



SACRAMENTO  
STATE

# Program Proposal Form B

ACADEMIC AFFAIRS

<b>Academic Group (College):</b> College of Education	<b>Date of Submission to College Dean:</b> March 3, 2009
<b>Academic Organization (Department):</b> Child Development	<b>Requested Effective:</b> Fall <u>X</u> , Spring __, 2009 __.
<b>Department Chair:</b> Karen Davis O'Hara	<b>Contact if not Department Chair:</b>
<b>Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):</b> Minor in Counseling	
<b>Type of Program Proposal:</b>	
<p><input type="checkbox"/> <b>Modification in Existing Program:</b></p> <p style="padding-left: 40px;"><input type="checkbox"/> Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Non-Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Deletion of Existing Program</p> <p><input type="checkbox"/> <b>New Programs</b></p> <p style="padding-left: 40px;"><input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Degree Programs</p> <p style="padding-left: 80px;"><input type="checkbox"/> Regular Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Fast Track Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Pilot Process</p> <p style="padding-left: 40px;"><input checked="" type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Certificate Program</p>	
<p><b>PLEASE NOTE:</b> Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <a href="http://www.csus.edu/umannual/acad.htm">http://www.csus.edu/umannual/acad.htm</a></p>	
<p>The Counseling Minor is a joint effort between the Child Development and the Counselor Education Departments, both housed within the College of Education. Although the Child Development B.A. program currently provides five concentrations as well as a general minor in Child Development, none of these is specific to counseling. There is also no undergraduate minor within the Counselor Education program. The proposed minor would consist of 20 total undergraduate units. Four of the courses are current offerings in one of the two departments. The minor would also require the development of two new courses, one in each department.</p>	
<p>The intent of the minor is to serve the following purposes:</p> <ol style="list-style-type: none"> <li>1) Provide a minor in Counseling for B.A. students interested in pursuing graduate study in Counseling. Having such a minor would help students gain acceptance to these programs.</li> <li>2) Provide some counseling background for B.A. students not pursuing graduate study in counseling but who may be interested in careers where such a background would be useful, such as work in agencies like Child Protective Services.</li> <li>3) It is expected that the Minor would be attractive to many students in the CHDV undergraduate program, a number of whom go on to study in our Counselor Education program.</li> <li>4) It is also expected that the Minor would be attractive to students currently in other majors, e.g., liberal studies, social work, criminal justice, humanities and religious studies, recreation, parks, and tourism administration and whose capacity for job marketability would be enhanced by the counseling minor. In these cases, the Minor would bring in additional students to both departments.</li> </ol>	
<p>Because the students who will be taking this minor will be undergraduates, the program will be housed within the Child Development Department by consent of the two departments, since CHDV faculty and staff are more familiar with general issues of undergraduate programs and advising.</p>	

Approvals:

Department Chair: Karen Motta Date: 3/27/09

College Dean: [Signature] Date: 4/23/09

University Committee: [Signature] Date: 5/20/09

Associate Vice President and Dean  
for Academic Affairs: [Signature] Date: 5/26/2009



SACRAMENTO STATE

# Program Proposal Form B



<b>Academic Group (College):</b> Engineering & Computer Science	<b>Date of Submission to College Dean:</b> 3/12/2009
<b>Academic Organization (Department):</b> Mechanical Engineering	<b>Requested Effective:</b> Fall 2009 __, Spring __, 20 __.
<b>Department Chair:</b> Susan L. Holl	<b>Contact if not Department Chair:</b>

**Title of the Program** (Please be specific; indicate minor, undergraduate or graduate degree, etc.):  
Bachelor of Science Program in Mechanical Engineering

**Type of Program Proposal:**

- Modification in Existing Program:**
- Substantive Change
  - Non-Substantive Change
  - Deletion of Existing Program
- New Programs**
- Initiation (Projection) of New Program on to Master Plan
  - New Degree Programs
    - Regular Process
    - Fast Track Process
    - Pilot Process
  - New Minor, Concentration, Option, Specialization, Emphasis
  - New Certificate Program

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**Briefly describe the program proposal (new or change) and provide a justification.**

All engineering programs in the system have been asked to reduce the number of units required to earn the baccalaureate degree. With the proposed changes to the major requirements the B.S. program in Mechanical Engineering will reduce from 137 units to 129. With these changes we will offer our students a first rate core education and be able to tailor our elective offerings to provide the flexibility needed to adapt to changes in the local economy. The program will remain ABET accredited.

The changes do not affect any department outside of the College, and only the Civil Engineering Department within the College (the replacement of one course normally taught by Civil Engineering). Civil Engineering is aware of and supportive of our proposed changes.

There will be no additional fiscal or space resources required.

**Approvals:**

Department Chair: Susan L. Holl Date: 4/24/09

College Dean: John Blalock Date: 4/29/09

University Committee: [Signature] Date: 5/12/09

Associate Vice President and Dean for Academic Affairs: [Signature] Date: 5/18/2009



SACRAMENTO STATE

# Program Proposal Form B



Academic Group (College): HHS	Date of Submission to College Dean: 4/21/09
Academic Organization (Department): Physical Therapy	Requested Effective: Fall_ 2009.
Department Chair: Susan McGinty	Contact if not Department Chair:

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): **Masters of Physical Therapy**

Type of Program Proposal:

**X** Modification in Existing Program:

- X** Substantive Change
- Non-Substantive Change
- Deletion of Existing Program

New Programs

- Initiation (Projection) of New Program on to Master Plan
- New Degree Programs
  - Regular Process
  - Fast Track Process
  - Pilot Process
- New Minor, Concentration, Option, Specialization, Emphasis
- New Certificate Program

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**Briefly describe the program proposal (new or change) and provide a justification.**  
 The minimum number of units required in the professional course program will be reduced by 1 unit due to changing the number of units offered for PT 264 Neuropediatric Evaluation and Treatment from 3 to 2 units. The new program will require 77 units instead of 78 units.  
 The other change involves providing an additional elective option to the PT 260 Graduate PT Seminar I course. We will offer a new course, PT 260A Graduate PT Seminar IA, for students who want to enhance learning opportunities through mentoring other students, and we will offer PT 260B as a replacement course number for PT 260. Students will have the option to take both PT260A and PT 260B, but will only be required to take one course to fulfill the Graduate Seminar I requirement.  
 Fiscal impact statement and the proposed changes in side-by-side format are attached

**Approvals:**

Department Chair: Susan McGinty Date: 4-22-09

College Dean: [Signature] Date: 4/24/09

University Committee: [Signature] Date: 5/12/09

Associate Vice President and Dean for Academic Affairs: [Signature] Date: 5/18/2009

09/10/2008



SACRAMENTO  
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# Program Proposal Form B



<b>Academic Group (College):</b> <b>Education</b>	<b>Date of Submission to College Dean:</b> March 18, 2009
<b>Academic Organization (Department):</b> <b>Bilingual and Multicultural Education</b>	<b>Requested Effective:</b> Fall <u>X</u> , Spring __, 2009.
<b>Department Chair:</b> Susan Heredia	<b>Contact if not Department Chair:</b> Dr. Margarita Berta-Avila
<b>Title of the Program</b> <i>(Please be specific; indicate minor, undergraduate or graduate degree, etc.):</i> Preliminary Single Subjects Credential with English Language Arts Authorization (ELA)	
<b>Type of Program Proposal:</b>  <input checked="" type="checkbox"/> <b>Modification in Existing Program:</b> <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program  <input type="checkbox"/> <b>New Programs</b> ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program  <b>PLEASE NOTE:</b> Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <a href="http://www.csus.edu/umannual/acad.htm">http://www.csus.edu/umannual/acad.htm</a>	

**Briefly describe the program proposal (new or change) and provide a justification.**

To more efficiently meet the California Commission of Teaching Credentialing (CCTC) mandates for teacher education preparation; the enrollment mandates by College of Education Dean's office; and the Bilingual and Multicultural Education Department's (BMED) workload distribution, BMED's SB 2042 Preliminary Single Subjects Credential with English Language Arts Authorization (ELA)'s methods courses are being modified in the following ways:

- 1) Each Content-Specific Area has had a two-semester (4 units total) methods course for each Content-Specific Area (titled EDBM 34-A: Curriculum and Instruction in (Content-Specific Area) for Multilingual And Multicultural Secondary Classrooms):
  - 344 A and B (Secondary Mathematics)
  - 345 A and B (Secondary History/Social Science)
  - 346 A and B (Secondary Science)
  - 347 A and B (Secondary English Language Arts)
  - 348 A and B (Secondary Foreign Language "Spanish")
- 2) Five faculty members had taught the methods courses, with a total enrollment of about 20-25 students between ALL courses. With the course change, faculty time and resources will be most effectively utilized by consolidating these two-semester courses into a one-semester course offering. The two-semester courses were 4 units total (for each content-specific area). These courses also were not designed to support the Performance Assessment for California Teachers (PACT) requirements, which is an external mandate. The "new" course is a 5 unit course will merge all of the content from the former courses, allow interdisciplinary instruction and support for students, and will better support the PACT requirement.
- 3) All of these courses are being consolidated into one 5 unit offering titled (EDBM 344: Interdisciplinary Curriculum, Instruction, and Assessment for Multilingual and Multicultural Secondary Classrooms), which will be team-taught by program faculty, and will more effectively focus on interdisciplinary methods, the integration of reading and writing across the curriculum, differentiation of instruction, and varied assessment strategies for Multilingual and Multicultural students. Though the course would be team-taught, there will be break-out sessions for individual content-specific instructional methodologies. The course consolidation will also more effectively meet the BMED Department's new workload distribution model.

Approvals:

Department Chair: Juan M. Heredia Date: 4-21-09

College Dean: [Signature] Date: 4/23/09

University Committee: [Signature] Date: 5/22/09

Associate Vice President and Dean  
for Academic Affairs: [Signature] Date: 5/26/2009

09/10/2008



SACRAMENTO STATE

# Program Proposal Form B

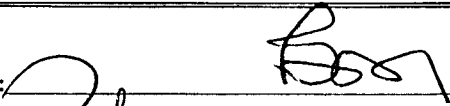


Academic Group (College): Education	Date of Submission to College Dean: Feb. 24, 2009
Academic Organization (Department): Special Ed, Rehabilitation, School Psychology, and Deaf Studies	Requested Effective: Fall <u>X</u> , Spring __, 2009__.
Department Chair: Bernice Bass de Martinez	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Multiple Subjects Credential in the Dual Program (Mild/Moderate Education Specialist and Multiple Subjects Credentials)	
<p>Type of Program Proposal:</p> <p><input checked="" type="checkbox"/> <u>X</u> Modification in Existing Program:</p> <p style="padding-left: 40px;"><input checked="" type="checkbox"/> Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Non-Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Deletion of Existing Program</p> <p><input type="checkbox"/> New Programs</p> <p style="padding-left: 40px;"><input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Degree Programs</p> <p style="padding-left: 80px;"><input type="checkbox"/> Regular Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Fast Track Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Pilot Process</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Certificate Program</p> <p>PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <a href="http://www.csus.edu/umannual/acad.htm">http://www.csus.edu/umannual/acad.htm</a></p>	
<p>Briefly describe the program proposal (new or change) and provide a justification.</p> <p>New state requirements (SB2042, SB1209) for a summative Teaching Performance Assessment created a need for additional support to candidates in our teacher preparation programs. The proposed changes include the creation of a new course, ED 300B. Because there are strict guidelines about the qualifications of individuals who can teach this course (e.g., they must successfully complete state-approved training and regular calibration), the course will be managed at the College level through the Dean's Office (which is also coordinating the required training).</p>	



Approvals:

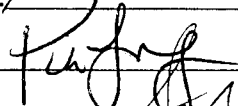
Department Chair:



Date:

3/1/09

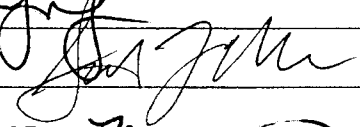
College Dean:



Date:

4/23/09

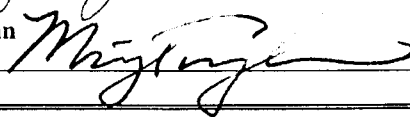
University Committee:



Date:

5/22/09

Associate Vice President and Dean  
for Academic Affairs:



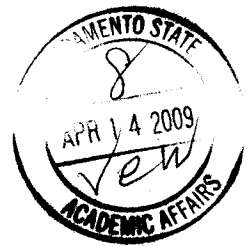
Date:

5/26/2009



SACRAMENTO  
STATE

# Program Proposal Form B



<b>Academic Group (College):</b> Health and Human Services	<b>Date of Submission to College Dean:</b> January 20, 2009
<b>Academic Organization (Department):</b> Nursing	<b>Requested Effective:</b> Fall_X__, Spring __, 2009.
<b>Department Chair:</b> Ann Stoltz	<b>Contact if not Department Chair:</b>
<b>Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):</b> School Nurse Credential Program	

**Type of Program Proposal:**

- Modification in Existing Program:**  
 Substantive Change  
 Non-Substantive Change  
 Deletion of Existing Program

- New Programs**  
 Initiation (Projection) of New Program on to Master Plan  
 New Degree Programs  
 Regular Process  
 Fast Track Process  
 Pilot Process  
 New Minor, Concentration, Option, Specialization, Emphasis  
 New Certificate Program

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**Briefly describe the program proposal (new or change) and provide a justification.**

The School Nurse Credential Program was reviewed for alignment to the revised Standards for School Nursing Practice for the California Commission on Teacher Credentialing (CCTC). With this alignment came significant changes to the core courses for the school nurse role.

Feedback from students has frequently included that it is difficult to meet the special education course requirement on this campus. Most of the courses that meet the special education requirement are not offered online and are not accessible to the school nursing students outside of the Sacramento area. In addition, the varied courses that students take to meet the special education are more relevant to teachers rather than school nurses. It is for this reason that the special education content area was integrated into the three core courses (Nurs 213C, Nurs 213D, & Nurs 293D) for the School Nurse Credential Program and the (3) units were added to the core.

**Approvals:**

Department Chair: Bon Stolt Date: 2-17-09  
 College Dean: Marilyn Ferguson Date: 4-14-09  
 University Committee: [Signature] Date: 5/22/09  
 Associate Vice President and Dean for Academic Affairs: [Signature] Date: 5/26/2009

Current Program	Proposed Program
<p><b>Core Courses</b>                      Nurs 210 Research Methods &amp; Techniques in Nursing (3 units)                      Nurs 209 Advanced Role Development in Nursing (3 units)                      Nurs 212 Concept &amp; Theory Development in Nursing (3 units)                      Nurs 214B Educational Development in Nursing I (3 units)                      Nurs 215 Community Health Services and Policy (3 units)  <b>Total 15 units</b></p> <p><b>School Nursing Role</b>                      (3) NURS 213C Seminar in Specialized Nursing Processes: School Nursing I                      (3) NURS 213D Seminar in Specialized Nursing Processes: School Nursing II                      (1) NURS 216 Vision and Scoliosis Screening                      (3) NURS 232A Advanced Physical Assessment: Infant, Child, Adolescent                      (3) NURS 293D Practicum in Specialized Nursing Processes: School Nursing                      (3) A Special Education course                      (3) An Audiology course  <b>Total 19 units</b></p> <p>Nurs 500 Culminating Experience (3 units)  <b>Total 37</b></p>	<p><b>Core Courses</b>                      Nurs 209 Advanced Role Development in Nursing (3 units)                      Nurs 210 Research Methods &amp; Techniques in Nursing (3 units)                      Nurs 212 Concept &amp; Theory Development in Nursing (3 units)                      Nurs 214B Educational Development in Nursing I (3 units)                      Nurs 215 Community Health Services and Policy (3 units)  <b>Total 15 units</b></p> <p><b>School Nursing Role</b>                      (4) NURS 213C Seminar in Specialized Nursing Processes: School Nursing I                      (4) NURS 213D Seminar in Specialized Nursing Processes: School Nursing II                      (1) NURS 216 Vision and Scoliosis Screening                      (3) NURS 232A Advanced Physical Assessment: Infant, Child, Adolescent                      (4) NURS 293D Practicum in Specialized Nursing Processes: School Nursing                      (3) An Audiology course that fulfills the requirement to become certified as a California school audiometrist  <b>Total 19 units</b></p> <p>Nurs 500 Culminating Experience (3 units)  <b>Total 37</b></p>