



CALIFORNIA STATE UNIVERSITY, SACRAMENTO

OFFICE OF ACADEMIC AFFAIRS

California State University, Sacramento
6000 J Street
Sacramento California 95819-6036

September 16, 2005

SEP 16 2005

MEMORANDUM

TO: Cristy Jensen, Chair
Faculty Senate

FROM: Nancy Wylie
Academic Affairs
Assistant to the Vice President and Dean
for Academic Programs

SUBJECT: Program Proposals

Faculty Senate Received
413

Attached are copies of Program Proposals for:

Substantive Changes:

- Philosophy Department – Concentration in General Major
- International Master of Business Administration (IMBA) – College of Business Administration & College of Continuing Education
- MS Accountancy General Concentration – (Foundation Courses)
- MS Accountancy General Concentration – (CPA)
- Family and Consumer Sciences Department – Apparel and Marketing Design
- Family and Consumer Sciences Department – Consumer Studies
- Family and Consumer Sciences Department – Dietetics
- Family and Consumer Sciences Department – Family Studies
- Family and Consumer Sciences Department – Nutrition and Food
- Government Department – International Affairs Graduate Program
- Teacher Education Single Subject Teaching Credential Program: Internship Option

The programs were posted on the recent Academic Affairs Program Change Proposal List #1 for 2005-2006. They were passed by the Curriculum Subcommittee at the September 13, 2005 meeting, and signed by Dr. Mike Lee, Associate Vice President and Dean for Academic Programs. They are being forwarded to you with recommendations for Senate approval.

cc: Marilyn Hopkins/Dean Health and Human Services
Otis Scott/Acting Dean Social Sciences and Interdisciplinary Studies
Nancy Tooker/Acting Dean Arts and Letters
Michael Lewis/Dean Education
Tom Pyne/Chair Philosophy
Richard Guarino/Interm Associate Dean Undergraduate Programs, College of Business Administration
Suzanne Ogilby/Interm Associate Dean /College of Business Administration
Lakshmi Malrouth/Chair Family & Consumer Science
Buzz Fozouni,/Chair Government Department
Judson Landis/Chair Sociology Department
Anita Hall/Registrar

6000 J Street, Sacramento, California 95819-6016 • (916) 278-6331 • (916) 278-7648 FAX

AEH Philosophy
Sub Fall 05

FORM B

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

Academic Unit: Philosophy	Date of Submission to School Dean: April 18, 2005
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Requested Effective: Fall Spring , 2005.

Name of Contact Person, if not Department Chair:

Title of the Program:
Concentration in General Major

Type of Program Proposal:

Modification in Existing Program:
 Substantive Change
 Non-Substantive Change
 Deletion of Existing Program

New Programs
 Initiation (Projection) of New Program on to Master Plan
 New Degree Programs
 Regular Process
 Fast Track Process
 Pilot Process
 New Minor, Concentration, Option, Specialization, Emphasis
 New Certificate Program

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Briefly describe the program proposal (new or change) and provide a justification.
 Change the requirements in the General Major, Area C thus:
 C. Electives (45 18 units)
 Additional courses to a total minimum of 2427 upper division units in Philosophy. At least 9 units (of the additional 45 18 units) must be selected from courses numbered 150 or above. Elective courses should be selected in consultation with an advisor.

The other major concentrations, "Applied Ethics and Law" and "Logic and Philosophy of Science" each require a total of 36 units. This would bring the General major into line. The increase would also provide for a more thorough grounding in philosophy, which the Department felt our majors need. However, it would add to the major without making it unduly difficult to take a minor, which the Department encourages.

Approvals:

Department Chair: Thomas T. Ryan Date: 4/18/05

School Dean: James M. Smith Date: 6-7-05

University Committee: [Signature] Date: 9/17/05

Associate Vice President For Academic Affairs: Myra Taylor Date: 9/14/05

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**

Academic Unit: College of Business Administration College of Continuing Education	Date of Submission to School Dean: May 23, 2005
Requested Effective: Fall __, Spring <u>X</u> , 2006 __.	
Name of Contact Person, if not Department Chair: Richard Guarino, Associate Dean, College of Business Administration	
Title of the Program: International Master of Business Administration (IMBA)	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change (An Option to the Master of Business Administration degree) ___ Non-Substantive Change ___ Deletion of Existing Program <input type="checkbox"/> New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification. The College of Business Administration (CBA), in conjunction with the College of Continuing Education (CCE), proposes to offer a self-supported International Master of Business Administration degree program (IMBA). The overall objective of this program is to facilitate the development of future business leaders in locations outside the United States. The IMBA program under consideration would: <ul style="list-style-type: none">• Be offered in a partnership with an external entity in a host country.• Use on-line technologies for research, assignments, and discussion in addition to classroom lectures taught by CBA faculty.• Consist of 12 courses to provide in-depth applications-oriented knowledge and skills for managers facing current and future global business environments.• Have students move through the program in a timely manner to develop strong professional relationships and contacts. See attached for more details.	

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**

Academic Unit: <p align="center">Accountancy</p>	Date of Submission to School Dean: <p align="center">March 16, 2005</p>
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Requested Effective: Fall X, Spring __, 2005 .

Name of Contact Person, if not Department Chair:

Dr. Suzanne M. Ogilby

Title of the Program:

MS/Accounting General Concentration

Type of Program Proposal:

XX **Modification in Existing Program:**

X Substantive Change

 Non-Substantive Change

 Deletion of Existing Program

 New Programs

 Initiation (Projection) of New Program on to Master Plan

 New Degree Programs

 Regular Process

 Fast Track Process

 Pilot Process

 New Minor, Concentration, Option, Specialization, Emphasis

 New Certificate Program

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Briefly describe the program proposal (new or change) and provide a justification.

As described in the current catalog, the Foundation Courses required for the MS – Accountancy are the same courses as required for the MBA. We propose that, because the MS – Accountancy. is a highly specialized program, geared for people who currently or prospectively want a career focus in this discipline, the scope of required foundation coverage could be more narrowly defined, and still be consistent with the mission of the College and with the educational goals of the program.

The purpose of the Foundation program is to provide an academic background that the graduate courses then draw upon. In the case of the MBA, there is sufficient breadth of coverage to validate such a purpose. However, in the MS – Accountancy program, the breadth of coverage of a general program is not needed. The MS – Accountancy program was created to serve the needs of a very specialized population, most of which, by our experience, is made up of people who already have professional experience in some element of the accounting community either in professional practice, industry, or government. In a few cases, we have people who are currently associated with the accounting principles through work in professional practice, industry, or a government agency, but are looking to specifically enhance their knowledge in the field of accountancy. In any case, this program is designed to address accountancy education for those people who desire to emphasize an accounting career path.

Accordingly, it is proposed that the Foundation Program be revised for those persons seeking entry into the MS – Accountancy program. Specifically, it is proposed that the areas of foundation background be reduced to three specific areas: (1) Accounting, (2) Economics, (3) Business Law and legal research.

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**

Academic Unit: Accountancy	Date of Submission to School Dean:
Requested Effective: Fall <u>X</u> , Spring __, 2005.	
Name of Contact Person, if not Department Chair: Dr. Suzanne M. Ogilby	
Title of the Program: MS/Accounting General Concentration	
Type of Program Proposal: ____ Modification in Existing Program: <u>X</u> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program ____ New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification.

Two sets of potential students have been identified for the M.S. Accountancy program. The majority of students will have earned an undergraduate business degree with an accountancy concentration and will need the M.S. Accountancy program units to fulfill a 150 credit hour requirement for the Certified Public Accountant (CPA) exam. Our expectation is that the remainder of potential students also hope to fulfill the requirement for the CPA exam but will not have an undergraduate business degree with an accountancy concentration. Those students will have distinctly different elective course needs than the first set of students. Allowing students to take foundation and accounting courses to fulfill the Program requirements will help them obtain additional credit-hour requirements for the CPA exam.

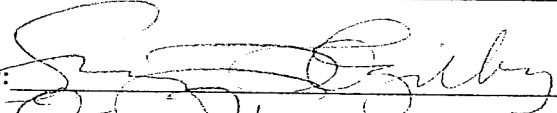
The Department of Accountancy would like to designate the nine units of 200-level business courses as: "Graduate Advisor Required" in order to fulfill these differing needs.

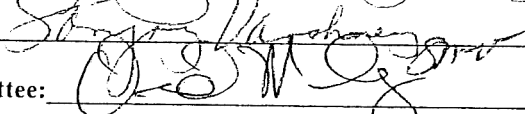
MS/Accountancy General Concentration

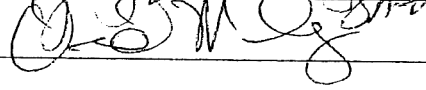
NEW PROGRAM	OLD PROGRAM
<p>A. Program Requirements (18 units)</p> <p>(3) ACCY Financial Accounting 260 Theory (ACCY 112 and ACCY 113 or ACCY 250)</p> <p>(3) ACCY Cost Analysis and Control 261</p> <p>(3) ACCY Individual and Business 269 Income Tax Accounting</p> <p>(9) Three 200-level business courses. Graduate Advisor Approval Required</p> <p>B. Concentration Requirements (6 units)</p> <p>(3) ACCY Current Topics in Auditing 262 (ACCY 113 or instructor permission)</p> <p>(3) ACCY Advanced Accounting 265 Information Systems Analysis and Controls</p> <p>C. Electives (3-6 units) Graduate Electives: Graduate Advisor Approval required.</p> <p>D. Culminating Experience (1-3 units) (Advancement to candidacy) Select one of the following:</p> <p>(3) ACCY Thesis 500A</p> <p>(3) ACCY Project 500B</p> <p>(1) ACCY Comprehensive Exam (Must be 500C in final semester of program)</p>	<p>A. Program Requirements (18 units)</p> <p>(3) ACCY Financial Accounting Theory 260 (ACCY 112 and ACCY 113 or ACCY 250)</p> <p>(3) ACCY Cost Analysis and Control 261</p> <p>(3) ACCY Individual and Business 269 Income Tax Accounting</p> <p>(9) Three 200-level business courses, excluding foundation and other than accounting.</p> <p>B. Concentration Requirements (6 units)</p> <p>(3) ACCY Current Topics in Auditing 262 (ACCY 113 or instructor permission)</p> <p>(3) ACCY Advanced Accounting 265 Information Systems Analysis and Controls</p> <p>C. Electives (3-6 units) Graduate Electives: Chair Approval Required</p> <p>D. Culminating Experience (0-3 units) (Advancement to candidacy) (0-3) Select one of the following:</p> <p>ACCY Thesis 500A</p> <p>ACCY Project 500B</p> <p>ACCY Comprehensive Exam (Must be in 500C final semester of program)</p>

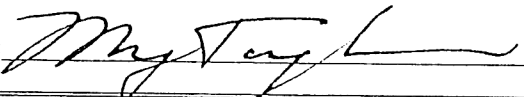
Program to be reinstated:

Approvals:

Department Chair:  Date: _____

School Dean:  Date: _____

University Committee:  Date: 9/13/05

Associate Vice President
For Academic Affairs:  Date: 9/14/05

518

Family and Consumer Sciences
Substantive Fall 05
Apparel Marketing & Design

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**

Academic Unit: Family and Consumer Sciences	Date of Submission to School Dean: <input checked="" type="checkbox"/> 4/6/05
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Requested Effective: Fall X, Spring , 20 05.

Name of Contact Person, if not Department Chair:
Lakshmi Malrouu, Ph.D.

Title of the Program:
Apparel Marketing and Design

Type of Program Proposal:

X Modification in Existing Program:
 Substantive Change
 Non-Substantive Change
 Deletion of Existing Program

New Programs
 Initiation (Projection) of New Program on to Master Plan
 New Degree Programs
 Regular Process
 Fast Track Process
 Pilot Process
 New Minor, Concentration, Option, Specialization, Emphasis
 New Certificate Program

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Briefly describe the program proposal (new or change) and provide a justification.

Contingent on the acceptance of the new course, FACS 130 History of Fashion, the Apparel Marketing and Design Program will undergo the following changes.

- FACS 130, History of Fashion, is a new course that integrates the contents of two courses, FACS 130A, History of Western Costume, and FACS 130B, Contemporary Costume. This course is being proposed to condense the material from FACS 130A and FACS 130B to strengthen the connections between ancient and modern history and to be more effective in achieving learning outcomes.
- FACS 130A and FACS 130B will be deleted as the contents are incorporated in the new course FACS 130, History of Fashion.
- FACS 137, Clothing, Society and Culture has undergone title and course description change.
- The Apparel Marketing and Design Program will accept additional electives for the requirement of INTD 20 in the major, including ART 20A, ART 97, and CAN FCS 22 (CAN FCS 22 will be accepted to comply with the CSU Lower Division Transfer Pattern). The Apparel area faculty are requesting this change to make more hands-on design courses available to majors who are interested in apparel design.
- The Apparel Marketing and Design Program will delete FACS 60. The information presented in FACS 60 will be integrated into a proposed revised version of FACS 168 (Senior Seminar). The proposed revision will increase the number of units given for FACS 168 from 2 units to 3 units. Due to this revision, FACS 60 will no longer be needed.
- The number of units in the program will decrease from 54 to 51.

5518

Family and Consumer Sciences
Substantive Fall 05
Consumer Studies

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**

Academic Unit: Family and Consumer Sciences	Date of Submission to School Dean: 4/6/05
Requested Effective: Fall <u>X</u> , Spring <u> </u> , 20 <u>05</u> .	
Name of Contact Person, if not Department Chair: Lakshmi Malroutu, Ph.D.	
Title of the Program: Consumer Studies	
Type of Program Proposal: <input checked="" type="checkbox"/> <u>X</u> Modification in Existing Program: <input checked="" type="checkbox"/> <u>X</u> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification. The Consumer Studies Program will delete FACS 60. The information presented in FACS 60 will be integrated into a proposed revised version of FACS 168 (Senior Seminar). The proposed revision will increase the number of units given for FACS 168 from 2 units to 3 units. Due to this revision, FACS 60 will no longer be needed.	
Approvals:	
Department Chair: <u>Lakshmi Malroutu</u>	Date: <u>April 22, 2005</u>
School Dean: <u>[Signature]</u>	Date: <u>4/5/05</u>
University Committee: <u>[Signature]</u>	Date: <u>9/13/05</u>
Associate Vice President For Academic Affairs: <u>[Signature]</u>	Date: <u>9/14/05</u>

1. Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units. Attach a copy of correspondence with these units.
The changes will have no programmatic or fiscal impact on other academic programs.

SSI 8 Family and Consumer Science
Substantive - FOS
Dietetics Program

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**

Academic Unit: Family and Consumer Sciences	Date of Submission to School Dean: 4/6/05
Requested Effective: Fall <u>X</u> , Spring __, 20 <u>05</u> .	
Name of Contact Person, if not Department Chair: Lakshmi Malrouth, Ph.D.	
Title of the Program: Dietetics	
Type of Program Proposal: <input checked="" type="checkbox"/> <u>X</u> Modification in Existing Program: <input checked="" type="checkbox"/> <u>X</u> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program ___ New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification. The <u>Dietetics Program</u> will delete FACS 60. The information presented in FACS 60 will be integrated into a proposed revised version of FACS 168 (Senior Seminar). The proposed revision will increase the number of units given for FACS 168 from 2 units to 3 units. Due to this revision, FACS 60 will no longer be needed.	
Approvals:	
Department Chair: <u>Lakshmi Malrouth</u>	Date: <u>April 22 2005</u>
School Dean: <u>[Signature]</u>	Date: <u>July 5, 05</u>
University Committee: <u>[Signature]</u>	Date: <u>9/13/05</u>
Associate Vice President For Academic Affairs: <u>[Signature]</u>	Date: <u>9/14/05</u>

SSIS

Family and Consumer Sciences
 Substantive Fall 05
 Family Studies

FORM B

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
 PROGRAM PROPOSAL

Academic Unit: Family and Consumer Sciences	Date of Submission to School Dean: 4/6/05
Requested Effective: Fall <u>X</u> , Spring <u> </u> , 20 <u>05</u> .	
Name of Contact Person, if not Department Chair: Lakshmi Malroutu, Ph.D.	
Title of the Program: Family Studies	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification. <ul style="list-style-type: none"> • Students will select either FACS 162 (Family Support Services) or FACS 195C (Internship). FACS 162, Family Support Services, has a fieldwork component and hence can be an alternative for FACS 195C, Internship. • A human sexuality course is being added to the program. Students will select a course from the following: NURS 160 (Human Sexuality) OR PSYC 134 (Psychology of Human Sexuality) OR HLSC 134 (Understanding Human Sexuality). This addition is needed to facilitate the acceptance of the CSUS Family Studies Program as an approved Certified Family Life Educator (CFLE) program through the National Council on Family Relations (NCFR). • The Family Studies Program will also accept an elective for the requirement of FACS 10 (Nutrition and Wellness). We will accept CAN FCS 24 (Child, Family, and Community) to comply with the CSU Lower Division Transfer Pattern. • The Family Studies Program will delete FACS 60. The information presented in FACS 60 will be integrated into a proposed revised version of FACS 168 (Senior Seminar). The proposed revision will increase the number of units given for FACS 168 from 2 units to 3 units. Due to this revision, FACS 60 will no longer be needed. • There is no change in the number of units in the program and remains at 51. 	

3510 Family and Consumer Sciences
Substantive Fall 05
Nutrition & Food

FORM B

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

Academic Unit: Family and Consumer Sciences	Date of Submission to School Dean: 4/6/05
Requested Effective: Fall <u>X</u> , Spring __, 20 <u>05</u> .	
Name of Contact Person, if not Department Chair: Lakshmi Malrouu, Ph.D.	
Title of the Program: Nutrition and Food	
Type of Program Proposal: <input checked="" type="checkbox"/> <u>X</u> Modification in Existing Program: <input checked="" type="checkbox"/> <u>X</u> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program ___ New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification. The <u>Nutrition and Food Program</u> will delete FACS 60. The information presented in FACS 60 will be integrated into a proposed revised version of FACS 168 (Senior Seminar). The proposed revision will increase the number of units given for FACS 168 from 2 units to 3 units. Due to this revision, FACS 60 will no longer be needed.	
Approvals:	
Department Chair: <u>Lakshmi Malrouu</u>	Date: <u>April 22, 2005</u>
School Dean: <u>[Signature]</u>	Date: <u>5 Jul 05</u>
University Committee: <u>[Signature]</u>	Date: <u>9/13/05</u>
Associate Vice President For Academic Affairs: <u>[Signature]</u>	Date: <u>9/14/05</u>

Government SSIS

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**

Academic Unit: Government	Date of Submission to School Dean: April 12, 2005
Requested Effective: <u>Fall 2005</u>	
Name of Contact Person, if not Department Chair: Buzz Fozouni	
Title of the Program: International Affairs Graduate Program	
Type of Program Proposal: _____ Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program _____ New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification.

Eliminating the examination option from the culminating experience.

Background:

This option was introduced as a part of the overhaul of the International Affairs (IA) program in 2001. The primary aim was to upgrade the quality of theses in the program by limiting the thesis option to those who had earned a minimum of 3.5 overall GPA. For all others, the culminating requirement consisted of either passing comprehensive examinations in both the major field (international relations core) and an elective field, or completing an approved internship project and orally defending the internship project report. These three culminating requirement options replaced the thesis requirement of the previous IA curriculum.

The problem:

To date, no one has chosen the exam options. Nearly all graduating students in IA choose the thesis option. One student is about to complete the internship project report, with a few other advanced students intending to pursue the internship option. The main argument for eliminating the examination option is, however, not just the lack of any interest. Given the nature of the IA revised curriculum, with its emphasis on a wide range of elective tracks and internships, the exam option poses a major difficulty if it is to be administered properly. Many of our elective tracks include one or more graduate and/or undergraduate courses from other departments and colleges. It would be exceedingly difficult to have faculty members from other departments within and outside of SSIS whose courses are listed among the IA elective tracks to design and grade appropriate elective track exams. The alternative of limiting the exam option to core courses is unacceptable, since they comprise only half (18 units) of the 39 units program.

Proposed solution:

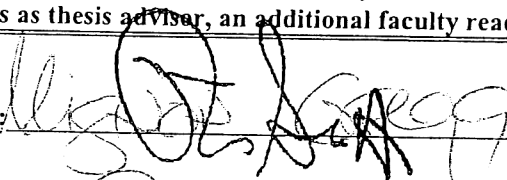
Eliminate the examination as an option for culminating requirement. As before, the thesis option will be available to all students who satisfy the overall 3.5 GPA. Students whose overall GPA is less than 3.5, may petition the program coordinator for a GPA waiver, if they meet all other requirements. The petition must offer compelling reasons for choosing the thesis option and be accompanied with a letter from the thesis advisor who would be willing to serve as the chair of the thesis committee, should the petition be approved. The internship project also remains an option for all students who have completed all the requirements other than the culminating one.

Justification of the solution:

There is little chance that the proposed solution would erode the high quality of master theses that have come to characterize the work of our graduates who have completed their work under the new curriculum. The procedures for submitting and defending the thesis, which took effect after the overhaul of the IA program, should guard against such a possibility. These procedures, as stated in the IA Student Handbook, include the following: Prior to advancement to candidacy, students who choose the thesis option must submit to their thesis advisor for approval and signature a thesis prospectus (3-5 pages). The prospectus should provide a description of the topics and issues that the thesis will research and explore. It should also address the overall methodology of the research, the sources (primary and/or secondary), and the nature of the data (quantitative, qualitative) that will be utilized and analyzed. It should also discuss the tentative topics covered in each chapter of the thesis. After advancement to candidacy, an outline (10-15 pages) of the chapters in the thesis must be submitted for approval by the thesis advisor at least 45 days prior to the submission of the final draft of the thesis. The thesis defense must be orally presented to a thesis committee comprised of a thesis advisor, the IA Coordinator, and a faculty reader. In the event that the IA Coordinator serves as thesis advisor, an additional faculty reader must be included in the thesis committee.

Approvals:

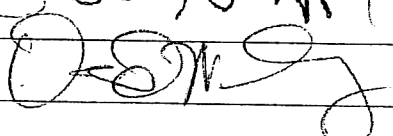
Department Chair:



Date:

7-6-05

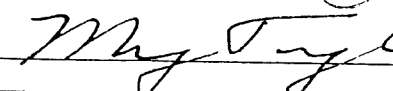
School Dean:



Date:

7/11/05

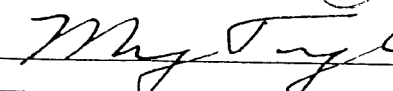
University Committee:



Date:

9/13/05

Associate Vice President
For Academic Affairs:



Date:

9/14/05

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**

Academic Unit: Sociology	Date of Submission to School Dean: April 25, 2005
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Requested Effective: Fall X, Spring , 2005.

Name of Contact Person, if not Department Chair:

Title of the Program: Sociology

Type of Program Proposal:

 X Modification in Existing Program:
 X Substantive Change
 Non-Substantive Change
 Deletion of Existing Program

 New Programs
 Initiation (Projection) of New Program on to Master Plan
 New Degree Programs
 Regular Process
 Fast Track Process
 Pilot Process
 New Minor, Concentration, Option, Specialization, Emphasis
 New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/acaf/univmanual/index.htm>

Briefly describe the program proposal (new or change) and provide a justification.

After one year of ongoing discussion, the department of sociology wishes to revise its curriculum, as the old curricular structure does not reflect the interests of new faculty hired over the past six years, or the new courses designed and approved during this same time period. Likewise, under our previous curricular structure, most of our majors chose their upper division electives under the "General Sociology" category because they could not easily complete an "Area of Study" given course-scheduling limitations. The new curricular organization recognizes and accommodates both student choice and faculty interests.

- The major changes, beyond numerous course title changes, are:
1. Re-titling our elective core course listing "Advanced Study" while including ^{change} ~~new~~ courses (SOC. 122, 133, 138) under this heading and omitting other courses (SOC. 164, 175).
 2. Reorganizing our upper division electives under thematic titles, while eliminating "Areas of Study" or concentrations.

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FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
 PROGRAM PROPOSAL**

Academic Unit: Department of Teacher Education	Date of Submission to School Dean: April 27, 2005
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Requested Effective: Fall __, Spring X, 2006.

Name of Contact Person, if not Department Chair: Dr. Frank Lilly, Dr. Marcy Merrill, Dr. Gary D. Spray

Title of the Program: Teacher Education Single Subject Teaching Credential Program: Internship Option

Type of Program Proposal:

X Modification in Existing Program:
 X Substantive Change
 Non-Substantive Change
 Deletion of Existing Program

New Programs
 Initiation (Projection) of New Program on to Master Plan
 New Degree Programs
 Regular Process
 Fast Track Process
 Pilot Process
 New Minor, Concentration, Option, Specialization, Emphasis
 New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs.

Briefly describe the program proposal (new or change) and provide a justification.

The proposed program change is to amend the California Commission on Teacher Credentialing (CCTC) approved College of Education "Professional Teacher Program" document to include an Internship Option for the Teacher Education Single Subject Teaching Credential Program. Candidates approved for this Option will have successfully completed all Program courses and fieldwork up to their final semester of the Program. Only those candidates entering the final semester of the Program are eligible for consideration for an Internship. To qualify, candidates will have met all exiting Program admission criteria; performed at high levels in all coursework and fieldwork leading up to their final semester; and received strong recommendations from their mentors or collaborating teachers, university supervisors or university cluster liaisons, and university cluster coordinators. Qualified candidates who are offered an internship will register for this course in lieu of EDTE 470B, "Student Teaching: Secondary Schools." Interns will have an assigned an University Supervisor. The justification for the additional 4 units more than ED TE 470B is because an Intern will be hired by a public school district as a full-time teacher with all of the increased responsibilities of the school, district, and Program.

Approvals:

Department Chair: Robert Patchman Date: 5/13/05

School Dean: Michaela Leto Date: 5/13/05

University Committee: John J. Whittle Date: 9/14/05

Associate Vice President For Academic Affairs: Ray Tangel Date: 9/16/05