

Section 508

(California Government Code 11135 of 2003)

- 1998, Rehabilitation Act amended to require that Electronic and Information Technology (E&IT) be accessible to people with disabilities.
- Section 508 was enacted:
 - To eliminate barriers in information technology
 - To make available new opportunities for people with disabilities
 - To encourage development of technologies that will help achieve these goals.
- Applies to the development, procurement, maintenance, or use of E&IT.
- Disabled employees and members of the public must have access to information that is comparable to the access available to others.

CSU Accessible Technology Initiative (ATI)

Coded Memo: AA-2007-04

<http://www.calstate.edu/AcadAff/codedmemos/AA-2007-04.pdf>

From: On behalf of the Office of the President

Subject: Accessible Technology Initiative

To: Campus Community

February 22, 2007



ATI – The Initiative

Priority One

Web Accessibility (Administrative)

Priority Two

Instructional Materials Accessibility

Priority Three

Accessible Electronic & Information Technology (E&IT) Procurement

Web Accessibility (Administrative) Plan

1. **Process** for auditing, monitoring and remediation of websites.
2. **Process** for establishing accountability & documentation procedures.
3. **Strategy** to ensure that new websites & web content incorporate accessibility in the design & authoring process.
4. **Process** for determining exceptions & developing, documenting & communicating the equally effective alternate form of access to be provided.
5. **Process** for identifying critical admin. websites that require remediation.
6. **Process** for providing alternative ways of delivering information during any period in which websites are undergoing retrofit.
7. **Training** plan for those who develop & maintain websites and who author web content.
8. **Communication plan** to educate the campus about web accessibility requirements.
9. **Evaluation process** to measure the effectiveness of the plan.
10. Identification of roles & responsibilities associated with the above processes.
11. Milestones and prescribed timelines.

Timeline

June 15, 2007. Submit Web Accessibility Implementation **Plan** & First Year Web Report.

September 1, 2007. *New and updated* administrative websites, web applications, and web content conforms to standards (subparts B and C).

(<http://www.access-board.gov/sec508/standards.htm>)

May 15, 2009. All administrative sites critical to institutional access conform to standards.

May 15, 2012. All websites fully conform to standards.

Instructional Materials Accessibility Plan

1. **Process for timely adoption of textbooks.**
2. **Process for identification of textbooks for late-hire faculty.**
3. **Process for early identification of students with disabilities who require instructional materials in alternative formats.**
4. **Strategy to increase faculty use of campus Learning Mgt. Systems for tech-enabled courses, posting syllabi and instructional materials.**
5. **Process** to incorporate accessibility req'ts in the purchase of digital or multimedia instructional materials.
6. **Method** to incorporate accessibility as a required component in curriculum review and approval processes.
7. **Plan** to support faculty in creation of accessible course content.
8. **Communication process** and training plan to educate students, staff, and faculty about the campus.
9. **Evaluation process** to measure the effectiveness of the plan
10. Identification of roles & responsibilities.
11. Milestones and prescribed timelines. [Return](#)

Timeline

June 15, 2007. Submit Instructional Materials Accessibility Plan.

July 1, 2007. Implement points #1 through #4 ... effective in fall term, 2008.

Fall Term, 2008. New courses and new course content, including instructional materials & websites meet standards.

Fall Term 2012. Instructional materials websites for all course offerings meet standards.

Accessible Electronic & Info Technology Procurement

1. **Tasks:** Research, evaluation, documentation, verification where appropriate, & determination of exceptions related to E&IT procurement.
2. **Process** for determining undue burden or fundamental alteration.
3. **Procedures** for providing alternate access for E&IT acquisitions approved for exception or not yet subject to this procurement process.
4. **Communication process & training plan** to educate campus about Section 508 procurement req'ts.
5. **Evaluation process** to measure effectiveness of plan.
6. **Identification** of roles & responsibilities.
7. Milestones & prescribed timelines.

iTunes University example

Timeline

June 15, 2007. Submit E&IT Procurement Plan.

September 1, 2007. Implement process for solicitations & acquisitions greater than \$50,000.

September 1, 2008. Implement process for acquisitions greater than \$2,500 (P-card purchases exempt).

September 1, 2009. Implement process for P-card purchases greater than \$2,500.

September 1, 2010. Implement accessible procurement process for all E&IT acquisitions less than or equal to \$2,500.

<http://www.calstate.edu/accessibility/webaccessibility/>



The CSU is committed to ensuring accessibility of its web sites, web content and web applications for people with disabilities. It is the right thing to do, the smart thing to do, and it is the law.

- Web Accessibility Deliverables and Timeline
- Policy Development and Implementation Resources
- Web Accessibility FAQs
- Web Accessibility Conformance Testing Process
- Tools & Resources

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ATI Technical Assistance Workshop October 30th and 31st

- Campus teams from the 23 campuses
- CSUS team:
 - Spencer Freund, CSUS "Executive Sponsor"
 - Joanne Aguirre, Assistant VP for Academic Affairs
Student Academic Success & Educational Equity Programs
 - Jean-Pierre Bayard, Academic Technology & Creative Services Director
 - Bob Buckley, Senate's Academic IT Committee Chair
 - Melissa Repa, Acting Co-Director, Academic/Technology Services, Services to Students with Disabilities Co-Director

University Committee on Info Technology Accessibility (UCITA)

Web Accessibility Subcommittee

Co-chairs:

- Bob Buckley, Senate AITC Chair
- Frank Whittatch, Associate VP for Public Affairs

Instructional Materials Subcommittee

Co-chairs:

- Jean-Pierre Bayard, Academic Technology & Creative Services Director
- Mark Stoner, Senate AITC representative

E&IT Procurement Subcommittee

Co-chairs:

- Melissa Repa, Acting Co-Director, Academic/Technology Services, Services to Students with Disabilities
- Dave Shannon, Director of Procurement Services

Other Committees to be involved

Senate's Academic Information Technology Committee (AITC)

- Faculty representing:
 - Each of 7 Colleges
 - Library
 - Senate Executive Committee
- CTL representative
- Director of Academic Technology & Creative Services
- Library Director of IT and Systems
- College IT representative
- College Dean
- ASI student representative

Academic IT Technical Subcommittee

- Faculty liaison from AITC
- IT professionals representing:
 - Each of 7 Colleges
 - Library
 - Student Affairs
 - Business & Finance
 - Academic Technology & Creative Services
 - CCMS