



SACRAMENTO
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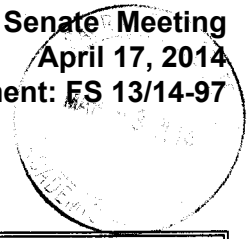
REVISION-B.S. in Recreation Administration

Program Proposal Form B

Faculty Senate Meeting

April 17, 2014

Attachment: FS 13/14-97



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| Academic Group (College): Health and Human Services | Date of Submission to College Dean: 11-14-12 |
| Academic Organization (Department): Recreation, Parks and Tourism Administration | Requested Effective: Fall <u>X</u> , Spring __, 2013 __. |
| Department Chair: Greg Shaw | Contact if not Department Chair: |
| Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Bachelor of Science in Recreation Administration. | |
| Type of Program Proposal: | |
| <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program <input type="checkbox"/> New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program | |
| PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm | |

Briefly describe the program proposal (new or change) and provide a justification.

This Form B is being submitted to show substantive changes to the Recreation and Park Management (RPM) Concentration of the Undergraduate degree. These changes include:

- Eliminating RPTA 109 (2 units) (-2)
 - Eliminating 3 units of RPM coursework (-3)
- TOTAL -5

This Form B will also clarify the internship unit requirements for Recreation and Park Management (RMP) and Recreation Therapy (RT). This Form B will also re-submit the C- or higher requirement for all courses in the major. The current catalog does not reflect that change.

Eliminating RPTA 109:

The department is nationally accredited by the standards of the National Recreation and Park Association (NRPA). These standards have recently been rewritten, and as of 2013, all accredited programs will begin to comply with the new standards. Our department's next accreditation visit is in 2014, and in preparation for that visit, the curriculum is being modified to fit the new standards. The older standards required a course in basic computer skills (RPTA 109) that can now be absorbed into the coursework of other courses (as basic computer skills are now assumed to be something students already come into the program with).

Eliminating 3 Units of Coursework:

Additionally, the supportive coursework is being reduced by three units. This change is the second part of a previous addition of three units to create a Legal and Budget course (RPTA 160). The legal and budget course was moved from being a supportive course into the program core (for the 2010-2012 catalog), but the units were never removed as part of the supportive coursework. This fixes that.

RPTA 195 Internship Hours:

The Recreation and Park Management (RPM) Concentration requires 10-12 units of internship. For various reasons related to certain agencies, some students may take up to 15 units. However this is an agency requirement, not a degree requirement, and therefore the additional units are being removed from the catalog.

With these changes, the RPM concentration will now show as 57-59 units, down from 62-67 units.

Recreation Therapy Concentration

The overall units in the Recreation Therapy (RT) Concentration will be affected by two changes: An overall reduction of two units due to the elimination of RPTA 109 from the shared core between the two concentrations, and a change in the internship requirement from 10-15 units to 14-15 units. The elimination of the lower part of the internship spread is to be in compliance with new certification requirements of the National Council on Therapeutic Recreation Certification (NCTRC). RT will now be 70-71 units instead of 68-73 units.


C- or Higher for All Courses

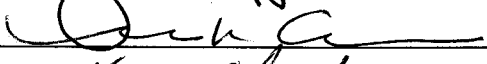
The current catalog indicates that a C- or higher is required for all upper division courses in the major. This should be extended to lower division courses as well as those courses are foundational prerequisites to all upper division work.

Additional:


This Form B does some minor editing and eliminates the abbreviations for the different focus areas of the RPM Concentration (ex: CRTHM for Commercial Recreation, Tourism and Hospitality Management). These abbreviations have also been removed from the new department brochures and are not used by faculty or students.

Approvals:

Department Chair:  Date: 03.03.14

College Dean:  Date: March 31, 2014

University Committee: Kace Chalmers Date: 3 Mar 2014

Associate Vice President and Dean for Academic Affairs:  Date: 3/3/14

| - New Program - | - Existing Program - |
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| <p>UNDERGRADUATE PROGRAMS</p> <p>Requirements - Bachelor of Science Degree</p> <p>Units required for Recreation and Park Management Concentration: 57-59 Units required for Therapeutic Recreation Concentration: 70-71 Minimum total units for the BS: 120 Grade of "C-" or better required in all courses applied to the major. No more than 6 units of <u>RPTA 198</u> and <u>RPTA 199</u> in combination may be used to meet major requirements. No more than 3 units of <u>RPTA 198</u> may be used to meet major requirements.</p> <p>Note: <u>RPTA 100</u> and <u>RPTA 122</u> may not be used to meet requirements.</p> <p><i>Courses in parentheses are prerequisites.</i></p> <p>A. Required Lower Division Courses (10 units)</p> <p>(1) <u>RPTA 1</u> Orientation to Recreation, Parks and Tourism Administration (3) <u>RPTA 30</u> Recreation, Parks and Tourism in Contemporary Society (3) <u>RPTA 32</u> Leadership and Group Development (3) <u>RPTA 42</u> Recreational Use of Natural Resources</p> <p>B. Required Upper Division Courses (13 units)</p> <p>(1) <u>RPTA 101</u> Senior Seminar (3) <u>RPTA 105</u> Management in Recreation, Parks, and Tourism (3) <u>RPTA 106</u> Introduction to Inclusive Recreation and Recreation Therapy (2) <u>RPTA 109</u> Computer Applications in Recreation, Parks and Tourism (3) <u>RPTA 110</u> Research and Evaluation in Recreation, Parks and Tourism (<u>RPTA 1</u> and <u>RPTA 30</u>) (3) <u>RPTA 136</u> Program and Event Planning in Recreation, Parks and Tourism (<u>RPTA 32</u>)</p> <p>C. Concentration Requirement</p> <p>Select one of the following two concentrations, Recreation and Park Management or Recreation Therapy:</p> <p>Recreation and Park Management (34-36 units) This option allows students flexibility in the selection of courses in the areas of:</p> | <p>UNDERGRADUATE PROGRAMS</p> <p>Requirements - Bachelor of Science Degree</p> <p>Units required for Recreation and Park Management Concentration: 62-67 Units required for Therapeutic Recreation Concentration: 68-73 Minimum total units for the BS: 120 Grade of "C-" or better required in all upper division courses applied to the major. No more than 6 units of <u>RPTA 198</u> and <u>RPTA 199</u> in combination may be used to meet major requirements. No more than 3 units of <u>RPTA 198</u> may be used to meet major requirements.</p> <p>Note: <u>RPTA 100</u> and <u>RPTA 122</u> may not be used to meet requirements.</p> <p><i>Courses in parentheses are prerequisites.</i></p> <p>A. Required Lower Division Courses (10 units)</p> <p>(1) <u>RPTA 1</u> Orientation to Recreation, Parks and Tourism Administration (3) <u>RPTA 30</u> Recreation, Parks and Tourism in Contemporary Society (3) <u>RPTA 32</u> Leadership and Group Development (3) <u>RPTA 42</u> Recreational Use of Natural Resources</p> <p>B. Required Upper Division Courses (15 units)</p> <p>(1) <u>RPTA 101</u> Senior Seminar (3) <u>RPTA 105</u> Management in Recreation, Parks, and Tourism (3) <u>RPTA 106</u> Introduction to Inclusive Recreation and Recreation Therapy (2) <u>RPTA 109</u> Computer Applications in Recreation, Parks and Tourism (3) <u>RPTA 110</u> Research and Evaluation in Recreation, Parks and Tourism (<u>RPTA 1</u> and <u>RPTA 30</u>) (3) <u>RPTA 136</u> Program and Event Planning in Recreation, Parks and Tourism (<u>RPTA 32</u>)</p> <p>C. Concentration Requirement</p> <p>Select one of the following two concentrations:</p> <p>Recreation and Park Management (37-42 units) This option allows students flexibility in the selection of courses in the areas of:</p> |

- **Community Recreation Management (CRM).** These courses focus on skills needed for working with **public recreation and park agencies** at the city, county, regional, and state levels (e.g., city or county Department of Parks and Recreation), **special districts** (e.g., East Bay Regional Park District) and/or **non-profit agencies** (e.g., after-school programs, programs for seniors, summer camps, etc.). Students who take courses in this area (~~CRM~~) are being trained for positions that involve planning, implementing, managing, and evaluating comprehensive recreation programs in public and nonprofit settings.
- **Park and Recreation Resource Management (PRRM).** These courses focus on skills needed for working with agencies that provide opportunities for outdoor recreation (e.g., the Forest Service), agencies that manage natural resources (e.g., the National Park Service), and agencies that plan for and manage outdoor recreation experiences and resources (e.g., the California Department of Parks and Recreation, Planning Division). Students who take courses in this area (~~PRRM~~) are being trained for positions as park rangers and managers, interpreters of natural and cultural history, managers of visitors to parks, and outdoor recreation planners.
- **Commercial Recreation, Tourism, and Hospitality Management (CRTHM).** These courses focus on the **basics of entrepreneurial businesses**, and the skills needed for working with **for-profit**, commercial recreation agencies (e.g., resorts, hotels, **cruise lines**, event planners, travel agencies). Students who take courses in this area (~~CRTHM~~) are being trained for positions in enterprises which offer leisure services and/or products for a profit. Examples include clubs and spas, resorts, ski areas, theme parks, and the hospitality industry.

- (3) RPTA 160 Legal and Budget Topics in Recreation, Parks and Tourism
- (3) RPTA 166 Administration in Recreation, Parks and Tourism (RPTA 105)
- (3) RPTA 183 Marketing Recreation Services

(10-12) Select **one** of the following:

RPTA 195B* Partial Internship: Recreation and Park Management (RPTA 1, RPTA 30, RPTA 32, RPTA 42, RPTA 101, RPTA 105, RPTA 106, RPTA 109, RPTA 110, RPTA 136 and approval of academic advisor and internship coordinator) **AND**

RPTA 195C* Partial Internship: Recreation and Park Management (RPTA 1, RPTA 30, RPTA 32, RPTA 42, RPTA 101, RPTA 105, RPTA 106, RPTA 109, RPTA 110, RPTA 136 and approval of academic advisor and

- **Community Recreation Management (CRM).** These courses focus on skills needed for working with **public recreation and park agencies** at the city, county, regional, and state levels (e.g., city or county Department of Parks and Recreation), **special districts** (e.g., East Bay Regional Park District) and/or **non-profit agencies** (e.g., after-school programs, programs for seniors, summer camps, etc.). Students who take courses in CRM are being trained for positions that involve planning, implementing, managing, and evaluating comprehensive recreation programs in public and nonprofit settings.
- **Park and Recreation Resource Management (PRRM).** These courses focus on skills needed for working with agencies that provide opportunities for outdoor recreation (e.g., the Forest Service), agencies that manage natural resources (e.g., the National Park Service), and agencies that plan for and manage outdoor recreation experiences and resources (e.g., the California Department of Parks and Recreation, Planning Division). Students who take courses in PRRM are being trained for positions as park rangers and managers, interpreters of natural and cultural history, managers of visitors to parks, and outdoor recreation planners.
- **Commercial Recreation, Tourism, and Hospitality Management (CRTHM).** These courses focus on the **basics of entrepreneurial businesses**, and the skills needed for working with **for-profit**, commercial recreation agencies (e.g., resorts, hotels, **cruise lines**, event planners, travel agencies). Students who take courses in CRTHM are being trained for positions in enterprises which offer leisure services and/or products for a profit. Examples include clubs and spas, resorts, ski areas, theme parks, and the hospitality industry.

- (3) RPTA 160 Legal and Budget Topics in Recreation, Parks and Tourism
- (3) RPTA 166 Administration in Recreation, Parks and Tourism (RPTA 105)
- (3) RPTA 183 Marketing Recreation Services

(10-15) Select **one** of the following:

RPTA 195B* Partial Internship: Recreation and Park Management (RPTA 1, RPTA 30, RPTA 32, RPTA 42, RPTA 101, RPTA 105, RPTA 106, RPTA 109, RPTA 110, RPTA 136 and approval of academic advisor and internship coordinator) **AND**

RPTA 195C* Partial Internship: Recreation and Park Management (RPTA 1, RPTA 30, RPTA 32, RPTA 42, RPTA 101, RPTA 105, RPTA 106, RPTA 109, RPTA 110, RPTA 136 and

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| <p>internship coordinator) OR</p> <p><u>RPTA 195E*</u> Internship: Recreation and Park Management (<u>RPTA 1</u>, <u>RPTA 30</u>, <u>RPTA 32</u>, <u>RPTA 42</u>, <u>RPTA 101</u>, <u>RPTA 105</u>, <u>RPTA 106</u>, <u>RPTA 109</u>, <u>RPTA 110</u>, <u>RPTA 136</u> and approval of academic advisor and internship coordinator)</p> <p>(15) Any upper division RPTA courses approved by major advisor from one of the three areas: commercial recreation, tourism, and hospitality management; community recreation management; and park and recreation resource management.</p> <p>Recreation Therapy (47-48 units)</p> <p>This concentration focuses on recreation services for individuals who are ill, disabled, elderly, or incarcerated. It can be applied in clinical, transitional, and community based settings. Emphasis is on therapeutic recreation as it applies to children and adults who are physically, mentally, socially, and/or emotionally challenged.</p> <p>Required Recreation Therapeutic Courses (29-30)</p> <p>(3) <u>RPTA 115</u> Recreation Therapy Assessment and Documentation (<u>RPTA 106</u>; <u>RPTA 106</u> may be taken concurrently)</p> <p>(3) <u>RPTA 116</u> Recreation Therapy Principles and Practices and the Recreation Therapy Process (<u>RPTA 106</u>; <u>RPTA 106</u> may be taken concurrently)</p> <p>(3) <u>RPTA 117</u> Recreation Therapy and Contemporary Aspects of Disability (<u>RPTA 106</u>; <u>RPTA 106</u> may be taken concurrently)</p> <p>(3) <u>RPTA 118</u> Recreation Therapy Facilitation Techniques (<u>RPTA 106</u>; <u>RPTA 106</u> may be taken concurrently)</p> <p>(3) <u>RPTA 119</u> Recreation Therapy Management and Advancement of the Profession (<u>RPTA 106</u> and <u>RPTA 116</u>)</p> <p>(14-15) <u>RPTA 195D*</u> Recreation Therapy Internship (<u>RPTA 106</u>, <u>RPTA 115</u>, <u>RPTA 116</u>, <u>RPTA 117</u>, <u>RPTA 118</u>, <u>RPTA 119</u>; completion of required administrative paper work in the semester prior to internship, approval of major advisor)</p> | <p>approval of academic advisor and internship coordinator) OR</p> <p><u>RPTA 195E*</u> Internship: Recreation and Park Management (<u>RPTA 1</u>, <u>RPTA 30</u>, <u>RPTA 32</u>, <u>RPTA 42</u>, <u>RPTA 101</u>, <u>RPTA 105</u>, <u>RPTA 106</u>, <u>RPTA 109</u>, <u>RPTA 110</u>, <u>RPTA 136</u> and approval of academic advisor and internship coordinator)</p> <p>(18) Any upper division RPTA courses approved by major advisor from one of the three areas: commercial recreation, tourism, and hospitality management, community recreation management, and recreation resource management.</p> <p>Recreation Therapy (43-48 units)</p> <p>This concentration focuses on recreation services for individuals who are ill, disabled, elderly, or incarcerated. It can be applied in clinical, transitional, and community based settings. Emphasis is on therapeutic recreation as it applies to children and adults who are physically, mentally, socially, and/or emotionally challenged.</p> <p>Required Recreation Therapeutic Courses (25-30)</p> <p>(3) <u>RPTA 115</u> Recreation Therapy Assessment and Documentation (<u>RPTA 106</u>; <u>RPTA 106</u> may be taken concurrently)</p> <p>(3) <u>RPTA 116</u> Recreation Therapy Principles and Practices and the Recreation Therapy Process (<u>RPTA 106</u>; <u>RPTA 106</u> may be taken concurrently)</p> <p>(3) <u>RPTA 117</u> Recreation Therapy and Contemporary Aspects of Disability (<u>RPTA 106</u>; <u>RPTA 106</u> may be taken concurrently)</p> <p>(3) <u>RPTA 118</u> Recreation Therapy Facilitation Techniques (<u>RPTA 106</u>; <u>RPTA 106</u> may be taken concurrently)</p> <p>(3) <u>RPTA 119</u> Recreation Therapy Management and Advancement of the Profession (<u>RPTA 106</u> and <u>RPTA 116</u>)</p> <p>(10-15) <u>RPTA 195D*</u> Recreation Therapy Internship (<u>RPTA 106</u>, <u>RPTA 115</u>, <u>RPTA 116</u>, <u>RPTA 117</u>, <u>RPTA 118</u>, <u>RPTA 119</u>; completion of required administrative paper work in the semester prior to internship, approval of major advisor)</p> |
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| <p>Recreation Therapy Non-RPTA Electives Supportive Coursework (18 units)</p> <p>Elective Supportive coursework units selected in consultation with a major advisor, including at least 3 units each in A) Abnormal Psychology, Life span Human Development, and Human Anatomy/Human Physiology; B) 9 units of Human Service Classes, as defined by NCTRC. Advisor approval required to assure compliance with certification requirements.</p> <p>* Prerequisites: 600 hours of approved field experience.</p> <p>Note: Grade of "C-" or better required in all upper division courses applied to the major. No more than 6 units of <u>RPTA 198</u> and <u>RPTA 199</u> in combination may be used to meet major requirements. No more than 3 units of <u>RPTA 198</u> may be used to meet major requirements.</p> <p>Note: <u>RPTA 100</u> and <u>RPTA 122</u> may not be used to meet requirements.</p> <p>D. Additional Graduation Requirement</p> <p>All majors are required to compile and consistently maintain an assessment portfolio. The portfolio is a cumulative collection of individual assignments designed to demonstrate competency in specific areas such as written communication, oral communication, group interaction, research and analysis, and computer literacy. Each competency may be assessed at more than one level (e.g., beginning, advanced) and adequate opportunities for completion of all required demonstrations of competency are available within the required major coursework (as listed in requirements A, B, and C above). Additionally, opportunities for specific competency level demonstrations may be made available in elective supportive coursework within the major (e.g., <u>RPTA 153</u>, <u>RPTA 182</u>). In individual course-based assignments, learning outcomes, and competencies are assessed based upon specified criteria. Continuing instructor feedback and self-assessment exercises are intended to create a process that improves learning outcomes, as well as facilitates the student's ability to demonstrate those outcomes and competencies both before and after graduation.</p> <p>It is the responsibility of the student, in consultation with their portfolio advisor, to maintain the portfolio and to insure that all requirements have been successfully completed prior to graduation. The completed portfolio is presented in <u>RPTA 101</u>.</p> | <p>Non-RPTA Electives (18 units)</p> <p>Elective units selected in consultation with a major advisor, including at least 3 units each in A) Abnormal Psychology, Life span Human Development, and Human Anatomy/Human Physiology; B) 9 units of Human Service Classes, as defined by NCTRC. Advisor approval required to assure compliance with certification requirements.</p> <p>* Prerequisites: 600 hours of approved field experience.</p> <p>Note: Grade of "C-" or better required in all upper division courses applied to the major. No more than 6 units of <u>RPTA 198</u> and <u>RPTA 199</u> in combination may be used to meet major requirements. No more than 3 units of <u>RPTA 198</u> may be used to meet major requirements.</p> <p>Note: <u>RPTA 100</u> and <u>RPTA 122</u> may not be used to meet requirements.</p> <p>D. Additional Graduation Requirement</p> <p>Majors are required to compile and consistently maintain an assessment portfolio. The portfolio is a cumulative collection of individual assignments designed to demonstrate competency in specific areas such as written communication, oral communication, group interaction, research and analysis, and computer literacy. Each competency may be assessed at more than one level (e.g., beginning, advanced) and adequate opportunities for completion of all required demonstrations of competency are available within the required major coursework (as listed in requirements A, B, and C above). Additionally, opportunities for specific competency level demonstrations may be made available in elective coursework within the major (e.g., <u>RPTA 153</u>, <u>RPTA 182</u>). In individual course-based assignments, learning outcomes, and competencies are assessed based upon specified criteria. Continuing instructor feedback and self-assessment exercises are intended to create a process that improves learning outcomes, as well as facilitates the student's ability to demonstrate those outcomes and competencies both before and after graduation.</p> <p>It is the responsibility of the student, in consultation with their portfolio advisor, to maintain the portfolio and to insure that all requirements have been successfully completed prior to graduation. The completed portfolio is presented in <u>RPTA 101</u>.</p> |
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Please note that the changes are in red font to make them easily visible to the committee.