Attachment A
Faculty Senate Agenda
April 27, 2006

FORM B
CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

Academic Unit: English

Date of Submission to School Dean: 9/30/05

Requested Effective: Fall_ X_, Spring__, 2006.

Name of Contact Person, if not Department Chair:
Julian Heather

Title of the Program: Certificate in Teaching Reading to Adults

Type of Program Proposal:

____ Modification in Existing Program:
  ___ Substantive Change
  ___ Non-Substantive Change
  ___ Deletion of Existing Program

____ New Programs
  ___ Initiation (Projection) of New Program on to Master Plan
  ___ New Degree Programs
    ___ Regular Process
    ___ Fast Track Process
    ___ Pilot Process
  ___ New Minor, Concentration, Option, Specialization, Emphasis
  X___ New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs.

Briefly describe the program proposal (new or change) and provide a justification.

This proposal is for a new 15-credit certificate program in the teaching of reading to adults. Community colleges and adult education programs in the Sacramento area currently have difficulty finding instructors who are adequately qualified to teach their reading/literacy classes. For example, in order to meet the state-mandated minimum qualifications (twelve credits of coursework in the teaching of reading), community colleges must typically hire instructors whose preparation has primarily focused on teaching in K-12 institutions and who have received little or no training in teaching literacy skills to adults. Thus, there exists a need for a teacher preparation program whose sole emphasis is on teaching reading to adults. While the College of Education offers two programs on the teaching of reading—a Reading Certificate and a Master of Arts in Education option in Language and Literacy—both of these programs emphasize instruction in K-12 contexts rather than adult education. The program being proposed here would address this gap.

Approvals:

Department Chair: ___________________________ Date: November 17, 2005

School Dean: ___________________________ Date: 11-22-05

University Committee: ___________________________ Date: 

Associate Vice President
For Academic Affairs: ___________________________ Date: 2/22/06
FORM B

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

<table>
<thead>
<tr>
<th>Academic Unit: College of Arts and Letters</th>
<th>Date of Submission to School Dean: November 11, 2005</th>
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<tr>
<td>Requested Effective: Fall X, Spring <strong>, 20_06</strong></td>
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</tr>
</tbody>
</table>

Name of Contact Person, if not Department Chair:

Roberto Pomo

Title of the Program: Subject Matter Program-English/Theatre

Type of Program Proposal:

- X modification in existing program:
  - X Substantive Change
  - Non-Substantive Change
  - Deletion of Existing Program

- New Programs
  - Initiation (Projection) of New Program on to Master Plan
  - New Degree Programs
    - Regular Process
    - Fast Track Process
    - Pilot Process
  - New Minor, Concentration, Option, Specialization, Emphasis
  - New Certificate Program

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Briefly describe the program proposal (new or change) and provide a justification.

This proposal illustrates the change from the total number of Breadth and Perspective Units (previously 27 units) to 28 units with the addition of one unit to THEA 016 (THEA 016 is now 3 units). This also increases the overall unit requirement for this program to 58. A side-by-side illustration is provided herewith.

Approvals:

Department Chair: [Signature] Date: November 10, 2005

School Dean: [Signature] Date: 11-14-05

University Committee: [Signature] Date: __________

Associate Vice President
For Academic Affairs: [Signature] Date: 2/22/06
## REQUIREMENTS – SUBJECT MATTER PROGRAM-ENGLISH/THEATRE

<table>
<thead>
<tr>
<th>OLD PROGRAM</th>
<th>NEW PROGRAM</th>
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</thead>
<tbody>
<tr>
<td><strong>Units required for Major: 57</strong></td>
<td><strong>Units Required for Major: 58</strong></td>
</tr>
<tr>
<td><strong>OLD PROGRAM</strong></td>
<td><strong>NEW PROGRAM</strong></td>
</tr>
<tr>
<td>A. Basic Core (30 units)</td>
<td>A. Basic Core (30 units)</td>
</tr>
<tr>
<td>(3) THEA 102 Modern Drama in Production</td>
<td>(3) THEA 102 Modern Drama in Production</td>
</tr>
<tr>
<td>(3) ENGL 040A Introduction to British Literature I</td>
<td>(3) ENGL 040A Introduction to British Literature I</td>
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<tr>
<td>(3) ENGL 050A Introduction to American Lit. I</td>
<td>(3) ENGL 050A Introduction to American Lit. I</td>
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<tr>
<td>(3) ENGL 050B Introduction to American Lit. II</td>
<td>(3) ENGL 050B Introduction to American Lit. II</td>
</tr>
<tr>
<td>(3) ENGL 110A Linguistics and the English Language</td>
<td>(3) ENGL 110A Linguistics and the English Language</td>
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<tr>
<td>(3) ENGL 120A Advanced Composition (Passing score on WPE; should be taken in junior year.)</td>
<td>(3) ENGL 120A Advanced Composition (Passing score on WPE; should be taken in junior year.)</td>
</tr>
<tr>
<td>(3) ENGL 125A* Literature and Film for Young People</td>
<td>(3) ENGL 125A* Literature and Film for Young People</td>
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<tr>
<td>(3) ENGL 125B* Writing and the Young Writer</td>
<td>(3) ENGL 125B* Writing and the Young Writer</td>
</tr>
<tr>
<td>(3) ENGL 140* Studies in British Literature</td>
<td>(3) ENGL 140* Studies in British Literature</td>
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<tr>
<td>(3) ENGL 145B Shakespeare-the Early Plays 1592-1600</td>
<td>(3) ENGL 145B Shakespeare-the Early Plays 1592-1600</td>
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<tr>
<td>OR ENGL 145C Shakespeare-the Later Plays, 1600-1612</td>
<td>OR ENGL 145C Shakespeare-the Later Plays, 1600-1612</td>
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<tr>
<td>(The prerequisites for these courses are ENGL 040A, ENGL 040B, ENGL 050A, ENGL 050B with a grade of “C-“ or better ENGL 120A with a grade of “B-“ or better.)</td>
<td>(The prerequisites for these courses are ENGL 040A, ENGL 040B, ENGL 050A, ENGL 050B with a grade of “C-“ or better ENGL 120A with a grade of “B-“ or better.)</td>
</tr>
<tr>
<td><strong>B. Breadth and Perspective (27 units)</strong></td>
<td><strong>B. Breadth and Perspective (28 units)</strong></td>
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<tr>
<td>(3) THEA 002 History of the Theatre: Ancient To Renaissance</td>
<td>(3) THEA 002 History of the Theatre: Ancient To Renaissance</td>
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<tr>
<td>(3) THEA 003 Theatre History After 1660</td>
<td>(3) THEA 003 Theatre History After 1660</td>
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<tr>
<td>(3) THEA 004 Script Analysis</td>
<td>(3) THEA 004 Script Analysis</td>
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<tr>
<td>(3) THEA 011 Acting Study I (Theatre and Dance majors with THEA 009)</td>
<td>(3) THEA 011 Acting Study I (Theatre and Dance majors with THEA 009)</td>
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<tr>
<td>(2) THEA 016 Technical Production I-Stagecraft</td>
<td>(3) THEA 016 Technical Production I-Stagecraft</td>
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<tr>
<td>(2) THEA 020 Technical Production II-Lighting</td>
<td>(2) THEA 020 Technical Production II-Lighting</td>
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<tr>
<td>(3) THEA 107 Directing (THEA 002, THEA 003, THEA 004, THEA 011, THEA 016, 020, instructor permission)</td>
<td>(3) THEA 107 Directing (THEA 002, THEA 003, THEA 004, THEA 011, THEA 016, THEA 020, instructor permission)</td>
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<tr>
<td>(2) THEA 120 Practicum in Technical Production</td>
<td>(2) THEA 120 Practicum in Technical Production</td>
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<tr>
<td>(2) THEA 121 Rehearsal and Performance</td>
<td>(2) THEA 121 Rehearsal and Performance</td>
</tr>
<tr>
<td>(3) THEA 131 Styles in Costume</td>
<td>(3) THEA 131 Styles in Costume</td>
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<tr>
<td>(3) Select one of the following: THEA 140 Black Drama in African Diaspora</td>
<td>(3) Select one of the following: THEA 140 Black Drama in African Diaspora</td>
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<tr>
<td>THEA 144 Women and Theatre: Staging Diversity</td>
<td>THEA 144 Women and Theatre: Staging Diversity</td>
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<tr>
<td>THEA 149 Playwright as Artist Series</td>
<td>THEA 149 Playwright as Artist Series</td>
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<tr>
<td>THEA 170 African-American Theatre and Culture</td>
<td>THEA 170 African-American Theatre and Culture</td>
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<tr>
<td>THEA 172 Chicano/Latino Theatre: Drama, Art and Life 1900 to 1975</td>
<td>THEA 172 Chicano/Latino Theatre: Drama, Art and Life 1900 to 1975</td>
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<tr>
<td>THEA 173 Contemporary Chicano/Latina</td>
<td>THEA 173 Contemporary Chicano/Latina</td>
</tr>
<tr>
<td>Theatre: Themes and Performance 1965-Present</td>
<td>Theatre: Themes and Performance 1965-Present</td>
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<tr>
<td>THEA 174 Multicultural Perspectives in American Theatre</td>
<td>THEA 174 Multicultural Perspectives in American Theatre</td>
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FORM B
CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

<table>
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<tr>
<th>Academic Unit: Foreign Languages</th>
<th>Date of Submission to School Dean: November 7, 2005</th>
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<tbody>
<tr>
<td>Requested Effective: Fall__, Spring_06__, 20_06__</td>
<td></td>
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<tr>
<td>Name of Contact Person, if not Department Chair: Dr. Lewis Robinson</td>
<td></td>
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<tr>
<td>Title of the Program: Chinese Minor</td>
<td></td>
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Type of Program Proposal:
- [x] Modification in Existing Program:
  - [x] Substantive Change
  - [x] Non-Substantive Change
  - [x] Deletion of Existing Program
- [ ] New Programs
  - [ ] Initiation (Projection) of New Program on to Master Plan
  - [ ] New Degree Programs
    - [ ] Regular Process
    - [ ] Fast Track Process
    - [ ] Pilot Process
  - [ ] New Minor, Concentration, Option, Specialization, Emphasis
  - [ ] New Certificate Program

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Briefly describe the program proposal (new or change) and provide a justification.

Program Proposal:
Change the program to accommodate the missing (now deleted CHIN 102, 103, and 105).

Required courses as follows:

Please see attachment

Justification:
Lack of sufficient enrollment in upper division Mandarin Chinese.

<table>
<thead>
<tr>
<th>Approvals:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair: [Signature] Date: 11/2/05</td>
</tr>
<tr>
<td>School Dean: [Signature] Date: 11/17/05</td>
</tr>
<tr>
<td>University Committee: [Signature] Date:</td>
</tr>
<tr>
<td>Associate Vice President For Academic Affairs: [Signature] Date: 2/22/06</td>
</tr>
<tr>
<td>Current Program</td>
</tr>
<tr>
<td>----------------</td>
</tr>
<tr>
<td><strong>REQUIREMENTS - MINOR</strong></td>
</tr>
<tr>
<td>Total units required for Minor: 12 Courses in parentheses are prerequisites.</td>
</tr>
<tr>
<td>Specific course requirements:</td>
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<tr>
<td>(3) <strong>CHIN 102</strong> Advanced Mandarin: T.V., Film and Radio (CHIN 002B or instructor permission)</td>
</tr>
<tr>
<td>(3) <strong>CHIN 103</strong> Advanced Mandarin: Conversation and Composition (CHIN 002B or instructor permission)</td>
</tr>
<tr>
<td>(3) <strong>CHIN 105</strong> Advanced Mandarin: Topics in Chinese Linguistics (CHIN 002B or instructor permission)</td>
</tr>
<tr>
<td>(3) <strong>CHIN 110</strong> Advanced Mandarin: Modern Chinese Fiction (CHIN 002B or instructor permission)</td>
</tr>
<tr>
<td><strong>Note:</strong> The prerequisite lower division language acquisition will generally be done through course work, though an equivalency exam is available for those students who feel they may already be at the upper division level.</td>
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</table>
FORM B
CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

<table>
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<tr>
<th>Academic Unit: Computer Science Department</th>
<th>Date of Submission to School Dean: November 14, 2005</th>
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<tbody>
<tr>
<td>Requested Effective: Fall <em>, Spring X <em>, 2006</em></em></td>
<td></td>
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<tr>
<td>Name of Contact Person, if not Department Chair: Dr. Cui Zhang, Graduate Coordinator</td>
<td></td>
</tr>
<tr>
<td>Title of the Program: Certificate of Academic Achievement in Information Assurance and Security</td>
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**Type of Program Proposal:**

- [ ] Modification in Existing Program:
  - [ ] Substantive Change
  - [ ] Non-Substantive Change
  - [ ] Deletion of Existing Program

- [X] New Programs
  - [ ] Initiation (Projection) of New Program on to Master Plan
  - [ ] New Degree Programs
    - [ ] Regular Process
    - [ ] Fast Track Process
    - [ ] Pilot Process
  - [ ] New Minor, Concentration, Option, Specialization, Emphasis
- [X] New Certificate Program

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ECS
Briefly describe the program proposal (new or change) and provide a justification.

The certificate is designed to recognize students who have completed the core graduate courses – CSC 201, CSC 204, CSC 205, and CSC 206 – plus additional advanced course work in this special area.

Certificate in Information Assurance and Security (9 units)

(9) Select three from the following:

- CSC 250 Computer Security and Privacy (fully classified graduate standing in Computer Science, Software Engineering, or Computer Engineering)
- CSC 252 Cryptography Theory and Practice (fully classified graduate standing in Computer Science, Software Engineering, or Computer Engineering)
- CSC 253 Computer Forensics (fully classified graduate standing in Computer Science, Software Engineering, or Computer Engineering)
- CSC 254 Network Security (fully classified graduate standing in Computer Science, Software Engineering, or Computer Engineering)

This proposal requests approval to add a new Certificate of Academic Achievement in Information Assurance and Security (IAS) to the department’s existing certificate programs. This new certificate would help to answer a growing need for trained computer security experts as well as help to satisfy a major criterion for Sacramento State to become certified as a Center of Academic Excellence (CAE) in IAS education by the National Security Agency (NSA) / Department of Homeland Security (DHS). It would also enhance the currency and competitiveness of our MS in Computer Science program. Note: Tied to this certificate proposal are three course change proposals to convert experimental IAS courses to permanent ones: CSC 252 (CSC296O), Cryptography Theory and Practice; CSC 253 (CSC296P), Computer Forensics; and CSC 254 (CSC296Q), Network Security.

Approvals:

Department Chair: [Signature] Date: 11/14/2005

School Dean: [Signature] Date: 11-21-05

University Committee: [Signature] Date: 

Associate Vice President
For Academic Affairs: [Signature] Date: 2/22/06
**FORM B**

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO**

**PROGRAM PROPOSAL**

<table>
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<tr>
<th>Academic Unit: Computer Science Department</th>
<th>Date of Submission to College Dean: November 21, 2005</th>
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</thead>
</table>

**Requested Effective:** Fall, Spring, X 2006.

**Name of Contact Person, if not Department Chair:** Cui Zhang, Graduate Coordinator

**Title of the Program:** M.S. in Computer Science

**Type of Program Proposal:**
- X Modification in Existing Program:
  - X Substantive Change
  - Non-Substantive Change
  - Deletion of Existing Program
- New Programs
  - Initiation (Projection) of New Program on to Master Plan
  - New Degree Programs
    - Regular Process
    - Fast Track Process
  - Pilot Process
  - New Minor, Concentration, Option, Specialization, Emphasis
  - New Certificate Program

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**Briefly describe the program proposal (new or change) and provide a justification.**

**Description:** Add a new area to the breadth requirement: Information Assurance and Security.

**Justification:** This proposal requests approval to include the area of Information Assurance and Security (IAS) in the breadth requirement for our graduate program. In spring 2005 the University approved our proposal for a Center for Information Assurance and Security with the ultimate objective of becoming recognized and certified as a Center of Academic Excellence (CAE) in IAS education by the National Security Agency (NSA) / Department of Homeland Security (DHS). This new breadth requirement concentration area satisfies a major criterion of becoming certified and fulfills one of the key aspects of the mission of such a center. Note: Tied to this program change proposal are three course change proposals to convert experimental IAS courses to permanent ones: CSC 252 (CSC296O), Cryptography Theory and Practice; CSC 253 (CSC296P), Computer Forensics; and CSC 254 (CSC296Q), Network Security.

**Approvals:**

<table>
<thead>
<tr>
<th>Department Chair:</th>
<th>Date: 11/21/2005</th>
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<tbody>
<tr>
<td>School Dean:</td>
<td>Date: 11-21-05</td>
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<tr>
<td>University Committee:</td>
<td>Date:</td>
</tr>
<tr>
<td>Associate Vice President For Academic Affairs:</td>
<td>Date: 2/22/06</td>
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**ECS**
FORM B
CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

<table>
<thead>
<tr>
<th>Academic Unit:</th>
<th>Date of Submission to School Dean:</th>
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<tbody>
<tr>
<td>Nursing</td>
<td>11/30/2005</td>
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Requested Effective: Fall __, Spring __, 2006 __.

Name of Contact Person, if not Department Chair:

Title of the Program:
Baccalaureate in Nursing

Type of Program Proposal:

____ X ___ Modification in Existing Program:
____ Substantive Change
____ Non-Substantive Change
____ Deletion of Existing Program

_____ New Programs
____ Initiation (Projection) of New Program on to Master Plan
____ New Degree Programs
____ Regular Process
____ Fast Track Process
____ Pilot Process
____ New Minor, Concentration, Option, Specialization, Emphasis
____ New Certificate Program

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Briefly describe the program proposal (new or change) and provide a justification.
The Division of Nursing has decided to eliminate the required 2 unit service learning course in nursing NURS 191 beginning with spring 2006. Many of the courses in the required curriculum have added a service component which did not exist at the time NURS 191 was added. The NURS 191 hours are repetitious of hours completed in earlier courses. This reduces the required units for the major from 132 to 130 which is consistent with the CSU system goal of decreasing the time to graduation and the total units required to 120. The course will remain in the Catalog as an independent study opportunity for a student group or faculty to work with a community organization.

Approvals:

Department Chair: __________________________ Date: 11/30/05

School Dean: __________________________ Date: 12/9/06

University Committee: __________________________ Date: __________

Associate Vice President
For Academic Affairs: __________________________ Date: 2/22/06

HHS
# California State University, Sacramento Program Proposal

**Academic Unit:** NURSING  
**Date of Submission to School Dean:** 11/30/05  
**Requested Effective:** Fall __, Spring __, 2006.

**Name of Contact Person, if not Department Chair:**

**Title of the Program:** Master of Science in Nursing

**Type of Program Proposal:**

- [X] Modification in Existing Program:
  - [X] Substantive Change
  - [ ] Non-Substantive Change
  - [ ] Deletion of Existing Program

- [ ] New Programs
  - [ ] Initiation (Projection) of New Program on to Master Plan
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    - [ ] Regular Process
    - [ ] Fast Track Process
    - [ ] Pilot Process
  - [ ] New Minor, Concentration, Option, Specialization, Emphasis
  - [ ] New Certificate Program

**PLEASE NOTE:** Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs.

**Briefly describe the program proposal (new or change) and provide a justification.**

The Division of Nursing in collaboration with the College of Business would like to offer a 16 unit concentration in Nursing Systems Administration that includes 6 units taught by Nursing and 10 units currently taught for academic credit through the College of Continuing Education. Students would take the 10 units of business courses through CCE paying the self-support cost. This program change has been discussed with Dr. Chiang Wang and has his approval for graduate nursing students to enroll in these CCE courses. These courses are foundational to a role in nursing administration. The addition of these courses will increase the marketability of this program option.

**Approvals:**

- **Department Chair:** [Signature]  
  **Date:** 11/30/05
- **School Dean:** [Signature]  
  **Date:** 1/29/06
- **University Committee:** [Signature]  
  **Date:**
- **Associate Vice President**  
  **For Academic Affairs:** [Signature]  
  **Date:** 2/22/06
Requested Effective: Fall X, Spring __, 2006.

Name of Contact Person, if not Department Chair:

Title of the Program: Certificate in Scientific Instrument Development

Type of Program Proposal:

X Modification in Existing Program:

___ Substantive Change

X Non-Substantive Change

___ Deletion of Existing Program

___ New Programs

Initiation (Projection) of New Program on to Master Plan

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___ Fast Track Process

___ Pilot Process

___ New Minor, Concentration, Option, Specialization, Emphasis

___ New Certificate Program

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Briefly describe the program proposal (new or change) and provide a justification.

The Department would like to add a minimum GPA requirement of 2.50 for all courses taken toward the Certificate. No other changes are being proposed, i.e. there is no change in course or unit requirements.

The Department of Physics and Astronomy believes that high academic standards should be maintained in the awarding of certificates. We believe that the 2.50 GPA requirement is a reasonable standard.

Approvals:

Department Chair: [Signature] Date: 9/22/05

School Dean: [Signature] Date: 10/20/05

University Committee: [Signature] Date: 

Associate Vice President For Academic Affairs: [Signature] Date: 11/11/05

CONDITIONAL APPROVAL: [Signature] 2/22/06
**CALIFORNIA STATE UNIVERSITY, SACRAMENTO**  
**PROGRAM PROPOSAL**

**Academic Unit:** Government Department  
**Date of Submission to School Dean:** 11/17/05

**Requested Effective:** Fall _X_, Spring __, 2006__.

**Name of Contact Person, if not Department Chair:**

**Title of the Program:** Government Undergraduate Major

**Type of Program Proposal:**

- _X_ Modification in Existing Program:  
  - X Substantive Change  
  - Non-Substantive Change  
  - Deletion of Existing Program

- New Programs  
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Briefly describe the program proposal (new or change) and provide a justification.

Add an additional required upper division course, Govt 100 Introduction to Research Methods in Political Science, and expand the Government major to 39 units. This would bring the total required upper division courses to 24 units five of which would be specified. Govt 100 is already an elective course in the curriculum and a required course in our International Relations concentration.

The justification for adding the new requirement is, first, that this has been strongly recommended by our last two program reviews. Second, almost every other CSU Political Science/Government program has such a requirement (we are one of three who don’t). Our justification for expanding the major to accommodate this requirement is that if we don’t expand the major, increasing the required courses would negatively impact the choice of upper division electives students can take and thus their experience of the Government major. Also, at present our major of 36 units has almost the lowest unit requirement of any major in the university and if we were to subtract Govt 001 from the major requirements (because students have to take this anyway as part of GE), then our major at 33 units is in fact the lowest unit major, along with philosophy.

**Approvals:**

- **Department Chair:** [Signature]  
  **Date:** 12/17/05

- **School Dean:** [Signature]  
  **Date:** 12/19/05

- **University Committee:** [Signature]  
  **Date:**

- **Associate Vice President For Academic Affairs:** [Signature]  
  **Date:** 2/27/06
### FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO**  
**PROGRAM PROPOSAL**

<table>
<thead>
<tr>
<th>Academic Unit:</th>
<th>Date of Submission to School Dean:</th>
</tr>
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<tbody>
<tr>
<td>Psychology</td>
<td>October 12, 2005</td>
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</table>

**Requested Effective:** Fall __, Spring X __, 2006 __.

**Name of Contact Person, if not Department Chair:**  
Arnold Golub

**Title of the Program:**  
Psychology, B.A.

**Type of Program Proposal:**

- [X] Modification in Existing Program:  
  - Substantive Change  
  - Non-Substantive Change  
- [X] Deletion of Existing Program  

- [ ] New Programs  
  - Initiation (Projection) of New Program on to Master Plan  
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  - New Minor, Concentration, Option, Specialization, Emphasis  
  - New Certificate Program

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**Briefly describe the program proposal (new or change) and provide a justification.**

We wish to add Psyc 122 (Qualitative Psychology) to the “methods” category of the Psychology major. Presently, there are only three courses in the “methods” category. One of these, Psyc 181, has a prerequisite that most Psychology majors do not take, effectively leaving only two courses in the category.

This change will meet one of the recommendations made in our last Program Review and relieve the demand for Psyc 102 and Psyc 120, the other two courses in the “methods” category.

**Approvals:**

- **Department Chair:** Arnold Golub  
  **Date:** 10-12-05
- **School Dean:**  
  **Date:** Oct 21, 2005
- **University Committee:**  
  **Date:**
- **Associate Vice President For Academic Affairs:**  
  **Date:** 11/11/05

**Note:** 2/22/08
<table>
<thead>
<tr>
<th>FORM B</th>
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<tbody>
<tr>
<td>CALIFORNIA STATE UNIVERSITY, SACRAMENTO PROGRAM PROPOSAL</td>
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<tr>
<th>Academic Unit:</th>
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<tbody>
<tr>
<td>College of Business Administration</td>
<td>January 26, 2006</td>
</tr>
<tr>
<td>Requested Effective: Fall X, Spring _, 2006</td>
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<thead>
<tr>
<th>Name of Contact Person, if not Department Chair:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chiang Wang, Associate Dean for Graduate and External Programs, College of Business Administration</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title of the Program: Master of Science in Business Administration, Management Information Systems (MSBA/MIS)</th>
</tr>
</thead>
</table>

<table>
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<tr>
<th>Type of Program Proposal:</th>
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<tbody>
<tr>
<td>X Modification in Existing Program:</td>
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<td>X Substantive Change</td>
</tr>
<tr>
<td>Non-Substantive Change</td>
</tr>
<tr>
<td>Deletion of Existing Program</td>
</tr>
<tr>
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</tr>
<tr>
<td>___ Initiation (Projection) of New Program on to Master Plan</td>
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<tr>
<td>___ New Degree Programs</td>
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<td>___ New Certificate Program</td>
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</tr>
</tbody>
</table>
Briefly describe the program proposal (new or change) and provide a justification.

The MIS faculty of the College of Business Administration (CBA) propose changes to the MSBA/MIS curriculum that reflect current business practices, and develop the IT and management skills and knowledge that are sought in graduates.

The proposed curriculum supports the degree program's mission:

*We will graduate students who can successfully function as information technology managers or professionals with the potential for executive positions.*

and four learning objectives: (1) Technology Management - Our graduates will perform evaluation, adoption and maintenance of information technology applications to meet short-term and long-term organizational goals; (2) Technical Knowledge and Skills - Our graduates will integrate information technology theories, conceptual models, techniques, and tools in different technical areas to meet existing and emerging task requirements in an adaptive and innovative manner; (3) Business Functional Analyses - Our graduates will perform research and analyses to identify business functional requirements, constraints, and models as input to facilitate information technology application development; and (4) Leadership Knowledge and Skills - Our graduates will possess leadership skills to perform proactive planning for effective information technology utilization in changing environments.

<table>
<thead>
<tr>
<th>Proposed Curriculum</th>
<th>Current Curriculum</th>
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</thead>
<tbody>
<tr>
<td>Core:</td>
<td>Core:</td>
</tr>
<tr>
<td>MIS 240 Communication Technologies for Business</td>
<td>MIS 240 Fundamentals to Telecommunications and E-Business Applications</td>
</tr>
<tr>
<td>MIS 250 Data Management</td>
<td>MIS 250 Data Base Design and Administration</td>
</tr>
<tr>
<td>MIS 260 System Design</td>
<td>MIS 260 Advanced Information System Analysis</td>
</tr>
<tr>
<td>MIS 261 Information Technology Integration for the Enterprise</td>
<td>MIS 270 Information Technology Strategic Analysis and Planning</td>
</tr>
<tr>
<td>MIS 262 Business Project Management</td>
<td>MIS 294 Cooperative Education Experience in Management Information Systems OR</td>
</tr>
<tr>
<td>MIS 270 Information Technology Operations</td>
<td>MIS 295 Internship in Management Information Systems</td>
</tr>
<tr>
<td>MIS 272 Strategic Information Technology Planning</td>
<td>MGMT 210 Research Methodology</td>
</tr>
<tr>
<td>MIS 279 Information Technology Leadership</td>
<td>Culminating Experience:</td>
</tr>
<tr>
<td>Culminating Experience:</td>
<td>MIS 500A Thesis, B Project or C Comprehensive Exam</td>
</tr>
<tr>
<td>MIS 500A Thesis, B Project or C Comprehensive Exam</td>
<td>Electives:</td>
</tr>
<tr>
<td>Electives:</td>
<td>MIS 105 COBOL Programming</td>
</tr>
<tr>
<td>MIS 120 Advanced Object-Oriented Programming for Business</td>
<td>MIS 120 Advanced Object-Oriented Programming for Business</td>
</tr>
<tr>
<td>MIS 124 Web Programming for Business Applications in Visual Basic</td>
<td>MIS 124 Web Programming for Business Applications in Visual Basic</td>
</tr>
<tr>
<td>MIS 155 Fourth Generation Language Applications</td>
<td>MIS 155 Fourth Generation Language Applications</td>
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<tr>
<td>MIS 161 Systems Development Life Cycle II</td>
<td>MIS 161 Systems Development Life Cycle II</td>
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<tr>
<td>MIS 232 Management Science</td>
<td>MIS 232 Management Science</td>
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<tr>
<td>MIS 251 Strategic Applications of Information Technology</td>
<td>MIS 251 Strategic Applications of Information Technology</td>
</tr>
<tr>
<td>MIS 280 Decision Support and Knowledge-Based Systems</td>
<td>MIS 279 Practicum in Strategic Information Technology Planning</td>
</tr>
<tr>
<td>MIS 281 Topics in Management Information Systems</td>
<td>MIS 280 Decision Support and Knowledge-Based Systems</td>
</tr>
<tr>
<td>MIS 296 Experimental Offerings in Management Information Systems</td>
<td>MIS 281 Topics in Management Information Systems</td>
</tr>
<tr>
<td>MIS 299 Special Problems in MIS</td>
<td>MIS 296 Experimental Offerings in Management Information Systems</td>
</tr>
</tbody>
</table>

See attached for more details.
# Form B

**California State University, Sacramento**

**Program Proposal**

<table>
<thead>
<tr>
<th>Academic Unit: College of Business Administration</th>
<th>Date of Submission to School Dean: March 8, 2006.</th>
</tr>
</thead>
</table>

**Requested Effective:** Fall ☑, Spring ☐, 2006 ☑

**Name of Contact Person, if not Department Chair:** Chiang Wang, Interim Associate Dean for Graduate and External Programs

**Title of the Program:** Master of Business Administration, Management Information Systems

---

**Type of Program Proposal:**

- ☑ Modification in Existing Program:
  - ☑ Substantive Change
  - ☐ Non-Substantive Change
  - ☐ Deletion of Existing Program

---

**New Programs**

- ☐ Initiation (Projection) of New Program on to Master Plan
- ☐ New Degree Programs
  - ☐ Regular Process
  - ☐ Fast Track Process
  - ☐ Pilot Process
- ☐ New Minor, Concentration, Option, Specialization, Emphasis
- ☐ New Certificate Program

---

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Briefly describe the program proposal (new or change) and provide a justification.

The College of Business Administration (CBA) proposes to revise the admission criteria and the special admissions policy for the Master of Business Administration, Management Information Systems (MSBA/MIS) degree program. Currently applicants need to meet different minimum admission criteria, depending on if they have no graduate course credits, some graduate credits, or have graduate degrees. In this proposal, an applicant must meet five minimum admission criteria in order to receive an automatic recommendation to the University for admission, regardless if s/he has graduate credits or has a graduate degree. This revision will simplify the evaluation of the each application and reduce the complexity of the admission criteria.

In the current special admission policy, if an applicant does not meet all the minimum admission criteria, s/he must submit a request to the CBA Dean for special admission consideration. The CBA Dean or his/her designee will then consider each special admission request based on an applicant’s employment history, letters of recommendation, statement of educational objectives, and other relevant documents or evidences. The proposed special admissions policy involves the appointment of three MIS faculty members by the Dean to consider all the applicants who do not meet all the minimum admission criteria. Applicants will no longer need to make a request to be considered for special admission. The MSBA/MIS Admission Committee will make admission recommendation on each applicant to the Dean or his/her designee.

The proposed minimum admission criteria and special admissions policy will be more effective in selecting those candidates who have strong potentials to succeed in the program. They will also improve the efficiency of the admission process in the CBA and allow direct involvement of MIS faculty in admission decisions.

Please see that attached document for the current and proposed MSBA/MIS admission criteria and special admission policy.

Approvals:

Department Chair: [Signature] Date: 3/08/06

School Dean: [Signature] Date: 3/18/06

University Committee: [Signature] Date: 

Associate Vice President and Dean for Academic Affairs: [Signature] Date: 3/30/06
**FORM B**

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

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<td>Name of Contact Person, if not Department Chair: Chiang Wang, Interim Associate Dean for Graduate and External Programs</td>
<td></td>
</tr>
<tr>
<td>Title of the Program: Master of Science in Accountancy (MS/ACCY)</td>
<td></td>
</tr>
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</table>

Type of Program Proposal:

- **X** Modification in Existing Program:
  - X Substantive Change
  - ___ Non-Substantive Change
  - ___ Deletion of Existing Program

- ___ New Programs
  - ___ Initiation (Projection) of New Program on to Master Plan
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Briefly describe the program proposal (new or change) and provide a justification.

The College of Business Administration (CBA) proposes to revise the admission criteria and the special admissions policy for the Master of Business Administration, Taxation (MS/ACCY) degree program. Currently applicants need to meet different minimum admission criteria, depending on if they have no graduate course credits, some graduate credits, or have graduate degrees. In this proposal, an applicant must meet five minimum admission criteria in order to receive an automatic recommendation to the University for admission, regardless if s/he has graduate credits or has a graduate degree. This revision will simplify the evaluation of the each application and reduce the complexity of the admission criteria.

Additionally, since the MS/ACCY is a specialized graduate business program, the CBA proposes to allow applicants to replace the GMAT with either the CPM exam or the LSAT. The minimum admission criteria using the results of those two tests are given in the attached proposal.

In the current special admission policy, if an applicant does not meet all the minimum admission criteria, s/he must submit a request to the CBA Dean for special admission consideration. The CBA Dean or his/her designee will then consider each special admission request based on an applicant's employment history, letters of recommendation, statement of educational objectives, and other relevant documents or evidences. The proposed special admissions policy involves the appointment of three Accountancy area faculty members by the Dean to consider all the applicants who do not meet all the minimum admission criteria. Applicants will no longer need to make a request to be considered for special admission. The MS/ACCY Admission Committee will make admission recommendation on each applicant to the Dean or his/her designee.

The proposed minimum admission criteria and special admissions policy for the MS/ACCY program will be more effective in selecting those candidates who have strong potentials to succeed in the program. They will also improve the efficiency of the admission process in the CBA and allow direct involvement of Accountancy area faculty in admission decisions.

Please see attached document for the current and proposed MS/ACCY admission criteria and special admission policy.

Approvals:

Department Chair: [Signature] Date: 3/08/06

School Dean: [Signature] Date: 3/08/06

University Committee: [Signature] Date: 

Associate Vice President and Dean for Academic Affairs: [Signature] Date: 3/10/06
FORM B
CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL

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Name of Contact Person, if not Department Chair: Chiang Wang, Interim Associate Dean for Graduate and External Programs

Title of the Program: Master of Business Administration

Type of Program Proposal:

- [X] Modification in Existing Program:
  - [X] Substantive Change
  - [ ] Non-Substantive Change
  - [ ] Deletion of Existing Program

- [ ] New Programs
  - [ ] Initiation (Projection) of New Program on to Master Plan
  - [ ] New Degree Programs
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Briefly describe the program proposal (new or change) and provide a justification.

The College of Business Administration (CBA) proposes to revise the admission criteria and the special admissions policy for the Master of Business Administration (MBA) degree program. Currently applicants need to meet different minimum admission criteria, depending on if they have no graduate course credits, some graduate credits, or have graduate degrees. In this proposal, an applicant must meet five minimum admission criteria in order to receive an automatic recommendation to the University for admission, regardless if s/he has graduate credits or has a graduate degree. This revision will simplify the evaluation of the each application and reduce the complexity of the admission criteria.

In the current special admission policy, if an applicant does not meet all the minimum admission criteria, s/he must submit a request to the CBA Dean for special admission consideration. The CBA Dean or his/her designee will then consider each special admission request based on an applicant's employment history, letters of recommendation, statement of educational objectives, and other relevant documents or evidences. The proposed special admissions policy involves the appointment of three CBA faculty members by the Dean to consider all the applicants who do not meet all the minimum admission criteria. Applicants will no longer need to make a request to be considered for special admission. The MBA Admission Committee will make admission recommendation on each applicant to the Dean or his/her designee.

The proposed minimum admission criteria and special admissions policy for the MBA program will be more effective in selecting those candidates who have strong potentials to succeed in the program. They will also improve the efficiency of the admission process in the CBA and allow direct involvement of CBA faculty in admission decisions.

Please see that attached document for the current and proposed MBA admission criteria and special admission policy.

---

Approvals:

Department Chair: [Signature] Date: 3/08/06

School Dean: [Signature] Date: 3/08/06

University Committee: [Signature] Date: 

Associate Vice President and Dean for Academic Affairs: [Signature] Date: 3/30/06
FORM B

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<td></td>
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<tr>
<td><strong>Title of the Program:</strong> Master of Business Administration, Taxation</td>
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**Type of Program Proposal:**

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Additionally, since the MSBA/Taxation is a specialized graduate business program, the CBA proposes to allow applicants to replace the GMAT with either the CPM exam or the LSAT. The minimum admission criteria using the results of those two tests are given in the attached proposal.

In the current special admission policy, if an applicant does not meet all the minimum admission criteria, s/he must submit a request to the CBA Dean for special admission consideration. The CBA Dean or his/her designee will then consider each special admission request based on an applicant’s employment history, letters of recommendation, statement of educational objectives, and other relevant documents or evidences. The proposed special admissions policy involves the appointment of three Accountancy area faculty members by the Dean to consider all the applicants who do not meet all the minimum admission criteria. Applicants will no longer need to make a request to be considered for special admission. The MSBA/Taxation Admission Committee will make admission recommendations on each applicant to the Dean or his/her designee.

The proposed minimum admission criteria and special admissions policy for the MSBA/Taxation program will be more effective in selecting those candidates who have strong potentials to succeed in the program. They will also improve the efficiency of the admission process in the CBA and allow direct involvement of Accountancy area faculty in admission decisions.

Please see that attached document for the current and proposed MSBA/Taxation admission criteria and special admission policy.

Approvals:

Department Chair: [Signature] Date: 3/06/06

School Dean: [Signature] Date: 3/06/06

University Committee: [Signature] Date: 

Associate Vice President and Dean for Academic Affairs: [Signature] Date: 3/20/06