



SACRAMENTO
 STATE

Program Proposal Form B



Academic Group (College): College of Business Administration	Date of Submission to College Dean: October 25, 2007
Academic Organization (Department): N/A	Requested Effective: Fall __, Spring <u>X</u> , 2008 __.
Department Chair:	Contact if not Department Chair: Chiang Wang, Interim Associate Dean for Graduate and External programs
Title of the Program: International Accounting Information Analyst (IAIA) Certificate Program	
Type of Program Proposal: <input type="checkbox"/> Modification in Existing Program: <input type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input checked="" type="checkbox"/> New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm	
Briefly describe the program proposal (new or change) and provide a justification. Please see the attached document.	
Approvals: Department Chair: <u></u> Date: <u>10/27/07</u> College Dean: <u></u> Date: <u>10/27/07</u> University Committee: <u></u> Date: <u>12/4/07</u> Associate Vice President and Dean for Academic Affairs: <u></u> Date: <u>12/4/2007</u>	

International Accounting Information Analyst (IAIA) Certificate Program

Purpose of the Certificate Program Including How the Proposal Meets Certificate Guidelines

The International Accounting Information Analyst (IAIA) Certificate Program, through its carefully crafted curriculum, will make the accounting professional more relevant in today's global environment. The curriculum is designed to equip the accounting professional with an essential foundation upon which he or she can build a new and expanded paradigm of his or her new role in a rapidly changing and ever more complex world.

The IAIA Certificate Program is available only to students who are enrolled in the Master of Science in Accountancy program or in the Master of Science in Business Administration, Taxation program.

Need for the Program

Today's international accountant must be knowledgeable in many nontraditional accounting areas in order to meet the needs of their clients and organizations. In fact, their role has changed so significantly that they should perhaps be given a new title that of International Accounting Information Analyst (IAIA).

The true value of today's IAIA is in their ability to synthesize a wide array of disciplines and view and focus on them through an accounting lens. Today's IAIA should be well versed not only in accounting and auditing principles, but also be exposed to international affairs, international finance, comparative international law and economics, world history, international capital markets, cultures, international asset management and protection, international tax systems and current technologies. It is this ability to synthesize and focus and thereby advise decision makers at the highest levels of private and public enterprises that makes them so valuable in today's global environment.

Indicate the Programmatic or Fiscal Impact the Certificate Program Will Have on Other Academic Units. Describe the Consultation That Has Occurred with Affected Units

This certificate program does not have any programmatic or fiscal impact on other academic units.

List all Certificate Program Requirements

The certificate requires four academic-credits, graduate-level courses. All the four courses will be delivered online. A short description of each of the courses is given below.

ACCY 251 - Foundations of International Accounting

This course will cover the following major topic areas: the role of culture in accounting, comparative international financial and managerial accounting, international financial statement

analysis, international accounting standards and convergence, international business combinations, foreign exchange issues, international auditing issues, international taxation.

ACCY 275 - International Wealth and Asset Management

This course will cover the importance of global asset protection and wealth management, domestic statutory and case law authorities of selected European, American and Asian countries as they relate to wealth protection and asset management, bilateral international agreements relating to wealth management and asset protection, multilateral agreement affecting wealth management and asset protection, and tax and legal liability minimizing models.

ACCY 277 - Comparative International Tax Systems

This course will cover the similarities and differences between current global tax systems including jurisdiction and conflict of laws issues, the role of bilateral international tax treaties and other international tax related agreements in business operations, international tax planning for individuals and multinational enterprise including corporations, partnerships and estates and trusts.

ACCY 281 - Issues in International Accounting Strategy

This course will cover topics of current interest in the international accounting area. Such a course would allow the program to maintain maximum relevance. This course would cover the most current and important issues in international accounting and tax. It would emphasize the application of fundamental international accounting and tax principles in a problem solving case environment. Topics include: overview of IFRS with U.S. GAAP comparison; international accounting issues for the IT sector; international accounting issues for manufacturing industries, international accounting issues for associates and joint ventures, and intangible asset valuation under U.S. GAAP and IFRS

Names of the Faculty or the Academic Unit That Will Be Responsible for Offering and Monitoring the Quality of the Program

The Associate Dean for Graduate and External Programs, with input and participation from the Accountancy Area faculty in the College of Business Administration, will be responsible for the offering and monitoring the quality of this certificate program.

Duration of the Program and Whether It Is A Non-Repeating Program or Offered on A Continuing Basis

The certificate program will be offered on a continuing basis. Each course will be offered over a six-week period. Students can complete the program within six to nine months.

Expected Number of Participants and Their Probable Academic Background

Some of the students enrolled in the Master of Science in Accountancy (MS/ACCY) and Master of Science in Business Administration, Taxation (MSBA/Taxation), will participate in this certificate programs. Additionally, Accounting and taxation professionals who do not wish to receive a

master's degree may also be participants in this program. We anticipate 40-50 students per year will participate in this program.

Resource Needs for the Certificate and Academic Achievement Program

This certificate program will be offered through the College of Continuing Education (CCE) on a self-support basis with the MS/ACCY and MSBA/Taxation programs. The instructors will be full-time Accountancy area Faculty in the College of Business Administration or highly qualified professionals in the fields of Accounting or Taxation. All the instructors will be paid on an overload basis. Since all the courses will be delivered online, there is no additional space or equipment needed for this program. There will be needs for additional clerical and technical support for the program. The cost will be paid for by fees received from the students.



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Academic Organization (Department) N/A:	Requested Effective: Fall __, Spring <u>X</u> , 2008 __.
Department Chair: N/A	Contact if not Department Chair: Chiang Wang, Interim Associate Dean for Graduate and External Programs
Title of the Program: Master of Science in Accountancy (MS/Accountancy)	

Type of Program Proposal:

Modification in Existing Program:

- Substantive Change
- Non-Substantive Change
- Deletion of Existing Program

New Programs

- Initiation (Projection) of New Program on to Master Plan
- New Degree Programs
 - Regular Process
 - Fast Track Process
 - Pilot Process
- New Minor, Concentration, Option, Specialization, Emphasis
- New Certificate Program

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Briefly describe the program proposal (new or change) and provide a justification.

With globalization of business organizations around the world, there is a significant increase in demand for accounting and taxation professionals to possess knowledge and skills in International Accounting to fulfill the needs of their clients. In response to this new development, the College of Business Administration wishes to incorporate the most important body of knowledge in International Accounting into the MS/Accountancy curriculum. The curriculum will include three new elective courses (ACCY 251, ACCY 277, and ACCY 281) and one revised elective course (ACCY 275) in the MS/Accountancy curriculum. Students who successfully complete these four courses will also receive a Certificate of Academic Achievement in International Accounting Information Analyst (IAIA).

A new course, ACCY 240, is proposed as a new elective course for the program. The primary purpose of this course is to help students prepare for the course work in the program, especially for students who do not have an undergraduate degree in Accountancy.

We also propose that students can take either ACCY 281 or ACCY 500B to fulfill the Culminating Experience requirement for this program. Thesis (ACCY 500A) and Comprehensive Exam (ACCY 500C) will not be options to fulfill the Culminating Experience requirement.

Approvals:

Department Chair: _____

[Handwritten Signature]

Date: _____

10/25/07

College Dean: _____

[Handwritten Signature]

Date: _____

10/25/07

University Committee: _____

[Handwritten Signature]

Date: _____

12/4/07

**Associate Vice President and Dean
for Academic Affairs:** _____

[Handwritten Signature]

Date: _____

12/4/2007



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Program Proposal Form B



Academic Group (College): College of Business Administration	Date of Submission to College Dean: October 25, 2007
Academic Organization (Department) N/A:	Requested Effective: Fall __, Spring <u>X</u> , 2008 __.
Department Chair: N/A	Contact if not Department Chair: Chiang Wang, Interim Associate Dean for Graduate and External Programs

Title of the Program: Master of Science in Business Administration, Taxation (MSBA/Taxation)

Type of Program Proposal:

- Modification in Existing Program:**
 Substantive Change
 ___ Non-Substantive Change
 ___ Deletion of Existing Program

- New Programs**
 ___ Initiation (Projection) of New Program on to Master Plan
 ___ New Degree Programs
 ___ Regular Process
 ___ Fast Track Process
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 ___ New Minor, Concentration, Option, Specialization, Emphasis
 ___ New Certificate Program

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Briefly describe the program proposal (new or change) and provide a justification.

With globalization of business organizations around the world, there is a significant increase in demand for accounting and taxation professionals to possess knowledge and skills in International Accounting to fulfill the needs of their clients. In response to this new development, the College of Business Administration wishes to incorporate the most important body of knowledge in International Accounting into the MSBA/Taxation curriculum. The curriculum will include three new elective courses (ACCY 251, ACCY 277, and ACCY 281) and one revised elective course (ACCY 275) in the MSBA/Taxation curriculum. Students who successfully complete these four courses will also receive a Certificate of Academic Achievement in International Accounting Information Analyst (IAIA).

Additionally, we propose to revise ACCY 276 to accurately reflect the course content. We also propose that students can take either ACCY 276 or ACCY 500B to fulfill the Culminating Experience requirement for this program. Comprehensive Exam (ACCY 500C) will not be an option to fulfill the Culminating Experience requirement.

Approvals:

Department Chair:

Cheryl Way

Date:

10/25/07

College Dean:

[Signature]

Date:

10/25/07

University Committee:

[Signature]

Date:

12/4/07

**Associate Vice President and Dean
for Academic Affairs:**

[Signature]

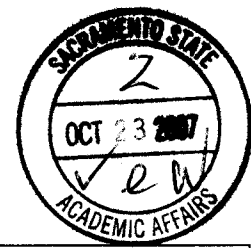
Date:

12/4/2007



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Program Proposal Form B



Academic Group (College): College of Engineering and Computer Science	Date of Submission to College Dean: September 20, 2007
Academic Organization (Department): Department of Civil Engineering	Requested Effective: Fall __, Spring <u>X</u> , 200 <u>8</u> .
Department Chair: Ramzi Mahmood, Ph.D. PE	Contact if not Department Chair: Kurt Ohlinger, Ph.D. PE
Title of the Program: Wastewater Treatment Plant Operation Specialist Certificate Program – Certificate of Academic Achievement	
Type of Program Proposal: <u>XX</u> New Programs <u>X</u> New Certificate Program	
Briefly describe the program proposal (new or change) and provide a justification. U.S. society has made significant investments in wastewater infrastructure with the objectives of protecting public health and protecting aquatic environments. The people responsible for operating and maintaining that infrastructure system and consistently meeting those public health and environmental objectives are the operators of wastewater treatment plants and wastewater collection systems. Wastewater treatment plant operators must be licensed by their state, which tests operators for competence and verifies their work experience prior to licensing them to treat wastewater for reuse and for discharge to the environment. Educating prospective wastewater treatment plant operators and providing continuing education for experienced operators is a critically important responsibility to help assure public health and protection of the environment. The proposed Wastewater Treatment Plant Operator Certificate program is designed to provide students with the technical, scientific, and application background to obtain licensure and the knowledge, skills, and abilities to competently work in the wastewater treatment industry. Specific objectives of the proposed certificate program are to provide students with the skills and knowledge to: <ul style="list-style-type: none"> effectively and safely operate and maintain wastewater treatment plants provide the public with consistently safe recycled water protect aquatic environments by producing clean, safe treated wastewater prevent public health hazards from water-borne pathogens consistently provide needed recycled water volumes for water conservation purposes. <p>The College of Continuing Education currently offers Certificate Programs in a variety of subject areas. As the need to increase the competency and number of qualified wastewater treatment operators increases with increasing population and increasing sophistication of wastewater treatment technology, there is an urgent demand to develop this certificate program to serve those who work to provide the public and the environment with safe water.</p>	
Approvals:	
Department Chair: <u>[Signature]</u>	Date: <u>9/19/07</u>
College Dean: <u>[Signature]</u>	Date: <u>9/24/07</u>
University Committee: <u>[Signature]</u>	Date: <u>12/4/07</u>
Associate Vice President and Dean for Academic Affairs: <u>[Signature]</u>	Date: <u>12/4/2007</u>



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Program Proposal Form B



Academic Group (<i>College</i>): HHS	Date of Submission to College Dean: August 7, 2007
Academic Organization (<i>Department</i>): Criminal Justice	Requested Effective: Fall <u>x</u> , Spring <u> </u> , 2008.
Department Chair: William Vizzard	Contact if not Department Chair:
Title of the Program: BS, Criminal Justice	
<p>Type of Program Proposal:</p> <p><input checked="" type="checkbox"/> Modification in Existing Program:</p> <p style="padding-left: 40px;"><input checked="" type="checkbox"/> Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Non-substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Deletion of Existing Program</p> <p><input type="checkbox"/> New Programs</p> <p style="padding-left: 40px;"><input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Degree Programs</p> <p style="padding-left: 80px;"><input type="checkbox"/> Regular Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Fast Track Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Pilot Process</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Certificate Program</p> <p>PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm</p>	

Briefly describe the program proposal (new or change) and provide a justification.

Currently pre-majors must complete CrJ 1, CrJ 2 and CrJ 4 with a grade of C or better to be reclassified as CrJ majors. We propose adding CrJ 5, the only other lower division required course, to the courses that must be completed with a grade of C or better to advance from pre-major to major status.

In addition we propose that a minimum grade of C or better in all four courses be specified as a graduation requirement. This will reduce confusion, as the current requirement applies only for admission to the major. Although this creates a graduation requirement in effect, it is not so specified in the catalog. The only practical effect this proposal will generate is the requirement to obtain a grade of C or better in CrJ 5, Community and the Justice System.

Remove CrJ 163, Leadership, from the core, place it on the elective list and require 24 units of upper division elective for degree completion.

Past reviews have recommended incorporating leadership in CrJ 164, Managing CJ Organizations, and removing CrJ 163 from the required core. The faculty have reviewed this suggestion and concur that it should be implemented.

Existing Program	Proposed Program
<p>Must complete the following lower division courses with a C or better to become Criminal Justice Major:</p>	<p>Must complete the following lower division courses with a C or better to become Criminal Justice Major:</p>
<p>CrJ 1 CrJ 2 CrJ 4</p>	<p>CrJ 1 CrJ 2 CrJ 4 CrJ 5</p>
<p>Requirements for graduation with BS in Criminal Justice:</p>	<p>Proposed requirements for graduation with BS in Criminal Justice</p>
<p>Units required for Major:60 Students majoring in Criminal Justice must achieve a "C-" grade or better in each upper division course applied to the major and a GPA of at least 2.0 ("C") for all upper division courses.</p>	<p>Units required for Major:60 Students majoring in Criminal Justice must achieve a "C" grade or better in each lower division course applied to the major, a "C-" grade or better in each upper division course applied to the major and a GPA of at least 2.0 ("C") for all upper division courses.</p>
<p>Required Lower Division Courses (12 units)</p>	<p>Required Lower Division Courses (12 units)</p>
<p>CrJ 1 CrJ 2 CrJ 4 CrJ 5</p>	<p>CrJ 1 CrJ 2 CrJ 4 CrJ 5</p>
<p>Required Upper Division Courses (27 units)</p>	<p>Required Upper Division Courses (24 units)</p>
<p>CrJ 100 CrJ110 CrJ 120 CrJ 163 CrJ 164 CrJ 167 CrJ 174A CrJ 175 CrJ 194</p>	<p>CrJ 100 CrJ110 CrJ 120 CrJ 164 CrJ 167 CrJ 174A CrJ 175 CrJ 194</p>
<p>Upper Division Electives (21 units)</p>	<p>Upper Division Electives (24 units)</p>
<p>Note: Although no minimum grade is specified to graduate, the requirement to achieve a C or better grade to become a major constitutes an existing de-facto graduation requirement</p>	

Approvals:

Department Chair:

W. V. ...

Date:

8/7/07

School Dean:

Margaret ...

Date:

8/7/07

University Committee:

...

Date:

12/4/07

Associate Vice President and Dean
for Academic Affairs:

M. ...

Date:

12/4/2007