



COCEMIC ATTAINS

Academic Group (College): Education	Date of Submission to College Dean: 12/02/08	
Academic Organization (Department): Teacher Education	Requested Effective: Fall, Spring_X, 2009	
Department Chair: Robert Pritchard	Contact if not Department Chair:	
Title of the Program (Please be specific; indicate minor, un Preparation Program	dergraduate or graduate degree, etc.): Multiple Subjects Teacher	
Type of Program Proposal:		
X Modification in Existing Program: X_Substantive Change Non-Substantive Change Deletion of Existing Program		
 New Programs Initiation (Projection) of New Program on to Master Plan New Degree Programs Regular Process Fast Track Process Pilot Process Pilot Process New Minor, Concentration, Option, Specialization, Emphasis New Certificate Program PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umanual/acad.htm 		
Briefly describe the program proposal (new or cha	nge) and provide a justification.	
New state requirements (SB2042, SB1209) for a summative Teaching Performance Assessment created a need for additional support to candidates in our teacher preparation programs. The proposed changes include the creation of a new course. Because there are strict guidelines about the qualifications of individuals who can teach this course (e.g., they must successfully complete state-approved training and regular calibration), the course will be managed at the College level through the Dean's Office (which is also coordinating the required training).		
Approvals: Department Chair: College Dean: University Committee:	Date: 1/5/09 Date: 1/5/09 Date: 2/11/09	
Associate Vice President and Dean for Academic Affairs:	CONCITIONA Pate: 2/19 (2009	



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Academic Group (College): Education	Date of Submission to College Dean:12/02/08	
Academic Organization (Department): Teacher Education	Requested Effective: Fall, Spring_X_, 2009	
Department Chair: Robert Pritchard	Contact if not Department Chair:	
Title of the Program (Please be specific; indicate minor, un Single Subject Teacher Preparation Program	udergraduate or graduate degree, etc.):	
Type of Program Proposal:		
X Modification in Existing Program: X_ Substantive Change Non-Substantive Change Deletion of Existing Program		
New Programs		
Initiation (Projection) of New Program on to Master Plan Initiation (Projection) of New Program on to Master Plan Regular Process Fast Track Process Pilot Process New Minor, Concentration, Option, Specialization, Emphasis New Certificate Program		
each of the above as noted in Procedures for Initiation, Mo	a Cover Form. Additional information is requested for the corresponding procedure in the Policies and odification, Review and Approval of Courses and <u>http://www.csus.edu/umanual/acad.htm</u>	
Briefly describe the program proposal (new or cha	nge) and provide a justification.	
New state requirements (SB2042, SB1209) for a summative Teaching Performance Assessment created a need for additional support to candidates in our teacher preparation programs. The proposed changes include the creation of a new course. Because there are strict guidelines about the qualifications of individuals who can teach this course (e.g., they must successfully complete state-approved training and regular calibration), the course will be managed at the College level through the Dean's Office (which is also coordinating the required training).		
Approvals:	$\Omega \cap \mathcal{A}$	
Department Chair: Department Chair: Department Chair: Department Chair: Department Chair: 1/5/09		
College Dean:	Date: 1509 Date: 21109	
Associate Vice President and Dean	CONSTITIONAL Date: 2/19/2009	
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	CADEMIC NET	

Academic Group (College): Education	Date of Submission to College Dean: Nov. 7, 2008	
Academic Organization (Department): Bilingual/Multicultural Education	Requested Effective: Fall, Spring_x, 2009	
Department Chair: Sue Heredia	Contact if not Department Chair:	
Title of the Program (Please be specific; indicate minor, un Preparation Program	dergraduate or graduate degree, etc.): Multiple Subjects Teacher	
Type of Program Proposal:		
X Modification in Existing Program: X_ Substantive Change Non-Substantive Change Deletion of Existing Program		
X_ Substantive Change		
coordinating the required training). In addition, be maximum number of units in a credential program in units of one existing course in the program, EDI	n, the creation of this new course necessitates the reduction	

Approvals:			
Department Chair: Wan Marthe	redia Date: 11-25-08		
College Dean:	College Dean: Date: 11/25/08		
University Committee:	Date: X/11/04		
Associate Vice President and Dean			
for Academic Affairs:	Date: 3/19/2009		
A	17/09		
EXISTING PROGRAM	NEW PROGRAM		
Prerequisite Courses (11 units)	Prerequisite Courses (11 units)		
(3) EDBM 170 Bilingual Education:	(3) EDBM 170 Bilingual Education:		
Introduction to Educating English Learners	Introduction to Educating English Learners		
(2) HLSC_136 School Health Education	(2) HLSC_136 School Health Education		
(3) KINS_172 Movement Education	(3) KINS_172 Movement Education		
(3) EDS 100A/B Education of Exceptional	(3) EDS 100A/B Education of Exceptional		
Children/Youth, Lab	Children/Youth, Lab		
Cimarcin' i Outii, Lao	Cimarcii I outii, Lao		
A. Required Courses (42 units)	A. Required Courses (42 units)		
(3) EDBM 117 Foundational Issues for a	(1) ED 300B Teaching Performance		
Multicultural, Pluralistic Society, A	Assessment-Multiple Subjects-Literacy		
(3) EDBM 118 Foundational Issues for a	(3) EDBM 117 Foundational Issues for a		
Multicultural, Pluralistic Society, B (EDBM	Multicultural, Pluralistic Society, A		
117)	(3) EDBM 118 Foundational Issues for a		
(3) EDBM 272A Methods for Teaching	Multicultural, Pluralistic Society, B (EDBM		
Second Language Learners, Multiple Subject	117)		
(ELD and SDAIE) (EDBM 170) OR EDBM	(3) EDBM 272A Methods for Teaching		
272B Methods for Teaching Second Language	Second Language Learners, Multiple Subject		
Learners, Multiple Subject (ELD and SDAIE),	(ELD and SDAIE) (EDBM 170) OR EDBM		
Asian Languages (EDBM 170) OR EDBM	272B Methods for Teaching Second Language		
272C Methods for Teaching Second Language	Learners, Multiple Subject (ELD and SDAIE),		
Learners, Multiple Subject (ELD and SDAIE),	Asian Languages (EDBM 170) OR EDBM		
Spanish (EDBM 170)	272C Methods for Teaching Second Language		
(1) EDBM 320 Curriculum and Instruction for	Learners, Multiple Subject (ELD and SDAIE),		
Elementary Bilingual/Multicultural	Spanish (EDBM 170)		
Classrooms: Visual and Performing Arts	(1) EDBM 320 Curriculum and Instruction for		
(3) EDBM 330 Fundamentals of	Elementary Bilingual/Multicultural		
Bilingual/Multicultural Teaching	Classrooms: Visual and Performing Arts		
(2) EDBM 331 Advanced Fundamentals of	(3) EDBM 330 Fundamentals of		
Bilingual/Multicultural Teaching (EDBM 330)	Bilingual/Multicultural Teaching		
(3) EDBM 334 Curriculum and Instruction for	(2) EDBM 331 Advanced Fundamentals of		
Elementary Bilingual/Multicultural	Bilingual/Multicultural Teaching (EDBM 330)		
Classrooms: Mathematics	(3) EDBM 334 Curriculum and Instruction for		
(3) EDBM 335 Curriculum and Instruction for	Elementary Bilingual/Multicultural		
Elementary Bilingual/Multicultural	Classrooms: Mathematics		
Classrooms: Social Studies	(3) EDBM 335 Curriculum and Instruction for		
(3) EDBM 336 Curriculum and Instruction for	Elementary Bilingual/Multicultural		
Elementary Bilingual/Multicultural	Classrooms: Social Studies		
Classrooms: Science	(3) EDBM 336 Curriculum and Instruction for		

(3) EDBM 339A Curriculum and Instruction for Elementary Bilingual/Multicultural

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 (3) EDBM 336 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Science



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Program Proposal Form B

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	CADEMIC AFFAIRS	

Academic Group (College): Education	Date of Submission to College Dean: Nov. 7, 2008	
Academic Organization (Department):	Requested Effective: Fall, Spring_x, 2009	
Bilingual/Multicultural Education		
Department Chair:	Contact if not Department Chair:	
Sue Heredia		
Title of the Program (Please be specific; indicate minor, i	undergraduate or graduate degree, etc.):	
Single Subject Teacher Preparation Program		
Type of Program Proposal:		
X Modification in Existing Program:		
X_ Substantive Change		
Non-Substantive Change		
Deletion of Existing Program	n	
New Programs		
Initiation (Projection) of Ne	w Program on to Master Plan	
New Degree Programs	C C	
Fast Track Process		
Pilot Process		
	Option, Specialization, Emphasis	
New Certificate Program	Option, Specimization, Zmphasis	
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New state requirements (SB2042, SB1209) for a s	ummative Teaching Performance Assessment created a	
	eacher preparation programs. The proposed changes	
include the creation of a new course. Because there are strict guidelines about the qualifications of		
individuals who can teach this course (e.g., they must successfully complete state-approved training and		
regular calibration), the course will be managed at the College level through the Dean's Office (which is also		
coordinating the required training). In addition, because there are state requirements related to the		
	m, the creation of this new course necessitates the reduction	

in units of one existing course in the program, EDBM 400B Student Teaching II.

Approvals:		
Department Chair: 100 Martice Date: 1-25-08		
College Dean:	Date: 1/25/08	
University Committee:	BAUC Date: 2/11/09	
Associate Vice President and Dean		
for Academic Affairs:	Date: 2/19/2009	
	CONDITIONAL //	
V	APPROVAL 1/1/07	
EXISTING PROGRAM	NEW PROGRAM	
Prerequisite Courses (8 units)	Prerequisite Courses (8 units)	
(3) EDBM 170 Bilingual Education:	(3) EDBM 170 Bilingual Education:	
Introduction to Educating English Learners	Introduction to Educating English Learners	
(3) EDS 100A/B Educating Exceptional	(3) EDS 100A/B Educating Exceptional	
Child/Youth, Lab	Child/Youth, Lab	
(2) HLSC 136 School Health Education	(2) HLSC 136 School Health Education	
A. Required Courses (42 units)	A.Required Courses (42 units)	
(3) EDBM 127 Social and Psychological	(1) ED W 300C Teaching Performance	
Foundations for Multicultural Secondary	Assessment – Single Subject	
Education	(3) EDBM 127 Social and Psychological	
(3) EDBM 128 Social and Psychological	Foundations for Multicultural Secondary	
Foundations for Multicultural Secondary	Education	
Education (EDBM 127)	(3) EDBM 128 Social and Psychological	
(3) EDBM 279 Methods in Teaching a Second	Foundations for Multicultural Secondary	
Language Learners, Single Subject	Education (EDBM 127)	
(3) EDBM 340 Practicum for Student Teaching	(3) EDBM 279 Methods in Teaching a Second	
in Culturally and Linguistically Diverse	Language Learners, Single Subject	
Classrooms	(3) EDBM 340 Practicum for Student Teaching	
(2) EDBM 341 Practicum for Student Teaching	in Culturally and Linguistically Diverse	
in Culturally and Linguistically Diverse	Classrooms	
Classrooms	(2) EDBM 341 Practicum for Student Teaching	
(2) EDBM 342 Fundamentals for the	in Culturally and Linguistically Diverse	
Secondary Multilingual/Multicultural	Classrooms	
Classroom	(2) EDBM 342 Fundamentals for the	
(2) EDBM 343 Advanced Fundamentals for	Secondary Multilingual/Multicultural	
the Secondary Multilingual/Multicultural	Classroom	
Classroom	(2) EDBM 343 Advanced Fundamentals for	
(2) EDBM 34_A Curriculum and Instruction in	the Secondary Multilingual/Multicultural	
the Multilingual/Multicultural Classroom	Classroom	
Select Specific Content: 344A Secondary	(2) EDBM 34_A Curriculum and Instruction in	
Mathematics, 345A Secondary History-Social	the Multilingual/Multicultural Classroom	
Science; 346A Secondary Science; 347A	Select Specific Content: 344A Secondary	
Secondary English; 348A Secondary Foreign	Mathematics; 345A Secondary History-Social	
Language (Spanish)	Science; 346A Secondary Science; 347A	
(2) EDBM 34_B Curriculum and Instruction in	Secondary English; 348A Secondary Foreign	
the Multilingual/Multicultural Classroom	Language (Spanish)	
Select Specific Content: 344B Secondary	(2) EDBM 34_B Curriculum and Instruction in	
Mathematics; 345B Secondary History-Social	the Multilingual/Multicultural Classroom	
Science; 346B Secondary Science; 347B	<u>Select Specific Content</u> : 344B Secondary	
Secondary English; 348B Secondary Foreign	Mathematics; 345B Secondary History-Social	

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	CADEMIC NET	

Academic Group (College): Education	Date of Submission to College Dean: Nov. 7, 2008	
Academic Organization (Department): Bilingual/Multicultural Education	Requested Effective: Fall, Spring_x, 2009	
Department Chair: Sue Heredia	Contact if not Department Chair:	
Title of the Program (Please be specific; indicate minor, un Preparation Program	dergraduate or graduate degree, etc.): Multiple Subjects Teacher	
Type of Program Proposal:		
X Modification in Existing Program: X_ Substantive Change Non-Substantive Change Deletion of Existing Program		
X_ Substantive Change		
coordinating the required training). In addition, be maximum number of units in a credential program in units of one existing course in the program, EDI	n, the creation of this new course necessitates the reduction	

Approvals:			
Department Chair: Wan Marthe	redia Date: 11-25-08		
College Dean:	College Dean: Date: 11/25/08		
University Committee:	Date: X/11/04		
Associate Vice President and Dean			
for Academic Affairs:	Date: 3/19/2009		
A	17/09		
EXISTING PROGRAM	NEW PROGRAM		
Prerequisite Courses (11 units)	Prerequisite Courses (11 units)		
(3) EDBM 170 Bilingual Education:	(3) EDBM 170 Bilingual Education:		
Introduction to Educating English Learners	Introduction to Educating English Learners		
(2) HLSC_136 School Health Education	(2) HLSC_136 School Health Education		
(3) KINS_172 Movement Education	(3) KINS_172 Movement Education		
(3) EDS 100A/B Education of Exceptional	(3) EDS 100A/B Education of Exceptional		
Children/Youth, Lab	Children/Youth, Lab		
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A. Required Courses (42 units)	A. Required Courses (42 units)		
(3) EDBM 117 Foundational Issues for a	(1) ED 300B Teaching Performance		
Multicultural, Pluralistic Society, A	Assessment-Multiple Subjects-Literacy		
(3) EDBM 118 Foundational Issues for a	(3) EDBM 117 Foundational Issues for a		
Multicultural, Pluralistic Society, B (EDBM	Multicultural, Pluralistic Society, A		
117)	(3) EDBM 118 Foundational Issues for a		
(3) EDBM 272A Methods for Teaching	Multicultural, Pluralistic Society, B (EDBM		
Second Language Learners, Multiple Subject	117)		
(ELD and SDAIE) (EDBM 170) OR EDBM	(3) EDBM 272A Methods for Teaching		
272B Methods for Teaching Second Language	Second Language Learners, Multiple Subject		
Learners, Multiple Subject (ELD and SDAIE),	(ELD and SDAIE) (EDBM 170) OR EDBM		
Asian Languages (EDBM 170) OR EDBM	272B Methods for Teaching Second Language		
272C Methods for Teaching Second Language	Learners, Multiple Subject (ELD and SDAIE),		
Learners, Multiple Subject (ELD and SDAIE),	Asian Languages (EDBM 170) OR EDBM		
Spanish (EDBM 170)	272C Methods for Teaching Second Language		
(1) EDBM 320 Curriculum and Instruction for	Learners, Multiple Subject (ELD and SDAIE),		
Elementary Bilingual/Multicultural	Spanish (EDBM 170)		
Classrooms: Visual and Performing Arts	(1) EDBM 320 Curriculum and Instruction for		
(3) EDBM 330 Fundamentals of	Elementary Bilingual/Multicultural		
Bilingual/Multicultural Teaching	Classrooms: Visual and Performing Arts		
(2) EDBM 331 Advanced Fundamentals of	(3) EDBM 330 Fundamentals of		
Bilingual/Multicultural Teaching (EDBM 330)	Bilingual/Multicultural Teaching		
(3) EDBM 334 Curriculum and Instruction for	(2) EDBM 331 Advanced Fundamentals of		
Elementary Bilingual/Multicultural	Bilingual/Multicultural Teaching (EDBM 330)		
Classrooms: Mathematics	(3) EDBM 334 Curriculum and Instruction for		
(3) EDBM 335 Curriculum and Instruction for	Elementary Bilingual/Multicultural		
Elementary Bilingual/Multicultural	Classrooms: Mathematics		
Classrooms: Social Studies	(3) EDBM 335 Curriculum and Instruction for		
(3) EDBM 336 Curriculum and Instruction for	Elementary Bilingual/Multicultural		
Elementary Bilingual/Multicultural	Classrooms: Social Studies		
Classrooms: Science	(3) EDBM 336 Curriculum and Instruction for		

(3) EDBM 339A Curriculum and Instruction for Elementary Bilingual/Multicultural

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 (3) EDBM 336 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Science



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Academic Group (College): Education	Date of Submission to College Dean: Nov. 7, 2008
Academic Organization (Department):	Requested Effective: Fall, Spring_x, 2009
	Kequesteu Effective. Fan_, Spring_x_, 2009
Bilingual/Multicultural Education	
Department Chair:	Contact if not Department Chair:
Sue Heredia	
Title of the Program (Please be specific; indicate minor, un	nderoraduate or graduate degree, etc.):
Single Subject Teacher Preparation Program with	
Type of Program Proposal:	
X Modification in Existing Program:	
X_ Substantive Change	
Non-Substantive Change	
Deletion of Existing Program	
Deterior of Existing Program	1
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New Programs	
Initiation (Projection) of Nev	v Program on to Master Plan
New Degree Programs	-
Regular Process	
Fast Track Process	
Pilot Process	
New Minor, Concentration, (Option, Specialization, Emphasis
New Certificate Program	
Procedures for Initiation, Mo	the corresponding procedure in the Policies and odification, Review and Approval of Courses and t <u>http://www.csus.edu/umanual/acad.htm</u>
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Approvals:
Department Chair Upan Mi Aleredia Date: 11-25-08
College Dean: / Date: 11/25 08
University Committee:
Associate Vice President and Dean Thomas Date: 3/19/2009
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	APPROVAL 1/1/04
EXISTING PROGRAM	NEW PROGRAM
Prerequisite Courses (8 units)	Prerequisite Courses (8 units)
(3) EDBM 170 Bilingual Education:	(3) EDBM 170 Bilingual Education:
Introduction to Educating English Learners	Introduction to Educating English Learners
(3) EDS 100A/B Educating Exceptional	(3) EDS 100A/B Educating Exceptional
Child/Youth, Lab	Child/Youth, Lab
(2) HLSC 136 School Health Education	(2) HLSC 136 School Health Education
A. Required Courses (42 units)	A.Required Courses (42 units)
(3) EDBM 127 Social and Psychological	(1) ED 10 300C Teaching Performance
Foundations for Multicultural Secondary	Assessment – Single Subject
Education	(3) EDBM 127 Social and Psychological
(3) EDBM 128 Social and Psychological	Foundations for Multicultural Secondary
Foundations for Multicultural Secondary	Education
Education (EDBM 127)	(3) EDBM 128 Social and Psychological
(3) EDBM 279 Methods in Teaching a Second	Foundations for Multicultural Secondary
Language Learners, Single Subject	Education (EDBM 127)
(3) EDBM 340 Practicum for Student Teaching	(3) EDBM 279 Methods in Teaching a Second
in Culturally and Linguistically Diverse	Language Learners, Single Subject
Classrooms	(3) EDBM 340 Practicum for Student Teaching
(2) EDBM 341 Practicum for Student Teaching	in Culturally and Linguistically Diverse
in Culturally and Linguistically Diverse	Classrooms
Classrooms	(2) EDBM 341 Practicum for Student Teaching
(2) EDBM 342 Fundamentals for the	in Culturally and Linguistically Diverse
Secondary Multilingual/Multicultural	Classrooms
Classroom	(2) EDBM 342 Fundamentals for the
(2) EDBM 343 Advanced Fundamentals for	Secondary Multilingual/Multicultural
the Secondary Multilingual/Multicultural	Classroom
Classroom	(2) EDBM 343 Advanced Fundamentals for
(2) EDBM 34_A Curriculum and Instruction in	the Secondary Multilingual/Multicultural
the Multilingual/Multicultural Classroom	Classroom
Select Specific Content: 344A Secondary	(2) EDBM 34_A Curriculum and Instruction in
Mathematics; 345A Secondary History-Social	the Multilingual/Multicultural Classroom
Science; 346A Secondary Science; 347A	Select Specific Content: 344A Secondary
Secondary English; 348A Secondary Foreign	Mathematics; 345A Secondary History-Social
Language (Spanish)	Science; 346A Secondary Science; 347A
(2) EDBM 34_B Curriculum and Instruction in	Secondary English; 348A Secondary Foreign
the Multilingual/Multicultural Classroom	Language (Spanish)
Select Specific Content: 344B Secondary	(2) EDBM 34_B Curriculum and Instruction in
Mathematics; 345B Secondary History-Social	the Multilingual/Multicultural Classroom
Science; 346B Secondary Science; 347B	Select Specific Content: 344B Secondary
Secondary English; 348B Secondary Foreign	Mathematics; 345B Secondary History-Social



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	DEMIC ARTS

Academic Group (College): Education	Date of Submission to College Dean: Nov. 7, 2008	
Academic Organization (Department): Bilingual/Multicultural Education	Requested Effective: Fall, Spring_x, 2009	
Department Chair: Sue Heredia	Contact if not Department Chair:	
Title of the Program (Please be specific; indicate minor, un Multiple Subjects Teacher Preparation Program-E		
Type of Program Proposal:		
X Modification in Existing Program:		
X_Substantive Change		
Non-Substantive Change		
Deletion of Existing Program		
New Programs		
Initiation (Projection) of New	Program on to Master Plan	
New Degree Programs		
	Regular Process	
Fast Track Process		
Pilot Process		
	Option, Specialization, Emphasis	
New Certificate Program		
each of the above as noted in Procedures for Initiation, Mo	a Cover Form. Additional information is requested for the corresponding procedure in the Policies and dification, Review and Approval of Courses and <u>http://www.csus.edu/umanual/acad.htm</u>	
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Approvals:		
Department Chair: Levan M. Heredia Date: 11-25-08		
College Dean:	Date: 11/25/05	
AT DAN	all alula	
University Committee:	Date: 411/01	
Associate Vice President and Dean		
for Academic Affairs:	CONDITIONAPate: 2/19/2009	
	APPROVAL 1/1/09	
EXISTING PROGRAM	NEW PROGRAM –	
Prerequisite Courses (11 units)		
(3) EDBM 170 Bilingual Education:	Prerequisite Courses (11 units)	
	(3) EDBM 170 Bilingual Education:	
Introduction to Educating English Learners	Introduction to Educating English Learners	
(2) HLSC_136 School Health Education	(2) HLSC_136 School Health Education	
(3) KINS_172 Movement Education	(3) KINS_172 Movement Education	
(3) EDS 100A/B Education of Exceptional	(3) EDS 100A/B Education of Exceptional	
Children/Youth, Lab	Children/Youth, Lab	
A. Required Courses (42 units)	A. Required Courses (42 units)	
(3) EDBM 117 Foundational Issues for a	(1) ED 300B Teaching Performance	
Multicultural, Pluralistic Society, A	Assessment-Multiple Subjects-Literacy	
(3) EDBM 118 Foundational Issues for a	(3) EDBM 117 Foundational Issues for a	
Multicultural, Pluralistic Society, B (EDBM	Multicultural, Pluralistic Society, A	
117)	(3) EDBM 118 Foundational Issues for a	
(3) EDBM 272A Methods for Teaching	Multicultural, Pluralistic Society, B (EDBM	
Second Language Learners, Multiple Subject	117)	
(ELD and SDAIE) (EDBM 170) OR EDBM	(3) EDBM 272A Methods for Teaching	
272B Methods for Teaching Second Language Second Language Learners, Multiple Subje		
Learners, Multiple Subject (ELD and SDAIE),	(ELD and SDAIE) (EDBM 170) OR EDBM	
Asian Languages (EDBM 170) OR EDBM	272B Methods for Teaching Second Language	
272C Methods for Teaching Second Language	Learners, Multiple Subject (ELD and SDAIE),	

Asian Languages (EDBM 170) OR EDBM 272C Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Spanish (EDBM 170)

(1) EDBM 320 Curriculum and Instruction for **Elementary Bilingual/Multicultural** Classrooms: Visual and Performing Arts

(3) EDBM 330 Fundamentals of

Bilingual/Multicultural Teaching

(2) EDBM 331 Advanced Fundamentals of

Bilingual/Multicultural Teaching (EDBM 330) (3) EDBM 334 Curriculum and Instruction for **Elementary Bilingual/Multicultural**

Classrooms: Mathematics

(3) EDBM 335 Curriculum and Instruction for Elementary Bilingual/Multicultural

Classrooms: Social Studies

(3) EDBM 336 Curriculum and Instruction for **Elementary Bilingual/Multicultural Classrooms: Science**

Learners, Multiple Subject (ELD and SDAIE), Spanish (EDBM 170) (1) EDBM 320 Curriculum and Instruction for **Elementary Bilingual/Multicultural**

Classrooms: Visual and Performing Arts (3) EDBM 330 Fundamentals of Bilingual/Multicultural Teaching

(2) EDBM 331 Advanced Fundamentals of

Bilingual/Multicultural Teaching (EDBM 330) (3) EDBM 334 Curriculum and Instruction for

Elementary Bilingual/Multicultural **Classrooms: Mathematics**

(3) EDBM 335 Curriculum and Instruction for Elementary Bilingual/Multicultural

Classrooms: Social Studies

(3) EDBM 336 Curriculum and Instruction for Elementary Bilingual/Multicultural

Classrooms: Science

(3) EDBM 339A Curriculum and Instruction for Elementary Bilingual/Multicultural



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Academic Group (College): Arts & Letters	Date of Submission to College Dean:
Academic Organization (Department): English	Requested Effective: Fall_2009_, Spring_, 20
Department Chair: Sheree Meyer	Contact if not Department Chair:
Title of the Program: English Major (B.A. in Eng	lish)
Type of Program Proposal:	
X Modification in Existing Program: X_ Substantive Change Non-Substantive Change Deletion of Existing Program	1
New Degree Programs Regular Process Fast Track Process Pilot Process New Minor, Concentration, G New Certificate Program PLEASE NOTE: Form B is to be used only as each of the above as noted in Procedures for Initiation, Median	w Program on to Master Plan Option, Specialization, Emphasis a Cover Form. Additional information is requested for the corresponding procedure in the Policies and odification, Review and Approval of Courses and t <u>http://www.csus.edu/acaf/univmanual/index.htm</u>

Briefly describe the program proposal (new or change) and provide a justification.

The GE Writing Intensive Requirement <u>currently</u> reads:

Most of these courses also meet specific GE requirements in Areas B-E. This requirement may be met by courses in the major or GE as specified by your major department. If the requirement is met by a major course, the units may not be counted toward the 9 unit upper division GE requirement. [See Overlap policy that allows for no more than 9 units of overlap between major and GE.] Prerequisite: a passing score on the Writing Proficiency Exam or successful completion of Engl 109M or 109W.

The English Department <u>currently</u> allows our majors to take their WI course either in the major or out of it. We offer eleven courses designated Writing Intensive.

Proposal: The English Department will require that the Writing Intensive "supervenient requirement" will be fulfilled by its majors **in the major, only**.

Justification

Requiring that the upper division GE writing requirement be fulfilled in the major accomplishes the following:

- Sets up an appropriate writing sequence including Engl 120A which reinforces a broad foundation of writing in the major, the Writing Intensive course which gives students additional focused writing instruction and practice in Literary Studies, and Engl 198T which provides the "capstone" writing experience.
- Provides writing instruction in the discourses of English Studies
- Provides writing instruction consistent with English Department Writing Outcomes, Pedagogy and Criteria

Approvals: A D b	
Department Chair:	Date: 10/27/08
College Dean: Rawley Mi Josh	Date: 12-3-08
University Committee:	Date: 2-11-09
Associate Vice President and Dean Might Mi	Date: 2/19/2009
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Academic Group (College):	Date of Submission to College Dean:	
College of Education	November 25, 2008	
Academic Organization (Department):	Requested Effective: Fall_X_, Spring_, 2009	
Department of Teacher Education		
Department Chair:	Contact if not Department Chair:	
Dr. Robert Pritchard	·	
Title of the Program: Dropout Prevention Specialis	t (DPS) Certificate Program	
Type of Program Proposal:		
Type of Frogram Froposan.		
X Modification in Existing Program:		
X_Substantive Change		
Non-Substantive Change		
Deletion of Existing Program		
Deletion of Existing Program	1	
New Programs		
	w Program on to Master Plan	
New Degree Programs		
Regular Process		
Fast Track Process		
Pilot Process		
	New Minor, Concentration, Option, Specialization, Emphasis	
New Certificate Program	Option, Specialization, Emphasis	
New Certificate Program		
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for		
each of the above as noted in the corresponding procedure in the Policies and		
Procedures for Initiation, Modification, Review and Approval of Courses and		
Academic Programs found at <u>http://www.csus.edu/acaf/univmanual/index.htm</u>		
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Request: The College of Continuing Education staff are requesting (a) Approval for substantive change to an existing program, and (b) Assigning the Dropout Prevention Specialist (DPS) Certificate Program to the Department of Teacher Education (Before the original DPS Certificate Program was terminated in 2004, it was offered by the College of Education's Counselor Education Department.)

Background: The number of students leaving school without a diploma is growing at a startling rate. Many individuals are not aware of the rising student dropout rate or the detrimental effects this trend has had and will continue to have on our entire society. The College of Continuing Education (CCE) at Sacramento State is dedicated to helping to end this silent epidemic. Thus, CCE has created the DPS Certificate Program to (a) Increase awareness about this growing trend; and (b) Help train Dropout Prevention Specialists who can help students at-risk succeed in completing high school and receive a diploma. Furthermore, the DPS Certificate is required for educators to hold the position identified as SB 65 Outreach Consultant.

Program Description: The DPS Program is an academic credit certificate program designed to educate individuals dedicated to helping at-risk students succeed and increase the number of successful high school graduates. Dropout Prevention Specialists are key players in helping students stay in school and improving the quality of our nation's student graduates. Students earning a DPS Certificate learn to identify potential dropouts, understand the reasons students leave school, and gain the skills to implement prevention strategies in an effective and timely manner. These strategies are designed to integrate and involve all stakeholders (teachers, parents, and students) to prevent students from leaving school prematurely.

The DPS Certificate Program is compose of the following four, 3-unit courses:

EDTE 396D Introduction to Dropout Prevention; EDTE 396E Supporting Dropout Prevention at the Classroom Level; EDTE 396F Supporting Dropout Prevention at the School and Community Level; and EDTE 396G Comprehensive School Dropout Prevention Planning

Justification for Approval for Substantive Change to an Existing Program: The College of Continuing Education offered the original DPS Certificate Program in October 1999 via the College of Education's Counselor Education Department. However, for numerous reasons, e.g., staffing concerns, personnel changes, and the inability to offer classes in identified geographic areas, the program was discontinued approximately three years ago. The College of Continuing Education staff completely revamped the DPS Certificate Program and changed the program focus from a "counseling perspective" to one that focuses on empowering SB 65 Outreach Consultants and other school staff so they are better prepared to work with students and classroom teachers to lower the dropout rate. In addition, the instructional delivery methodology was changed from a classroom, face-to-face format to one that is delivered to students via a series of four, 3-unit classes that are delivered primarily on-line.

Justification to Change the DPS Certificate Program from the Department of Counselor Education to the Department of Teacher Education: The original DPS Certificate Program was originally offered through the Department of Counselor Education because its comprehensive counseling component; however, as previously stated, the revised program focuses on empowering SB 65 Outreach Consultants and other school staff so they are better prepared to work with students and classroom teachers to lower the dropout rate.

Fiscal Impact: None. The program is tuition-based; thus it will have no fiscal impact on the university or the College of Continuing Education

Space and Equipment Utilization: With the exception of several face-to-face classes, the majority of the courses will be taught on-line; thus, this program will have little or no impact on space and equipment utilization at the university or the College of Continuing Education.

Approvals:	10/100
Department Chair: Department Chair: Department Chair:	_ Date: /44/02
College Dean: the Org	Date: 1/5/0.9
University Committee:	Date: MIN
Associate Vice President and Dean My Angle	Date: 2/19/2009



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Academic Group (College):	Date of Submission to College Dean:
Health & Human Services	November 15, 2008
Academic Organization (Department):	Requested Effective: Fall, Spring, 2009.
Nursing	
Department Chair:	Contact if not Department Chair:
Ann D. Stoltz	
Title of the Program:	
RN to BSN Program in the Division of Nursing	
Type of Program Proposal:	
Modification in Existing Drogram.	
Modification in Existing Program:	
X Substantive Change Non-Substantive Change	
Deletion of Existing Program	
Norr Duo anno 1	
New Programs	
Initiation (Projection) of New Program on to Master Plan	
New Degree Programs	
Regular Process	
Fast Track Process	
Pilot Process	
New Minor, Concentration, Option, Specialization, Emphasis	
New Certificate Program	
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Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm	
Briefly describe the program proposal (new or change) and provide a justification.	
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The Division of Nursing received a grant last year to concrete the DNs from the concrete	
The Division of Nursing received a grant last year to separate the RNs from the generic	
nursing students into a separate program; Nurs 179 is the final course in this process. In	
addition to information specifically geared toward the experienced RN, the course can be	
offered at more convenient times for the working RNs. Nurs 179 is being submitted as a	
writing intensive course to fulfill the upper division writing requirement for graduation.	
Nurs 179 is replacing Nurs 169 in the RN to BSN Program only and Nurs 169 will remain	
a required course in the Generic Undergraduate Nursing Program.	
a required course in the Generic Ondergraduate rearsing rrogram.	
This change will not have fiscal repercussi	ions.
Approvals:	
Department Chair:	Date: 12-2-05
College Dean: Date: 2/2/0/	
1///	
University Committee:	Date: 2/ 18/09
Associate Vice President and Dean 7 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	
for Academic Affairs:	CONDITIONAL Date: 2/19/2009
	12/5/08