



SACRAMENTO  
STATE

# Program Proposal Form B

Attachment C  
Faculty Senate Agenda  
February 25, 2010



Academic Group (College): Education	Date of Submission to College Dean: April , 2009
Academic Organization (Department): Special Ed, Rehabilitation, School Psychology, and Deaf Studies	Requested Effective: Fall X__, Spring__, 2009__.
Department Chair: Bernice Bass de Martinez	Contact if not Department Chair:

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): **Multiple Subject Teaching Credential in the EDS Dual Program (Mild/Moderate Education Specialist and Multiple Subject Credentials)**

Type of Program Proposal:

**Modification in Existing Program:**  
 Substantive Change  
 Non-Substantive Change  
 Deletion of Existing Program


**New Programs**  
 Initiation (Projection) of New Program on to Master Plan  
 New Degree Programs  
 Regular Process  
 Fast Track Process  
 Pilot Process  
 New Minor, Concentration, Option, Specialization, Emphasis  
 New Certificate Program


**PLEASE NOTE:** Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/umannual/acad.htm>

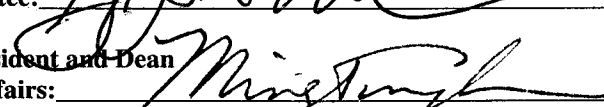
Briefly describe the program proposal (new or change) and provide a justification.


New state requirements (SB2042, SB1209) for a summative Teaching Performance Assessment created a need for additional support to Multiple Subject Credential candidates in the EDS Dual Program (Multiple Subject Credential and Mild/Moderate Education Specialist Credential). To support those specific candidates who need to complete their Teaching Events as the summative assessment, we will replace EDTE 307 (Seminar in Problems of Teaching, 1 unit) with EDTE 332 (Assessment Center Laboratory for Multiple Subject Candidates: PACT Teaching Event Completion Seminar, 2 units). Both EDTE 307 and EDTE 332 courses are existing courses in the EDTE Multiple Subject Credential Program. EDTE 332 will contain instruction and any necessary activities related to PACT (Performance Assessment for CA Teachers) to guide candidates through the process of completing and submitting the culminating Teaching Event. It will also guide candidates' completion of the Professional Teaching Portfolio. At the end of the course, candidates will formally submit their PACT Teaching Event and Portfolio.

Approvals:

Department Chair:  Date: Apr 2009

College Dean:  Date: 7/9/09

University Committee:  Date: 11/19/09

Associate Vice President and Dean for Academic Affairs:  Date: 11/19/2009



SACRAMENTO  
STATE

NRS 09-10 #1B

# Program Proposal Form B



<b>Academic Group (College):</b> Health and Human Services	<b>Date of Submission to College Dean:</b> September 29, 2009
<b>Academic Organization (Department):</b> Nursing	<b>Requested Effective:</b> Fall <u>X</u> , Spring __, 2010.
<b>Department Chair:</b> Ann Stoltz	<b>Contact if not Department Chair:</b>
<b>Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):</b> School Nurse Credential Program	

**Type of Program Proposal:**

**Modification in Existing Program:**  
 Substantive Change  
 Non-Substantive Change  
 Deletion of Existing Program

**New Programs**  
 Initiation (Projection) of New Program on to Master Plan  
 New Degree Programs  
 Regular Process  
 Fast Track Process  
 Pilot Process  
 New Minor, Concentration, Option, Specialization, Emphasis  
 New Certificate Program

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**Briefly describe the program proposal (new or change) and provide a justification.**

The School Nurse Credential Program requests that the audiology requirement for graduation be removed. This is a credential-specific course and is not offered on this campus. Students often take a course that fulfills the credential requirement, but the course may or may not be a university course so therefore cannot be counted toward meeting the graduation requirement. The School Nurse students have more than the 33 units required for graduation in the major, therefore graduation will not be affected. To the contrary, this requirement has been an impediment to graduation in the past. The students must take an audiology course for the credential and we will continue to advise them of this requirement.

**Approvals:**

**Department Chair:** Ann Stoltz Date: 12-18-09  
**College Dean:** [Signature] Date: 01/04/10  
**University Committee:** [Signature] Date: 2/11/10  
**Associate Vice President and Dean for Academic Affairs:** [Signature] Date: 2/11/2010



SACRAMENTO STATE

# Program Proposal Form B



Academic Group (College): Arts & Letters	Date of Submission to College Dean: April 29, 2009
Academic Organization (Department): English	Requested Effective: Fall <u>11</u> , Spring <u>'</u> , 20 <u>09</u> .
Department Chair: Sheree Meyer	Contact if not Department Chair:
Title of the Program: English Major: Areas of Interest	
<p>Type of Program Proposal:</p> <p><input checked="" type="checkbox"/> <b>Modification in Existing Program:</b></p> <p>    <input checked="" type="checkbox"/> Substantive Change</p> <p>    <input type="checkbox"/> Non-Substantive Change</p> <p>    <input type="checkbox"/> Deletion of Existing Program</p> <p><input type="checkbox"/> <b>New Programs</b></p> <p>    <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p>    <input type="checkbox"/> New Degree Programs</p> <p>        <input type="checkbox"/> Regular Process</p> <p>        <input type="checkbox"/> Fast Track Process</p> <p>        <input type="checkbox"/> Pilot Process</p> <p>    <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p>    <input type="checkbox"/> New Certificate Program</p> <p><b>PLEASE NOTE:</b> Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <a href="http://www.csus.edu/umannual/AcadAff/FSM00010.htm">http://www.csus.edu/umannual/AcadAff/FSM00010.htm</a></p>	

**Briefly describe the program proposal (new or change) and provide a justification.**

This change combines the poetry and drama areas of interest into a new area of interest: "poetry and drama"; and "literary theory and cultural studies," "race, nation, and ethnicity," and "gender and sexuality" into a new area of interest called "theories, identities, and cultures." The rationale was that by combining these, and thus making larger, more flexible areas of interest, we would increase the viability of courses within those areas and the areas themselves. This move was partially in response to students who felt that they could more easily get courses in their area (particularly in "theories, identities, and cultures").

**Current Catalog Copy:**

**Area of Interest (12 units)**

Select four courses from one of the eleven following areas of interest. **Note:** Courses in these areas of interest may not overlap with required courses.

**Poetry**

ENGL 030C, ENGL 130B, ENGL 130C, ENGL 140D, ENGL145A, ENGL 145I, ENGL 150E, ENGL 150G, ENGL 170G, ENGL 180A

**Drama**

ENGL 140E, ENGL 140M, ENGL 141A, ENGL 145B, ENGL145C, ENGL 150J, ENGL 170D, ENGL ENGL 170H, ENGL 170I, ENGL 170L, ENGL 190L, ENGL 190V

**Race, Nation, and Ethnicity**

ENGL 065, ENGL 165A, ENGL 165D, ENGL 165E, ENGL165F, ENGL 180A, ENGL 180B, ENGL 180F, ENGL 180H, ENGL 180L, ENGL 180M, ENGL 180W, ENGL 180Z, ENGL 185K

**Gender and Sexuality**

ENGL 110M, ENGL 130E, ENGL 170M, ENGL 185B, ENGL 185C, ENGL 185D, ENGL 185E, ENGL 185H, ENGL185I, ENGL 185J, ENGL 185K, ENGL 190R

**Literary Theory and Cultural Studies**

ENGL 100A, ENGL 100B, ENGL 116B, ENGL 150K, ENGL150M, ENGL 150N, ENGL 180H, ENGL 180M, ENGL180Z, ENGL 185H, ENGL 190C, ENGL 190D, ENGL 190H, ENGL 191A, any course from English 197 series

**New Catalog Copy:**

**Area of Interest (12 units)**

Select four courses from one of the eleven following areas of interest. **Note:** Courses in these areas of interest may not overlap with required courses.

**Poetry and Drama**

ENGL 030C, ENGL 130B, ENGL 130C, ENGL 140D, ENGL 140E, ENGL 140M, ENGL 141A, ENGL 145A, ENGL 145B, ENGL 145C, ENGL 145I, ENGL 150E, ENGL 150G, ENGL 150J, ENGL 170G, ENGL 170D, ENGL 170H, ENGL ENGL 170I, ENGL 170L, ENGL 180A, 190L, ENGL 190V

**Theories, Identities and Cultures**

ENGL 065, ENGL 100A, ENGL 100B, ENGL 110M, ENGL 116B, ENGL 130E, ENGL150K, ENGL150M, ENGL 150N, ENGL 165A, ENGL 165D, ENGL 165E, ENGL 165F, ENGL 170M, ENGL 180A, ENGL 180B, ENGL 180F, ENGL 180H, ENGL 180L, ENGL 180M, ENGL 180W, ENGL 180Z, ENGL 185K, ENGL 185B, ENGL 185C, ENGL 185D, ENGL 185E, ENGL 185H, ENGL 185I, ENGL 185J, ENGL 185K, ENGL 190C, ENGL 190D, ENGL 190H, ENGL 190R, ENGL 191A, any course from English 197 series

**Approvals:**

Department Chair: \_\_\_\_\_

Date: 4/30/09

College Dean: \_\_\_\_\_

Date: 5-6-09

University Committee: \_\_\_\_\_

Date: 9/08/09

Associate Vice President and Dean  
for Academic Affairs: \_\_\_\_\_

Date: 11/18/2009

CONDITIONAL 5/11/09  
APPROVAL

8/27/07



# Program Proposal Form B



09-10

Academic Group (College): Arts & Letters	Date of Submission to College Dean:
Academic Organization (Department): FORL	Requested Effective: Fall_X__, Spring__, 2009__.
Department Chair: Wilfrido Corral	Contact if not Department Chair: Joseph Klucas, Spanish B.A. Advisor

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):  
Masters Program in Spanish

Type of Program Proposal:

- Modification in Existing Program:  
 Substantive Change  
 Non-Substantive Change  
 Deletion of Existing Program

\_\_\_\_\_ New Programs

- Initiation (Projection) of New Program on to Master Plan  
 New Degree Programs  
 Regular Process  
 Fast Track Process  
 Pilot Process  
 New Minor, Concentration, Option, Specialization, Emphasis  
 New Certificate Program

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Briefly describe the program proposal (new or change) and provide a justification.

The Spanish Graduate "G" Examination will no longer be offered effective Fall 2009. Delete the exam information page from the catalog: <http://www.csus.edu/fl/spanish/SpanishGradExam.htm>

Need additional justification here: The Spanish Graduate Exam, or G-Exam, will be discontinued after the end of this spring 2009 semester. It is outdated, ineffective as an undergraduate and graduate program assessment tool, and too costly and labor-intensive to continue to produce, maintain, and administer. All Spanish majors graduating in the spring 2009 semester will be provided the opportunity to complete this major requirement through the end of this semester. The Spanish area of the Department of Foreign Languages has already approved and implemented, over a year ago, modifications and enhancements in the existing advanced-level language courses: Span 103, 142, and 106, in order to offset the discontinuance of the G-Exam. Later, the Department Assessment Committee will determine whether additional changes may be needed in these courses and the Spanish major program.

Approvals:

Department Chair: [Signature] Date: 4/27/09  
 College Dean: [Signature] Date: 5-6-09  
 University Committee: [Signature] Date: 6/08/09

Associate Vice President and Dean for Academic Affairs: [Signature] Date: 11/18/2009

CONDITIONAL APPROVAL  
5/11/09



SACRAMENTO  
STATE

# Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean: 4/15/09
Academic Organization (Department): EDS	Requested Effective: Fall_X_, Spring___, 20_09__.
Department Chair: B. Bass de Martinez	Contact if not Department Chair: Donald Grushkin

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):  
Bachelor of Arts: American Sign Language and Deaf Studies

Type of Program Proposal:

- Modification in Existing Program:  
      Substantive Change  
      Non-Substantive Change  
      Deletion of Existing Program

New Programs

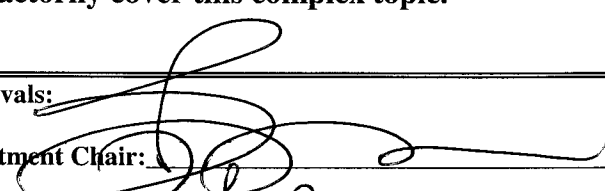
- Initiation (Projection) of New Program on to Master Plan  
      New Degree Programs  
          Regular Process  
          Fast Track Process  
          Pilot Process  
      New Minor, Concentration, Option, Specialization, Emphasis  
      New Certificate Program

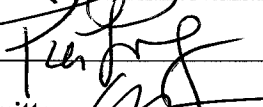
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Briefly describe the program proposal (new or change) and provide a justification.

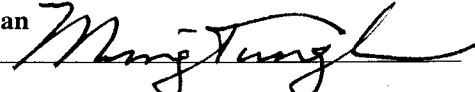
Most of the changes involve corrections to the course catalog listing of prerequisites for a number of the Deaf Studies courses (EDS 155, 160, 161, 162, 163 & 165), name changes (EDS 161), renumbering to reflect Lower Division status (EDS 151, 152, 152, 156, 157, 160) and an increase of units for EDS 157, 165 & 166. The unit increase for EDS 165 & 166 was done to allow for faculty flexibility in scheduling and provide options for students in fulfilling the unit requirements for graduation. EDS 157 (ASL Classifiers) was increased to 2 units after faculty feedback indicated 1 unit was insufficient time to satisfactorily cover this complex topic.

Approvals:

Department Chair:  Date: 4/15/09

College Dean:  Date: 7/9/09

University Committee:  Date: 9/08/09

Associate Vice President and Dean for Academic Affairs:  Date: 11/18/2009



SACRAMENTO  
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# Program Proposal Form B



Academic Group (College): <b>Natural Sciences &amp; Mathematics</b>	Date of Submission to College Dean:
Academic Organization (Department): <b>Chemistry</b>	Requested Effective: Fall <del>X</del> Spring <b>X</b> <del>2009</del> <b>2010</b>
Department Chair: <b>Susan Crawford</b>	Contact if not Department Chair: <b>Mary McCarthy Hintz</b>

Title of the Program:  
**Bachelors Degree in Chemistry (Biochemistry Concentration)**

Type of Program Proposal:

- Modification in Existing Program:**
- Substantive Change**
  - Non-Substantive Change**
  - Deletion of Existing Program**
- New Programs**
- Initiation (Projection) of New Program on to Master Plan**
  - New Degree Programs**
    - Regular Process**
    - Fast Track Process**
    - Pilot Process**
  - New Minor, Concentration, Option, Specialization, Emphasis**
  - New Certificate Program**

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Briefly describe the program proposal (new or change) and provide a justification.

Currently, this degree requires BIO 10 (3 units) and 6 units of upper division courses in Biological Sciences (chosen from BIO 131, BIO 139, BIO 180, BIO 181, and BIO 184). Although the upper division biology courses have other prerequisites in addition to BIO 10, the Department of Biological Sciences had, in the past, agreed to waive all prerequisites except BIO 10 for students in this major. The proposed change to this major curriculum is mandated by the substantive course changes recently made by the Department of Biological Sciences. Biological Sciences recently instituted BIO 1 and BIO 2 for their majors, and made these the prerequisites for their upper division courses that apply to our major. Additionally, they changed BIO 10 so that it no longer is appropriate for science majors. They will no longer accept BIO 10 as a prerequisite for their upper division courses that apply to our major, and they will no longer waive additional prerequisites. We therefore are required to replace BIO 10 (3 units) with both BIO 1 (5 units) and BIO 2 (5 units) in our major. This change will increase the number of lower division units in this major from 39-43 to 46-50.

Additionally, the Department of Biological Sciences has recently changed the units associated with BIO 184 from 3 to 4 units. This may affect some students in our major, but they can still incorporate BIO 184 in their 6 upper division Biological Sciences units.

With this change, the BA in Chemistry (Biochemistry Concentration) will have a total of 71-77 units. With 51 units of required General Education courses, the total units needed to graduate with this major will be 122-128. However, 12 units of GE Area B overlap with courses required for the major.

**Approvals:**

Department Chair: Susan M. Casford Date: 4/21/09

College Dean: David Heffner Date: 5/1/09

University Committee: [Signature] Date: 9/6/09

Associate Vice President and Dean  
for Academic Affairs: Ming Tung Date: 11/18/2009

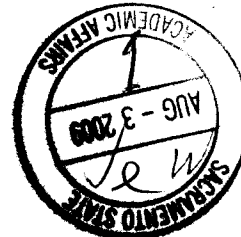
8/27/07





SACRAMENTO  
STATE

# Program Proposal Form B

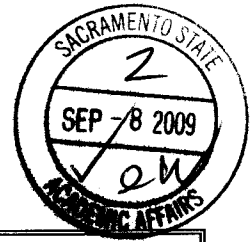


Academic Group (College): <b>College of Education</b>	Date of Submission to College Dean: <b>April 28, 2009</b>
Academic Organization (Department): <b>Teacher Education</b>	Requested Effective: Fall <u>xx</u> , Spring <u>   </u> , 2009 <u>   </u> .
Department Chair: <b>Robert Pritchard</b>	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): <b>Minor in Teacher Education</b>	
<p>Type of Program Proposal:</p> <p><input type="checkbox"/> Modification in Existing Program:</p> <p style="padding-left: 40px;"><input type="checkbox"/> Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Non-Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Deletion of Existing Program</p> <p><input checked="" type="checkbox"/> <b>XX</b> New Programs</p> <p style="padding-left: 40px;"><input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Degree Programs</p> <p style="padding-left: 80px;"><input type="checkbox"/> Regular Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Fast Track Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Pilot Process</p> <p style="padding-left: 40px;"><input checked="" type="checkbox"/> <b>XX</b> New Minor, Concentration, Option, Specialization, Emphasis</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Certificate Program</p> <p>PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <a href="http://www.csus.edu/umannual/acad.htm">http://www.csus.edu/umannual/acad.htm</a></p>	
<p>Briefly describe the program proposal (new or change) and provide a justification.</p> <p>The College of Education offers a minor in Education. Teacher Education would like to have a minor that is specific to our department.</p> <p>The minor in Teacher Education would consist of 12 units chosen from the following upper division courses:</p> <p>Choose 1</p> <ul style="list-style-type: none"> <li>• EDTE 101A/B: Tutoring Children in Math (3 units) OR</li> <li>• EDTE 103A/B: Tutoring Children in Reading (3 units)</li> </ul> <p>Choose 1</p> <ul style="list-style-type: none"> <li>• EDTE 120: Literature for Children(3 units) OR</li> <li>• EDTE 121: Multicultural Children's Literature (3 units)</li> </ul> <p>Take both of these</p> <ul style="list-style-type: none"> <li>• EDTE 150: Urban Education (3 units) AND</li> <li>• EDTE 165: Sex Role Stereotyping in American Education (3 units)</li> </ul>	
<p>Approvals:</p> <p>Department Chair: <u></u> Date: <u>7/1/09</u></p> <p>College Dean: <u></u> Date: <u>7/9/09</u></p> <p>University Committee: <u></u> Date: <u>9/00/09</u></p> <p>Associate Vice President and Dean for Academic Affairs: <u></u> Date: <u>11/18/2009</u></p>	



SACRAMENTO STATE

# Program Proposal Form B



Academic Group (College): Arts and Letters	Date of Submission to College Dean: August 24, 2009
Academic Organization (Department): Theatre and Dance	Requested Effective: Fall <u>X</u> , Spring __, 2009 __.
Department Chair: Dr. Linda S. Goodrich	Contact if not Department Chair: Dr. Melinda D. Wilson, Graduate Coordinator
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Master of Arts in Theatre	

**Type of Program Proposal:**

- \_\_\_ Modification in Existing Program:  
     \_\_\_ Substantive Change  
     \_\_\_ Non-Substantive Change  
     X Deletion of Existing Program

- \_\_\_ New Programs  
     \_\_\_ Initiation (Projection) of New Program on to Master Plan  
     \_\_\_ New Degree Programs  
         \_\_\_ Regular Process  
         \_\_\_ Fast Track Process  
         \_\_\_ Pilot Process  
     \_\_\_ New Minor, Concentration, Option, Specialization, Emphasis  
     \_\_\_ New Certificate Program

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**Briefly describe the program proposal (new or change) and provide a justification.**

Due to university budget restraints, a decrease in faculty numbers, and continuous low enrollment in the program, the Department of Theatre and Dance is no longer able to support the Master of Arts in Theatre graduate degree program. Please see attached for further program discontinuation justification.

**Approvals:**

Department Chair: Linda Goodrich Date: 8-24-09  
 College Dean: Randy M. Cook Date: 9-2-09  
 University Committee: [Signature] Date: 10/13/09  
 Associate Vice President and Dean for Academic Affairs: [Signature] Date: 11/18/2009

09/10/2008

DATE: August 24, 2009

TO: Ming-Tung Lee  
Associate Vice President and Dean for Academic Programs

FROM: Linda S. Goodrich, Chair  
Department of Theatre and Dance

Melinda D. Wilson, Graduate Coordinator  
Department of Theatre and Dance

RE: **Request for Discontinuation/Deletion of Master of Arts in Theatre Graduate Program**

The following request is being submitted in accordance with the University Policy Manual.

1. **Complete Form B: See Cover Form.**
2. **Reasons for the Program Discontinuation**

The Department of Theatre and Dance requests discontinuation of its Master of Arts in Theatre program because the department no longer has the capacity to support such a program.

First, compared to other graduate programs, the MA in Theatre is smaller in number and given the recent campus economic crises, the increase in applications for admission to the MA in Theatre has been substantially less than in past years. The department suspended admissions to the program during the 2008-2009 academic year in hopes of recruiting a larger cohort of students for the future, but we had less than ten admission inquiries that would make forming a new cohort of students less cost effective and would require further disbursement of faculty resources to maintain the cohort. Even if our program accepted new students every other year, the numbers would not support the University mandates for reduced services and faculty disbursement within the department.

The majority of our MA graduates are seeking programs that support high school and college level teaching positions, which is not the emphasis of the MA in Theatre. Additionally, there are numbers of undergraduate students in the existing major and minor programs, as well as several of our present graduate students, who have professed a desire to focus on acting, directing or design, yet our present degree program maintains a stronger focus on history, literature and criticism, the mainstays of the MA in Theatre degree. The recent increased interest in arts administration is presently beyond the scope of our curriculum and to combine the above focuses would mean substantial time and effort to re-create our graduate program. Given the increased costs of administering courses, this effort is not feasible at this time.

Secondly, over the past four years, the number of theatre and dance faculty has been reduced due to retirement and poor retention of junior faculty. The department does not have the number of tenured faculty to justify investment of the additional workload needed to support the graduate program and under the present hiring freeze, it becomes impossible to make a timely replacement of those who have left the department who would have both academic knowledge, professional experience and exposure to the type of graduate program we offer. Unless there is a substantial change in the economic climate of the CSU system, our department will operate under the present tenured

faculty group. Since hiring adjunct faculty is also becoming more difficult, the instructor base needed to maintain a graduate program decreases further.

While our undergraduate student numbers have increased over the past year alone, the department feels under these circumstances that our combined efforts must be focused on retaining and successfully graduating our undergraduate students.

- 3. Indicate any programmatic or fiscal impact discontinuation of the program will have on other academic units' programs. Describe the consultation that has occurred with affected units.**

The Master of Arts in Theater exists independently of all other academic programs in the Department of Theatre and Dance. Faculty members who utilize graduate students understand that graduate students will no longer be able to serve as teaching assistants for undergraduate courses. Otherwise, discontinuing the program has no programmatic or fiscal impact on the department or its academic units' program.

- 4. Provisions to ensure currently enrolled students have a reasonable opportunity to complete the program.**

At the conclusion of summer semester 2009, ten students remain enrolled in the program. All of them have completed coursework, advanced to candidacy, and are in the process of completing their theses. Our graduate coordinator has also advised them register for "THEA 599-Continuous Enrollment" in order to maintain an active degree program status while completing their degree requirements. Graduate students have three semesters to complete their degrees once they first register for THEA 599. The department hopes that all MA students will complete their degree requirements by the end of summer 2010.

In addition, each student has been assigned a faculty advisor (Dr. Linda Goodrich, Dr. Roberto Pomo, or Dr. Melinda Wilson) whose primary responsibility is to serve as the student's thesis chair by guiding him or her through degree completion. The students, however, are ultimately responsible for meeting with their chair regularly and completing the program within the time allotted by the Office of Graduate Studies.

- 5. Indicate what resources will be freed up or shifted to other programs as the result of the program discontinuation.**

The graduate program's main resource is its faculty. The graduate committee that works directly with the MA in Theatre teaching graduate courses and directing thesis consists of two senior and one junior faculty member: Dr. Linda Goodrich (Department chair), Dr. Roberto Pomo (Honors director) and Dr. Melinda Wilson. Discontinuation of the MA program will allow these members to focus solely on retention and development of the undergraduate program and students' progress towards the bachelor degree, as well as center upon critical and necessary development of the department's curriculum and major and minor coursework. Because the department recently made major changes to the Theatre undergraduate program and developed a Musical Theatre minor program, it is doubly important that our faculty resources be maintained in these areas.

The Evelyn Day Scholarship that was once shared between the Music Department and Theatre and Dance, but has now been split into separate funding sources, is awarded to a graduate student or an undergraduate senior. This scholarship will need to be revised due to this request for discontinuation of the MA program, so the funds will still be available and distributed to students in our undergraduate program.



SACRAMENTO  
STATE

# Program Proposal Form B



<b>Academic Group (College):</b> SSIS	<b>Date of Submission to College Dean:</b> September 9, 2009
<b>Academic Organization (Department):</b> Psychology	<b>Requested Effective:</b> Fall __, Spring <u>X</u> , 2010 __.
<b>Department Chair:</b> Bruce Behrman	<b>Contact if not Department Chair:</b>
<b>Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):</b> Psychology Minor	
<b>Type of Program Proposal:</b>	
<input checked="" type="checkbox"/> <b>Modification in Existing Program:</b> <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program  ___ <b>New Programs</b> ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
<b>PLEASE NOTE:</b> Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <a href="http://www.csus.edu/umannual/acad.htm">http://www.csus.edu/umannual/acad.htm</a>	

Briefly describe the program proposal (new or change) and provide a justification.

Several changes to the Psychology minor are proposed to keep the minor in line with the recently made program changes to the major. The program changes and justifications are as follows:

1. To make PSYC 2 *Introductory Psychology* required of all Psychology minors.
2. To delete PSYC 1 *Introductory Psychology: Basic Processes*.
3. To delete PSYC 5 *Introductory Psychology: Individual and Social Processes*.
4. The Psychology minor students must complete PSYC 2 with a minimum grade of "C-".

Justification for items 1 - 4: The Psychology major has been changed to only requiring PSYC 2, and the changes proposed here to the minor would keep the sequence consistent with the major. This change comes in response to program reviews suggesting that a single introductory psychology course would streamline the major and minor and bring it into better alignment with community colleges and other universities, which would facilitate students' progress through the Psychology major and minor. The program note regarding the overlap between minor requirements and GE will also be changed as shown in the new program description, below.

5. To increase the number of required courses in the basic processes category from one to two. Minor students would need to select TWO of the following courses to complete the minor instead of just one (PSYC 103, PSYC 104, PSYC 106, PSYC 110, PSYC 111, PSYC 115, PSYC 116, or PSYC 117).

Justification for item 5: By dropping both PSYC 1 and PSYC 5, and replacing it with PSYC 2, the minor course requirements are short by 3 units. Currently in the minor there are two categories of upper-division Psychology courses from which students select courses. They currently must select only one course from the Basic Processes category, while they select two courses from the Social Processes Category. By increasing the number of courses selected in the basic processes category from one to two, students will have a more balanced minor that better reflects the field of Psychology.

6. To add PSYC 100: *Cross-cultural Psychology* to the existing social processes category from which minors must take two courses.

Justification for item 6: The Psychology major was revised a few years ago to include a requirement of two courses from areas of diversity in Psychology. The addition of PSYC 100 as a option for the minor would add representation from this important area.

7. To increase the minimum number of elective units to 3.

Justification for item 7: The majority of courses within the curriculum are offered for at least 3 units which more appropriately reflects the intended scope of the elective requirement.

8. To change the required number of upper-division units required for the minor from 10 to 15 units and to increase the total required units for the minor from a minimum of 20 to a minimum of 21.

Justification for item 8: Since we are decreasing the number of lower-division Introductory Psychology courses from two to one (see items 1-3) and increasing the number of upper-division required courses by one (see item 5), this change in required number of upper-division units should be reflected in the requirements for the minor. When the change in elective units is added in, the total number of units required to fulfill the minor will become 21 units.

Approvals:

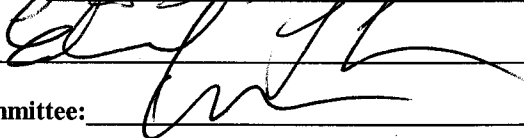
Department Chair:



Date:

9/9/09

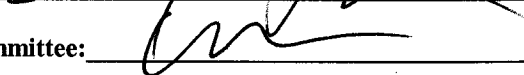
College Dean:



Date:

9/21/09

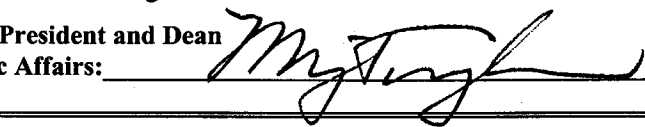
University Committee:



Date:

10/13/09

Associate Vice President and Dean  
for Academic Affairs:



Date:

11/18/2009

09/10/2008



SACRAMENTO STATE

# Program Proposal Form B



Academic Group (College): Arts & Letters

Date of Submission to College Dean: 10/15/09

Academic Organization (Department): Art

Requested Effective: Fall \_\_, Spring X, 2010 \_\_.

Department Chair: Daniel Frye

Contact if not Department Chair: Elaine O'Brien

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Art History

Type of Program Proposal:

- Modification in Existing Program:
  - Substantive Change
  - Non-Substantive Change
  - Deletion of Existing Program

New Programs

- Initiation (Projection) of New Program on to Master Plan
- New Degree Programs
  - Regular Process
  - Fast Track Process
  - Pilot Process
- New Minor, Concentration, Option, Specialization, Emphasis
- New Certificate Program

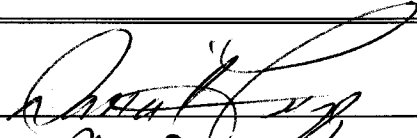
**PLEASE NOTE:** Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/manual/acad.htm>

Briefly describe the program proposal (new or change) and provide a justification.

- Text is edited throughout for clarification and consistency.
- The foreign language requirement is changed to meet the norms of the discipline in foreign language research skills – skills needed for a job in the field and for graduate studies.
- The Art History writing requirement is revised to conform to university requirements.
- Add course, Photography 102: *Photography, a Social History*, as an additional choice in the Modern & Contemporary section of the Art History curriculum. Photography and photographic media are foundational in contemporary art. Art 101: *Art Photography* is already part of the Art History concentration. It teaches modern photography (mid-19<sup>th</sup> to mid-20<sup>th</sup> century) but does not present contemporary photography. Nigel Poor, the instructor of Photography 102, and Sharmon Goff, department Chair, have agreed to the addition of this course to the Art History concentration. See attached email correspondance.
- Remove *Art Gallery Management* 193 from the seminar section. Because Art 193 is a hands-on practicum and not an academic seminar, it does not teach Art History majors the skills they need in critical thinking, research and writing. This program change will assure that all majors get an undergraduate seminar. We believe this will solve the problem of their reaching the senior seminar unable to produce a BA-level research paper.
- Add an option that allows students to satisfy the seminar requirement with an upper-division seminar in another liberal arts major such as History. Since Art History currently offers only two undergraduate seminars plus an occasional experimental seminar (Art 196), this option, taken with the approval of the Art History advisor, assures students enough choice to be both practical and enriching.

Approvals:

Department Chair:



Date:

10/18/09

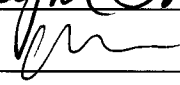
College Dean:



Date:

11-18-09

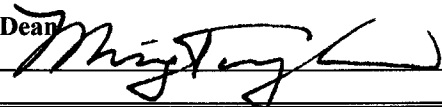
University Committee:



Date:

12-17-09

Associate Vice President and Dean  
for Academic Affairs:



Date:

12/17/2009

09/10/2008





SACRAMENTO STATE

# Program Proposal Form B



<b>Academic Group (College):</b> SSIS	<b>Date of Submission to College Dean:</b> 9/02/09
<b>Academic Organization (Department):</b> Environmental Studies	<b>Requested Effective:</b> Fall <u>x</u> , Spring <u>  </u> , 2010 <u>  </u> .
<b>Department Chair:</b> Dudley Burton	<b>Contact if not Department Chair:</b>

**Title of the Program** (Please be specific; indicate minor, undergraduate or graduate degree, etc.):  
undergraduate major, B.S.

**Type of Program Proposal:**

- Modification in Existing Program:**
- Substantive Change
  - Non-Substantive Change
  - Deletion of Existing Program

- X   **New Programs**
- Initiation (Projection) of New Program on to Master Plan
  - x   **New Degree Programs**
    - Regular Process
    - Fast Track Process
    - x   Pilot Process
  - New Minor, Concentration, Option, Specialization, Emphasis
  - New Certificate Program

**PLEASE NOTE:** Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/manual/acad.htm>

**Briefly describe the program proposal (new or change) and provide a justification.**

The addition of a B.S. track to our existing B.A. will address a major student complaint—namely, that many of the state and federal agency jobs that they are qualified to apply for require a B.S. rather than a B.A. Otherwise, the change is mainly a shift in emphasis, rather than an entirely new program. This department has always offered its majors an interdisciplinary mix of social-science and science-focused courses, grounded in a strong liberal arts tradition. By adding the B.S., we hope to give an edge to students preparing for careers that require greater depth in the sciences. New courses are proposed that reflect the disciplinary specialties of our science faculty, but these courses will also be electives in the B.A. In fact, the high degree of overlap between the B.S. and B.A. ensures that we will be able to sustain our course offerings reliably into the future, regardless of year-to-year variation in the proportion of students choosing either track. An informal e-mail survey of our recent graduates indicated that virtually all of them were in favor of offering the B.S., and most would have chosen it had it been available.

**Approvals:**

**Department Chair:**  **Date:** 2 Oct 09

**College Dean:**  **Date:** 11-2-09

**University Committee:**  **Date:** 12-08-09

**Associate Vice President and Dean for Academic Affairs:**  **Date:** 1/4/2010



SACRAMENTO  
STATE

# Program Proposal Form B



<b>Academic Group (College):</b> SSIS	<b>Date of Submission to College Dean:</b> 9/02/09
<b>Academic Organization (Department):</b> Environmental Studies	<b>Requested Effective:</b> Fall <u>  x  </u> , Spring <u>  </u> , 2010 <u>  </u> .
<b>Department Chair:</b> Dudley Burton	<b>Contact if not Department Chair:</b>
<b>Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):</b> undergraduate major, B.A.	
<b>Type of Program Proposal:</b>  <input checked="" type="checkbox"/> <b>Modification in Existing Program:</b> <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program  <input type="checkbox"/> <b>New Programs</b> <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
<b>PLEASE NOTE:</b> Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <a href="http://www.csus.edu/manual/acad.htm">http://www.csus.edu/manual/acad.htm</a>	
<b>Briefly describe the program proposal (new or change) and provide a justification.</b>  <p>Changes proposed to the B.A. are intended to align with two other program changes: the revocation of the requirement that students fulfill a minor in another department, and the proposal of a new B.S. track. The required outside minor was an artifact from a time when interdisciplinary studies were seen as experimental; environmental studies is now an established field. Many interdisciplinary Environmental Studies programs offer students a choice between a B.S. with a heavy science focus and a B.A. that emphasizes the social sciences to a greater degree. It is also common in disciplines like Biology and Psychology to offer both a B.S. and B.A. The B.A. proposed here offers students the following advantages:</p> <ol style="list-style-type: none"> <li>1) a lower-division mix of science and social science survey courses that is more flexible, and has more options than that previously offered; additionally, it is identical to that proposed for the B.S., so that students can make their track choice in the junior or senior year</li> <li>2) a solid grounding in the social sciences, with more emphasis on policy and law in ENVS and more options from Economics, Sociology, History, and Government</li> <li>3) significant overlap with the B.S. in methods courses like statistics and field methods, as well as science elective options to preserve the interdisciplinary nature of the major</li> <li>4) an essentially unchanged unit load, compared to the old B.A.+outside minor scheme</li> <li>5) adds career experience by requiring, rather than merely recommending, an internship or research experience</li> </ol> <p>We anticipate no significant fiscal impact of the change to the B.A., as we expect faculty workload to remain essentially unchanged, and we do not need additional college or university resources to offer the new courses proposed.</p>	

**Approvals:**

**Department Chair:**

*Stephen J. Burt*

**Date:**

*2 Oct 09*

**College Dean:**

*[Signature]*

**Date:**

*11-2-09*

**University Committee:**

*[Signature]*

**Date:**

*12-09-09*

**Associate Vice President and Dean  
for Academic Affairs:**

*[Signature]*

**Date:**

*1/4/2010*

09/10/2008



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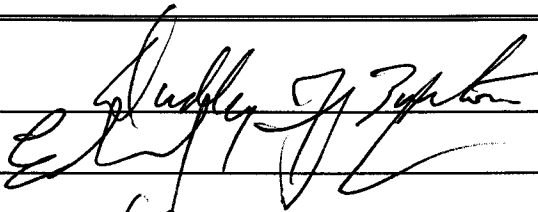
# Program Proposal Form B



<b>Academic Group (College):</b> SSIS	<b>Date of Submission to College Dean:</b> 09/02/09
<b>Academic Organization (Department):</b> Environmental Studies	<b>Requested Effective:</b> Fall <u>  </u> x <u>  </u> , Spring <u>  </u> , 2010 <u>  </u> .
<b>Department Chair:</b> Dudley Burton	<b>Contact if not Department Chair:</b>
<b>Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):</b> ENVS undergraduate minor	
<b>Type of Program Proposal:</b>  <input checked="" type="checkbox"/> <b>Modification in Existing Program:</b> <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program  <input type="checkbox"/> <b>New Programs</b> ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
<b>PLEASE NOTE:</b> Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <a href="http://www.csus.edu/umannual/acad.htm">http://www.csus.edu/umannual/acad.htm</a>	
<b>Briefly describe the program proposal (new or change) and provide a justification.</b>  Changes to the minor are proposed to give students more flexibility in completing the minor, at the same time that we concentrate more of their units in ENVS courses and give the program some sorely needed structure. Previously, students were required to choose courses from groupings that had no strong commonalities. Moreover, students could complete the minor taking as few as 3 Environmental Studies courses, two of these in lower-division. The course requirements are now clustered around several core competencies, with a much stronger emphasis on ENVS courses, as follows:  1) lower-division survey courses in environmentally related disciplines (2 ENVS courses required) 2) upper-division environmental policy/law (1 ENVS course required) 3) upper-division environmental science (1 ENVS course required) 4) methods (ENVS course as option) 5) additional breadth in social science OR natural science courses (ENVS course as option)	
We anticipate no fiscal impact of these changes because virtually all courses offered were formerly offered as options for the minor, and/or are offered for the major; and because only about 7 students per year complete an ENVS minor.	

**Approvals:**

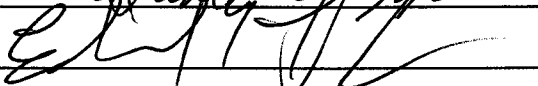
**Department Chair:**



**Date:**

2 Oct 09

**College Dean:**



**Date:**

11-2-07

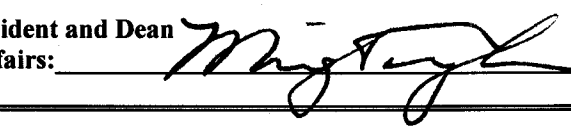
**University Committee:**



**Date:**

12-05-09

**Associate Vice President and Dean  
for Academic Affairs:**



**Date:**

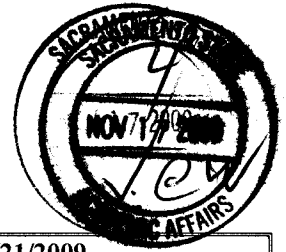
1/4/2010

09/10/2008



SACRAMENTO  
STATE

# Program Proposal Form B



Academic Group (College): SSIS	Date of Submission to College Dean: 10/21/2009
Academic Organization (Department): Women's Studies	Requested Effective: Fall <u>X</u> , Spring _____, 201 <u>0</u> .
Department Chair: Rita Cameron-Wedding	Contact if not Department Chair:

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Undergraduate Major, B.A. in Women's Studies

Type of Program Proposal:

\_\_\_\_\_ Modification in Existing Program:

- \_\_\_\_\_ Substantive Change
- \_\_\_\_\_ Non-Substantive Change
- \_\_\_\_\_ Deletion of Existing Program

X New Programs

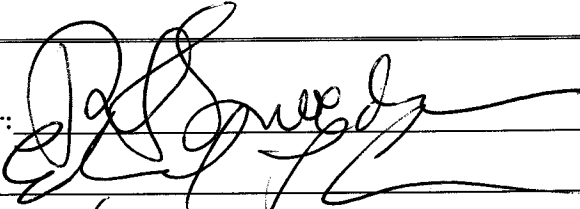
- \_\_\_\_\_ Initiation (Projection) of New Program on to Master Plan
- \_\_\_\_\_ New Degree Programs
  - \_\_\_\_\_ Regular Process
  - X \_\_\_\_\_ Fast Track Process
  - \_\_\_\_\_ Pilot Process
- \_\_\_\_\_ New Minor, Concentration, Option, Specialization, Emphasis
- \_\_\_\_\_ New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/umannual/acad.htm>

Briefly describe the program proposal (new or change) and provide a justification. Women's Studies is an integral part of university education. Women's Studies at Sacramento State has historical significance as one of the first programs to be established in the country. We have offered a special major, a joint major, and a minor in Women's Studies for 38 years. We request that the special major be converted into a regular B. A. in Women's Studies. We already operate with similar requirements as other Majors, with an established curriculum and a suit of required core courses and electives. Women's Studies has its own hegis code. There are no additional courses or resources required in order to offer the Major. We can operate with the existing funds allocated to us by the University. There are no additional staffing, faculty or funding requirements. The transition to a B.A. in Women's Studies will have major advantages for both the University and the students. It will increase the number of students majoring in Women's Studies – a B. A. in Women's Studies is definitely more attractive than a B.A. in a Special Major. For students, it will increase job opportunities and prospects for getting admission into Master's and PhD programs. It will also reduce the amount of paper work students are currently required to go through for the special major. More than 60% of the students polled in in-class surveys conducted in Women's Studies classes in Fall 2009 are in favor of a Major in Women's Studies. Students further indicated that if the option had been available, they would have considered Women's Studies for their major. Further, the courses offered, department mission, Goals and Learning outcomes of Women's Studies at Sacramento State are consistent with other Women's Studies Programs throughout the country.

Approvals:

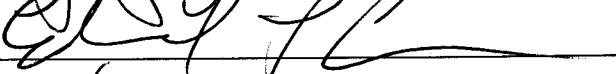
Department Chair:



Date:

10/22/09

College Dean:



Date:

11/10/09

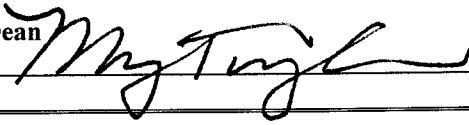
University Committee:



Date:

12/08/09

Associate Vice President and Dean  
for Academic Affairs:



Date:

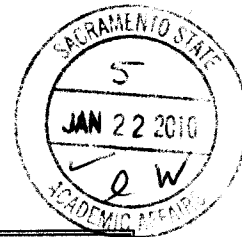
12/17/2009

09/10/2008



SACRAMENTO STATE

# Program Proposal Form B



<b>Academic Group (College):</b> Natural Sciences & Mathematics	<b>Date of Submission to College Dean:</b> 11-30-09
<b>Academic Organization (Department):</b> Geography Department	<b>Requested Effective:</b> Fall <u>X</u> , Spring <u>    </u> , 2010.
<b>Department Chair:</b> Robin Datel	<b>Contact if not Department Chair:</b>

**Title of the Program** (Please be specific; indicate minor, undergraduate or graduate degree, etc.):  
Geographic Information Systems Minor

**Type of Program Proposal:**

     **Modification in Existing Program:**

- Substantive Change
- Non-Substantive Change
- Deletion of Existing Program

X  **New Programs**

- Initiation (Projection) of New Program on to Master Plan
- New Degree Programs
  - Regular Process
  - Fast Track Process
  - Pilot Process
- X  New Minor, Concentration, Option, Specialization, Emphasis
- New Certificate Program

**PLEASE NOTE:** Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/umannual/acad.htm>

**Briefly describe the program proposal (new or change) and provide a justification.**  
The Geography Department is proposing a new Geographical Information Systems Minor. It would require the same total number of units (18) as our existing Geography Minor, but is aimed at those students who want to focus more strictly on GIS and related spatial techniques rather than on the broader discipline of Geography.

**Approvals:**

Department Chair: Robin Datel Date: 12-13-09

College Dean: Laurel Jefferson Date: 12/16/09

University Committee: [Signature] Date: 02/09/10

Associate Vice President and Dean for Academic Affairs: [Signature] Date: 2/9/2010