4:30 p.m., Forest Suite, University Union:

March 25

April 15, 22 and 29

May 6, 13, 20 and 27 (finals week, if needed)

ACTION ITEMS

AS 93-09/Flr. MINUTES

The Minutes of meeting of February 11 (#8), 1993, are approved.

Carried.

AS 93-10/Ex. COMMITTEE APPOINTMENTS--SENATE

Committee on Diversity and Equity:

BETHANIA GONZALEZ, At-large, 1993 (repl. R. Mattos)

NGO THINH, E&CS, 1995 (repl. T. Zhou)

Computing and Communication Services Program Review Issues, ad hoc Committee to Identify (responds to AS 92-103):

RONALD BOLTZ
PAUL CAHILL
JAMES CHOPYAK
MARIA WINKLER

General Education Course Review Committee:

HOWARD GOLDFRIED, A&S/Beh & Soc Sci, 1993 (repl. G. Frincke)

Military Studies Advisory Board:

JOHN MAXWELL, At-large, 1995 (repl. J. McClure)

Carried unanimously.

*AS 93-11/Ex. COMMITTEE APPOINTMENTS--UNIVERSITY

Aids Advisory Committee:

MELINDA SEID, 1994 (repl. R. Mattos)

Center for California Studies, Advisory Committee for the Selection of Executive Director:

JEAN TORCOM, Faculty Member, Campus Advisory Board, Center for California Studies
SHIRLEY MOORE, Faculty Member, Campus Advisory Board, Center for California Studies

Committee on Honorary Degrees:

JEAN TORCOM, At-large, 1993
ANTHONY PLATT, At-large, 1994

Institutional Scholarship Committee II:

ROY DRAPER, At-large (Emeritus), 1994

Student Economic Support Committee:

CHERRYL SMITH, A&S, 1994 (repl. D. Leon)

Carried unanimously.

AS 93-12/IP, Ex. STUDY ABROAD PROGRAMS SUBCOMMITTEE, REVISE MEMBERSHIP (Amends AS 91-48)

The Academic Senate revises the membership of the Study Aboard Programs Subcommittee, as recommended by the International Programs Committee, as follows [strikeover = deletion; underscore = addition]:

Study Abroad Programs Subcommittee

The Study Abroad Programs Subcommittee (formerly the International Programs Subcommittee of Academic Policies)

shall review applications for the CSU study abroad programs and select students for participation. The Subcommittee shall make reports to the International Programs Committee on applications reviewed and students selected. Students may appeal decisions of the Subcommittee to the International Programs Committee.

The membership of the Study Abroad Programs Subcommittee shall be appointed by the International Programs Committee. Members shall serve ~~two~~one-year terms. The Subcommittee shall select its own chair. All members of the subcommittee have equal voting privileges. Membership shall be constituted as follows:

At least 5 instructional faculty, at least one of whom must be a member of the International Programs Committee (if possible, the faculty membership shall include faculty who have served as Resident Directors in Study Abroad Programs). Whenever possible there shall be faculty from all five schools at CSUS.

~~At least one~~ student support staff member or student service professional with internationally-oriented responsibilities

~~The~~ Director of International Programs/or designee, (ex-officio, voting)

Carried unanimously.

*AS 93-13/GE, Ex. G.E. AREA D-2, MAJOR SOCIAL ISSUES OF THE CONTEMPORARY ERA (G.E. Committee response to AS 92-42C.1)

[AS 92-42C.1/Flr. G.E.--AREA D-2, MAJOR SOCIAL ISSUES OF THE CONTEMPORARY ERA: The Academic Senate refers to the General Education Committee the category of Major Social Issues of the Contemporary Era and directs the General Education Committee to review the topics for possible modifications and give particular consideration to the possible inclusion of class and elitism among the issues and to consult broadly with the faculty in their review, consistent with past practice. Carried. (4/23/92)]

The Academic Senate recommends, as proposed by the General Education Committee, amendment of the Area Criteria for Area D, The Individual and Society (see "Policies Pertaining to the General Education Program and Course/Proficiency Requirements for Graduation with the Baccalaureate Degree," August 1991, page 19) as follows [strikeover = deletion; underscore = addition]:

D-2. Major Social Issues of the Contemporary Era (3 units minimum)

Courses in this category are designed to transmit knowledge and understanding of one or more selected major issues confronting and dividing Americans today. Topics of world-wide concern may be included if their impact on domestic affairs is significant and extensive.

Courses in this category should:

1. impart knowledge of current information and materials as well as research methodology and techniques appropriate for the study of the issue in question;
2. examine various sides of the issue, study critically the strengths and weaknesses of supporting and refuting arguments, and present scholarly analyses of possible alternative solutions. A basic distinction is drawn between those courses which focus upon "issues" (and therefore are appropriate for this category) and courses which focus upon the "individual" (and therefore are considered more appropriate for the "Understanding Personal Development" category); and
3. address issues in the context of appropriate social science theories, methods, and concepts.

Topics around which courses are to be developed and presented are listed below: ~~crime; energy; environment; biomedical issues; poverty; warfare; race; national economic policy; and discrimination on the basis of race, ethnicity, age, gender, religion, sexual orientation, or physical challenges and disabilities.~~ The selected topics will be reviewed every two years by the General Education Committee to determine their continued relevance to national concerns and priorities. Topics will be added or deleted (as appropriate) to maintain a list that reflects the major issues being debated in American society.

APPROVED TOPICS FOR CATEGORY D-2

- I. Crime
- II. Energy
- III. Environment
- IV. Poverty
- V. Warfare
- VI. Discrimination on the basis of race, ethnicity, age, gender, religion, sexual orientation, or physical challenges and disabilities
- VII. National economic policy

- VIII. Biomedical and health issues
- IX. Education
- X. Population growth
- XI. Race
- XII. Class

Carried unanimously.

AS 93-14/Flr. 1993-94 COMMITTEE ON COMMITTEES

The Academic Senate elects school representatives to the 1993-94 Committee on Committees, as follows:

Dennis Huff	School of Arts and Sciences
Thomas Sandman	School of Business Administration
Lynn Wilcox	School of Education
Tong Zhou	School of Engineering and Computer Science
Robyn Nelson	School of Health and Human Services

Additional Specified Committee Members:

Charlotte Cook	Chair, Academic Senate
Sylvia Navari	Vice Chair, Academic Senate
Marjorie Gelus	Member, Executive Committee
Arthur Jensen	Member, Executive Committee
Paul Noble	Member, Executive Committee
Otis Scott	Member, Executive Committee
Valerie Wheeler	Member, Executive Committee
Marilyn Merritt	Senior Library Senator
Nora Pugh	Senior Student Services Senator

Committee Meeting Schedule:

- #1: Tuesday, March 30, 2:30-4:00 p.m., Adm. 275
- #2: Tuesday, April 20, 2:30-4:00 p.m., Adm. 275

*AS 93-15/GPPC, FisA, Ex. PROGRAM CHANGE--CREATE TESOL
CONCENTRATION IN THE ENGLISH M.A.
PROGRAM

The Academic Senate recommends approval of the proposal to create a Teaching English to Speakers of Other Languages (TESOL) concentration in the English M.A. (March 11, 1993, Academic Senate Agenda Attachment B).

Carried.

*AS 93-16/GPPC, CC, Ex. MASTER PLAN PROJECTION--M.A. IN
TEACHING ENGLISH TO SPEAKERS OF
OTHER LANGUAGES

The Academic Senate recommends placement of the M.A. in Teaching English to Speakers of Other Languages on the CSUS

Academic Master Plan (March 11, 1993, Academic Senate Agenda Attachment C).

Carried.

AS 93-17/Flr. FEES AND FINANCIAL AID (RESPONSE TO PROPOSED "POLICIES FOR PRICING AND STRATEGIES FOR PAYING")

The CSUS Academic Senate is strongly opposed to the proposed new pricing structure for both practical and philosophical reasons. First the practical:

Practical reasons:

While the intended purposes of the proposed change are to increase resources to fully support the cost of instruction and prevent further erosion of quality, maintain access regardless of economic circumstance, and avoid enrollment reductions and faculty layoffs, we believe that these purposes will not be accomplished because the proposal is based on assumptions about our students, the Legislature and our ability to effect a number of policy changes; and that, in fact, implementation of the proposal would accelerate our downward spiral.

Specifically, the proposal assumes:

1. that a significant proportion of CSU students are able and willing to pay the increased fees (this is highly unlikely given the following statistics: nearly two thirds of undergraduates who are financially independent--which is the status of two thirds of the undergraduate student body--have annual incomes under \$24,000; 23% of undergraduates who are financially dependent on their families have families with annual incomes below \$24,000, an additional 22% have family incomes between \$24,000 and \$48,000). Source: Family financial resources of California undergraduates: A staff report to the Ad Hoc Committee on the Financing and Future of California Higher Education, California Postsecondary Education Commission. CPEC, 1992, pp. 6-10.

2. that increased financial aid will be available for students who can't pay from students who can pay, from a revision of the Cal Grant program and adequate State support of Cal Grants, and programs that don't exist (given that the State has never met its commitment to offset increases in student fees, this is also highly unlikely);

3. perhaps, most troublesome is the fact that the proposal assumes that we will a) get the increased fees and b) that the State will provide the remaining 2/3 of the cost (given that increased fees have always been accompanied by unallocated

reductions equalling or exceeding revenues generated by additional fees, this is also highly unlikely).

Hence, we believe that implementation of the proposal will result in a further decline in student enrollment because of sticker shock, inability to pay, and the ability to get a better deal elsewhere.

Philosophical reasons:

The Master Plan is a landmark of public policy designed to achieve democratic ideals. Historically, by using general revenue (mostly from taxes) to provide all the people of California access to quality education at a low cost, the State provided itself a way to ensure its future economic and social viability. Since the user and beneficiary of the CSU is all of California Society and not just the student, the imposition of what is a regressive tax on the student is inappropriate. The argument that other states do it this way is not convincing since California is not like most other states, either in its demographics or in what it has sought to accomplish. To renege on the State's commitment to the principles of the Master Plan at the very time in our history when people of color are soon to constitute a majority of the people of California, when the divide between the haves and the have nots is increasing, when unemployment in California is well above the national average, and when there is great social need and unrest is, to put it mildly, bad public policy.

We believe that the effect of the proposal would be to make higher education available primarily to those who already enjoy economic security and deny access to those who seek socioeconomic mobility. Unquestionably, if there is no fee increase and additional State support is not forthcoming, students will be denied access, but at least, denial of access will not be on the basis of socioeconomic class. Hence, the CSUS Academic Senate adopts the following position on the March 4, 1993, CSU proposal "Policies for Pricing and Strategies for Paying":

Resolved: That the CSUS Academic Senate oppose the proposal to increase revenue for the CSU by changing the pricing structure for enrollment in the CSU from a "low cost" fee policy to a per cent cost of instruction tuition model; and, be it further

Resolved: That the CSUS Academic Senate urges the CSU Academic Senate, the Chancellor and the Board of Trustees to seek legislation and constitutional revision necessary to minimize "budget entitlement",

facilitate the budget process, and restore adequate general fund support of higher education.

Carried unanimously.

Lacking a quorum, the following items were postponed to a future meeting:

Information: Report on CSU Academic Senate Meeting, March 4-5, 1993--CSU Senator Juanita Barrena

AS 93-08/GPPC, Ex. HONORS AT GRADUATION FOR GRADUATE STUDENTS

The meeting was adjourned at 4:05 p.m.


Janice McPherson, Secretary

*Presidential approval requested.