



	Date of Submission to College Dean: 12/08/08	
Engineering and Computer Science	D A LEGG C DILLY Control 2000	
Academic Organization (Department): Mechanical Engineering	Requested Effective: Fall_X, Spring, 2009	
Department Chair:	Contact if not Department Chair:	
Susan L. Holl	Contact if not Department Chair.	
Title of the Program (Please be specific; indicate minor, und	damana du ata an anadu ata dagnaa ata)*	
Mechanical Engineering Technology	iergrammate or grammate degree, etc.).	
Type of Program Proposal:		
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X Modification in Existing Program:		
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_X Deletion of Existing Program	n	
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	Option, Specialization, Emphasis	
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	Cover Form. Additional information is requested for	
each of the above as noted in the corresponding procedure in the Policies and		
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	DEMICAL	
Academic Group (College):	Date of Submission to College Dean:	
Natural Sciences and Mathematics October 21, 2008		
Academic Organization (Department):	Requested Effective: Fall	
Physics and Astronomy		
Department Chair:	Contact if not Department Chair:	
Gary Shoemaker	Vera Margoniner	
Title of the Program (Please be specific; indicate minor, und	dergraduate or graduate degree, etc.):	
Teacher Preparation Concentration		
Type of Program Proposal:		
Modification in Evisting Programs		
Modification in Existing Program: Substantive Change		
Substantive Change		
Non-Substantive Change Deletion of Existing Program		
Dolotton of Balloting 11 ogram		
New Programs		
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New Degree Programs		
Regular Process		
Fast Track Process		
Pilot Process		
<u>✓</u> New Minor, Concentration, O	ption, Specialization, Emphasis	
New Certificate Program		
	Cover Form. Additional information is requested for	
	the corresponding procedure in the Policies and	
	dification, Review and Approval of Courses and	
Academic Programs found at	http://www.csus.edu/umanual/acad.htm	
Briefly describe the program proposal (new or cha		
	to create a "Teacher Preparation Concentration" as an option	
	The reason for developing the concentration at this time is to	
increase the number of our majors pursuing a career in		
	to strengthening the quality of STEM (Science, Technology,	
	in our state, and the preparation of well-qualified teachers is ific goal is to develop a comprehensive career tract for our	
	rofessional growth of future physics teachers. The curriculum	
that is proposed is based on the subject matter content preparation required by the California Commission on Teaching Credential (CCTC) for the Single Subject Credential in Science with an emphasis in Physics. The		
Credential qualifies a teacher to teach all general scien	nce courses in grades $8^{th} - 12^{th}$ and all levels of physics	
	ete a newly proposed concentration that will be listed under	
	acentration will not affect the required upper division core	
units (22-23 units) in the existing BA Major Program		
	r division units in Biology, Astronomy, and Geology, and	
	activities, ideally starting early in their academic program.	
Approvals:		
$M \cup M \cup M$		
Department Chair: X Jan N Xhoemsh	Date: 12/3/08	
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College Deant Guest Millerna	Date: 12/9/08	
	- 2/1/2/20	
University Committee:	Date: 3/16/07	
Associate Vice President and Dean	3/18/2009	
for Academic Affairs:	Date: 3/18/2009	
	1	





Academic Group (College):	Date of Submission to College Dean:		
CBA and SSIS	January 16, 2009		
Academic Organization (Department):	Requested Effective: Fall, 2009.		
Public Policy and Administration			
Department Chair:	Contact if not Department Chair:		
Robert Wassmer (SSIS) – 278-6304	Jaime Alvayay (CBA) – 278-6510		
Title of the Program (Please be specific; indicate minor, und	dergraduate or graduate degree, etc.):		
Master of Science in Urban Land Development			
Type of Program Proposal:			
X Modification in Existing Program:			
X Substantive Change			
	Non-Substantive Change		
Deletion of Existing Program			
New Programs			
Initiation (Projection) of New Program on to Master Plan			
New Degree Programs			
Regular Process			
Fast Track Process			
Pilot Process			
New Minor, Concentration, Option, Specialization, Emphasis			
New Certificate Program			
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for			
each of the above as noted in the corresponding procedure in the Policies and			
Procedures for Initiation, Modification, Review and Approval of Courses and			
Academic Programs found at http://www.csus.edu/umanual/acad.htm			

In the past, the Master of Science in Urban Land Development (MSULD) has been co-coordinated by the College of Business Administration (CBA) and the Department of Public Policy and Administration (PPA) in the College of Social Sciences and Interdisciplinary Studies (SSIS) at Sacramento State. Co-directors Robert Wassmer and Jaime Alvayay jointly made admission and curricular decisions for this program. The paperwork for admissions and the housing of student files was handled by the CBA.

On December 4, 2008, the College of Business Administration decided that it no longer wanted to co-direct this program. The reason offered for this was a decision to eliminate multiple non-MBA programs offered in the CBA in the interest of consolidation and cost saving.

It is the PPA faculty's strong desire to continue the MSULD Program. Students receiving the MSULD learn the contribution that both the public and private sectors can make to the environmentally sustainable and economically prosperous development of an urban area. Local urban developers, the local chapter of the Urban Land Institute, and Sacramento Area public officials all support it. This Master's program embodies the spirit of the recent M.O.U. signed between the University and City of Sacramento regarding a joint effort to make this community and region a better place to live. Also, the MSULD represents one of the only cross college collaborations in a degree offering that has taken place at Sacramento State. Professors Alvayay (CBA) and Wassmer (SSIS) have worked out a viable plan for the MSULD described in this substantive program change proposal. This plan also contains some additions to the elective courses that MSULD students can take.

Approvals:	
Department Chair:	Date: 3 -2 -200 f
College Dean:	Date: 3 - 2 - 200
University Committee:	Date:
Associate Vice President and Dean	
for Academic Affairs:	Date:

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Approvals:	-6-6-
Department Chair: Kota T No.	_ Date: <u>Z/20/09</u>
College Dean:	Date: 1/20/09
University Committee: 7005	Date: 3 / 10 / 67
Associate Vice President and Dean for Academic Affairs:	Date: 3/(8/2009





Academic Group (College): Arts and Letters	Date of Submission to College Dean:	
Academic Organization (Department): Film	Requested Effective: Fall_09_, Spring, 20	
Department Chair: Jenny Stark (Coordinator)	ny Stark (Coordinator) Contact if not Department Chair: 916 278 6285	
Title of the Program (Please be specific; indicate minor, u Film, Undergraduate Degree.	ndergraduate or graduate degree, etc.):	
Type of Program Proposal:		
X Modification in Existing Program:X Substantive Change Non-Substantive Change Deletion of Existing Program	n	
New Programs		
	w Program on to Master Plan	
New Degree Programs Regular Process		
Fast Track Process		
Pilot Process		
New Minor, Concentration, New Certificate Program	Option, Specialization, Emphasis	
each of the above as noted in Procedures for Initiation, M	s a Cover Form. Additional information is requested for in the corresponding procedure in the Policies and Iodification, Review and Approval of Courses and at http://www.csus.edu/umanual/acad.htm	

The total number of units and required core units will remain the same with the following changes.

We submit this program change in order to reflect the cross-listing of required courses with the FILM hegis code. This will allow for students to find the FILM core courses listed under a single major in the Class Schedule.

ComS 126 Capturing and Editing Digital Media is a course that has been recently reconfigured for the Communication Studies New Media major. It emphasizes video editing, effects, and graphics for video and multimedia projects. The Film Committee believes that a course that focuses in the area of multimedia veers too far from the focus of the Film program, so it has been removed from the area requirements. If a student has a particular interest in this area the course can be taken as an elective when a Film advisor deems it appropriate. The Film Committee has added ComS 141, Theory of Film/Video Editing to the area requirements in place of ComS 126. This course also emphasizes editing and post-production but does so as it relates to cinematic technique.

ComS 127, Producing and Directing for Television focuses on the operations of a television studio, three camera shoots, and lighting for television. The Film program now emphasizes cinema rather than television, so the Film Committee opted to remove this course from the area requirements. If a student has a particular interest in this area the course can be taken as an elective when a Film advisor deems it appropriate.

ComS 130 Staging and Lighting for Digital Video has replaced ComS 127 in the area requirements. It is a rigorous course that covers all aspects of lighting for video for both work in the studio and on location. The emphasis of this course is on the conventions of cinema rather than television, so the Film Committee decided that it is a much more appropriate course for the program than 127.

ComS 128 Non Studio Television Production still remains a part of the area requirements for Digital Film/Video Production, but has been removed from the area requirements for the Film Studies concentration. It is a course specifically designed for future professionals in the field of Video Production and therefore much more appropriate for production majors.

We have added two options to the area requirements as well:

Coms 157/Art 147 Video Art, a course that focuses on the theory, history, and practice of Video as an art form. This course explores the relationship between the art world, video, and experimental film and serves as a foundation for the pursuit of individual creative projects. The Film Studies Committee agreed to include this production option, because it serves as a practical component to the core course: Avant Garde Cinema that explores historic and contemporary experimental and non-narrative works. Video Art allows the students to create their own works within that tradition.

Film/Coms 129 Video Production Management. This course examines the history, development, and current practices of all aspects of a Film/Video production management team including the assistant director, production manager, and script supervisor. The Film Committee decided to add this course to the list of area requirements, because this area of film/video production is vital to the process.

Approvals:	1 / -
Department Chair:	_ Date: 3/26/09
College Deans March John	Date: 3-26-09
University Committee: K. J. Paril.	Date: 4/15/09
Associate Vice President and Dean Million for Academic Affairs:	Date: 4/17/2009
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Academic Group (College):	Date of Submission to College Dean:	
Health & Human Services	January 29, 2009	
Academic Organization (Department):	Requested Effective: Fall_X_, Spring, 2009.	
Nursing	·	
Department Chair: Ann Stoltz	Contact if not Department Chair:	
Title Call D		
Title of the Program (Please be specific; indicate minor,	•	
Undergraduate Generic Nursing Program Char	nge in Acceptance Criteria	
Type of Program Proposal:		
_X Modification in Existing Program:		
_X Substantive Change		
Non-Substantive Change		
Deletion of Existing Progra	am	
New Programs		
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New Degree Programs		
Regular Process		
Fast Track Process		
Pilot Process		
New Minor, Concentration, Option, Specialization, Emphasis		
New Certificate Program		
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	at http://www.csus.edu/umanual/acad.htm	

The Division of Nursing requests changes in the criteria for acceptance to the nursing program. The changes approved by the faculty are:

A. Change the Nursing GPA calculation used to rank candidates from "most recent 30 graded semester units, plus prerequisites taken prior to the last 30 graded semester units" to "GPA of the prerequisite and co-requisite courses completed at the time of application."

Justification: (a) The change from an overall GPA calculation to a simple calculation based on a specific set of courses will significantly reduce the human resources required to process admissions applications. (b) The change will also allow for implementation of comprehensive online application programming which will automatically perform the Nursing GPA and total admission points calculation subject to verification by admissions staff, and decline a candidate at the time of application if minimum criteria are not met. (c) The majority of the CSU nursing programs use a simple GPA calculation on a specific set of courses, not an overall GPA, as part of the criteria to rank candidates for admission.

B. Change In-Progress Policy from "no more than two science and two non-science prerequisite courses, four total, may be in progress in the semester prior to enrollment in the Clinical Nursing program" to "completion of six of the eight specific courses listed under Pre-Clinical Courses is required to be eligible. Two pre-clinical courses may be in progress at the time of application."

Justification: Based on the change requested in A (above) the student would need to complete a minimum of 6 pre-clinical courses and this constitutes a more realistic determination of eligibility than only 4, which would be only half of the required courses.

C. Increase minimum GPA required from 3.0 to 3.3.

Justification: The GPAs of the selected students over the last five semesters was 3.435, 3.527, 3.489, 3.373, and 3.326 to a 4.0. Last semester the Division processed 387 applications for 60 positions in the nursing program. It does not seem ethical to have that number of students anticipating being accepted into the program. Changing the GPA would give applying students an accurate measure of their potential success in being accepted to the program.

D. Reduce the number of Test of Essential Academic Skills (TEAS) attempts allowed from "unlimited" to "three within a five-year period preceding the Supplemental Nursing Application deadline."

Justification: Limiting the number of TEAS attempts allowed will reduce the human resources required to facilitate the assessment, reduce student fees, and also will encourage students to properly prepare and study prior to taking the assessment. CSU Humboldt and many of the community colleges have instituted limits on the number of attempts allowed prior to application.

The following data were provided from ATI, the testing agency that issues the TEAS, and are based on TEAS data from May 1, 2005 to May 1, 2008 and include only those that took the test multiple times.

Attempt Number	Sample size	Mean score (out of 170)	Standard Deviation of the Mean
1	9722	118.2580	19.97591
2	10731	122.7893	21.47502
3	2397	123.6258	22.21012
4	891	123.4119	20.27302
5	407	122.7076	19.14838
6	225	120.6756	23.24072
7	116	119.1034	23.29112

The only statistically significant improvement in scores is after a second retake (p < 0.01). A third attempt at the TEAS does show improvement, but not by a significant amount (p = 0.087). After the third or fourth attempt, the scores begin to drop.

Approvals:		
Department Chair: And Shoth	Date:_	2-17-09
College Dean: Marilyn Horsken	Date:_	3/4/09
University Committee: A.J. Pmil.	Date:	4/15/09
Associate Vice President and Deali for Academic Affairs:	Date:	4/17/2009





Academic Group (College):	Date of Submission to College Dean:	
ealth and Human Services January 16, 2009		
Academic Organization (Department):	Requested Effective: Fall_X, Spring, 2009.	
Nursing		
Department Chair:	Contact if not Department Chair:	
Ann Stoltz		
Title of the Program (Please be specific; indicate minor, un	dergraduate or graduate degree, etc.):	
Master of Science in Nursing		
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Type of Program Proposal:		
X Modification in Existing Program:X Substantive Change Non-Substantive Change Deletion of Existing Program		
New Programs Initiation (Projection) of New	Program on to Master Plan	
New Degree Programs	Trogram on to Master Flan	
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Fast Track Process		
Pilot Process		
	Option, Specialization, Emphasis	
New Certificate Program		
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Briefly describe the program proposal (new or cha	ange) and provide a justification.	
The graduate program in nursing was reviewed to assure inclusion of the Essentials for Graduate Education in Nursing as adopted by the American Association of Colleges of Nursing and the accrediting body, the Commission on Collegiate Nursing Education. In this review, some redundancies in the curriculum were discovered. The changes in the core for the graduate program serve a variety of purposes: 1. Eliminate all 2 unit courses that increase program costs for students.		
2. Eliminate redundancy in the curriculum.		
3. Assure inclusion of the Essentials for Graduate Programs in Nursing.		
4. Reduce overall units required for completion of the Graduate Program in Nursing.		
Update course content to include con graduate level and eliminate content	tent Germaine to the profession of Nursing at the	
	not relevant to the advanced practice of reasons.	
 Alignment of the curriculum with the examination for the culminating expension 	e outcome measure of the comprehensive	

Approvals:	
Department Chair: Winn Holt	_ Date: 2-1709
College Dean: Marily Hokens	Date: 3/4/09
University Committee: 1. 9. Park.	Date: 4/15/09
Associate Vice President and Dean for Academic Affairs:	Date: 4/17/2009





Academic Group (College):	Date of Submission to College Dean:
Health and Human Services	February 13, 2009
Academic Organization (Department):	Requested Effective: Fall_2009, Spring, 20
Kinesiology and Health Science	
Department Chair:	Contact if not Department Chair:
Dr. Fred Baldini	
Tide of the Dungues (D)	
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): General Physical Education Option	
General I hysical Education Option	
Type of Program Proposal:	
V Modification in Eviating Dunguage.	
X_ Modification in Existing Program:	
X_ Substantive Change Non-Substantive Change	
Deletion of Existing Program	
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New Programs	
Initiation (Projection) of New Program on to Master Plan	
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	Option, Specialization, Emphasis
New Certificate Program	· · · · · · · · · · · · · · · · · · ·
	
PLEASE NOTE: Form B is to be used only as a	a Cover Form. Additional information is requested for
	the corresponding procedure in the Policies and
	odification, Review and Approval of Courses and
	http://www.csus.edu/umanual/acad.htm
Briefly describe the program proposal (new or change) and provide a justification.	
Adding 1 unit to the required upper division course (27 units) and reducing the electives requirement by	
one unit to 7 units	
In order to meet the California Commission of Teacher Credentialing standards for subject matter	
	opulmonary resuscitation class (KINS 122B) must be
added to the existing program.	
Approvals:	1/ /,
1.11/1/1/1/1/200	
Department Chair:	Date: 7-17-07
College Dean: Marly Hospen Date: 19/09	
University Committee: 129 / m	Date: 4/13/09
Associate Vice President and Dean	
for Academic Affairs: Date: 4///3039	





Academic Group (College):	Date of Submission to College Dean:	
SSIS	March 12, 2009	
Academic Organization (Department): Peace and Conflict Resolution	Requested Effective: Fall_X, Spring, 20_09	
Department Chair:	Contact if not Department Chair:	
Department Chair.	David R. Andersen	
Title of the Program:	David K. Anderson	
Peace and Conflict Resolution Minor		
Type of Program Proposal:		
Type of Frogram Troposal.		
x Modification in Existing Program:		
x_ Substantive Change		
Non-Substantive Change		
Deletion of Existing Program		
New Programs		
Initiation (Projection) of New Program on to Master Plan		
New Degree Programs		
Regular Process		
Fast Track Process		
Pilot Process		
New Minor, Concentration, Option, Specialization, Emphasis		
New Certificate Program		
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for		
each of the above as noted in the corresponding procedure in the Policies and		
Procedures for Initiation, Modification, Review and Approval of Courses and		
	http://www.csus.edu/acaf/univmanual/index.htm	
<u> </u>		
Briefly describe the program proposal (new or change) and provide a justification.		
This proposal adds two new courses to the general	requirements for the Peace and Conflict Resolution	
minor in SSIS. Government 143 (Causes of War, C	Causes of Peace) will become a core course required for	
all minors and CRJ 196M (Restorative Justice and Conflict Resolution) will be added to a list of required		
courses from which minors can choose. Because of the addition of Government 143 as a required course		
and to maintain the 21 unit requirement, the number of electives for the minor has been reduced from		
twelve to nine units. This proposal improves the universality of the minor while maintaining its		
interdisciplinary nature and enhances the advising component of the minor.		
Annroyals: Siw. of K		
Approvals:	3/26/09	
Department Chair: 2 Date: 3/2(/07)		
Department Chair: Date: 3/2(/07)		
College Dean: Date: 3/26/09		
University Committee:	L. Date: 4/15/09	
Date.		
Associate Vice President and Dean		
for Academic Affairs: Date: 4/1/2009		