Rec/Leis	
BB Rec Admin	
Con: Rec + Park Mymt	FORM B
Con: Thera public Rel CALIFOR	<u>FORM B</u> NIA STATE UNIVERSITY, SACRAMENTO PROGRAM PROPOSAL
	PROGRAM PROPOSAL

Academic Unit:	Date of Submission to School Dean:	
Recreation and Leisure Studies	September 1, 2005	
Requested Effective: Fall_x_, Spring_, 2006. Structure Name of Contact Person, if not Department Chair:		
Name of Contact Person, if not Department Chair	" " " " " " " " " " " " " " " " " " "	
Title of the Program:		
Bachelor of Science: Recreation Administration		
Concentration: Recreation and Park Managemen	t	
Concentration: Therapeutic Recreation		
Type of Program Proposal:	······································	
x Modification in Existing Program: x_ Substantive Change Non-Substantive Change Deletion of Existing Program	1	
New Programs Initiation (Projection) of New New Degree Programs Regular Process Fast Track Process Pilot Process New Minor, Concentration, C New Certificate Program	v Program on to Master Plan Option, Specialization, Emphasis	
each of the above as noted in Procedures for Initiation, Me	a Cover Form. Additional information is requested for the corresponding procedure in the Policies and odification, Review and Approval of Courses and t http://www.csus.edu/acaf/univmanual/index.htm	

Briefly describe the program proposal (new or change) and provide a justification.

The RLS faculty has determined a need to revise our major orientation, portfolio advising, and internship procedures. This has resulted in the development of a new, expanded internship manual and the need to expand and restructure our RLS 001 and RLS 101 courses (as supported by Forms A submitted also). Both of these classes increase from 0.5 to 1 unit.

Several additional Forms A also revise the pre-requisites and course descriptions for our various internship courses.

Also, we are revising our undergraduate research course with an increase from 2 to 3 units (as supported by Form A submitted also).

There is actually a decrease in total units to graduate (by 1) accommodated by reducing major elective coursework from 9 to 6 units in the Recreation and Park Management Concentration and by removing one previously required course in the Therapeutic Recreation concentration.

Please refer to side by side program listings beginning on the next page.

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Approvals:	PCALL	, ,
Department Chair:	selons	Date:9/15/05
School Dean:	mlun Hosken	Date: 9/16/05
University Committee:	1-571.92	Date:
Associate Vice President For Academic Affairs:_	Migting	J Date: 12/27/05
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ECS ME-METech Remove METION CALIFORNIA STATE UNIVERSITY, SACRAMENTO **PROGRAM PROPOSAL**

Academic Unit:		
Mechanical Engineering	Date of Submission to School Dean:	
mechanical Englistering	September 16, 2005	
Requested Effective: Fall_X_, Spring, 2006.	······································	
Name of Contact Person, if not Department Chair	•	
Akihiko Kumagai		
Title of the Program:		
Mechanical Engineering Technology		
Type of Program Proposal:		
Modification in Existing Program:		
X Substantive Change		
<u>Non-Substantive Change</u>		
Deletion of Existing Program		
		
New Programs		
Initiation (Projection) of New	Program on to Master Plan	
New Degree Programs Regular Process		
Regular Process		
Pilot Process		
	Dption, Specialization, Emphasis	
New Certificate Program	pron, spreamenton, companys	
PLEASE NOTE: Form B is to be used only as a	Cover Form. Additional information is requested for	
	the corresponding procedure in the Policies and	
	dification, Review and Approval of Courses and	
	http://www.csus.edu/acaf/univmanual/index.htm	
Briefly describe the program proposal (new or cha		
Remove MET 101 from the MET curriculum.		
Justification:		
This course is no longer needed as all elements of this course are now covered in other required courses under the		
MET curriculum.		
Attached documents to support this justification:		
 How the Elements of ME101 are Covered in Other Courses A memo sent to the MET curriculum committee by Thinh Ngo who is a former MET coordinator as well 		
as a former ME chair.	the by Think Ngo who is a former ME F coordinator as well	
Approvals:		
	<i>,</i>	
Department Chair: Robi Bandy	- 9/19/05	
Department Chair: Robi Bandy	Date: <u>9/19/05</u>	
Department Chair: Robi Bandy School Dean: Marsher, La		
2	Date: 9/19/05 Date: 9-23-05	
2		
School Dean: May Jon ha	Date: <u>9-23-05</u>	
School Dean: May Jon ha	Date: <u>9-23-05</u>	
School Dean: <u>Man Josef</u> University Committee: <u>Start</u>	Date: <u>9-23-05</u>	
School Dean: <u>Manager A</u> University Committee: <u>Manager A</u> Associate Vice President	Date: <u>9-2.3-05</u> Date:	

How the Elements of ME101 are Covered in Other Courses

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1. Course description of MET 101 from the current CSUS catalog

MET 101. Graphics and Communications in Engineering Design. Interrelation and application of knowledge and skills from previous courses to the solution of realistic problems. Emphasis on problems involving machine elements and systems of machine elements. Practice in the techniques of descriptive writing and the methods of preparing and presenting technical data; a variety of problems will be introduced to provide opportunities for the student to develop precision in statements and in graphic presentation. Lecture three hours. **Prerequisite:** MET 164. Spring only. 3 units.

2. MET 101 course contents covered in other required courses under the MET curriculum

The chart below describes how the all elements of the MET 101 course described above are covered in other required MET courses.

MET 101 elements	The required MET courses in which the corresponding elements are covered
Interrelation and application of knowledge and skills from previous courses to the solution of realistic problems.	MET 164 Product Design and Engineering Graphics ENGR 6 Engineering Graphics and CADD ENGR 7 3-D CAD Solid Modeling
Emphasis on problems involving machine elements and systems of machine elements.	MET 166 Machinery Design
Practice in the techniques of descriptive writing and the methods of preparing and presenting technical data; a variety of problems will be introduced to provide opportunities for the student to develop precision in statements and in graphic presentation.	ENGL 20 Expository Writing MET 190 Senior Project I MET 191 Senior Project II ENGR 6 Engineering Graphics and CADD ENGR 7 3-D CAD Solid Modeling