

CSU, SACRAMENTO
2011-12 FACULTY SENATE EXECUTIVE COMMITTEE

Tuesday, October 18, 2011
3:00-5:00
Sacramento Hall, Room 275

Present: Buckley, Cortez, Hammersley, Hecsh, Koegel, Krabacher, Miller, Chevelle
Newsome (for Sheley), Noel, Peigahi, Pinch, Russell, Van Gaasbeck, Wagner

MINUTES:

1. Minutes from October 11, 2011 – amendments: #3, 3rd bullet: substitute “reported” for “announced”; #3, 4th bullet: “...Sheppard advised the Committee that, in the past, the selection committee...”; item #6, add to the end of the sentence “with a positive endorsement”. The minutes were approved as amended.
2. Open forum –
 - Buckley pointed out that the Faculty Responsibilities in the Instructional Environment continues at the Senate on 10/27 as a first reading. Therefore, the agenda will need to be changed to reflect this. Buckley also stated that the citations are confusing.
 - IT – some faculty are having difficulties with their email. There is confusion over what “support” means, especially with regard to when IRT says they won’t “support” certain programs. Does this mean problems won’t get fixed? Does it mean a program becomes incompatible with campus systems?
 - Noel reported that a faculty colleague had difficulties knowing what the Testing Center’s practices are (cost, days/hours of operation, etc.). Van Gaasbeck stated that all of this information is on the Testing Center’s home page. Noel suggested that the campus find some way to publicize to faculty the various support services that are available to them and students. *Sheppard will convey this desire to Sheley.*
 - Hammersley reported that she is meeting with someone from IRT to go over web templates.
 - Hecsh reminded the Committee of the OneBook Convocation on 10/20. Sheppard asked Johnson to send a reminder to the Senate that there is no meeting on 10/20 due to the Convocation.
 - Russell discussed how the fire in Mariposa Hall has affected faculty and whole departments in that building, specifically, Social Work and Design. In addition to discussing to classes and personal belongings in faculty offices, Russell pondered what the motivation behind the arsonist(s) might be. The campus might benefit from offering support to students, faculty and staff. Wagner will follow-up with EAP.
 - Cortez stated that ASI has approved a strategic plan. Sheppard asked Cortez to forward the plan to Johnson so it can be discussed on 10/25.
 - Sheppard reported that his efforts to recruit a volunteer to serve as faculty representative to the ASI Board have been unsuccessful and asked members to continue seeking volunteers.

- Miller invited the Committee's attention to the CSU Online Initiative. Sheppard asked Miller to distribute the Initiative to members so it can be discussed on 10/25.
- Sheppard discussed SB 1440 and a discussion the Senate chairs were engaged in. It was suggested that students enrolled in these majors/agreements be granted priority admission. There was also discussion about awarding these students bumps in GPA in impacted programs and impacted campuses. Sheppard stated that these types of policies will have unintended consequences. Peigahi stated that the discussions over graduation requirements in GE/GRPC are timely.

3. Chair's business -

- Sheppard announced that Pinch is on sabbatical in S'12, so an election will need to be conducted. What is the role of a standing committee's vice chair? Sheppard stated that the vice chair would be to serve more of a convener role and would not have a voting position on the Ex. Committee. Pinch reported that CPC is attempting to forward a recommendation after discussing the matter via email.
- Hecsh reported out who is handling which commencement exercise.
- Sheppard reported that the call for nominations for the Committee on Instructional Priorities was sent out 10/12.
- Faculty Endowment for Student Scholarships – Sheppard advised the Committee that based on responses from the selection committees, the prohibition on post-baccalaureate students enrolled in CCE courses from being eligible to apply has been removed. The students must be enrolled in an academic program. This makes the post-baccalaureate students eligibility parallel to that of undergraduate students.
- CSUS Forum update – Sheppard reported that organizers have postponed the event to February 2012.
- Academic impact of IT changes – the Committee discussed the memo from Jean Pierre Bayard. The Committee emphasized that the issues in the memo are not up for approval or endorsement, but rather, information on how implementation will be effected. After discussion, the Committee referred the memo to AITC to review and comment on.

Misc. IT-related matters: the campus has 50 Adobe licenses (not Dreamweaver) which will accommodate 50 concurrent users; the Learning Spaces Advisory Workgroup has had 2 faculty resign, so replacements are needed; shared governance and how it relates to IT.

4. Prerequisite coursework – the Committee discussed APC's referral of a proposal to adopt a university policy for a minimum grade for satisfaction of prerequisite coursework. Without a university policy, departments can and do change what the minimum grade is at will – is this being used as an enrollment management tool? There is a problem with consistency and quality – how can one “satisfy” a prerequisite with a D or D-? After discussion, the Committee referred the matter to GSPC to address graduate programs. The language VanGaasbeck crafted in consultation with Sheree Meyer will be referred back to APC for review and approval, if appropriate. Pinch stated that a bigger issue is the practice of giving D grades – the university's default passing grade is a D-, except where and when the campus chooses to raise the bar.

5. Student Rights and Responsibilities – after discussion, the Committee agreed to place the proposal on the Senate agenda for 11/3 as a first reading item. The Committee recommended that the protocols for student protests be added to the list of links provided, as well as the Faculty Responsibilities in an Instructional Environment, if approved by the Senate.

In a related matter, Wagner stated that the appropriate source is in the ¹⁹⁹⁰2006 AAUP position statement, 10th edition (with regard to Faculty Responsibilities in an Instructional Environment), *published in 2006.*"