

EDU
CPSP

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**



Academic Unit: Educational Leadership and Policy Studies	Date of Submission to School Dean: March 15, 2006
Requested Effective: Fall <u>X</u> , Spring __, 2006 __.	
Name of Contact Person, if not Department Chair: Dr. Cirenio Rodriguez	
Title of the Program: Professional Administrative Services Credential	
Type of Program Proposal:	
<input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program <input type="checkbox"/> New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm	
Briefly describe the program proposal (new or change) and provide a justification.	
The existing Professional Administrative Services Credential is being modified in order to meet the new California Commission on Teaching Credentialing accreditation requirements. All Advanced /Seminar electives were eliminated. We increased the required units from 7 to 12.	
Approvals:	
Department Chair: <u>Caren Rodriguez</u>	Date: <u>2/16/06</u>
School Dean: <u>Michael</u>	Date: <u>3/27/06</u>
University Committee: <u>[Signature]</u>	Date: <u>5/10/06</u>
Associate Vice President and Dean for Academic Affairs: <u>[Signature]</u>	Date: <u>5/31/06</u>

Professional Administrative Services Credential Side by Side

Old Program	New Program
Required Courses (7 Units)	A. Required Courses (12 Units) Units
EDLP 277 Advanced Seminar: Assessment (Admitted into the Professional Administrative Credential)	EDLP 277 Advanced Seminar: Assessment (Admitted to into the Professional Administrative Credential Program) 2
EDLP 291 Advanced: Seminar: Reflective Leadership (Admission to the Professional Administrative Services Credential or MA degree)	EDLP 293 Advanced Seminar: Induction Seminar 2
EDLP 293 Advanced Seminar: Induction for Administrators	EDLP 498 Advanced Administrative Field Experience 8
	Or
B. Electives (12 Units)	EDLP 299 Special Problems in Ed Leadership 8
EDLP 215 Advanced Seminar: Exemplary Schools and Organizational Change (<u>EDLP 201</u> or instructor permission)	
EDLP 220 Advanced Seminar: Bilingual Program Management and Design	
EDLP 270 Advanced Seminar: Applied Leadership and Staff Team building (Graduate level standing within the College of Education and instructor permission)	
EDLP 273 Advanced Seminar: Grants, Proposals and Systematic Planning	
EDLP 276 Advanced Seminar: Staff Development (<u>EDLP 205</u> or <u>EDLP 206</u> ; advanced to candidacy or instructor permission)	
EDLP 278 Advanced Seminar: Collaborative Leadership (<u>EDLP 208</u> ; advancement to candidacy or permission of instructor)	
EDLP 279 Advanced Seminar: Ethnographic Research in Schools	
EDLP 280 Advanced Seminar: Women and Minorities in Educational Leadership	
EDLP 281 Advanced Seminar: School Improvement	
EDLP 282 Advanced Seminar: Analysis of Educational Policy Development (Advancement to candidacy and acceptance in the Professional Administrative Services Credential program; or instructor permission)	
EDLP 283 Advanced Seminar: Economic Analysis of Educational Policy	
EDLP 284 Advanced Seminar: Leadership of Urban Schools	
EDLP 285 Advanced Seminar: Curriculum Development(<u>EDLP 205</u> , instructor permission)	
EDLP 286 Advanced Seminar: Supervision and Leadership (<u>EDLP 206</u> , instructor permission)	
EDLP 287 Advanced Seminar: School Restructuring	
EDLP 288 Advanced Seminar: Educational Leadership (<u>EDLP 201</u> or equivalent; <u>EDLP 208</u> ; or instructor permission)	
EDLP 289 Advanced Seminar: Human Resources in Education (<u>EDLP 209</u> , instructor permission)	
EDLP 290 Advanced Seminar: Gangs Associated Youth: Strategies and Concepts for Educators	
EDLP 292 Advanced Seminar: Current Topics in Educational Leadership and Policy Studies	
EDLP 296 Experimental Offerings in Educational Leadership	
	Total Units 12

and Policy Studies

C. Additional Requirements (8 Units)

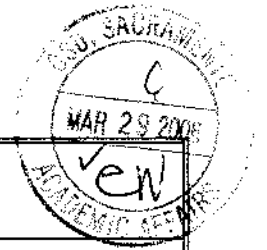
Additional Educational Leadership courses, including EDLP 498 and/or EDLP 299 or courses from other departments chosen in consultation with an advisor **OR** (8 units) Non-University approved activities. (8 units or 120 hours). Consult with an advisor.

Total Units

24

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PROGRAM PROPOSAL



Academic Unit: Educational Leadership and Policy Studies	Date of Submission to School Dean: 3/15/06
Requested Effective: Fall <u>X</u> , Spring <u> </u> , 20 <u>06</u>	
Name of Contact Person, if not Department Chair: Dr. Cirenio Rodriguez	
Title of the Program: Preliminary Administrative Services Credential	
Type of Program Proposal:	
<input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification.
 The existing Preliminary Administrative Services Credential is being modified in order to meet the new California Commission on Teaching Credentialing accreditation requirements. All electives were eliminated from the new proposed program. The new program kept several of the existing courses (EDLP 202, 203, 255 and 495). We added EDLP 250 as a requirement to the new proposed program. Several courses were modified and new ones created 200 (200B), 201 (201B), 204 (204B), 205, (205B) and 209 (209B). The total number of units remained at 33. The revised course descriptions are included in FORMS A.

Approvals:

Department Chair: <u>Cirenio Rodriguez</u>	Date: <u>3/16/06</u>
School Dean: <u>Michael [Signature]</u>	Date: <u>3/27/06</u>
University Committee: <u>[Signature]</u>	Date: <u>5/10/06</u>
Associate Vice President and Dean for Academic Affairs: <u>[Signature]</u>	Date: <u>5/31/06</u>

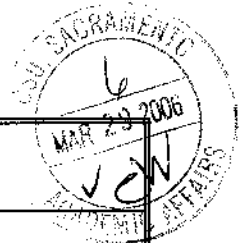
**Preliminary Administrative Services Credential
Side by Side**

Old Program		New Program	
A. Required Courses (9 units)	Units	A. Required Course work (24 units)	Units
EDLP 200 Ed. Leader's Role in Multicultural Ed.	3	EDLP 200B Diversity and Equity in Ed Leadership*	3
EDLP 201 Foundations of Ed Leadership	3	EDLP 201B Foundations of Ed Leadership*	3
EDLP 204 Adm Role in Special Education	3	EDLP 202 Legal Basis of Education ***	3
		EDLP 203 Financial Resources Planning and Allocation***	3
		EDLP 204B Categorical Programs***	3
B. Required Direct Site Experience (9 Units)		EDLP 205B Curriculum and Instructional Leadership**	3
EDLP 255 Field Experience Seminar	3	EDLP 209B Human Resources and Supervision **	3
(Completion of 12 units including 200, 201, 205 or 206.		EDLP 250 Educational Research *	3
EDLP 495 Field Experience Ed Leadership	6		
		B. Required Direct Field Experience (9 units)	
C. Electives (15 units)		EDLP 255 Field Experience Seminar **	3
		EDLP 495 Field Experience Ed Leadership***	6
Group 1 (3 units)			
EDLP 205 Curriculum Development Or	3	* Courses taken first semester	
EDLP 206 Supervision and Leadership	3	** Courses taken second semester	
		*** Courses taken third semester	
Group 2 (3 units)		**** Courses taken fourth semester if needed	
EDLP 208 Theory and Process School Leadership Or	3		
EDLP 209 Human Resources in Education	3		
		Total Units	33
Group 3 (3 units)			
EDLP 202 Legal Basis of Education Or	3		
EDLP 203 Financial Resources Planning and Allocation	3		
Group 4 (3 units)			
EDLP 207 Power and Politics in Ed Leadership Or	3		
EDLP 210 School Community Relations	3		
Select One of the following (3 units)			
EDLP 202 Legal basis of Education	3		
EDLP 203 Financial Resources Planning and Allocation	3		
EDLP 205 Curriculum Development	3		
EDLP 206 Supervision and Leadership	3		
EDLP 207 Power and Politics in Ed Leadership	3		
EDLP 208 Theory and Process School Leadership	3		
EDLP 209 Human Resources in Education	3		
EDLP 210 School Community Relations	3		
EDLP 215 Analysis of Exemplary Schools and Organizations	3		
EDLP 218 Computers and Technology in Ed Leadership	3		
EDLP 220 Advanced Seminar: Bilingual Programs	3		
EDLP 296 Experimental offerings in Ed Leadership and Policy Studies	3		
Total units	33		

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FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**



Academic Unit: Educational Leadership and Policy Studies	Date of Submission to School Dean: March 15, 2006
Requested Effective: Fall <u>X</u> , Spring <u> </u> , 20 <u>06</u> <u> </u> .	
Name of Contact Person, if not Department Chair: Dr. Cirenio Rodriguez	
Title of the Program: Preliminary Administrative Internship Services Credential	
Type of Program Proposal:	
<input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification. The existing Preliminary Administrative Services Internship Credential is being modified in order to meet the new California Commission Teaching Credentialing accreditation requirements. All electives were eliminated from the new proposed program. The new program kept several of the existing courses (EDLP 202, 203, 255 and 401, 402, 403, 404, 413 and 414). We added EDLP 250 as a requirement to the new proposed program. Several courses were modified and new ones created 200 (200B), 201 (201B), 204 (204B), 205, (205B) and 209 (209B). The total number of maximum units remained at 77. In the existing program most students take three semesters to complete the program and take 63 units. The revised course descriptions are included in FORMS A.	
Approvals:	
Department Chair: <u>C. Rodriguez</u>	Date: <u>3/16/06</u>
School Dean: <u>Michael Jones</u>	Date: <u>3/21/06</u>
University Committee: <u>[Signature]</u>	Date: <u>5/10/06</u>
Associate Vice President and Dean for Academic Affairs: <u>[Signature]</u>	Date: <u>5/31/06</u>

Preliminary Administrative Internship Services Credential
Side by Side

Old Program	New Program
<p>A. Required Intern Courses (34)</p> <p>1. EDLP 200 Ed. Leader's Role in Multicultural Ed. 3</p> <p>2. EDLP 204 Ed Leader's Role in Special Education 3</p> <p>3. EDLP 401 Internship On The Job Experience 8</p> <p>4. EDLP 201 Foundations of Ed Leadership 3</p> <p>5. EDLP 255 Field Experience Seminar 3</p> <p>6. EDLP 402 Internship On The Job Experience 8</p> <p>7. EDLP 201 Foundations of Ed Leadership 3</p> <p>8. EDLP 255 Field Experience Seminar 3</p> <p>Students requiring a third and fourth semester, the following courses are available: (28)</p> <p>9. EDLP 403 On The Job Experience 8</p> <p>10. EDLP 413 Supplemental Intern Seminar 6</p> <p>11. EDLP 404 On The Job Experience 8</p> <p>12. EDLP 414 Supplemental Intern Seminar 6</p> <p>B. Electives (15 units)</p> <p>Group 1 (3 units)</p> <p>EDLP 205 Curriculum Development Or 3</p> <p>EDLP 206 Supervision and Leadership 3</p> <p>Group 2 (3 units)</p> <p>EDLP 208 Theory and Process School Leadership 3</p> <p>EDLP 209 Human Resources in Education 3</p> <p>Group 3 (3 units)</p> <p>EDLP 202 Legal Basis of Education Or</p> <p>EDLP 203 Financial Resources Planning and Allocation</p> <p>Group 4 (3 units)</p> <p>EDLP 207 Power and Politics in Ed Leadership Or 3</p> <p>EDLP 210 School Community Relations 3</p> <p>Select One of the following (3 units)</p> <p>EDLP 202 Legal basis of Education 3</p> <p>EDLP 203 Financial Resources Planning and Allocation 3</p> <p>EDLP 205 Curriculum Development 3</p> <p>EDLP 206 Supervision and Leadership 3</p> <p>EDLP 207 Power and Politics in Ed Leadership 3</p> <p>EDLP 208 Theory and Process School Leadership 3</p> <p>EDLP 209 Human Resources in Education 3</p> <p>EDLP 210 School Community Relations 3</p> <p>EDLP 215 Analysis of Exemplary Schools and Organizations 3</p> <p>EDLP 218 Computers and Technology in Ed Leadership 3</p> <p>EDLP 220 Advanced Seminar: Bilingual Programs 3</p> <p>EDLP 296 Experimental offerings in Ed Leadership and Policy Studies 3</p> <p>Total number of Units 49-77 (99% of the students take three semesters to complete the Intern Program (63 units).</p>	<p>A. Required Intern Course Work (45 units)</p> <p>1. EDLP 200B Diversity and Equity in Ed Leadership 3*</p> <p>2. EDLP 401 Internship On the Job Experience 8*</p> <p>3. EDLP 201B Foundations of Ed Leadership 3*</p> <p>4. EDLP 255 Field Experience Seminar 3*</p> <p>5. EDLP 402 Internship on The Job Experience 8**</p> <p>6. EDLP 201B Foundations of Ed Leadership 3**</p> <p>7. EDLP 255 Field Experience Seminar 3**</p> <p>8. EDLP 403 On The Job Experience 8***</p> <p>9. EDLP 413 Internship Seminar and Visitation 6***</p> <p>Interns that require an additional semester may take the following classes: (14)</p> <p>10. EDLP 404 On the Job Experience 8****</p> <p>11. EDLP 414 Supplemental Intern Seminar and Visitation 6****</p> <p>B. Other Required Coursework (18 Units)</p> <p>11. EDLP 202 Legal Basis of Education 3***</p> <p>12. EDLP 203 Financial Resources Planning and Allocation 3***</p> <p>13. EDLP 204B Categorical Programs 3***</p> <p>14. EDLP 205B Curriculum and Instructional Leadership 3**</p> <p>15. EDLP 209B Human Resources and Supervision 3**</p> <p>16. EDLP 250 Educational Research 3*</p> <p>* Courses taken first semester ** Courses taken second semester *** Courses taken third semester **** Courses taken fourth semester if needed</p> <p>Total Units 63-77</p> <p>**** It is a three semester program but students will have the option of taking an additional fourth semester if needed.</p>

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FORM B

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL



Academic Unit: Teacher Education	Date of Submission to School Dean:
Requested Effective: Fall <u>X</u> , Spring __, 20_06__.	
Name of Contact Person, if not Department Chair:	
Title of the Program: Single Subject Teacher Preparation Program	
Type of Program Proposal: <input type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change <input checked="" type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification. Two courses within the Single Subject Teacher Credential Program need to be modified as follows. Academic course content previously covered in EDTE 373A Assessment Center 1 will now be covered in EDTE 116 The Psychology of Instruction. The information technology covered in EDTE 373A will remain unchanged yet the course will change from 2 units to 1. The assessment and evaluation content can be taught more appropriately within The Psychology of Instruction where students must demonstrate their ability to design lesson and unit plans that include assessment and evaluation components. This course would change from 3 to 4 units.	
Approvals: Department Chair: <u>[Signature]</u> Date: <u>3/2/06</u> School Dean: <u>[Signature]</u> Date: <u>3/27/06</u> University Committee: <u>[Signature]</u> Date: <u>5/10/06</u> Associate Vice President and Dean for Academic Affairs: <u>[Signature]</u> Date: <u>5/31/06</u>	

EDTE Single Subject Credential Pathway

Prerequisites/Co-Requisites		Original Program	New Program
HLSC 136	School Health Edu	2 units	
EDBM 170	Introduction to bilingual Ed	3 units	
EDS 100A	Education of Exceptional Youth	2 units	
EDTE 330	Educational Technology Lab	1 unit	
Required Courses		Original Program	New Program
EDTE 371A	Schools and Community I	3 units	
EDTE 116	Psychology of Instruction	3 units	4 units
EDTE 372	Anthropology of Edu	3 units	
EDTE 38X*	Special Methods	3 units	
		7 student teaching units	
EDTE 470A	Student Teaching		
EDTE 373A	Assesment Center Lab	2 units	1 unit
EDTE 371B	Schools and Community II	3 units	
		13 student teaching units	
EDTE 470B	Student Teaching		
EDTE 384	Academic Liteacy	3 units	
EDTE 373B	Assessment Center Lab	2 tech lab units	
	Total Units	50 units	50 units

* The Speical Methods series of courses varies depending on the cadidate's discipline.

SSLS

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**



Academic Unit: ANTHROPOLOGY	Date of Submission to School Dean: April 17, 2006
Requested Effective: Fall <u>X</u> , Spring __, 2006_.	
Name of Contact Person, if not Department Chair:	
Title of the Program: Undergraduate Program in Anthropology	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program <input type="checkbox"/> New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification. <p>The Department of Anthropology is proposing a re-categorization of various courses which come under some of the categories of required courses to complete the major. As itemized below, the faculty have voted to switch some courses OUT of the category 'Undistributed Electives' and INTO 'Distributed Electives' and vice-versa. In addition, some of the category sub-headings have been changed to reflect a different focus in the category.</p> <p>The proposed changes reflect the Department of Anthropology's response to two different issues:</p> <ol style="list-style-type: none"> 1) the transformations the field of anthropology has undergone: an increasing emphasis on thematic (rather than areal) focus; and, 2) the need to create the space for students to take advantage of the new areas of expertise introduced by six new faculty members who joined the department over the past 4 years. 	

Approvals:

Department Chair:

[Handwritten Signature]

Date:

4/25/06

School Dean:

[Handwritten Signature]

Date:

4-23-06

University Committee:

[Handwritten Signature]

Date:

5/31/06

**Associate Vice President and Dean
for Academic Affairs:**

[Handwritten Signature]

Date:

5/31/06

Proposed Changes:

1. REMOVE ANTH 164 from the Breadth Requirement and REPLACE WITH ANTH 162;
2. Correct the [online catalog] misspelling *Arthaeology* with the correct spelling *Archaeology*;
3. Change the number of units in category "Distributed Electives" to read "9 units;"
4. REPLACE subheading "Ethnographic" (under Distributed Electives) WITH Sociocultural/Linguistic;
5. Under the sociocultural/linguistic subheading (under Distributed Electives), REMOVE the following ANTH courses: 131, 134, 143, 144, 147, 148, 149 REPLACE WITH the following ANTH courses: 105, 108, 142, 160, 163, 164, 167 and ADD 168, 176, 187;
6. Under the "archaeological" subheading (under Distributed Electives), REMOVE the following ANTH courses: 115 & 116 REPLACE WITH 126 & 127;
7. Under the "physical" subheading (under Distributed Electives), REMOVE ANTH 158 and REPLACE WITH ANTH 156;
8. All of the courses REMOVED in itemized numbers 5, 6, & 7 (above) HAVE BEEN PLACED into the category titled "Undistributed Electives;" and, all of the courses which follow the phrase "REPLACE WITH" were originally in the "Undistributed Electives" category with the exception of ANTH 156 and ANTH 176 which are new courses added to the curriculum in 2005 and 2006, but not previously placed into catalog copy. In short: courses were switched with regard to which category they were placed; but no courses have been deleted.
9. Students may satisfy their PHYSICAL distributed elective requirement by taking ANTH 151 or 154 (listed under Breadth Requirements); however, students may not satisfy both breadth and distributed electives with the same (single) course.

NEW

OLD

C. Breadth Requirements (9 units) Select one course from each section below:		C. Breadth Requirements (9 units) Select one course from each section below:	
(3)	Social/Cultural:	(3)	Social/Cultural:
	ANTH 140 Social Anthropology (ANTH 002 or ANTH 102 and ANTH 104; or instructor permission)		ANTH 140 Social Anthropology (ANTH 002 or ANTH 102 and ANTH 104; or instructor permission)
	ANTH 162 Language & Culture		ANTH 164 Culture Change (ANTH 002)
(3)	Physical:	(3)	Physical:
	ANTH 151 Human Paleontology (ANTH 001, ANTH 001A or instructor permission)		ANTH 151 Human Paleontology (ANTH 001, ANTH 001A or instructor permission)
	ANTH 154 Primate Behavior		ANTH 154 Primate Behavior
(3)	Archaeology*:	(3)	Arthaeology*: this misspelling is in the online catalog
	ANTH 107 Anthropology of Hunters and Gatherers		ANTH 107 Anthropology of Hunters and Gatherers
	ANTH 168 Ecological and Evolutionary		ANTH 168 Ecological and Evolutionary Approaches

D. Distributed Electives (9 units)

Select one course from each section below:

- (3) Sociocultural/Linguistic:
- ANTH 105 Anthropology of War
 ANTH 108 Economic Anthropology
 ANTH 128 Indians of California
ANTH 135 Indians of North America
 ANTH 142 Political Anthropology
ANTH 145 Peoples and Cultures of Latin America
ANTH 160 Linguistic Anthropology (ANTH 004)
ANTH 163 Urban Anthropology
 ANTH 164 Culture Change
 ANTH 167 Religion and Culture
ANTH 168 Folklore in Anthropological Perspective
 ANTH 176 Museums, Culture and Society
ANTH 187 Anthropology of Tourism
- (3) Archaeological*:
- ANTH 111 California Archaeology
- ANTH 112 Great Basin Archaeology
 Prehistory of the Southwest
- ANTH 114 North American Prehistory
- ANTH 122 The Evolution of Early Mesoamerican States
- ANTH 126 Techniques of Archaeological Analysis (ANTH 003)
- ANTH 127 Cultural Resource Management in Theory and Practice
- (3) Physical:**
- ANTH 150 Human Osteology
 ANTH 152 Primate Adaptations
 ANTH 156 Evolution of Human Behavior
 ANTH 157 Human Variation (ANTH 001, BIO 010, or instructor permission)

*Recommended that ANTH 110 be taken prior to selecting a course from the archaeology courses.

**May also satisfy this requirement with ANTH 151 or ANTH 154 (although the same course may not be used to satisfy both C and D requirement).

E. Undistributed Electives (3 units)

- (3) Choose from all of the above plus the following:
- ANTH 103 Psychological Anthropology (ANTH 002 or ANTH 102)
- ANTH 106 Culture and Personality of the Chicano Child
- ANTH 115 Origins of Agriculture
- ANTH 116 Old World Prehistory: Paleolithic Archaeology
- ANTH 123 Ancient Technology
- ANTH 124 Environmental Archaeology

D. Distributed Electives (8-10 units)

Select one course from each section below:

- (3) Ethnographic:
- ANTH 128 Indians of California
ANTH 131 Peoples and Cultures of Europe (ANTH 002)
ANTH 134 Japanese Culture and Society
ANTH 135 Indians of North America
ANTH 143 Culture and Society in Mexico
ANTH 144 Contemporary American Culture in Anthropological Perspective
ANTH 145 Peoples and Cultures of Latin America
ANTH 147 Peoples of Southeast Asia
ANTH 148 Anthropology of Chinese Societies
ANTH 149 Cultures of South Asia
- (3) Archaeological*:
- ANTH 111 California Archaeology
ANTH 112 Great Basin Archaeology
 Prehistory of the Southwest
- ANTH 114 North American Prehistory
ANTH 115 Origins of Agriculture
ANTH 116 Old World Prehistory: Paleolithic Archaeology
ANTH 122 The Evolution of Early Mesoamerican States
- (3-4) Physical:
- ANTH 150 Human Osteology (ANTH 001 and ANTH 001A or BIO 022, or instructor...)
ANTH 152 Primate Adaptations
ANTH 157 Human Variation (ANTH 001, BIO 010, or instructor permission)
ANTH 158 Human Skeletal Analysis (ANTH 150)

E. Undistributed Electives (3 units)*Recommended that ANTH 110 be taken prior to selecting a course from the archaeology courses**E. Undistributed Electives (3 units)**

Choose from all of the above plus the following:

- (3) Choose from all of the above plus the following:
- ANTH 103 Psychological Anthropology (ANTH 002 or ANTH 102)
- ANTH 105 Anthropology of War
- ANTH 106 Culture and Personality of the Chicano Child
- ANTH 108 Economic Anthropology
- ANTH 123 Ancient Technology
- ANTH 124 Environmental Archaeology

003)

ANTH 127 Cultural Resource Management in Theory and Practice

ANTH 131 Peoples and Cultures of Europe (ANTH 002)

ANTH 134 Japanese Culture and Society

ANTH 143 Culture and Society in Mexico

ANTH 144 Contemporary American Culture in Anthropological Perspective

ANTH 147 Peoples of Southeast Asia

ANTH 148 Anthropology of Chinese Societies

ANTH 158 Human Skeletal Analysis (ANTH 150)

ANTH 165 Applied Anthropology

ANTH 166 Rise of Religious Cults

ANTH 170 Religious Landscape of Sacramento Valley

ANTH 183 Women Cross-Culturally

ANTH 186 Culture and Poverty (Passing score on the WPE)

ANTH 188 Anthropology of the Body

ANTH 190 Advanced Topics in Anthropology

ANTH 126 Techniques of Archaeological Analysis (ANTH 003)

ANTH 127 Cultural Resource Management in Theory and Practice

ANTH 142 Political Anthropology (ANTH 002 or ANTH 101)

ANTH 160 Linguistic Anthropology (ANTH 004)

ANTH 162 Language and Culture

ANTH 163 Urban Anthropology

ANTH 165 Applied Anthropology

ANTH 166 Rise of Religious Cults

ANTH 168 Folklore in Anthropological Perspective

ANTH 183 Women Cross-Culturally

ANTH 186 Culture and Poverty (Passing score on the WPE)

ANTH 187 Anthropology of Tourism

ANTH 188 Anthropology of the Body

ANTH 190 Advanced Topics in Anthropology

SSIS

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**



Academic Unit: Environmental Studies / SSIS	Date of Submission to School Dean: April 25, 2006
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Requested Effective: Fall X, Spring , 2006.

Name of Contact Person, if not Department Chair:

Title of the Program:
Bachelor of Arts in Environmental Studies

Type of Program Proposal:

X Modification in Existing Program:
 X Substantive Change
 ___ Non-Substantive Change
 ___ Deletion of Existing Program

___ New Programs
 ___ Initiation (Projection) of New Program on to Master Plan
 ___ New Degree Programs
 ___ Regular Process
 ___ Fast Track Process
 ___ Pilot Process
 ___ New Minor, Concentration, Option, Specialization, Emphasis
 ___ New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/aca/univmanual/index.htm>

Briefly describe the program proposal (new or change) and provide a justification.

The Dept. of Biological Sciences has developed a new introductory series (BIO 1 and BIO 2; 10 units) that will replace the existing introductory series (BIO 10, 11 and 12; 11 units) for our majors. This program change incorporates this new series into our curriculum.

The new program reflects associated course change proposals for Environmental Studies 121 Field Methods, and Environmental Studies 175 Aquatic Pollution Assessment.

PLEASE SEE ATTACHMENT A

Approvals:

Department Chair: <u>[Signature]</u>	Date: <u>4-27-06</u>
School Dean: <u>[Signature]</u>	Date: <u>4-28-06</u>
University Committee: <u>[Signature]</u>	Date: <u>5/31/06</u>
Associate Vice President	
For Academic Affairs: <u>[Signature]</u>	Date: <u>5/31/06</u>

ATTACHMENT A

OLD PROGRAM	NEW PROGRAM
<p>REQUIREMENTS - BACHELOR OF ARTS DEGREE</p> <p>Units required for Major: 48-49 plus a required minor Minimum total units required for BA: 120 Minimum GPA: "C-" is required in all courses required for the Environmental Studies major. Courses in parentheses are prerequisites.</p> <p>Note: Students are also required to maintain a portfolio containing samples of their work. See your advisor for more details about the portfolio.</p> <p>A. Required Lower Division Courses (22 units)</p> <p>(3) <u>BIO 010</u> Basic Biological Concepts (4) <u>BIO 011</u> Animal Biology (<u>BIO 010</u>) (4) <u>BIO 012</u> Plant Biology (<u>BIO 010</u>) (5) <u>CHEM 006A</u> Introduction to General Chemistry (One year high school algebra) (3) <u>ECON 001A</u> Introduction to Macroeconomic Analysis (3) <u>GEOL 010</u> Physical Geology</p> <p>B. Required Upper Division Courses (26-27 units)</p> <p>(3) <u>BIO 160</u> General Ecology (<u>BIO 011</u>, <u>BIO 012</u>) (3) <u>ENVS 111</u> Environmental Ethics (<u>ENVS 010</u>, <u>ENVS 110</u> or equivalent recommended) (3) <u>ENVS 112</u> International Environmental Problems (Passing score on WPE) (3) <u>ENVS 120</u> Quantitative Methods For Environmentalists (Ability to manipulate algebraic expressions (Math 9 or 11). For Environmental Studies majors <u>ENVS 111</u> or instructor permission.)</p> <p>(2-3) Select one of the following:</p> <p style="padding-left: 20px;"><u>ENVS 121</u> Field Methods in Environmental Science (<u>BIO 160</u>, <u>CHEM 006A</u>, or concurrent enrollment; or instructor permission) <u>ENVS 175</u> Aquatic Pollution Assessment (<u>BIO 160</u>, <u>CHEM 006A</u>, or concurrent enrollment; or instructor permission)</p> <p>(3) Select one of the following:</p> <p style="padding-left: 20px;"><u>ENVS 128</u> Environment and the Law (<u>ENVS 111</u> or instructor permission) <u>ENVS 171</u> Environmental Politics and Policy (<u>ENVS 111</u> or instructor permission)</p> <p>(3) <u>ENVS 190</u> Senior Thesis (Passing score on WPE) A, B, or C</p> <p>(3) Select one of the following:</p> <p style="padding-left: 20px;"><u>ENVS 130</u> Environmental Toxicology (<u>CHEM 001A</u> or <u>CHEM 006A</u>) <u>GEOG 109</u> Geographic Information Systems</p>	<p>REQUIREMENTS - BACHELOR OF ARTS DEGREE</p> <p>Units required for Major: 47-48 plus a required minor Minimum total units required for BA: 120 Minimum GPA: "C-" is required in all courses required for the Environmental Studies major. Courses in parentheses are prerequisites.</p> <p>Note: Students are also required to maintain a portfolio containing samples of their work. See your advisor for more details about the portfolio.</p> <p>A. Required Lower Division Courses (21 units)</p> <p>(5) <u>BIO 001</u> Biodiversity, Evolution and Ecology (5) <u>BIO 002</u> Cells, Molecules and Genes (<u>CHEM 001A</u>, <u>BIO 001</u>) (5) <u>CHEM 001A</u> General Chemistry I (High school algebra [two years] and high school chemistry; or equivalent) (3) <u>ECON 001A</u> Introduction to Macroeconomic Analysis (3) <u>GEOL 010</u> Physical Geology</p> <p>B. Required Upper Division Courses (26-27 units)</p> <p>(3) <u>BIO 160</u> General Ecology (<u>BIO 001</u>, <u>BIO 002</u>) (3) <u>ENVS 111</u> Environmental Ethics (<u>ENVS 010</u>, <u>ENVS 110</u> or equivalent recommended) (3) <u>ENVS 112</u> International Environmental Problems (Passing score on WPE) (3) <u>ENVS 120</u> Quantitative Methods For Environmentalists (Ability to manipulate algebraic expressions (Math 9 or 11). For Environmental Studies majors <u>ENVS 111</u> or instructor permission.)</p> <p>(2-3) Select one of the following:</p> <p style="padding-left: 20px;"><u>ENVS 121</u> Field Methods in Environmental Science (<u>BIO 160</u>, <u>CHEM 001A</u> or <u>CHEM 006A</u>, or concurrent enrollment; or instructor permission) <u>ENVS 175</u> Aquatic Pollution Assessment (<u>BIO 160</u>, <u>CHEM 001A</u> or <u>CHEM 006A</u>, or concurrent enrollment; or instructor permission)</p> <p>(3) Select one of the following:</p> <p style="padding-left: 20px;"><u>ENVS 128</u> Environment and the Law (<u>ENVS 111</u> or instructor permission) <u>ENVS 171</u> Environmental Politics and Policy (<u>ENVS 111</u> or instructor permission)</p> <p>(3) <u>ENVS 190</u> Senior Thesis (Passing score on WPE) A, B, or C</p> <p>(3) Select one of the following:</p> <p style="padding-left: 20px;"><u>ENVS 130</u> Environmental Toxicology (<u>CHEM 001A</u> or <u>CHEM 006A</u>) <u>GEOG 109</u> Geographic Information Systems</p>

<u>GEOG 111</u>	Elements of Meteorology (<u>GEOG 001</u> or instructor permission)	<u>GEOG 111</u>	Elements of Meteorology (<u>GEOG 001</u> or instructor permission)
<u>GEOG 113</u>	Climate (Knowledge of general world distribution of climatic elements as given in an introductory physical geography course)	<u>GEOG 113</u>	Climate (Knowledge of general world distribution of climatic elements as given in an introductory physical geography course)
<u>GEOG 115</u>	Geography of Plants and Animals (<u>GEOG 001</u>)	<u>GEOG 115</u>	Geography of Plants and Animals (<u>GEOG 001</u>)
(3) Select one of the following:		(3) Select one of the following:	
<u>ECON 110</u>	Introduction to Public Economics (<u>ECON 001B</u>)	<u>ECON 110</u>	Introduction to Public Economics (<u>ECON 001B</u>)
<u>ECON 123</u>	Resource Economics (<u>ECON 001B</u>)	<u>ECON 123</u>	Resource Economics (<u>ECON 001B</u>)
<u>ECON 162</u>	Energy Economics (<u>ECON 001B</u>)	<u>ECON 162</u>	Energy Economics (<u>ECON 001B</u>)
C. Required Minor		C. Required Minor	
The Environmental Studies Major requires a minor in another discipline.		The Environmental Studies Major requires a minor in another discipline.	

OLD PROGRAM**REQUIREMENTS - MINOR**

Units required for Minor: 23-25, including courses from Environmental Studies and related departments. A minimum of 14 upper division units is required.

Specific course requirements are:

- (3) ENVS 010 Environmental Science
- (3) ENVS 111 Environmental Ethics (ENVS 010, ENVS 110 or equivalent recommended)
- (3) BIO 010 Basic Biological Concepts
- (3) ECON 001A Introduction To Macroeconomic Analysis
- (3) Select one of the following:

ENVS 112 International Environmental Problems
(passing score on WPE) OR

ENVS 128 Environment and the Law (ENVS 110, ENVS 111 or instructor permission)

ENVS 171 Environmental Politics and Policy (ENVS 111 or instructor permission)

(3-4) Select one of the following:

BIO 011 Animal Biology (BIO 010)

BIO 012 Plant Biology (BIO 010)

BIO 102 Natural History of Plants (college biology course or instructor permission)

BIO 157 General Entomology (BIO 011)

BIO 160 General Ecology (BIO 011, BIO 012, STAT 001)

BIO 162 Ichthyology: The Study of Fishes (BIO 011)

BIO 165 Vertebrate Natural History (BIO 011)

BIO 166 Ornithology (BIO 011)

(2-3) Select one of the following:

ENVS 120 Quantitative Methods for Environmentalist
(Ability to manipulate algebraic expressions
(Math 9 or 11). For Environmental Studies majors
ENVS 111 or instructor permission.)

ENVS 121 Field Methods in Environmental Science (BIO 160,
CHEM 006A, or concurrent enrollment; or instructor

NEW PROGRAM**REQUIREMENTS - MINOR**

Units required for Minor: 23-26, including courses from Environmental Studies and related departments. A minimum of 14 upper division units is required.

Specific course requirements are:

- (3) ENVS 010 Environmental Science
- (3) ENVS 111 Environmental Ethics (ENVS 010, ENVS 110 or equivalent recommended)
- (3) BIO 010 Basic Biological Concepts
- (3) ECON 001A Introduction To Macroeconomic Analysis
- (3) Select one of the following:

ENVS 112 International Environmental Problems
(passing score on WPE) OR

ENVS 128 Environment and the Law (ENVS 110, ENVS 111 or instructor permission)

ENVS 171 Environmental Politics and Policy (ENVS 111 or instructor permission)

(3-5) Select one of the following:

BIO 001 Biodiversity, Evolution, and Ecology

BIO 002 Cells, Molecules, and Genes (CHEM 001A, BIO 001)

BIO 102 Natural History of Plants (college biology course or instructor permission)

BIO 157 General Entomology (BIO 001, BIO 002)

BIO 160 General Ecology (BIO 001, BIO 002, STAT 001)

BIO 162 Ichthyology: The Study of Fishes (BIO 001, BIO 002)

BIO 165 Vertebrate Natural History (BIO 001, BIO 002)

BIO 166 Ornithology (BIO 001, BIO 002)

(2-3) Select one of the following:

ENVS 120 Quantitative Methods for Environmentalist
(Ability to manipulate algebraic expressions
(Math 9 or 11). For Environmental Studies majors
ENVS 111 or instructor permission.)

ENVS 121 Field Methods in Environmental Science (BIO 160,
CHEM 001A or CHEM 006A, or concurrent enrollment

permission)

ENVS 130 Environmental Toxicology (CHEM 001A or CHEM 006A)

ENVS 175 Aquatic Pollution Assessment (BIO 160, CHEM 006A, or concurrent enrollment; or instructor permission)

CHEM 106 Chemical Concepts (GEOL 008 or BIO 007, ENGL 020 or an equivalent second semester composition course)

GEOG 109 Geographic Information Systems

GEOG 111 Elements of Meteorology (GEOG 001 or instructor permission)

GEOG 113 Climate (Knowledge of general world distribution of climatic elements as given in an introductory physical geography course.)

GEOG 115 Geography of Plants and Animals (GEOG 001)

GEOL 010 Physical Geology

(3) Select one of the following:

ENVS 122 Environmental Impact Analysis: CEQA and NEPA

ENVS 195 Environmental Studies Internship

ENVS 199 Special Problems

ECON 110 Cost Benefit Analysis (ECON 001B)

ECON 123 Resource Economics (ECON 001B)

ECON 162 Energy Economics (ECON 001B)

Note: A minimum grade of "C-" is required in all courses required for the Environmental Studies minor.

permission)

ENVS 130 Environmental Toxicology (CHEM 001A or CHEM 006A)

ENVS 175 Aquatic Pollution Assessment (BIO 160, CHEM 001A or CHEM 006A, or concurrent enrollment permission)

CHEM 106 Chemical Concepts (GEOL 008 or BIO 007, ENGL 020 or an equivalent second semester composition course)

GEOG 109 Geographic Information Systems

GEOG 111 Elements of Meteorology (GEOG 001 or instructor permission)

GEOG 113 Climate (Knowledge of general world distribution of climatic elements as given in an introductory physical geography course.)

GEOG 115 Geography of Plants and Animals (GEOG 001)

GEOL 010 Physical Geology

(3) Select one of the following:

ENVS 122 Environmental Impact Analysis: CEQA and NEPA

ENVS 195 Environmental Studies Internship

ENVS 199 Special Problems

ECON 110 Cost Benefit Analysis (ECON 001B)

ECON 123 Resource Economics (ECON 001B)

ECON 162 Energy Economics (ECON 001B)

Note: A minimum grade of "C-" is required in all courses required for the Environmental Studies minor.

SSIS

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**



Academic Unit:	Date of Submission to School Dean:
Ethnic Studies Department	April 25, 2006
Requested Effective: Fall <u>X</u> , Spring __, 2006 __.	
Name of Contact Person, if not Department Chair: Dr. Annette L. Reed	
Title of the Program: Native American Studies Minor	
Type of Program Proposal:	
<input type="checkbox"/> Modification in Existing Program: <input type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input checked="" type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input checked="" type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm	
Briefly describe the program proposal (new or change) and provide a justification. Please See Attachment	
Approvals:	
Department Chair:	Date: 4/28/06
School Dean:	Date: 4-28-06
University Committee:	Date: 5/31/06
Associate Vice President and Dean for Academic Affairs:	Date: 5/31/06

Native American Studies Minor Program Proposal and Justification:

Attachment

Our Native American Studies Program situates itself within a larger Ethnic Studies Department at California State University, Sacramento. We offer a Bachelor's of Arts in Ethnic Studies with a concentration in Native American Studies. Statewide and Nationwide Native American Studies Programs and Departments are developing their degree granting in many ways. The Native American Studies program is in the process for developing a specific minor in Native American Studies. Within our department a minor exists for Asian American Studies, Pan African Studies and Chicano Studies.

Sacramento State needs to further develop its program in Native American Studies. We are situated in the capital of California and situated as an institution where "Leadership Begins Here." In order to develop leaders in both Native and non-Native communities, we need to offer students an option that will enable them to better understand Native Nations and people.

Upon the examination of the Native American Studies/American Indian Studies programs in California we find approximately seventeen including: CSU Chico, CSU East Bay, CSU Long Beach, CSU San Marcos, Humboldt State, Mills College, San Diego State, San Francisco State, Sonoma State, U.C. Berkeley, U.C. Davis, U.C. Irvine, U.C. Los Angeles, U.C. Riverside, Stanford and Sacramento State. Of these seventeen campuses two (Sacramento State and Mills College) offer a Bachelor's in Ethnic Studies and a concentration in Native American Studies. Nine of the campuses offer a minor in Native American Studies and six offer both a minor and Bachelor's in Native American

Studies. Sacramento State, Native American Studies seeks to approve a minor in order to address the need of such a program.

Over the past seven years, Sac State students have repeatedly approached Native American Studies faculty regarding the need of a minor in Native American Studies. Native American and non-Native students seek to broaden their knowledge of America's Indigenous Nations. In California in particular, American Indians have taken prominence in the governmental, economic and political landscapes. Many Sac State students will work with, live near, or participate in some form with our various Native Nations. They wish to be able to develop a better understanding and have this reflected in their academic records as a minor in Native American Studies.

Procedures for Submitting Proposals for New Options, Concentrations, Special Emphases and Minors

Requests for approval of an option, concentration, special emphasis, or minor are to follow the format below. Submit fifteen copies of the proposal to the Associate Vice President for Academic Affairs.

1. Complete Form B.
2. Name of the campus submitting the request, the full and exact title of the proposed aggregate of courses, and whether it is an option, concentration, special emphasis, or minor.

California State University, Sacramento

Minor in Native American Studies

3. Full and exact title of the degree major program under which the aggregate of courses will be offered, where applicable.

Bachelor of Arts – Major Ethnic Studies

4. Options, concentrations, or special emphases already existing under the degree major program for which the new aggregate of courses is proposed.

The Department of Ethnic Studies has a major in Ethnic Studies with a concentration option in the following: General Ethnic Studies; Asian American Studies; Chicano Studies; Native American Studies; and Pan African Studies.

Also the Department offers a minor in Chicano Studies and a certificate in Pan African Studies.

5. Department(s) to offer the aggregate of courses and name of contact person.

Dr. Annette L. Reed, Director of Native American Studies

6. Purpose of the proposed aggregate of courses.

The purpose of the proposed aggregate of courses is to create a minor in Native American Studies. This provides an additional option for Sac State students who want to further their understanding of Native American Studies.

7. Need for the proposed aggregate of courses.

Sacramento State needs to further develop its program in Native American Studies. We are situated in the capital of California and situated as an institution where "Leadership Begins Here." In order to develop leaders in both Native and non-Native communities, we need to offer students an option that will enable them to better understand Native Nations and people.

Over the past seven years, Sac State students have repeatedly approached Native American Studies faculty regarding the need of a minor in Native American Studies. Therefore, during the spring of 2006 we conducted a survey poll among three (3) of our Native American Studies courses.

Ethn 140.01 and Ethn 140.02– Native American Experience (50 surveyed)
Ethn 143 – American Indians, Film and Popular Culture. (26 surveyed)
The total surveyed: 76

Question number 4 in the survey asked: "If this proposal is accepted, would you consider becoming a Native American Studies minor?"
42 answered yes which is 55%

The following are a few of their comments:

"It should be passed it promotes diversity"

"I would definitely become a Native American Studies minor. As a Native American I believe our studies are underrepresented at Sac State compared with other universities, like Humboldt State"

"The class is fascinating. A look at Native American history gives insight into the many opportunities Americans have for improving Government. Also, our Ethn 140 professor makes the subject fun and is in keeping with the standards and traditions of a noble profession."

"I found this course very interesting and becoming a Native American Studies minor would broaden my knowledge of these people."

"I believe it is important to have a vast taste of culture to survive in society. Other cultures and ethnics have already established their minors. This would be a good movement to understanding and acceptance."

"Because there is not a lot being discussed about Native Americans especially at this school so I would definitely be interested in taking a minor in Native American Studies."

"With this minor it will help me with getting a teaching position with schools."

"It would be wonderful to have this program available and to minor in it."

"I would like to keep taking classes that help educate me more about another culture."

30 were uninterested and 4 were not sure.

Of the ones who didn't have an interest or were unsure the vast majority also stated that they were graduating this semester therefore could not add a minor to their current program, while others already had minors in other fields.

Upon the examination of the Native American Studies/American Indian Studies programs in California we find approximately seventeen including: CSU Chico, CSU East Bay, CSU Long Beach, CSU San Marcos, Humboldt State, Mills College, San Diego State, San Francisco State, Sonoma State, U.C. Berkeley, U.C. Davis, U.C. Irvine, U.C. Los Angeles, U.C. Riverside, Stanford and Sacramento State. Of these seventeen campuses two (Sacramento State and Mills College) offer a Bachelor's in Ethnic Studies and a concentration in Native American Studies. Nine of the campuses offer a minor in Native American Studies and six offer both a minor and Bachelor's in Native American Studies. Sacramento State, Native American Studies seeks to approve a minor in order to address the need of such a program.

Native American and non-Native students seek to broaden their knowledge of America's Indigenous Nations. In California in particular, American Indians have taken prominence in the governmental, economic and political landscapes. Many Sac State students will work with, live near, or participate in some form with our various Native Nations. They wish to be able to develop a better understanding and have this reflected in their academic records as a minor in Native American Studies.

8. List of the courses, by catalog number, title, and units of credit, as well as total units to be required under the proposed aggregate of courses.

Total Units for the minor in Native American Studies is 21 units. It will be composed of the following courses:

Required 9 units total in the following:

Ethn 53 – Introduction to Native American Studies – 3 units
Ethn 140 – Native American Experience – 3 units
Ethn 152 – Native American Sovereignty and U.S. Laws – 3 units

Elective Courses (12) units to be selected from the following: Ethn 142, *Native American Tribal Governments*; Ethn 143, *American Indians, Film and Popular Culture*; Ethn 145, *Native Voice, Memory, and Biography*; Ethn 150, *Native American Mythology and Oral Tradition*; Ethn 151, *Native American Women*.

Other course options for the 12 units of elective courses may be considered with approval by the program Director of Native American Studies.

9. New courses to be developed. Include proposed catalog descriptions and course classifications.

None – We have the appropriate courses in place.

10. List of courses, by catalog number, title, course classification, and units of credit as well as total units to be required for the major in which the proposed aggregate of courses is to be included. Show a two-year scheduling pattern of these courses and indicate the number of additional courses and sections of classes that will be required to implement the program.

Not applicable

11. List of all present faculty members, with rank, appointment status, highest degree earned, date and field of highest degree, and professional experience, who would teach in the proposed aggregate of courses.

Brian Baker, Ph.D – Assistant Professor
Ph.D. – Sociology, 1997

Annette Reed, Ph.D. – Associate Professor
Director of Native American Studies
Ph.D. – Ethnic Studies, 1999

Charles Roberts, Ph.D. – Professor
Ph.D. – History, 1975

Nicole Myers Lim, J.D. – Assistant Professor
She recently resigned, however we are hopeful for either a replacement position or a lecturer with similar qualifications.

12. Indicate according to the questions below the resources needed to implement the program change.

- a. How will the above changes be accommodated within the department/College existing fiscal resources?

The fiscal resources to accommodate a minor in Native American Studies are already part of the regular course offerings in Ethnic Studies.

- b. If the proposed changes will require additional resources, describe the level and nature of additional funding the College will seek.

No additional funding will be requested.

- c. What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed? Estimate the cost and indicate how these resource needs will be accommodated.

No additional funding will be requested for any of the above mentioned in question 12 letter "C".

13. Provide catalog copy for the proposed new concentration, emphasis, option or minor, using the standard catalog copy format.

Requirements - Minor

Native American Studies

Total units required for Minor: 21

- (3) Ethn 53 Introduction to Native American Studies
- (3) Ethn 140 Native American Experience
- (3) Ethn 152 - Native American Sovereignty and U.S. Laws
- (12) Electives approved by Native American Studies Program Director.