

1993-94
ACADEMIC SENATE
California State University, Sacramento

AGENDA

Thursday, December 16, 1993
Forest Suite, University Union
2:30-4:00 p.m.

INFORMATION

- moment of Silence - Patrick J. McGilley Emeritus
Professor of Sociology 1965-1988
Senate Chair 1978-79*
1. Reception Honoring Senators and Senate Committees, 4:00-6:00, Board Chambers, University Union
 2. University Academic Plan - Report by Senator Paul Noble
 3. Resolution re Jolene

CONSENT CALENDAR

AS 93-97/Ex. COMMITTEE APPOINTMENTS--University

ASI Board:

RICHARD GUARINO, Faculty Representative, 1994

Campus Environment Committee (CUP Subcommittee):

MICHAEL BAAD, Non-CUP Faculty Member, 1994

Honorary Degrees Committee:

JANELLE REINELT, At-large, 1994

Lottery Fund Allocation Committee:

DAVID ORTEGA, Student Affairs, 1996

Student Economic Support, University Committee for:

JANET CROSS, Education, 1996

University Program Review, Committee for:

JACK MROWKA, Faculty At-large, 1996

University Union Board of Directors:

KEITH BISHARAT, Faculty At-large, 1994

AS 93-98/Ex. COMMITTEE APPOINTMENTS--SenateAcademic Policies Committee:

VINCE PANTALONE, Professional Services-Academic Affairs, 1994 (repl. L. Wycosky)

Faculty Professional Development Committee:

LAURENCE TAKEUCHI, SBA, 1995 (repl. J. Alvayay)

Fiscal Affairs Committee:

HAMID AHMADI, At-large, 1994 (repl. A. Radimsky)
CARLOS PLUMMER, Senator, 1995 (S'94 repl. T. Kando)

General Education Committee:

LAUREL HEFFERNAN, A&S/Science and Math, 1996 (repl. A. Moylan)

Graduate Policies and Programs Committee:

VERNON T. HORNBACK, At-large, 1994 (repl. S. Medaris)
J. PAT RICE, Senator, 1995 (repl. C. Gunston-Parks)

Research and Creative Activities Committee:

JEAN-PIERRE BAYARD, E&CS, 1994 (repl. R. Cooper)

Visiting Scholars Committee:

RENE MERINO, Education, 1996 (repl. E. Duran)

AS 93-99/Ex. PROGRAM CHANGES

The Academic Senate recommends approval of the following program changes:

SCHOOL OF ARTS AND SCIENCES

1. B.A. in Communication Studies [FisA, 11/16/93; CC, 12/6/93; Ex., 12/7/93]: Add ComS 2, 8 and 50 to required lower division courses; delete ComS or equivalent from required lower division courses; delete ComS 100D and 100E from required upper division courses; change name of Media Production option in the media concentration to Video Production option; delete media concentration options of Telecommunications and Informatics and Electronic Media Industries; suspend Broadcast News option for 1994-96 catalog period; incorporate areas of study (Criticism and Public Communication, Interpersonal and Small Group, Intercultural and International Communication, and Public Relations) in the General Concentration.

2. Music M.A.[FisA, 10/19/93; GPPC, 11/8/93; Ex., 12/7/93]: Establish companion A and B sections in MUSC 217 and 218, Choral (217A)/Instrumental (217B) Conducting Applied Music and Choral (218A)/Instrumental (218B) Conducting Techniques.
3. Speech Pathology M.S. and Audiology M.S.[FisA, 10/19/93; GPPC, 11/8/93; Ex., 12/7/93]: In both emphases, increase SPHP 210, Research in Speech-Language Pathology and Audiology, from three to four units to consolidate research offerings at the graduate level; delete SPHP 224 (one unit), Report Writing and Word Processing (revised and moved to undergraduate level as SPHP 124). In the Audiology emphasis, delete SPHP 230, Psychoacoustics, and add SPHP 235, Pediatric Audiology.

SCHOOL OF BUSINESS ADMINISTRATION

4. M.B.A. (Managerial Accounting Specialization) [FisA, 10/19/93; GPPC, 11/8/93; Ex., 12/7/93]: Add a Managerial Accounting Specialization within the M.B.A.. Students take nine units of accounting courses within the 30 units required for the M.B.A.; adds new course, ACCY 264, Budgeting for Planning and Control, as an elective.

SCHOOL OF EDUCATION

5. Learning Handicapped Specialist Credential [FisA, 11/9/93; GPPC, 11/22/93; Ex., 12/7/93]: Change six three-unit lecture courses to two-unit lecture/one unit practicum courses (EDS 200, 271, 272, 273, 274, 292; eliminate eight units (EDS 470, Clinic Student Teaching, and 275, Clinic Seminar); change EDS 472 (Phase II Student Teaching) from 10 to 12 units; add six units to required courses (EDS 292, Cultural and Linguistic Diversity, and EDS 296A, Consultation Skills).
6. Multiple or Single Subject Credential with Middle Level Emphasis Preparation [FisA, 11/9/93; GPPC, 11/8/93; Ex., 12/7/93]: Establish new emphasis to Single Subject/Multiple Subject Credential program requiring 36-38 units; add six new courses (EDTE 320 (2), Middle Level Teaching Methods; 325 (2), Departmental Applications of Language Arts and Social Studies; 326 (2), Departmental Applications of Mathematics and Science Methodologies; 327 (2), Seminar: Middle Level Teacher - Advisor; 321 (4), Developmental Methods Integrating Language Arts/Social Studies; 322 (4), Developmental Methods Integrating Mathematics/Science.
7. Professional Administrative Services Credential in Education Administration [FisA, 11/16/93; GPPC, 11/8/93; Ex., 12/7/93]: Reduce required units from 24 to 18; delete EDEA 497 (8), Adv. Administrative Field Experience (required) and EDEA 498 (8), Adv. Administrative Field Experience (elective); add EDEA 497 (6), Fieldwork: Induction and Assessment.

8. Severely Handicapped Specialist Credential Program [FisA, 11/9/93; GPPC, 11/22/93; Ex., 12/7/93]: Reduce total required units from 45 to 41; change six courses from three unit lecture courses to two unit lecture/one unit practicum courses; increase from three to four the units in EDS 210 (Assessment Strategies, Assistive Technologies, and Positioning Techniques for Students with Moderate/Severe Learning Needs); delete five unit course EDS 410 (Student Teaching--Severely Handicapped); and replace four courses (12 units) from the existing program (EDS 212, 214, 215, 216) with 12 units of existing courses (EDS 226, 230, 274, and 292).

SCHOOL OF HEALTH AND HUMAN SERVICES

9. B.S. in Health and Safety Studies [FisA, 11/9/93; CC, 11/15/93; Ex., 12/7/93]: Reduce three options in the B.S. and Health and Safety Studies (Community Health Education, Health Science Single Subject Waiver Program, and Health Care Administration) to one option (Community Health Services). *Note: Bio Sci 139, General Microbiology, was inadvertently omitted from both the existing and proposed programs and should be reinserted in the program change proposal.*
10. Adapted Physical Education Specialist Credential [FisA, 11/16/93; GPPC, 11/8/93; Ex., 12/7/93]: To meet Commission on Teacher Credentialing standards, increase required units from twelve to twenty with 17-18 units of prerequisite courses.
11. Physical Education Teaching Option and Fifth Year Credential Program [FisA, 11/9/93; GPPC, 11/8/93; Ex., 12/7/93]: Discontinue obsolete program.
12. B.S. in Physical Education, General Program and Undergraduate Dance Option (Teaching Credential) [FisA, 11/9/93; CC, 11/15/93; Ex., 12/7/93]: Discontinue both the undergraduate Physical Education General Program and the Dance Option (Teaching Credential).
13. B.S. in Recreation Administration [FisA, 11/16/93; CC, 12/6/93; Ex., 12/7/93]: 1) Reduce the number of options in the B.S. in Recreation Administration from four to two, and 2) reduce the number of specialized courses.
14. Social Work M.A. (Professional Foundation) [FisA, 11/2/93; GPPC, 11/8/93; Ex., 12/7/93]: To meet accreditation standards, reduce concentration from three to two semesters, extend Professional Foundation to two semesters, and offer advanced standing with a summer session.

15. Social Work M.A. [FisA, 11/2/93; GPPC, 11/8/93; Ex., 12/7/93]: To meet accreditation standards as well as requirements of Title IV-E stipend program in Child Welfare, redesignate SW 238 as SW 238A and add SW 238B, Social Work Practice and Issues in Schools (three units each).
16. Social Work M.A. (Increase Electives) [FisA, 11/9/93; GPPC, 11/8/93; Ex., 12/7/93]: Increase all elective courses from two to three units (required electives reduced from three to two).

REGULAR AGENDA

AS 93-96/Flr. MINUTES

Approval of the Minutes of the meeting December 9 (#13), 1993.

Old Business

AS 93-77G.2 [*Underscore = addition to existing policy; Strikeover = deletion*]

Carried
F.

1. Definition of Scholarly or Creative Activity:

{*Note: Language as adopted in AS 93-77E on December 2.*}

2. To prepare to evaluate scholarly or creative activity each primary unit shall specify in its ARTP document:

- a. the means by which faculty unit employees seeking retention, tenure and promotion may demonstrate an acceptable level of scholarly or creative activity to the primary level peer evaluation committee and the department chair.
- b. a requirement that the faculty unit employee submit to the file sent to the committee a statement describing the support for scholarly or creative achievements (e.g., released time or funding or both) which the faculty unit employee has received during the period of activity being evaluated.
- c. the relative value... {*Note: Language as adopted in AS 93-77B on December 2.*}

AS 93-77G.3 {*Double underscore = Executive Committee's recommended addition to existing policy*}

4. Evidence of scholarly and creative activity, including evidence of how such activity resulted in substantive interaction with peers in the practice of the discipline shall be a condition precedent to retention, tenure or promotion. {*Note: Preceding paragraph adopted in AS 93-77C on November 11.*}

a. A primary unit may specify in its ARTP document a requirement that the product of the scholarly or creative activity of faculty unit employees seeking retention, tenure or promotion shall be presented to an appropriate critical public beyond the confines of the University as a condition precedent to retention, tenure or promotion.

b. In the absence of a requirement to present beyond the confines of the University permitted in subsection a. of this section, a faculty unit employee in a primary unit may decide whether to present the product of the faculty unit employee's scholarly or creative activity to an appropriate critical public either within or beyond the University.

c. In any case of presentation required by this section, the faculty unit employee shall choose the appropriate, critical public to which to make the presentation. The faculty unit employee shall state in writing the choice and the reasons for regarding the chosen public as sufficiently critical and appropriate and shall submit the statement to the primary unit.

d. The primary unit, acting by its peer review committee or another means specified in its ARTP document, shall review the faculty unit employee's choice of public and shall decide in each case whether the public chosen by the faculty unit employee is sufficiently appropriate and critical to function as an audience for the product of the faculty unit employee's scholarly or creative activity. The primary unit shall make its decision known to the faculty unit employee in time to permit the faculty unit employee to complete a presentation to a sufficiently appropriate and critical public before the beginning of the evaluation cycle in which the faculty unit employee's retention, tenure or promotion will be determined.

e. Each secondary unit may, in the exercise of the discretion otherwise given to it by the University ARTP document and acting in this case by majority vote of its probationary and permanent faculty unit employees in an election called for the purpose, specify in its ARTP document a requirement that the product of scholarly or creative activity of faculty unit employees seeking retention, tenure or promotion shall be presented to an appropriate critical public beyond the

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confines of the University as a condition precedent to retention, tenure or promotion.

- f. The secondary committee shall not determine for itself whether a chosen public within or beyond the confines of the University is sufficiently appropriate and critical to serve as an audience for the product of scholarly or creative activity in any case of evaluation of a faculty unit employee for purposes of retention, tenure or promotion. But in each case, the secondary committee shall take for its own the determination of the primary committee that a particular public is sufficiently appropriate and critical and shall proceed to make its recommendation in part on that basis.

AS 93-77F/Flr. UNIVERSITY ARTP POLICY--CLARITY OF EXPECTATIONS (*Senator Dillon presents the following proposal to amend AS 93-77 to add new Section E, as follows and reletter subsequent sections; or in the event AS 93-77 is not adopted, amend currently approved Section 5.05 to insert new subsection C as follows and reletter subsequent sections. Motion requires a second from the floor.*)

- E. No performance not clearly and specifically stated and described in the discussion of Teaching Performance, Scholarly and Creative Activity, Service to the University or Service to the Community in a unit's ARTP document shall be required of a faculty unit employee for retention, tenure or promotion.

AS 93- — Flr Modification of Performance Requirements & ARTP Procedures
AS 93-79/Ex. UNIVERSITY ARTP POLICY--AMENDMENTS (IMPLEMENTATION)
 ["Catalog rights"]

The Academic Senate recommends that when changes to existing RTP documents occur either at the primary or secondary level, those changes will become effective only after the unit documents have been approved by the President and will affect only those unit faculty hired after the effective date of unit document approval (i.e., changes to RTP criteria will not be applied to any unit faculty member already in the RTP cycle at the time the changes occurred unless the faculty member chooses to be reviewed under the new criteria).

[Note: On November 11, 1993, with Dillon/Ostiguy proposed substitute amendment to AS 93-79 (below) being discussed, action was postponed to the end of debate on University ARTP Policy revisions.]

Proposed substitution to AS 93-79/Ex.:

If the Academic Senate recommends the changes to Section 5.05 of University ARTP policy specified in AS 93-77 and AS 93-77A-E, Section 5.05 as it stood prior to those changes will

remain in the University ARTP document and will be prefaced by the following language:

Faculty unit employees appointed before (date) to full-time permanent positions or to full-time temporary positions convertible to full-time permanent positions without an intervening search shall continue to be subject to the performance requirements of unit policies and procedures approved before 31 August 1993 as being consistent with the provisions of Section 5.05 of University ARTP policy published August 1991 as follows:

Section 5.05 as amended by Senate action on AS 93-77 and AS 93-77A-E shall be added to the statement of University ARTP policy immediately below the currently approved Section 5.05 and will be introduced by the following language:

Faculty unit employees appointed after (same date as above) to full-time permanent positions or to full-time temporary positions convertible to full-time permanent positions without an intervening search shall be subject to the performance requirements of unit policies and procedures approved after 31 August 1993 as being consistent with the provisions of Section 5.05 of University policy as set forth below. Faculty unit employees appointed before (same date) may choose to comply with the performance requirements of unit policies and procedures approved as consistent with Section 5.05 as set forth below.

The date specified in each instance above shall be a suitable date following submission of units documents and their approval by the President, as determined by the President or the President's designee on the recommendation of the Senate.

AS 93-90/CC, Ex. INTERDISCIPLINARY SUBCOMMITTEE

The Academic Senate approves the Curriculum Committee's recommendation to reactivate the Interdisciplinary Subcommittee with the following charge and membership:

Interdisciplinary Subcommittee

Charge: The Interdisciplinary Subcommittee shall actively investigate and make recommendations to the Curriculum Committee regarding ways to facilitate interdisciplinary work on the CSUS campus.

Specific areas for investigation should include but not be limited to:

- problems and opportunities associated with joint appointments;
- modifications in ARTP procedures such that they properly recognize and reward faculty doing interdisciplinary work;
- ways to stabilize budget and resource expectations of interdisciplinary programs, consistent with expectations enjoyed by traditional disciplinary units;

AS 93-77
G-2

Amend Section 5.05.F.2.a as follows, for the same reason.

2. a. ~~the means by~~ evidence of scholarly or creative activity which faculty unit employees seeking retention, tenure and promotion may offer or must offer or both ~~demonstrate an acceptable level of scholarly or creative activity~~ to the primary level peer evaluation committee and the department chair as a basis for their recommendation.

AS 93-77F Dillon / need 2nd from flr when reached on agenda

Proposal to amend AS93-77 to add new Section E as follows and reletter subsequent sections; or in the event AS93-77 is not adopted, amend currently approved Section 5.05 to insert new subsection C as follows and reletter subsequent sections.

- E. No performance not clearly and specifically stated and described in the discussion of Teaching Performance, Scholarly and Creative Activity, Service to the University or Service to the Community in a unit's ARTP document shall be required of a faculty unit employee for retention, tenure or promotion.

AS 93-77G.3 Section 5.05.F.4 showing editorial changes made necessary by previous Senate action regarding AS 93-77 and including a substitute amendment to subsection e., to be offered from the floor of the Senate.

5.05.F

4. Evidence of scholarly and creative activity, including evidence of how such activity resulted in substantive interaction with peers in the practice of the discipline shall be a condition precedent to retention, tenure or promotion. {Note: Preceding paragraph adopted in AS 93-77C on November 11.}
- a. A primary unit may specify in its ARTP document a requirement that the product of the scholarly or creative activity of faculty-unit employees seeking retention, tenure or promotion shall be presented to an appropriate critical public within the University or beyond the its confines of the University as a condition precedent to retention, tenure or promotion.
- b. In the absence of a primary unit's requirement ^{for} to present ^{action} beyond ~~the confines of the University~~ permitted in subsection a. of this section, a faculty unit employee in a ~~primary~~ ^{negative consequence} ~~that~~ unit may decide whether without prejudice to present ~~or not to present~~ the product of the faculty unit employee's scholarly or creative activity to an appropriate critical public either within or beyond the University.
- c. In any case of required presentation ~~required~~ permitted by subsection a. of this section, the faculty unit employee shall ^{identify} ~~choose the appropriate~~ ^a critical public to which to make the presentation. The faculty unit employee shall state in writing the choice and the reasons for regarding the chosen public as sufficiently critical and appropriate and shall submit the statement to the primary unit.
- d. The primary unit, acting by its peer review committee or another means specified in its ARTP document, shall review the faculty unit employee's choice of public and shall decide in each case of required presentation whether the public chosen by the faculty unit employee is sufficiently appropriate and critical to function as an audience for the product of the faculty unit employee's scholarly or creative activity. The primary unit shall make its decision known to the faculty unit employee in time to permit the faculty unit employee to complete a presentation to a sufficiently

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appropriate and critical public before the beginning of the evaluation cycle in which the faculty unit employee's retention, tenure or promotion will be determined.

- e. Each secondary unit may, in the exercise of the discretion otherwise given to it by the University ARTP document and acting in this case by majority vote of its probationary and permanent faculty unit employees in an election called for the purpose, specify in its ARTP document a requirement that the product of scholarly or creative activity of faculty unit employees seeking retention, tenure or promotion shall be presented to an appropriate critical public beyond the confines of the University as a condition precedent to retention, tenure or promotion.

.....
Substitute amendment to Section 5.05.F.4.e (to be offered from the floor of the Senate):

- e. Notwithstanding any other provision of University ARTP policy, a secondary unit shall not adopt for itself a requirement that faculty unit employees subject to its evaluation shall present the product of their scholarly and creative activity to a critical public within or beyond the confines of the University as a condition precedent to the secondary unit's recommendation for retention, tenure or promotion.

- f. The secondary committee shall not determine for itself whether a chosen public within or beyond the confines of the University is sufficiently appropriate and critical to serve as an audience for the product of scholarly or creative activity in any case of ~~evaluation of a faculty unit employee for purposes of retention, tenure or promotion.~~ But in each case, the secondary committee shall take for its own the determination of the primary committee that a particular public is sufficiently appropriate and critical and shall proceed to make its recommendation in part on that basis the required presentation permitted under subsection a. of this section.

Dillon Wheeler

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Present that offer from those est by the primary