

1993-94
ACADEMIC SENATE
California State University, Sacramento

AGENDA

Thursday, December 9, 1993
Forest Suite, University Union
2:30-4:30 p.m.

INFORMATION

Please mark your calendars: Tentative Schedule--Fall 1993 Academic Senate Meetings, Thursdays, 2:30-4:30 p.m., Forest Suite, University Union:

December 16 (*Holiday reception to follow: 4:00-6:00, California Suite Board Chambers, University Union*)

CONSENT CALENDAR

AS 93-93/Ex. COMMITTEE APPOINTMENTS--University

Advisory Committee for the Selection of Dean, School of Engineering and Computer Science:

JENNIFER WARE [Library], Committee on Diversity and Equity
Representative

AS 93-94/Ex. PROGRAM CHANGES

The Academic Senate recommends approval of the following program changes, with modifications/recommendations as noted:

SCHOOL OF ARTS AND SCIENCES

- a. B.A. in Mathematics [FisA, 10/19/93; UTEC, 9/22/93; CC, 11/8/93; Ex., 11/16/93]: Add a three unit capstone course to the Single Subject Waiver Program. (Note: The Academic Senate recommends that, if possible, the Department of Mathematics allow the capstone course to serve as an elective for majors.)
- b. B.A. in Psychology [FisA, 10/19/93; CC, 11/8/93; Ex., 11/16/93]: Institute a pre-major and increase the total number of units required for the major from 36 to 46. ~~(Note: The Academic Senate notes that one of the reasons for this change, that of controlling the number of majors, is somewhat specious given that transfer students may articulate the pre-major and thus bypass any controls.)~~

delete

- c. B.S. in Speech Pathology and Audiology [FisA, 10/19/93; CC, 11/8/93; Ex., 11/16/93]: Delete SPHP 150, Introduction to Research in Speech-Language Pathology and Audiology; split SPHP 138, Methods: Aural Rehabilitation, into two courses; and add SPHP 124, Technology for Speech-Language Pathology and Audiology.

SCHOOL OF BUSINESS ADMINISTRATION

- d. M.B.A. [FisA, 5/18/93; GPPC, 4/26/93; Ex., 11/16/93]: Reduce MBA core course requirements from 30 to 19 (Common Body of Knowledge (CBOK) Requirements, with the exception of ECON 204, are redesigned to offer material in two-unit, rather than three-unit, courses to be offered in one of two eight-week sessions each semester which will allow students to complete the CBOK in one year; M.S. in both Accountancy and M.I.S. changed to reflect new CBOK common to all programs; add optional comprehensive test in lieu of a thesis or project;

SCHOOL OF EDUCATION

- e. B.A. in Child Development Major (Department of Teacher Education) [FisA, 11/16/93; CC, 11/23/93; Ex., 11/30/93]: Require C or higher for required courses in the major; add BIO 10 (Basic Biological Concepts) as alternative to BIO 20 (Biology: A Human Perspective); and require CHDV 136 or HUES 108 in place of HUES 150, 152, or 155.

SCHOOL OF ENGINEERING AND COMPUTER SCIENCE

- f. B.S. in Civil Engineering [FisA, 11/3/92; CC, 11/23/92; Ex., 11/30/93]: Replace Physics 11B with second semester composition course.
- g. B.S. in Computer Science [FisA, 10/19/93; CC, 11/8/93; Ex., 11/16/93]: Add CSc 60, C Programming in UNIX Environment, as a lower division requirement; delete one-unit lab from CSc 142, making the course three units, and change the area requirements from 12-13 units to 12 units to reflect the unit reduction; and eliminate the list of areas of study from the catalog and replace it by a list of pairs of courses to be chosen by the students.
- h. B.S. in Mechanical Engineering [FisA, 10/19/93; CC, 11/8/93; Ex., 11/16/93]:
 - 1) Revise the teaching of engineering design to a four semester sequence which starts in the first semester of the junior year; the senior project is more closely integrated with instruction in design;
 - 2) reduce the number of elective courses from three to two and eliminate the "design" elective; all electives will be mechanical engineering electives;
 - 3) add computation laboratories in the junior level design courses and the heat transfer course;
 - 4) change the format of ME 125, Mechanical

Engineering Measurement, from six hours of lab per week to one hour of lecture and three hours of lab per week; 5) revise the applied mechanics sequence which merges the study of vibrations and control theory into a single course, and the addition of an introductory study of vibrations in ENGR 10, Dynamics; 6) add a MATHCAD course as an alternative to FORTRAN in lower division; and, 7) include finite element analysis (FEA) in required courses.

SCHOOL OF HEALTH AND HUMAN SERVICES

- i. B.S. in Physical Education, Athletic Training/Pre-Therapy Option (FisA, 11/16/93; CC, 11/23/93; Ex., 11/30/93]: Combine separate Athletic Training and Pre-Therapy options into one Athletic Training/Pre-Therapy option.11/30/93]
- j. B.S. in Physical Education, Dance Option [FisA, 11/16/93; CC, 11/23/93; Ex., 11/30/93]: Provide an exemption for PE 152A (Biomechanics, CHEM 6A (Introduction to General Chemistry), and BIO 31 (Introductory Human Physiology); and allow PE 150 (Exercise and Sport Physiology) to be a substitute for PE 152 (Physiology of Exercise).
- k. B.A. in Social Work (FisA, 11/16/93; CC, 11/23/93; Ex., 11/30/93]: Increase upper division core from 33 to 39 units; add SW 102 (Cross-Cultural Theory and Practice: Issues of Race, Gender, and Class) to the major; and delete SW 140D (Social Work Practice).

AS 93-95/MSAB, FisA, CC, Ex. MILITARY STUDIES, MINOR IN

The Academic Senate recommends approval of the Minor in Military Studies [FisA, 5/18/93; CC, 19/4/93; Ex., 11/30/93] (see *Attachment*) with the understanding that the administrative and advising responsibilities for the minor rest with the Dean of Arts and Sciences.

REGULAR AGENDA

AS 93-92/Flr. MINUTES

Approval of the Minutes of the meeting December 2 (#12), 1993.

Old Business

AS 93-77D¹/UARTP, Ex., Flr. UNIVERSITY ARTP POLICY--AMEND SECTION 5.05
[Secondary unit autonomy] {Note: Includes amendments adopted in AS 93-77B on
December 2 .}

look/Burgess
Sub
Carried

The Academic Senate approves subsection 5.05.F.3, wherein secondary units may not act without a majority vote of the probationary and permanent faculty relative to a) and b) below:

3. Each secondary unit may, in the exercise of the discretion otherwise given it by the University ARTP document and acting in this case by majority vote of its probationary and permanent faculty unit employees in an election called for the purpose, specify in its ARTP document:

a. the means by which faculty unit employees seeking retention, tenure and promotion may demonstrate an acceptable level of scholarly or creative activity to the secondary level peer evaluation committee and the appropriate administrator.

b. the relative value of scholarly or creative activity in ^{every} each comprehensive evaluation of performance. However, in no case shall scholarly or creative activity be regarded as more important than teaching performance or less important than either service to the University or service to the community.

Carried

AS 93-77¹/UARTP, Ex., Flr. UNIVERSITY ARTP POLICY--AMEND SECTION 5.05
{Note: To facilitate discussion, the remaining text subsections presented under AS 93-77 have been separated into three actions on this agenda (AS 93-77G.1, AS 93-77G.2, and AS 93-77G.3, below):

AS 93-77G.1 [Underscore = addition to existing policy; Strikeover = deletion]

5.05 Criteria for Retention, Tenure, and Promotion

Carried
4=18
n=12

A. A unit shall exercise the discretion conferred by this section in a manner consistent with the mission of the University as a regional comprehensive university that places primary emphasis on teaching performance in the evaluation of faculty unit employees for retention, tenure or promotion.

B. Purpose of Evaluation for Retention, Tenure or Promotion

Evaluation is the act of ascertaining in each faculty unit employee seeking retention, tenure or promotion the presence to an acceptable extent of certain

professional qualities & capacities. Generally speaking, these are:
1. breadth and

depth of knowledge, 2. invention or creativity, and 3. an ability to investigate primary sources of understanding, to make and defend judgments and to articulate or otherwise present and apply them in an appropriate context.

AC. Although evaluative criteria are the same for retention and tenure, the evidence to support a recommendation to grant tenure shall be considerably more substantial than that to support a recommendation to retain a probationary employee. If a faculty unit employee is not likely to be awarded tenure, then he/she should not be reappointed. If he/she does not have the potential for promotion to associate professor or beyond, he/she should not be awarded tenure. However, the granting of tenure does not guarantee future promotion.

BD. The following criteria are set by the university for retention, tenure, and promotion. Each primary evaluation level shall establish a value for each criterion in relation to the values it establishes for the other criteria. It may do so by means of a qualitative or a quantitative statement. The first criterion, "Competent Teaching Performance," shall be the primary and essential, but not sufficient, criterion in the evaluation process at each review level.

E. Competent Teaching Performance

...

AS 93-77G.2 [*Underscore = addition to existing policy; Strikeover = deletion*]

F.

1. Definition of Scholarly or Creative Activity:

{Note: Language as adopted in AS 93-77E on December 2.}

2. To prepare to evaluate scholarly or creative activity each primary unit shall specify in its ARTP document:

a. the means by which faculty unit employees seeking retention, tenure and promotion may demonstrate an acceptable level of scholarly or creative activity to the primary level peer evaluation committee and the department chair.

b. a requirement that the faculty unit employee submit to the file sent to the committee a statement describing the support for scholarly or creative achievements (e.g., released time or funding or both) which the faculty unit employee has received during the period of activity being evaluated.

- c. the relative value... *{Note: Language as adopted in AS 93-77B on December 2.}*

AS 93-77G.3 *{Double underscore = Executive Committee's recommended addition to existing policy}*

4. Evidence of scholarly and creative activity, including evidence of how such activity resulted in substantive interaction with peers in the practice of the discipline shall be a condition precedent to retention, tenure or promotion. *{Note: Preceding paragraph adopted in AS 93-77C on November 11.}*

- a. A primary unit may specify in its ARTP document a requirement that the product of the scholarly or creative activity of faculty unit employees seeking retention, tenure or promotion shall be presented to an appropriate critical public beyond the confines of the University as a condition precedent to retention, tenure or promotion.
- b. In the absence of a requirement to present beyond the confines of the University permitted in subsection a. of this section, a faculty unit employee in a primary unit may decide whether to present the product of the faculty unit employee's scholarly or creative activity to an appropriate critical public either within or beyond the University.
- c. In any case of presentation required by this section, the faculty unit employee shall choose the appropriate, critical public to which to make the presentation. The faculty unit employee shall state in writing the choice and the reasons for regarding the chosen public as sufficiently critical and appropriate and shall submit the statement to the primary unit.
- d. The primary unit, acting by its peer review committee or another means specified in its ARTP document, shall review the faculty unit employee's choice of public and shall decide in each case whether the public chosen by the faculty unit employee is sufficiently appropriate and critical to function as an audience for the product of the faculty unit employee's scholarly or creative activity. The primary unit shall make its decision known to the faculty unit employee in time to permit the faculty unit employee to complete a presentation to a sufficiently appropriate and critical public before the beginning of the evaluation cycle in which the faculty unit employee's retention, tenure or promotion will be determined.
- e. Each secondary unit may, in the exercise of the discretion otherwise given to it by the University ARTP document and acting in this case by majority vote of its probationary and permanent faculty unit employees in an election called for

the purpose, specify in its ARTP document a requirement that the product of scholarly or creative activity of faculty unit employees seeking retention, tenure or promotion shall be presented to an appropriate critical public beyond the confines of the University as a condition precedent to retention, tenure or promotion.

- f. The secondary committee shall not determine for itself whether a chosen public within or beyond the confines of the University is sufficiently appropriate and critical to serve as an audience for the product of scholarly or creative activity in any case of evaluation of a faculty unit employee for purposes of retention, tenure or promotion. But in each case, the secondary committee shall take for its own the determination of the primary committee that a particular public is sufficiently appropriate and critical and shall proceed to make its recommendation in part on that basis.

AS 93-77F/FI. UNIVERSITY ARTP POLICY--CLARITY OF EXPECTATIONS (*Senator Dillon to present a motion from the floor.*)

AS 93-79/Ex. UNIVERSITY ARTP POLICY--AMENDMENTS (IMPLEMENTATION) ["Catalog rights"]

The Academic Senate recommends that when changes to existing RTP documents occur either at the primary or secondary level, those changes will become effective only after the unit documents have been approved by the President and will affect only those unit faculty hired after the effective date of unit document approval (i.e., changes to RTP criteria will not be applied to any unit faculty member already in the RTP cycle at the time the changes occurred unless the faculty member chooses to be reviewed under the new criteria).

[Note: On November 11, 1993, with Dillon/Ostiguy proposed substitute amendment to AS 93-79 (below) being discussed, action was postponed to the end of debate on University ARTP Policy revisions.]

Proposed substitution to AS 93-79/Ex.:

If the Academic Senate recommends the changes to Section 5.05 of University ARTP policy specified in AS 93-77 and AS 93-77A-E, Section 5.05 as it stood prior to those changes will remain in the University ARTP document and will be prefaced by the following language:

Faculty unit employees appointed before (date) to full-time permanent positions or to full-time temporary positions convertible to full-time permanent positions without an intervening search shall continue to be subject to the performance requirements of unit

policies and procedures approved before 31 August 1993 as being consistent with the provisions of Section 5.05 of University ARTP policy published August 1991 as follows:

Section 5.05 as amended by Senate action on AS 93-77 and AS 93-77A-E shall be added to the statement of University ARTP policy immediately below the currently approved Section 5.05 and will be introduced by the following language:

Faculty unit employees appointed after (same date as above) to full-time permanent positions or to full-time temporary positions convertible to full-time permanent positions without an intervening search shall be subject to the performance requirements of unit policies and procedures approved after 31 August 1993 as being consistent with the provisions of Section 5.05 of University policy as set forth below. Faculty unit employees appointed before (same date) may choose to comply with the performance requirements of unit policies and procedures approved as consistent with Section 5.05 as set forth below.

The date specified in each instance above shall be a suitable date following submission of units documents and their approval by the President, as determined by the President or the President's designee on the recommendation of the Senate.

AS 93-90/CC, Ex. INTERDISCIPLINARY SUBCOMMITTEE

The Academic Senate approves the Curriculum Committee's recommendation to reactivate the Interdisciplinary Subcommittee with the following charge and membership:

Interdisciplinary Subcommittee

Charge: The Interdisciplinary Subcommittee shall actively investigate and make recommendations to the Curriculum Committee regarding ways to facilitate interdisciplinary work on the CSUS campus.

Specific areas for investigation should include but not be limited to:

- problems and opportunities associated with joint appointments;
- modifications in ARTP procedures such that they properly recognize and reward faculty doing interdisciplinary work;
- ways to stabilize budget and resource expectations of interdisciplinary programs, consistent with expectations enjoyed by traditional disciplinary units;
- means to bring together faculty with common interests across department and school boundaries; and
- appropriate ways to deal with interdisciplinary curriculum evaluation, program and course proposals and revisions.

The subcommittee will not deal with courses, proposals, or policies of the Extended Learning Program. Both policy and procedural recommendations may be made by the subcommittee.

The subcommittee will review and evaluate its need after two years, with a built-in termination clause if there is insufficient need. Review should include a judgment about the potential overlap between this subcommittee and other Senate committees. Review should be conducted at the beginning of the third year of the subcommittee's existence. The subcommittee should make an interim report at the end of its first year of existence, with a final report at the end of two years.

Membership: Seven members will comprise the subcommittee:

- Four members from Interdisciplinary Programs (one member representing a graduate interdisciplinary program) , appointed by the Curriculum Committee
- Two members from the Academic Senate Curriculum Committee
- One member from the Academic Senate Graduate Policies and Programs Committee

¹With adoption of AS 93-77B on November 4, 1993, action amended to replace the word "weight" with the word "value" throughout the action.



California State University, Sacramento

SACRAMENTO, CALIFORNIA 95819-6036



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M E M O R A N D U M

DATE: November 19, 1993

TO: Sylvia Navari, Chair
Academic Senate

FROM: Donald Taranto, Chair
Military Studies Advisory Board

SUBJECT: Military Studies Minor Proposal

In reply to your memorandum of October 26, 1993, I am submitting to you the minutes of the November 10, 1993, meeting of the Military Studies Advisory Board. Items 1 and 2 deal with the concerns you raised in your letter. The attachment to the minutes is the revised proposal and is to be resubmitted to the Executive Committee.

DT/fb

Attachment
 C: M. Ruth
 Members of the Military Studies Advisory Board
 P. Cahill, G. Geyer, E. Kelly, J. Maxwell,
 D. Todorowski, M. Roberts, W. Sullivan

MSAB2.f10

M E M O R A N D U M

DATE: November 19, 1993

TO: Cirenio Rodriguez
Associate Vice President for Academic Affairs

FROM: Donald Taranto, Chair
Military Studies Advisory Board

SUBJECT: Military Studies and ROTC

As a follow-up to our meeting with Dean Sullivan yesterday, I have attached the minutes of the November 10, 1993, meeting of the Military Studies Advisory Board. These minutes and their attachment may also serve as minutes of yesterday's meeting.

DT/fb

Attachment
 C: M. Ruth
 Members of the Military Studies Advisory Board
 P. Cahill, G. Geyer, E. Kelly, J. Maxwell,
 D. Todorowski, M. Roberts, W. Sullivan

MSAB1.f1e

MILITARY STUDIES ADVISORY BOARD

Military Studies Advisory Board
Minutes of Wednesday, November 10, 1993
Page 2

MINUTES

Wednesday, November 10, 1993
3:00 p.m. CTR-212

Attending: Prof. Kelly, Cpt. Ruth, Dean Sullivan,
 Prof. Taranto, Maj. Todorowski

This meeting was called to deal with the issues raised in the letter to the Board from Sylvia Navari, Chair, Academic Senate, that letter being the official response from the Academic Senate Executive Committee to the Board's proposal for a Minor in Military Studies.

1. On the matter of the separate requirements for ROTC students, the proposal for the minor was changed as follows:
 - i. The course requirements for the minor now consist of only what had previously been indicated as the requirements for non-ROTC students.
 - ii. The ROTC course group was deleted.
 - iii. AS 1-A, 21-A and 21-B were added to the Military History Group.
 - iv. AS 21-A, 21-B and MS 24 were added to the Historical Background Group.
 - v. AS 145-A, 145-B and MS 14, 15, 24 were added to the Military Political Affairs Group.

2. On the matter of the administration of the minor, including academic advising, the decision was left to the Board Chair and Dean Sullivan (administration representative), pending a meeting with Cirenio Rodriguez, Associate Vice President for Academic Affairs. (Such meeting took place on November 11, 1993, at which time it was decided to assign, at least for now, the administration of the minor to the Chair of the Military Studies Advisory Board.)

3. Growing out of the discussion of the administration of the minor, the Board raised the issue of the administrative responsibility for the CSUS ROTC program itself and posed questions such as:

To whom does ROTC report? How may ROTC courses attain GE status or increase the number of units assigned to them? To what extent does the University Curriculum Committee regulate ROTC courses? Does ROTC have departmental status; is it represented in the Academic Senate?

4. The military representative on the Board asked how ROTC could be better assimilated into the academic program structure at CSUS. Such a question raised the broader issue of the role of ROTC at CSUS.

Donald Taranto
November 18, 1993

Attachment: Revised Proposal for the Minor in Military Studies

MILITARY STUDIES MINOR, PROPOSAL

The Military Studies Minor is an appropriate and timely course of study for any student interested in defense policy, the military's role in society and military history. The successful completion of the minor will provide additional recognition for both ROTC and non-ROTC students wishing to understand these increasingly important subjects.

The Military Studies Minor is an interdisciplinary minor of 21 units which provides a broadrange perspective on a vital contemporary issue. The program focuses on the nature of human conflict, conflict resolution, international power relations, historical battles and campaigns, the military in domestic society and myriad sub-topics. It enhances student exposure to and understanding of relevant military subjects. The Military Studies Minor is compatible with and complements several majors, i.e., Geography, Government and History.

COURSE REQUIREMENTS FOR THE MINOR

- (6) Six units from the Military History group
- (12) Twelve units from the Historical Background, Military-Political Affairs, and Regional Context groups, with at least three units from each group
- (3) Three units from the Peace and Conflict Resolution group

This minor will be administered, including academic advising, by the Chair of the Military Studies Advisory Board.

COURSE GROUPS

MILITARY HISTORY

HIST 124-A, 124-B, 124-C, 125-A, 125-B
AS 1-A, 21-A, 21-B

HISTORICAL BACKGROUND

ECON 116
HIST 118-A, 118-B, 130-C, 130-D, 139, 153, 159, 160
AS 21-A, 21-B
MS 24

MILITARY-POLITICAL AFFAIRS

GOVT 130, 131, 132-A, 132-B, 133, 135, 139, 139-G
AS 145-A, 145-B
MS 14, 15, 24

REGIONAL CONTEXTS

ECON 193
GEOG 121, 122, 124, 125, 127, 128-A, 128-B, 149
GOVT 136, 137, 144, 146, 147, 148
SOC 160, 162, 163

PEACE AND CONFLICT RESOLUTION

ANTH 5
COMM ST 119
ENV ST 112
JOUR 171
SOC SCI 150

12/9/93

Cook/Burgess

AMENDMENT TO AS 93-77D (Section 5.05.F.3 on secondary unit autonomy)

Replace all of Section 5.05.F.3 (including subsections a and b) with the following:

Notwithstanding any other provision of the University ARTP policy, a secondary unit shall not be permitted to determine for itself ~~(1)~~ the means or evidence by which faculty unit employees seeking retention, tenure or promotion may demonstrate an acceptable level of scholarly or creative activity, or (2) establish its own relative value of scholarly or creative activity. Rather, secondary units and administrators at all levels shall make their evaluations and their recommendations or decisions in a way that substantively reflects the means and evidence for demonstrating scholarly or creative activity, and the relative values assigned to the categories that are specified by the primary units.

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AS 93-77G.3 *Section 5.05.F.4 showing editorial changes made necessary by previous Senate action regarding AS 93-77 and including a substitute amendment to subsection e., to be offered from the floor of the Senate.*

5.05.F

4. Evidence of scholarly and creative activity, including evidence of how such activity resulted in substantive interaction with peers in the practice of the discipline shall be a condition precedent to retention, tenure or promotion. {Note: Preceding paragraph adopted in AS 93-77C on November 11.}
 - a. A primary unit may specify in its ARTP document a requirement that the product of the scholarly or creative activity of faculty unit employees seeking retention, tenure or promotion shall be presented to an appropriate critical public within the University or beyond the its confines of the University as a condition precedent to retention, tenure or promotion.
 - b. In the absence of a primary unit's requirement to present ~~beyond the confines of the University~~ permitted in subsection a. of this section, a faculty unit employee in a ~~primary~~ that unit may decide ~~whether~~ without prejudice to present or not to present the product of the faculty unit employee's scholarly or creative activity to an appropriate critical public either within or beyond the University.
 - c. In any case of required presentation ~~required~~ permitted by subsection a. of this section, the faculty unit employee shall choose the appropriate, critical public to which to make the presentation. The faculty unit employee shall state in writing the choice and the reasons for regarding the chosen public as sufficiently critical and appropriate and shall submit the statement to the primary unit.
 - d. The primary unit, acting by its peer review committee or another means specified in its ARTP document, shall review the faculty unit employee's choice of public and shall decide in each case of required presentation whether the public chosen by the faculty unit employee is sufficiently appropriate and critical to function as an audience for the product of the faculty unit employee's scholarly or creative activity. The primary unit shall make its decision known to the faculty unit employee in time to permit the faculty unit employee to complete a presentation to a sufficiently

appropriate and critical public before the beginning of the evaluation cycle in which the faculty unit employee's retention, tenure or promotion will be determined.

- e. Each secondary unit may, in the exercise of the discretion otherwise given to it by the University ARTP document and acting in this case by majority vote of its probationary and permanent faculty unit employees in an election called for the purpose, specify in its ARTP document a requirement that the product of scholarly or creative activity of faculty unit employees seeking retention, tenure or promotion shall be presented to an appropriate critical public beyond the confines of the University as a condition precedent to retention, tenure or promotion.

.....
Substitute amendment to Section 5.05.F.4.e (to be offered from the floor of the Senate):

- e. Notwithstanding any other provision of University ARTP policy, a secondary unit shall not adopt for itself a requirement that faculty unit employees subject to its evaluation shall present the product of their scholarly and creative activity to a critical public within or beyond the confines of the University as a condition precedent to the secondary unit's recommendation for retention, tenure or promotion.

- f. The secondary committee shall not determine for itself whether a chosen public within or beyond the confines of the University is sufficiently appropriate and critical to serve as an audience for the product of scholarly or creative activity in any case of evaluation of a faculty unit employee for purposes of retention, tenure or promotion. ~~But in each case, the secondary committee shall take for its own the determination of the primary committee that a particular public is sufficiently appropriate and critical and shall proceed to make its recommendation in part on that basis~~ the required presentation permitted under subsection a. of this section.