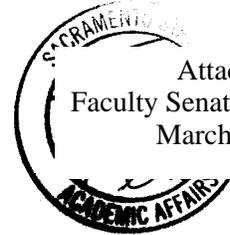




SACRAMENTO STATE

Program Proposal Form B



Attachment A
Faculty Senate Agenda
March 12, 2009

Academic Group (College): Education	Date of Submission to College Dean: 12/02/08
Academic Organization (Department): Teacher Education	Requested Effective: Fall __, Spring <u>X</u> , 2009 __.
Department Chair: Robert Pritchard	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Multiple Subjects Teacher Preparation Program	

Type of Program Proposal:

Modification in Existing Program:
 Substantive Change
 Non-Substantive Change
 Deletion of Existing Program

New Programs
 Initiation (Projection) of New Program on to Master Plan
 New Degree Programs
 Regular Process
 Fast Track Process
 Pilot Process
 New Minor, Concentration, Option, Specialization, Emphasis
 New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/umannual/acad.htm>

Briefly describe the program proposal (new or change) and provide a justification.

New state requirements (SB2042, SB1209) for a summative Teaching Performance Assessment created a need for additional support to candidates in our teacher preparation programs. The proposed changes include the creation of a new course. Because there are strict guidelines about the qualifications of individuals who can teach this course (e.g., they must successfully complete state-approved training and regular calibration), the course will be managed at the College level through the Dean's Office (which is also coordinating the required training).

Approvals:

Department Chair: [Signature] Date: 1/5/09

College Dean: [Signature] Date: 1/5/09

University Committee: [Signature] Date: 2/11/09

Associate Vice President and Dean for Academic Affairs: [Signature] Date: 2/19/2009

CONDITIONAL APPROVAL 1/5/09



SACRAMENTO STATE

Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean: 12/02/08
Academic Organization (Department): Teacher Education	Requested Effective: Fall __, Spring <u>X</u> , 2009 __.
Department Chair: Robert Pritchard	Contact if not Department Chair:

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):
Single Subject Teacher Preparation Program

Type of Program Proposal:

- Modification in Existing Program:**
 Substantive Change
 Non-Substantive Change
 Deletion of Existing Program
- New Programs**
 Initiation (Projection) of New Program on to Master Plan
 New Degree Programs
 Regular Process
 Fast Track Process
 Pilot Process
 New Minor, Concentration, Option, Specialization, Emphasis
 New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/umannual/acad.htm>

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Approvals:

Department Chair: Robert Pritchard Date: 1/5/09

College Dean: Richard J. Mall Date: 1/5/09

University Committee: [Signature] Date: 2/11/09

Associate Vice President and Dean for Academic Affairs: [Signature] Date: 2/19/2009

CONDITIONAL APPROVAL 1/7/09



SACRAMENTO STATE

Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean: Nov. 7, 2008
Academic Organization (Department): Bilingual/Multicultural Education	Requested Effective: Fall __, Spring <u>x</u> , 2009 __.
Department Chair: Sue Heredia	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Multiple Subjects Teacher Preparation Program	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program <input type="checkbox"/> New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm	
Briefly describe the program proposal (new or change) and provide a justification. <p>New state requirements (SB2042, SB1209) for a summative Teaching Performance Assessment created a need for additional support to candidates in our teacher preparation programs. The proposed changes include the creation of a new course. Because there are strict guidelines about the qualifications of individuals who can teach this course (e.g., they must successfully complete state-approved training and regular calibration), the course will be managed at the College level through the Dean's Office (which is also coordinating the required training). In addition, because there are state requirements related to the maximum number of units in a credential program, the creation of this new course necessitates the reduction in units of one existing course in the program, EDBM 402B Student Teaching II.</p>	

Approvals:

Department Chair: Juan M. Beredica Date: 11-25-08

College Dean: [Signature] Date: 11/25/08

University Committee: [Signature] Date: 2/11/09

Associate Vice President and Dean for Academic Affairs: [Signature] Date: 2/19/2009

CONDITIONAL APPROVAL
1/1/09

EXISTING PROGRAM	NEW PROGRAM
<p>Prerequisite Courses (11 units)</p> <p>(3) EDBM 170 Bilingual Education: Introduction to Educating English Learners</p> <p>(2) HLSC_136 School Health Education</p> <p>(3) KINS_172 Movement Education</p> <p>(3) EDS 100A/B Education of Exceptional Children/Youth, Lab</p> <p>A. Required Courses (42 units)</p> <p>(3) EDBM 117 Foundational Issues for a Multicultural, Pluralistic Society, A</p> <p>(3) EDBM 118 Foundational Issues for a Multicultural, Pluralistic Society, B (EDBM 117)</p> <p>(3) EDBM 272A Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE) (EDBM 170) OR EDBM 272B Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Asian Languages (EDBM 170) OR EDBM 272C Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Spanish (EDBM 170)</p> <p>(1) EDBM 320 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Visual and Performing Arts</p> <p>(3) EDBM 330 Fundamentals of Bilingual/Multicultural Teaching</p> <p>(2) EDBM 331 Advanced Fundamentals of Bilingual/Multicultural Teaching (EDBM 330)</p> <p>(3) EDBM 334 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Mathematics</p> <p>(3) EDBM 335 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Social Studies</p> <p>(3) EDBM 336 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Science</p> <p>(3) EDBM 339A Curriculum and Instruction for Elementary Bilingual/Multicultural</p>	<p>Prerequisite Courses (11 units)</p> <p>(3) EDBM 170 Bilingual Education: Introduction to Educating English Learners</p> <p>(2) HLSC_136 School Health Education</p> <p>(3) KINS_172 Movement Education</p> <p>(3) EDS 100A/B Education of Exceptional Children/Youth, Lab</p> <p>A. Required Courses (42 units)</p> <p>(1) EDBM 300B Teaching Performance Assessment-Multiple Subjects-Literacy</p> <p>(3) EDBM 117 Foundational Issues for a Multicultural, Pluralistic Society, A</p> <p>(3) EDBM 118 Foundational Issues for a Multicultural, Pluralistic Society, B (EDBM 117)</p> <p>(3) EDBM 272A Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE) (EDBM 170) OR EDBM 272B Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Asian Languages (EDBM 170) OR EDBM 272C Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Spanish (EDBM 170)</p> <p>(1) EDBM 320 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Visual and Performing Arts</p> <p>(3) EDBM 330 Fundamentals of Bilingual/Multicultural Teaching</p> <p>(2) EDBM 331 Advanced Fundamentals of Bilingual/Multicultural Teaching (EDBM 330)</p> <p>(3) EDBM 334 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Mathematics</p> <p>(3) EDBM 335 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Social Studies</p> <p>(3) EDBM 336 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Science</p>



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean: Nov. 7, 2008
Academic Organization (Department): Bilingual/Multicultural Education	Requested Effective: Fall __, Spring <u>x</u> , 2009 __.
Department Chair: Sue Heredia	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Single Subject Teacher Preparation Program	
Type of Program Proposal:	
<input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program <input type="checkbox"/> New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm	
Briefly describe the program proposal (new or change) and provide a justification. New state requirements (SB2042, SB1209) for a summative Teaching Performance Assessment created a need for additional support to candidates in our teacher preparation programs. The proposed changes include the creation of a new course. Because there are strict guidelines about the qualifications of individuals who can teach this course (e.g., they must successfully complete state-approved training and regular calibration), the course will be managed at the College level through the Dean's Office (which is also coordinating the required training). In addition, because there are state requirements related to the maximum number of units in a credential program, the creation of this new course necessitates the reduction in units of one existing course in the program, EDBM 400B Student Teaching II.	

Approvals:

Department Chair: Juan M. Heredia Date: 11-25-08
 College Dean: _____ Date: 6/25/08
 University Committee: _____ Date: 2/11/09
 Associate Vice President and Dean
 for Academic Affairs: _____ Date: 2/19/2009

CONDITIONAL APPROVAL 4/1/09

EXISTING PROGRAM	NEW PROGRAM
<p>Prerequisite Courses (8 units) (3) EDBM 170 Bilingual Education: Introduction to Educating English Learners (3) EDS 100A/B Educating Exceptional Child/Youth, Lab (2) HLSC 136 School Health Education</p> <p>A. Required Courses (42 units) (3) EDBM 127 Social and Psychological Foundations for Multicultural Secondary Education (3) EDBM 128 Social and Psychological Foundations for Multicultural Secondary Education (EDBM 127) (3) EDBM 279 Methods in Teaching a Second Language Learners, Single Subject (3) EDBM 340 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms (2) EDBM 341 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms (2) EDBM 342 Fundamentals for the Secondary Multilingual/Multicultural Classroom (2) EDBM 343 Advanced Fundamentals for the Secondary Multilingual/Multicultural Classroom (2) EDBM 34_A Curriculum and Instruction in the Multilingual/Multicultural Classroom <i>Select Specific Content:</i> 344A Secondary Mathematics; 345A Secondary History-Social Science; 346A Secondary Science; 347A Secondary English; 348A Secondary Foreign Language (Spanish) (2) EDBM 34_B Curriculum and Instruction in the Multilingual/Multicultural Classroom <i>Select Specific Content:</i> 344B Secondary Mathematics; 345B Secondary History-Social Science; 346B Secondary Science; 347B Secondary English; 348B Secondary Foreign</p>	<p>Prerequisite Courses (8 units) (3) EDBM 170 Bilingual Education: Introduction to Educating English Learners (3) EDS 100A/B Educating Exceptional Child/Youth, Lab (2) HLSC 136 School Health Education</p> <p>A. Required Courses (42 units) (1) ED300300C Teaching Performance Assessment – Single Subject (3) EDBM 127 Social and Psychological Foundations for Multicultural Secondary Education (3) EDBM 128 Social and Psychological Foundations for Multicultural Secondary Education (EDBM 127) (3) EDBM 279 Methods in Teaching a Second Language Learners, Single Subject (3) EDBM 340 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms (2) EDBM 341 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms (2) EDBM 342 Fundamentals for the Secondary Multilingual/Multicultural Classroom (2) EDBM 343 Advanced Fundamentals for the Secondary Multilingual/Multicultural Classroom (2) EDBM 34_A Curriculum and Instruction in the Multilingual/Multicultural Classroom <i>Select Specific Content:</i> 344A Secondary Mathematics; 345A Secondary History-Social Science; 346A Secondary Science; 347A Secondary English; 348A Secondary Foreign Language (Spanish) (2) EDBM 34_B Curriculum and Instruction in the Multilingual/Multicultural Classroom <i>Select Specific Content:</i> 344B Secondary Mathematics; 345B Secondary History-Social</p>



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean: Nov. 7, 2008
Academic Organization (Department): Bilingual/Multicultural Education	Requested Effective: Fall __, Spring <u>x</u> , 2009 __.
Department Chair: Sue Heredia	Contact if not Department Chair:

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): **Multiple Subjects Teacher Preparation Program**

Type of Program Proposal:

- Modification in Existing Program:**
- Substantive Change
 - Non-Substantive Change
 - Deletion of Existing Program

- New Programs**
- Initiation (Projection) of New Program on to Master Plan
 - New Degree Programs
 - Regular Process
 - Fast Track Process
 - Pilot Process
 - New Minor, Concentration, Option, Specialization, Emphasis
 - New Certificate Program

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Approvals:

Department Chair: Juan M. Beredica Date: 11-25-08

College Dean: [Signature] Date: 11/25/08

University Committee: [Signature] Date: 2/11/09

Associate Vice President and Dean for Academic Affairs: [Signature] Date: 2/19/2009

CONDITIONAL APPROVAL
1/1/09

EXISTING PROGRAM	NEW PROGRAM
<p>Prerequisite Courses (11 units)</p> <p>(3) EDBM 170 Bilingual Education: Introduction to Educating English Learners</p> <p>(2) HLSC_136 School Health Education</p> <p>(3) KINS_172 Movement Education</p> <p>(3) EDS 100A/B Education of Exceptional Children/Youth, Lab</p> <p>A. Required Courses (42 units)</p> <p>(3) EDBM 117 Foundational Issues for a Multicultural, Pluralistic Society, A</p> <p>(3) EDBM 118 Foundational Issues for a Multicultural, Pluralistic Society, B (EDBM 117)</p> <p>(3) EDBM 272A Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE) (EDBM 170) OR EDBM 272B Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Asian Languages (EDBM 170) OR EDBM 272C Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Spanish (EDBM 170)</p> <p>(1) EDBM 320 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Visual and Performing Arts</p> <p>(3) EDBM 330 Fundamentals of Bilingual/Multicultural Teaching</p> <p>(2) EDBM 331 Advanced Fundamentals of Bilingual/Multicultural Teaching (EDBM 330)</p> <p>(3) EDBM 334 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Mathematics</p> <p>(3) EDBM 335 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Social Studies</p> <p>(3) EDBM 336 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Science</p> <p>(3) EDBM 339A Curriculum and Instruction for Elementary Bilingual/Multicultural</p>	<p>Prerequisite Courses (11 units)</p> <p>(3) EDBM 170 Bilingual Education: Introduction to Educating English Learners</p> <p>(2) HLSC_136 School Health Education</p> <p>(3) KINS_172 Movement Education</p> <p>(3) EDS 100A/B Education of Exceptional Children/Youth, Lab</p> <p>A. Required Courses (42 units)</p> <p>(1) EDBM 300B Teaching Performance Assessment-Multiple Subjects-Literacy</p> <p>(3) EDBM 117 Foundational Issues for a Multicultural, Pluralistic Society, A</p> <p>(3) EDBM 118 Foundational Issues for a Multicultural, Pluralistic Society, B (EDBM 117)</p> <p>(3) EDBM 272A Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE) (EDBM 170) OR EDBM 272B Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Asian Languages (EDBM 170) OR EDBM 272C Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Spanish (EDBM 170)</p> <p>(1) EDBM 320 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Visual and Performing Arts</p> <p>(3) EDBM 330 Fundamentals of Bilingual/Multicultural Teaching</p> <p>(2) EDBM 331 Advanced Fundamentals of Bilingual/Multicultural Teaching (EDBM 330)</p> <p>(3) EDBM 334 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Mathematics</p> <p>(3) EDBM 335 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Social Studies</p> <p>(3) EDBM 336 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Science</p>



SACRAMENTO STATE

Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean: Nov. 7, 2008
Academic Organization (Department): Bilingual/Multicultural Education	Requested Effective: Fall __, Spring x __, 2009 __.
Department Chair: Sue Heredia	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Single Subject Teacher Preparation Program with BCLAD Emphasis	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program <input type="checkbox"/> New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
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Approvals:

Department Chair:

Juan M. Heredia

Date:

11-25-08

College Dean:

[Signature]

Date:

11/25/08

University Committee:

[Signature]

Date:

2/11/09

Associate Vice President and Dean
for Academic Affairs:

[Signature]

Date:

2/19/2009

CONDITIONAL

1/1/09

APPROVAL

EXISTING PROGRAM

NEW PROGRAM

Prerequisite Courses (8 units)

- (3) EDBM 170 Bilingual Education: Introduction to Educating English Learners
- (3) EDS 100A/B Educating Exceptional Child/Youth, Lab
- (2) HLSC 136 School Health Education

Prerequisite Courses (8 units)

- (3) EDBM 170 Bilingual Education: Introduction to Educating English Learners
- (3) EDS 100A/B Educating Exceptional Child/Youth, Lab
- (2) HLSC 136 School Health Education

A. Required Courses (42 units)

- (3) EDBM 127 Social and Psychological Foundations for Multicultural Secondary Education
- (3) EDBM 128 Social and Psychological Foundations for Multicultural Secondary Education (EDBM 127)
- (3) EDBM 279 Methods in Teaching a Second Language Learners, Single Subject
- (3) EDBM 340 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms
- (2) EDBM 341 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms
- (2) EDBM 342 Fundamentals for the Secondary Multilingual/Multicultural Classroom
- (2) EDBM 343 Advanced Fundamentals for the Secondary Multilingual/Multicultural Classroom
- (2) EDBM 34_A Curriculum and Instruction in the Multilingual/Multicultural Classroom
Select Specific Content: 344A Secondary Mathematics; 345A Secondary History-Social Science; 346A Secondary Science; 347A Secondary English; 348A Secondary Foreign Language (Spanish)
- (2) EDBM 34_B Curriculum and Instruction in the Multilingual/Multicultural Classroom
Select Specific Content: 344B Secondary Mathematics; 345B Secondary History-Social Science; 346B Secondary Science; 347B Secondary English; 348B Secondary Foreign

A. Required Courses (42 units)

- (1) EDBM 300C Teaching Performance Assessment – Single Subject
- (3) EDBM 127 Social and Psychological Foundations for Multicultural Secondary Education
- (3) EDBM 128 Social and Psychological Foundations for Multicultural Secondary Education (EDBM 127)
- (3) EDBM 279 Methods in Teaching a Second Language Learners, Single Subject
- (3) EDBM 340 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms
- (2) EDBM 341 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms
- (2) EDBM 342 Fundamentals for the Secondary Multilingual/Multicultural Classroom
- (2) EDBM 343 Advanced Fundamentals for the Secondary Multilingual/Multicultural Classroom
- (2) EDBM 34_A Curriculum and Instruction in the Multilingual/Multicultural Classroom
Select Specific Content: 344A Secondary Mathematics; 345A Secondary History-Social Science; 346A Secondary Science; 347A Secondary English; 348A Secondary Foreign Language (Spanish)
- (2) EDBM 34_B Curriculum and Instruction in the Multilingual/Multicultural Classroom
Select Specific Content: 344B Secondary Mathematics; 345B Secondary History-Social



SACRAMENTO STATE

Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean: Nov. 7, 2008
Academic Organization (Department): Bilingual/Multicultural Education	Requested Effective: Fall __, Spring x__, 2009 __.
Department Chair: Sue Heredia	Contact if not Department Chair:

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):
Multiple Subjects Teacher Preparation Program-BCLAD Emphasis

Type of Program Proposal:

- Modification in Existing Program:
 - Substantive Change
 - Non-Substantive Change
 - Deletion of Existing Program

New Programs

- Initiation (Projection) of New Program on to Master Plan
- New Degree Programs
 - Regular Process
 - Fast Track Process
 - Pilot Process
- New Minor, Concentration, Option, Specialization, Emphasis
- New Certificate Program

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Approvals:

Department Chair: _____

Juan M. Heredia

Date: _____

11-25-08

College Dean: _____

[Signature]

Date: _____

11/25/08

University Committee: _____

[Signature]

Date: _____

2/11/09

Associate Vice President and Dean
for Academic Affairs: _____

[Signature]

Date: _____

2/19/2009

CONDITIONAL

APPROVAL 1/7/09

EXISTING PROGRAM

NEW PROGRAM -

Prerequisite Courses (11 units)

- (3) EDBM 170 Bilingual Education: Introduction to Educating English Learners
- (2) HLSC_136 School Health Education
- (3) KINS_172 Movement Education
- (3) EDS 100A/B Education of Exceptional Children/Youth, Lab

Prerequisite Courses (11 units)

- (3) EDBM 170 Bilingual Education: Introduction to Educating English Learners
- (2) HLSC_136 School Health Education
- (3) KINS_172 Movement Education
- (3) EDS 100A/B Education of Exceptional Children/Youth, Lab

A. Required Courses (42 units)

- (3) EDBM 117 Foundational Issues for a Multicultural, Pluralistic Society, A
- (3) EDBM 118 Foundational Issues for a Multicultural, Pluralistic Society, B (EDBM 117)
- (3) EDBM 272A Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE) (EDBM 170) OR EDBM 272B Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Asian Languages (EDBM 170) OR EDBM 272C Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Spanish (EDBM 170)
- (1) EDBM 320 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Visual and Performing Arts
- (3) EDBM 330 Fundamentals of Bilingual/Multicultural Teaching
- (2) EDBM 331 Advanced Fundamentals of Bilingual/Multicultural Teaching (EDBM 330)
- (3) EDBM 334 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Mathematics
- (3) EDBM 335 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Social Studies
- (3) EDBM 336 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Science
- (3) EDBM 339A Curriculum and Instruction for Elementary Bilingual/Multicultural

A. Required Courses (42 units)

- (1) EDBM ~~117~~ 300B Teaching Performance Assessment-Multiple Subjects-Literacy
- (3) EDBM 117 Foundational Issues for a Multicultural, Pluralistic Society, A
- (3) EDBM 118 Foundational Issues for a Multicultural, Pluralistic Society, B (EDBM 117)
- (3) EDBM 272A Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE) (EDBM 170) OR EDBM 272B Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Asian Languages (EDBM 170) OR EDBM 272C Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Spanish (EDBM 170)
- (1) EDBM 320 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Visual and Performing Arts
- (3) EDBM 330 Fundamentals of Bilingual/Multicultural Teaching
- (2) EDBM 331 Advanced Fundamentals of Bilingual/Multicultural Teaching (EDBM 330)
- (3) EDBM 334 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Mathematics
- (3) EDBM 335 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Social Studies
- (3) EDBM 336 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Science



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): Arts & Letters	Date of Submission to College Dean:
Academic Organization (Department): English	Requested Effective: Fall 2009 __, Spring __, 20 __.
Department Chair: Sheree Meyer	Contact if not Department Chair:
Title of the Program: English Major (B.A. in English)	
Type of Program Proposal:	
<input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program <input type="checkbox"/> New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm	

Briefly describe the program proposal (new or change) and provide a justification.

The GE Writing Intensive Requirement currently reads:

Most of these courses also meet specific GE requirements in Areas B-E. This requirement may be met by courses in the major or GE as specified by your major department. If the requirement is met by a major course, the units may not be counted toward the 9 unit upper division GE requirement. [See Overlap policy that allows for no more than 9 units of overlap between major and GE.] Prerequisite: a passing score on the Writing Proficiency Exam or successful completion of Engl 109M or 109W.

The English Department currently allows our majors to take their WI course either in the major or out of it. We offer eleven courses designated Writing Intensive.

Proposal: The English Department will require that the Writing Intensive “supervenient requirement” will be fulfilled by its majors in the major, only.

Justification

Requiring that the upper division GE writing requirement be fulfilled in the major accomplishes the following:

- Sets up an appropriate writing sequence including Engl 120A which reinforces a broad foundation of writing in the major, the Writing Intensive course which gives students additional focused writing instruction and practice in Literary Studies, and Engl 198T which provides the “capstone” writing experience.
- Provides writing instruction in the discourses of English Studies
- Provides writing instruction consistent with English Department Writing Outcomes, Pedagogy and Criteria

Approvals:

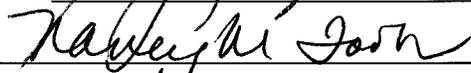
Department Chair:



Date:

10/27/08

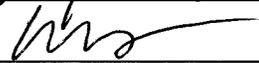
College Dean:



Date:

12-3-08

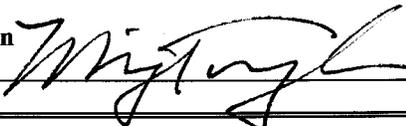
University Committee:



Date:

2-11-09

Associate Vice President and Dean
for Academic Affairs:



Date:

2/19/2009



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): College of Education	Date of Submission to College Dean: November 25, 2008
Academic Organization (Department): Department of Teacher Education	Requested Effective: Fall <u>X</u> , Spring __, 2009 __.
Department Chair: Dr. Robert Pritchard	Contact if not Department Chair:
Title of the Program: Dropout Prevention Specialist (DPS) Certificate Program	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program <input type="checkbox"/> New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification.

Request: The College of Continuing Education staff are requesting (a) Approval for substantive change to an existing program, and (b) Assigning the Dropout Prevention Specialist (DPS) Certificate Program to the Department of Teacher Education (Before the original DPS Certificate Program was terminated in 2004, it was offered by the College of Education's Counselor Education Department.)

Background: The number of students leaving school without a diploma is growing at a startling rate. Many individuals are not aware of the rising student dropout rate or the detrimental effects this trend has had and will continue to have on our entire society. The College of Continuing Education (CCE) at Sacramento State is dedicated to helping to end this silent epidemic. Thus, CCE has created the DPS Certificate Program to (a) Increase awareness about this growing trend; and (b) Help train Dropout Prevention Specialists who can help students at-risk succeed in completing high school and receive a diploma. Furthermore, the DPS Certificate is required for educators to hold the position identified as SB 65 Outreach Consultant.

Program Description: The DPS Program is an academic credit certificate program designed to educate individuals dedicated to helping at-risk students succeed and increase the number of successful high school graduates. Dropout Prevention Specialists are key players in helping students stay in school and improving the quality of our nation's student graduates. Students earning a DPS Certificate learn to identify potential dropouts, understand the reasons students leave school, and gain the skills to implement prevention strategies in an effective and timely manner. These strategies are designed to integrate and involve all stakeholders (teachers, parents, and students) to prevent students from leaving school prematurely.

The DPS Certificate Program is composed of the following four, 3-unit courses:
EDTE 396D Introduction to Dropout Prevention; EDTE 396E Supporting Dropout Prevention at the Classroom Level; EDTE 396F Supporting Dropout Prevention at the School and Community Level; and EDTE 396G Comprehensive School Dropout Prevention Planning

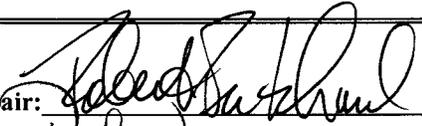
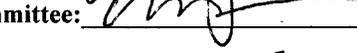
Justification for Approval for Substantive Change to an Existing Program: The College of Continuing Education offered the original DPS Certificate Program in October 1999 via the College of Education's Counselor Education Department. However, for numerous reasons, e.g., staffing concerns, personnel changes, and the inability to offer classes in identified geographic areas, the program was discontinued approximately three years ago. The College of Continuing Education staff completely revamped the DPS Certificate Program and changed the program focus from a "counseling perspective" to one that focuses on empowering SB 65 Outreach Consultants and other school staff so they are better prepared to work with students and classroom teachers to lower the dropout rate. In addition, the instructional delivery methodology was changed from a classroom, face-to-face format to one that is delivered to students via a series of four, 3-unit classes that are delivered primarily on-line.

Justification to Change the DPS Certificate Program from the Department of Counselor Education to the Department of Teacher Education: The original DPS Certificate Program was originally offered through the Department of Counselor Education because its comprehensive counseling component; however, as previously stated, the revised program focuses on empowering SB 65 Outreach Consultants and other school staff so they are better prepared to work with students and classroom teachers to lower the dropout rate.

Fiscal Impact: None. The program is tuition-based; thus it will have no fiscal impact on the university or the College of Continuing Education

Space and Equipment Utilization: With the exception of several face-to-face classes, the majority of the courses will be taught on-line; thus, this program will have little or no impact on space and equipment utilization at the university or the College of Continuing Education.

Approvals:

Department Chair:		Date:	12/4/08
College Dean:		Date:	1/5/09
University Committee:		Date:	2/11/09
Associate Vice President and Dean for Academic Affairs:		Date:	2/19/2009



SACRAMENTO STATE

Program Proposal Form B

NRS 08-09



Academic Group (College): Health & Human Services	Date of Submission to College Dean: November 15, 2008
Academic Organization (Department): Nursing	Requested Effective: Fall __, Spring, 2009.
Department Chair: Ann D. Stoltz	Contact if not Department Chair:

Title of the Program:
RN to BSN Program in the Division of Nursing

Type of Program Proposal:

___ Modification in Existing Program:
 Substantive Change
 ___ Non-Substantive Change
 ___ Deletion of Existing Program

___ New Programs
 ___ Initiation (Projection) of New Program on to Master Plan
 ___ New Degree Programs
 ___ Regular Process
 ___ Fast Track Process
 ___ Pilot Process
 ___ New Minor, Concentration, Option, Specialization, Emphasis
 ___ New Certificate Program

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Briefly describe the program proposal (new or change) and provide a justification.

The Division of Nursing received a grant last year to separate the RNs from the generic nursing students into a separate program; Nurs 179 is the final course in this process. In addition to information specifically geared toward the experienced RN, the course can be offered at more convenient times for the working RNs. Nurs 179 is being submitted as a writing intensive course to fulfill the upper division writing requirement for graduation.

Nurs 179 is replacing Nurs 169 in the RN to BSN Program only and Nurs 169 will remain a required course in the Generic Undergraduate Nursing Program.

This change will not have fiscal repercussions.

Approvals:

Department Chair: Ann Stoltz Date: 12-2-08

College Dean: [Signature] Date: 12/2/08

University Committee: [Signature] Date: 11/18/09

Associate Vice President and Dean for Academic Affairs: [Signature] Date: 1/19/2009

CONDITIONAL APPROVAL
12/5/08