

FORM B

CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
 PROGRAM PROPOSAL

Academic Unit: Chemistry	Date of Submission to School Dean:
Requested Effective: Fall <u>X</u> , Spring __, 2005 __.	
Name of Contact Person, if not Department Chair: Linda Roberts	
Title of the Program: Master's in Chemistry with Biochemistry Concentration	
Type of Program Proposal:  <input type="checkbox"/> Modification in Existing Program: <input type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program  <input checked="" type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input checked="" type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs.	
Briefly describe the program proposal (new or change) and provide a justification.  Biochemistry is an essential discipline within Chemistry which focuses on the properties and applications of biological macromolecules. We are proposing, through relatively minor modifications to the existing Master of Science in Chemistry, a new degree within the Chemistry department, the Master of Science in Chemistry with Biochemistry Concentration. The new degree is justified both from a pedagogical standpoint (because the study of macromolecules requires information and techniques apart from the standard Chemistry master's curriculum), and in order to assist the entry of CSUS students into the burgeoning biotechnology industry in the greater Sacramento area. Since currently about 40% of entering graduate students in Chemistry are specifically interested in Biochemistry, this new program will accommodate the interests of a major portion of our graduate students.	
Approvals: Department Chair: <u>James C. Hieo</u> Date: <u>11/30/04</u> School Dean: <u>Lawrence Deffern</u> Date: <u>12/20/04</u> University Committee: _____ Date: _____ Associate Vice President For Academic Affairs: <u>Linda Collins Buckley</u> Date: <u>FEB 10 2005</u>	

## FORM B - Description & Justification

The Ethnic Studies Department at CSUS has been in existence for more than thirty years. The Department is comprised of four programs: Asian American Studies, Chicano Studies, Native American Studies, and Pan African Studies. Students who seek to major in Ethnic Studies have five choices. They can major in General Ethnic Studies or they can emphasize one of the program areas outlined above. Students can also minor in General Ethnic Studies. Currently there is no option for students to minor in one of the specific program areas.

The Chicano Studies Program proposes the development of a Chicano-Latino Studies Minor. This minor will focus on the experiences of specific Latino groups, whereas the existing minor has a general orientation focused on Asian Americans, Chicanos, Native Americans, and African Americans. Since Ethnic Studies has only six students who have an Ethnic Studies minor, we do not believe our proposal impacts negatively on these or future students who minor in Ethnic Studies. Since other CSU campuses already have similar minors our proposal is consistent with student demands and university program needs.

Students with a concentration in Chicano Studies constitute the largest subgroup within the four programs (Asian American Studies, Chicano Studies, Native American Studies, and Pan African Studies) in Ethnic Studies. This indicates a strong desire on the part of CSUS students to study the Chicano-Latino population. Another indicator is the increasing number of students enrolled in Chicano Studies courses. To accommodate their desire to learn more about Latino groups, Chicano Studies has added six new courses focusing on the Chicano-Latino experience in the U.S. and Latin

America. These new course offerings have expanded the traditional scope of Chicano Studies by addressing the increasingly growing diverse Latino population in the U.S. In addition, we are currently in the process of modifying ETHN 132 from "La Mujer Chicana" to "La Mujer Latina" reflecting these new demographic realities. Also, Ethnic Studies has hired two new faculty with an expertise on the Latino experience.

In my position as Program Director, I have talked to students who have enrolled in Chicano-Latino courses but do not wish to major in Ethnic Studies with a concentration in Chicano Studies or minor in General Ethnic Studies. A Chicano Latino Studies minor gives students an additional option to continue study in this area while majoring in some other traditional field. For example, this minor can appeal to students in other majors, e.g., Criminal Justice, Child Development, Liberal Studies, Social Work, Nursing, Gerontology, etc. (See #7 for an analysis of students by majors who completed a survey asking their interests in a Chicano Latino Studies minor.) A minor in Chicano Latino Studies is timely because students in these majors will increasingly interact with Chicano Latinos. It is estimated that by 2040 nearly half of California's population will be Chicano Latinos.

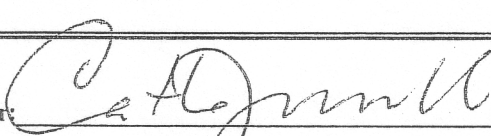
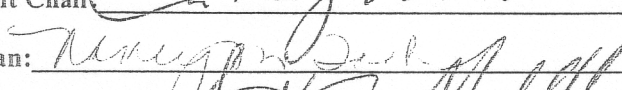
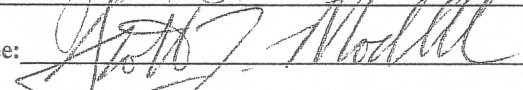
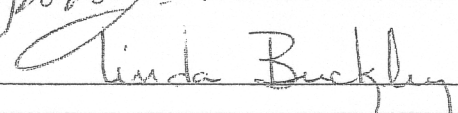
#### Procedures for Submitting Proposals for New Minors

1. See attached Form B.
2. Campus Submitting Request: CSU-Sacramento; Minor in Chicano Latino Studies
3. Department of Ethnic Studies major
4. The Department of Ethnic Studies has three options for students: major, minor and certificate in Pan African Studies. Within the major



FORM B

CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
PROGRAM PROPOSAL

Academic Unit: ART	Date of Submission to School Dean: 10-27-04
Requested Effective: Fall <u>X</u> , Spring <u>  </u> , 2005 <u>  </u> .	
Name of Contact Person, if not Department Chair: Maria Winkler <span style="float:right">✓✓</span>	
Title of the Program: Pre-Credential Program in Art <span style="float:right">List 5</span>	
<b>Type of Program Proposal:</b>  <input checked="" type="checkbox"/> <b>Modification in Existing Program:</b> <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program  <input type="checkbox"/> <b>New Programs</b> <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
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<b>Briefly describe the program proposal (new or change) and provide a justification.</b> Replace the required course ART 133 with ART 131. ART 133, being designed primarily for non-majors (especially Liberal Studies and Child Development majors), is not advanced enough in its content for Art majors who already have a background in studio art, and who may be planning to pursue the Single Subject Teaching Credential in Art. A new course, ART 131, has been created specifically for this audience and will be taken by Art majors or minors instead of ART 133.	
<b>Approvals:</b> Department Chair: <u></u> Date: <u>12/8/04</u> School Dean: <u></u> Date: <u>12-16-04</u> University Committee: <u></u> Date: <u>2/9/05</u> Associate Vice President For Academic Affairs: <u></u> Date: <u>2-11-05</u>	