FORM B

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

<table>
<thead>
<tr>
<th>Academic Unit:</th>
<th>Date of Submission to School Dean:</th>
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</thead>
<tbody>
<tr>
<td>Recreation and Leisure Studies</td>
<td>September 1, 2005</td>
</tr>
</tbody>
</table>

Requested Effective: Fall __, Spring __, 2006.

Name of Contact Person, if not Department Chair:

Title of the Program:
Bachelor of Science: Recreation Administration

Concentration: Recreation and Park Management

Concentration: Therapeutic Recreation

Type of Program Proposal:

- [ ] Modification in Existing Program:
  - [x] Substantive Change
  - [ ] Non-Substantive Change
  - [ ] Deletion of Existing Program

- [ ] New Programs
  - [ ] Initiation (Projection) of New Program on to Master Plan
  - [ ] New Degree Programs
    - [ ] Regular Process
    - [ ] Fast Track Process
    - [ ] Pilot Process
  - [ ] New Minor, Concentration, Option, Specialization, Emphasis
  - [ ] New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/aca/univmanual/index.htm
Briefly describe the program proposal (new or change) and provide a justification.

The RLS faculty has determined a need to revise our major orientation, portfolio advising, and internship procedures. This has resulted in the development of a new, expanded internship manual and the need to expand and restructure our RLS 001 and RLS 101 courses (as supported by Forms A submitted also). Both of these classes increase from 0.5 to 1 unit.

Several additional Forms A also revise the pre-requisites and course descriptions for our various internship courses.

Also, we are revising our undergraduate research course with an increase from 2 to 3 units (as supported by Form A submitted also).

There is actually a decrease in total units to graduate (by 1) accommodated by reducing major elective coursework from 9 to 6 units in the Recreation and Park Management Concentration and by removing one previously required course in the Therapeutic Recreation concentration.

Please refer to side by side program listings beginning on the next page.

<table>
<thead>
<tr>
<th>Approvals:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair:</td>
</tr>
<tr>
<td>Date: 09/15/05</td>
</tr>
</tbody>
</table>

| School Dean: |  
| Date: 09/16/05 |

| University Committee: |  
| Date: |

| Associate Vice President For Academic Affairs: |  
| Date: 10/27/05 |
Form B

California State University, Sacramento
Program Proposal

**Academic Unit:** Mechanical Engineering
**Date of Submission to School Dean:** September 16, 2005

**Requested Effective:** Fall X, Spring __, 2006

**Name of Contact Person, if not Department Chair:**
Akihiko Kumagai

**Title of the Program:**
Mechanical Engineering Technology

**Type of Program Proposal:**

- [X] Modification in Existing Program:
  - X_ Substantive Change
  - Non-Substantive Change
  - Deletion of Existing Program

- New Programs
  - Initiation (Projection) of New Program on to Master Plan
    - New Degree Programs
      - Regular Process
      - Fast Track Process
      - Pilot Process
    - New Minor, Concentration, Option, Specialization, Emphasis
    - New Certificate Program

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Briefly describe the program proposal (new or change) and provide a justification.

Remove MET 101 from the MET curriculum.

**Justification:**
This course is no longer needed as all elements of this course are now covered in other required courses under the MET curriculum.

Attached documents to support this justification:
1. How the Elements of ME101 are Covered in Other Courses
2. A memo sent to the MET curriculum committee by Thinh Ngo who is a former MET coordinator as well as a former ME chair.

**Approvals:**

- **Department Chair:** [Signature]
  **Date:** 9/19/05
- **School Dean:** [Signature]
  **Date:** 9-23-05
- **University Committee:** [Signature]
  **Date:** 
- **Associate Vice President**
  **For Academic Affairs:** [Signature]
  **Date:** 10/27/05
How the Elements of ME101 are Covered in Other Courses

1. Course description of MET 101 from the current CSUS catalog

MET 101. Graphics and Communications in Engineering Design. Interrelation and application of knowledge and skills from previous courses to the solution of realistic problems. Emphasis on problems involving machine elements and systems of machine elements. Practice in the techniques of descriptive writing and the methods of preparing and presenting technical data; a variety of problems will be introduced to provide opportunities for the student to develop precision in statements and in graphic presentation. Lecture three hours. Prerequisite: MET 164. Spring only. 3 units.

2. MET 101 course contents covered in other required courses under the MET curriculum

The chart below describes how the all elements of the MET 101 course described above are covered in other required MET courses.

<table>
<thead>
<tr>
<th>MET 101 elements</th>
<th>The required MET courses in which the corresponding elements are covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interrelation and application of knowledge and skills from previous courses to</td>
<td>MET 164 Product Design and Engineering Graphics</td>
</tr>
<tr>
<td>the solution of realistic problems.</td>
<td>ENGR 6 Engineering Graphics and CADD</td>
</tr>
<tr>
<td></td>
<td>ENGR 7 3-D CAD Solid Modeling</td>
</tr>
<tr>
<td>Emphasis on problems involving machine elements and systems of machine elements.</td>
<td>MET 166 Machinery Design</td>
</tr>
<tr>
<td>Practice in the techniques of descriptive writing and the methods of preparing and</td>
<td>ENGL 20 Expository Writing</td>
</tr>
<tr>
<td>presenting technical data; a variety of problems will be introduced to provide</td>
<td>MET 190 Senior Project I</td>
</tr>
<tr>
<td>opportunities for the student to develop precision in statements and in graphic</td>
<td>MET 191 Senior Project II</td>
</tr>
<tr>
<td>presentation.</td>
<td>ENGR 6 Engineering Graphics and CADD</td>
</tr>
<tr>
<td></td>
<td>ENGR 7 3-D CAD Solid Modeling</td>
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