



SACRAMENTO STATE

Program Proposal Form B

Attachment A
Faculty Senate Agenda
August 25, 2010

Academic Group (College): SSIS	Date of Submission to College Dean: March 26, 2010
Academic Organization (Department): Ethnic Studies	Requested Effective: Fall X, Spring, 2010.
Department Chair: Timothy P. Fong	Contact if not Department Chair:

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):
Ethnic Studies-Education Concentration

Type of Program Proposal:

- Modification in Existing Program:
 - Substantive Change
 - Non-Substantive Change
 - Deletion of Existing Program
- New Programs
 - Initiation (Projection) of New Program on to Master Plan
 - New Degree Programs
 - Regular Process
 - Fast Track Process
 - Pilot Process
 - New Minor, Concentration, Option, Specialization, Emphasis
 - New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/umannual/acad.htm>

Briefly describe the program proposal (new or change) and provide a justification.

Ethnic Studies proposes the addition of a new concentration (Ethnic Studies-Education) to our existing five concentrations (General Ethnic Studies, Asian American Studies, Chicana/o Studies, Native American Studies, and Pan African Studies) for our majors. A major in Ethnic Studies totals 36 units, of which 24 units are required core course and 12 units are elective courses for the concentration. The Ethnic Studies-Education concentration will also consist of 12 units. Please see page 3 of the attached proposal.

According to data from our last five-year program review, it is estimated that at least half of Ethnic Studies graduates pursue careers in K-6 education. To create a direct pipeline to a teacher credential program, the Ethnic Studies Department, in cooperation with the faculty in the Bilingual Multicultural Education Department, propose the creation of this new Ethnic Studies-Education concentration that has two tracks: Prospective Teachers in Urban Settings and Prospective Teachers in Bilingual Settings.

Approvals:

Department Chair: Date: 4-23-10

College Dean: Date: 4-23-10

University Committee: Date: 5/20/10

Associate Vice President and Dean for Academic Affairs: Date: 5/21/2010



SACRAMENTO
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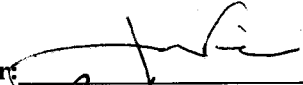
Program Proposal Form B

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Academic Group (College): Health and Human Services	Date of Submission to College Dean: March 15, 2010
Academic Organization (Department): Kinesiology and Health Science	Requested Effective: Fall 2010
Department Chair: Dr. Joan Neide, Interim Chair	Contact if not Department Chair: Dr. Craig Tacla
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Blended Physical Education Option	
<p>Type of Program Proposal:</p> <p><input checked="" type="checkbox"/> Modification in Existing Program:</p> <p style="padding-left: 40px;"><input checked="" type="checkbox"/> Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Non-Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Deletion of Existing Program</p> <p><input type="checkbox"/> New Programs</p> <p style="padding-left: 40px;"><input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Degree Programs</p> <p style="padding-left: 80px;"><input type="checkbox"/> Regular Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Fast Track Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Pilot Process</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Certificate Program</p> <p>PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm</p>	
<p>Briefly describe the program proposal (new or change) and provide a justification.</p> <p>Due to requirements mandated by the California Commission of Teacher Credentialing for the Blended Physical Education Option the Department of Kinesiology and Health Science is proposing the following programmatic change:</p> <ol style="list-style-type: none"> 1. Removal of EDTE 116, Psychology of Instruction (3) 2. Creation of KINS 381, Methods of Teaching Secondary Physical Education (3). KINS 381 will infuse elements of EDTE 116 but from the unique perspective of teaching secondary physical education. 3. Revision of current KINS 380 to focus solely on methods of elementary physical education. KINS 380 will also address elements from EDTE 116 but from the perspective of teaching elementary physical education. New title: Methods of Teaching Elementary Physical Education (3) 	

Approvals:

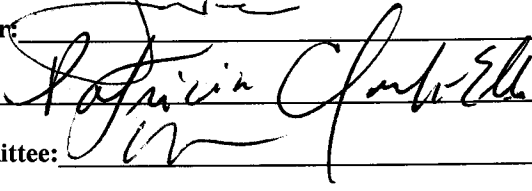
Department Chair:



Date:

4-21-10

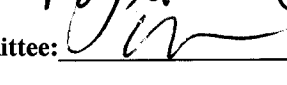
College Dean:



Date:

4/21/10

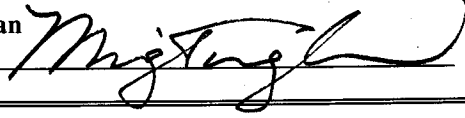
University Committee:



Date:

5/20/10

**Associate Vice President and Dean
for Academic Affairs:**



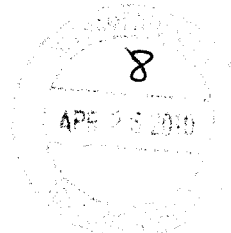
Date:

5/21/2010



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Program Proposal Form B



Academic Group (College): Health and Human Services	Date of Submission to College Dean: February 12, 2010
Academic Organization (Department): Kinesiology and Health Science	Requested Effective: Fall, 2010
Department Chair: Dr. Joan Neide (Interim Chair)	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Blended Physical Education Program	
<p>Type of Program Proposal:</p> <p><input checked="" type="checkbox"/> Modification in Existing Program:</p> <p style="padding-left: 20px;"><input checked="" type="checkbox"/> Substantive Change</p> <p style="padding-left: 20px;"><input type="checkbox"/> Non-Substantive Change</p> <p style="padding-left: 20px;"><input type="checkbox"/> Deletion of Existing Program</p> <p><input type="checkbox"/> New Programs</p> <p style="padding-left: 20px;"><input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p style="padding-left: 20px;"><input type="checkbox"/> New Degree Programs</p> <p style="padding-left: 40px;"><input type="checkbox"/> Regular Process</p> <p style="padding-left: 40px;"><input type="checkbox"/> Fast Track Process</p> <p style="padding-left: 40px;"><input type="checkbox"/> Pilot Process</p> <p style="padding-left: 20px;"><input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p style="padding-left: 20px;"><input type="checkbox"/> New Certificate Program</p> <p>PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm</p>	
<p>Briefly describe the program proposal (new or change) and provide a justification.</p> <p>Due to the infusion of PACT and other CTC requirements for credentialing into the seminars associated with student teaching, the value of each seminar needs to be increased from 1 unit to 3 units. This increase in class units will now reflect the additional workload for both students and faculty. In order to comply with the mandated allowed unit count for a blended program, EDTE 471 A will be reduced to 5 units and EDTE 471B will be reduced to 4 units.</p>	
<p>Approvals:</p> <p>Department Chair: <u></u> Date: <u>3/1/10</u></p> <p>College Dean: <u></u> Date: <u>4/23/10</u></p> <p>University Committee: <u></u> Date: <u>5/20/10</u></p> <p>Associate Vice President and Dean for Academic Affairs: <u></u> Date: <u>5/21/2010</u></p>	



SACRAMENTO STATE

Program Proposal Form B

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APR 22 2010
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Academic Group (College): NSM	Date of Submission to College Dean:
Academic Organization (Department): GEOLOGY	Requested Effective: Fall <u>2010</u> , Spring <u> </u> , 20 <u> </u> .
Department Chair: DAVE EVANS	Contact if not Department Chair:

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):
B.A. GEOLOGY

Type of Program Proposal:

Modification in Existing Program:

Substantive Change
 Non-Substantive Change
 Deletion of Existing Program

New Programs

Initiation (Projection) of New Program on to Master Plan
 New Degree Programs
 Regular Process
 Fast Track Process
 Pilot Process
 New Minor, Concentration, Option, Specialization, Emphasis
 New Certificate Program

PLEASE NOTE: See details described in <http://www.csus.edu/umannual/acad.htm>

Briefly describe the program proposal (new or change) and provide a justification.

Proposed changes to B.A. Geology program are consistent with the proposed changes in the B.S. Geology degree. The content B.A. under the proposed changes is similar to the current program with the following exceptions:

- Convert GEOL 100 (Mineralogy) from 5 to 4 units
- Convert the following course to an elective: Paleontology (GEOL 105)
- Require students to take GEOL 110B (Structural Geology Field)
- Change the Geology Electives requirement from "10 units" to "3 courses"

Justification: These changes achieve the following:

- Reduce the number of units required for the major by 5 to 6 units.
- Reduce the number of Geology Department WTU required to deliver upper-division courses

Approvals:

Department Chair: *D Evans* Date: 4/20/10

College Dean: *Laurel Jefferson* Date: 4/20/10

University Committee: *[Signature]* Date: 5/18/10

Associate Vice President and Dean for Academic Affairs: *[Signature]* Date: 5/18/2010



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Program Proposal Form B



Academic Group (College): NSM	Date of Submission to College Dean:
Academic Organization (Department): GEOLOGY	Requested Effective: Fall 2010, Spring, 20.
Department Chair: DAVE EVANS	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): B.S. GEOLOGY	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program PLEASE NOTE: See details described in http://www.csus.edu/umannual/acad.htm	

Briefly describe the program proposal (new or change) and provide a justification.

Proposed Changes to B.S. Geology Program:

- Delete MATH 31 as a required course
We are deleting the requirement that students take a second-semester of calculus because subsequent courses in the major do not require the material covered in MATH 31. Moreover, we have found that students who have had MATH 31 do not perform better in quantitative geology courses than students who have had only MATH 30.
- Delete CHEM 1B as a required course
We are deleting the requirement that students take a second semester of chemistry because subsequent courses in the major do not require the material covered in CHEM 1B. Moreover, we have found that students who have had CHEM 1B do not perform better in Mineralogy, Petrology or Geochemistry than students who have had only CHEM 1A.
- Delete Sedimentology/Stratigraphy Field (103B – 1 unit)
The content of this course is being incorporated into a proposed new course, GEOL 188.
- Delete Igneous and Metamorphic Geology Field (102B – 1 unit)
The content of this course is being incorporated into a proposed new course, GEOL 188.
- Convert GEOL 100 (mineralogy) from 5 to 4 units
This change bring our mineralogy requirement in line with the majority of geology programs in the country and the CSU.
- Delete the graduation requirement that students take Summer Field Camp at another institution
We are making an advanced field course, GEOL 188, an integral part of our course requirements.
- Create new course, Advanced Field Geology (GEOL 188) which replaces GEOL 102B, GEOL 103B and summer field camp
- Remove the laboratory component from the following courses and change the units from 4 to 3: Geophysics (GEOL 112), Geochemistry (GEOL 123)
These changes are seen as a low-impact way to reduce the number of units in the major. Moreover, the lack of analytical equipment in the department has limited the activities we have been able to do in these labs.
- Convert the following courses to electives: Paleontology (GEOL 105), Geophysics (GEOL 112), Surface Processes (GEOL 120)
These changes bring our requirements in line with the majority of geology programs in the CSU and the country.
- Modify the prerequisites for Geophysics (GEOL 112), Surface Processes (GEOL 120)
As electives these courses should be available to all geology majors in the upper division.

Further Justification: These changes achieve the following:

- Reduce the minimum number of units required for the major from 79 to 63.
- Reduce the number of units required for the B.S. in Geology from 124 to 120
- Reduce the number of Geology Department WTU typically required to deliver upper-division courses for the B.S. from 64 to 48
- Remove the requirement that students to take Summer Field Camp at another institution in addition to the nominal units required for the degree
- Give the Geology Department control over the content of Summer Field Experience

Approvals:

Department Chair: _____

Date: _____

College Dean: _____

Date: _____

University Committee: _____

Date: _____

Associate Vice President and Dean
for Academic Affairs: _____

Date: _____

09/10/2008



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): Arts and Letters	Date of Submission to College Dean: April 9, 2010
Academic Organization (Department): Philosophy	Requested Effective: Fall <u>2010</u> , Spring __, 20 __.
Department Chair: Thomas F. Pyne	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): B. A. in Philosophy (Undergraduate degree program)	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification.

Proposed Changes

The proposed changes to the Bachelor of Arts in Philosophy involve:

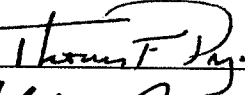
- i. Change in lower-division requirements to include introductory courses;
- ii. Making lower-division requirements identical for all concentrations;
- iii. Addition of PHIL 061: Inductive Logic as an alternative to PHIL 60;
- iv. Clarifying the upper division core common to all concentrations;
- v. Strengthening of the history component with the creation of PHIL 127: History of Ancient Philosophy and PHIL 128: History of Modern Philosophy;
- vi. Change PHIL 25: History of Ancient Philosophy to PHIL 26: History of Philosophy, and eliminate PHIL 27: History of Early Modern Philosophy;
- vii. Change the name of PHIL 180 from "Theory of Knowledge" to "Knowledge and Understanding"
- viii. Addition of a 1-unit course, PHIL 189: Seminar in Philosophy which functions as an assessment component, as well as a preparation for graduate study;
- ix. For the General Major Concentration, a slight increase in electives;
- x. For the Applied Ethics and Law, a renaming to "Ethics, Politics, and Law" and a strengthening of the ethics requirements;
- xi. For the Logic and Philosophy of Science Concentration, elimination of certain seldom-offered requirements and addition of an ethics component.
- xii. Make the current Honors Degree Option an Honors Concentration;
- xiii. Addition of a 1-unit Honors Thesis requirement to the Honors Concentration

Justification

- i. Since students are frequently drawn to philosophy by taking an introductory class, the revised major allows them to count that class toward their major.
- ii. Harmonizing lower division requirements eases transition from one concentration to another.
- iii. PHIL 61 Inductive logic constitutes an introduction to decision theory and utility theory, important tools in contemporary philosophical analysis.
- iv. Some subjects should be required of all majors; placing those subjects in their own area within the common core makes their centrality and importance clearer.
- v. PHIL 127 and 128 are intended to improve our students' historical preparation.
- vi. An introductory course covering the entire history of philosophy would be better for GE;
- vii. The course title "Knowledge and Understanding" is more descriptive of the content of PHIL 180, given the rise in the 20th century of rivals to the standard early modern view of knowledge.
- viii. PHIL 189 assesses the program by requiring submission of a senior paper; further it provides the students with a writing sample for application to graduate study.
- ix. Within 36-unit major it was difficult to give students adequate subject matter preparation. The added units will also solve a persistent problem philosophy majors encounter: after satisfying the upper-division GE requirements (9 units) and the upper-division major requirements (27 units), they were short of the 40 unit minimum required for graduation.
- x. The revisions to the "Ethics, Politics, and Law" concentration constitute a broadening of the requirements more in keeping with the actual goals of the concentration.
- xi. The additions to the Logic and Philosophy of Science Concentration reflect the need to strengthen the ethics component.
- xii. In order to get the Honors Option listed on the student's diploma it is apparently necessary to make it a full concentration. In the proposed revision a student accepted to the Honors Concentration must satisfy its requirements in addition to one of the other major concentrations.

Approvals:

Department Chair:



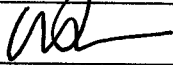
Date: 4/9/10

College Dean:



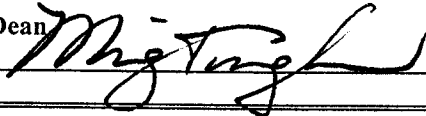
Date: 4-22-10

University Committee:



Date: 5/18/10

Associate Vice President and Dean
for Academic Affairs:



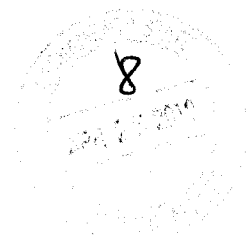
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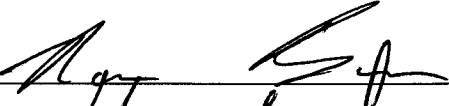


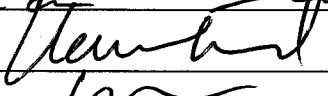
Academic Group (College): College of Education	Date of Submission to College Dean: February 10, 2010
Academic Organization (Department): Child Development	Requested Effective: Fall <u>X</u>, Spring __, 2010 __.
Department Chair: Karen O'Hara	Contact if not Department Chair: Rose Borunda
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Counseling Minor	
Type of Program Proposal:	
<input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program	
<input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
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The Counseling Minor includes Power, Privilege & Self Identity (EDC 171) which is offered through the Counselor Education Department. This course has been changed from 4 units to 3 units because it "primes" students for the multicultural and cross-cultural counseling skills they will continue to develop as they move through the graduate program. The course change is due to the fact that all of the existing course content can be adequately covered in 3 units. Furthermore, the cohort model is developed in a manner that encourages students to complete a recommended course sequence together. Students will receive numerous additional hours in diversity training (including a 3-unit graduate level Multicultural Counseling course) as these competencies are infused into every course in the curriculum.

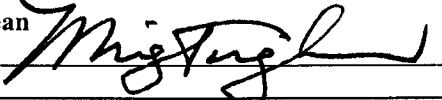
<u>Old Program Requirements (existing courses)</u>	<u>New Program:</u>	
Research in Human Development (CHDV 133) (Pre-req: CHDV 30 or 35)	3 Units	3 Units
Social and Emotional Development and Lab (CHDV 138 and 138L) (Pre-Req: CHDV 133)	3+1 Units	3+1 Units
Introduction to Counseling (EDC 170)	3 Units	3 Units
Power, Privilege and Self Identity (EDC 171)	4 Units*	3 Units*
Cross-cultural Child Development (CHDV 135) (Pre- or co-Req: CHDV 133)	3 Units	3 Units
Child and Family Psychopathology (EDC 172) (Pre-Req: CHDV 30 or 35 or PSYC1 or PSYC5 or PSYC2)	3 Units	3 Units
Total Units:	20 Units	19 Units

Approvals:

Department Chair:  Date: 4/9/10

College Dean:  Date: 4/23/10

University Committee:  Date: 5/18/10

Associate Vice President and Dean
for Academic Affairs:  Date: 5/18/2010



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): College of Education	Date of Submission to College Dean: February 10, 2010
Academic Organization (Department): Counselor Education	Requested Effective: Fall <u>X</u> , Spring __, 2010 __.
Department Chair: Rose Borunda	Contact if not Department Chair:
Title of the Program: Master of Science in Counseling Program (All Specializations)	
Type of Program Proposal:	
<p>_____ Modification in Existing Program:</p> <p> <input checked="" type="checkbox"/> Substantive Change</p> <p> <input type="checkbox"/> Non-Substantive Change</p> <p> <input type="checkbox"/> Deletion of Existing Program</p> <p>_____ New Programs</p> <p> <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p> <input type="checkbox"/> New Degree Programs</p> <p> <input type="checkbox"/> Regular Process</p> <p> <input type="checkbox"/> Fast Track Process</p> <p> <input type="checkbox"/> Pilot Process</p> <p> <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p> <input type="checkbox"/> New Certificate Program</p> <p>PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm</p>	

Briefly describe the program proposal (new or change) and provide a justification.

M.S. in Counseling Program (Core Changes)

The Department seeks to make several important changes to the M.S. in Counseling program in order to adhere to recently passed legislation for Licensed Professional Clinical Counselors (LPCCs) and new California Board of Behavioral Sciences licensure requirements. These curricular changes will guarantee that our students complete all of the educational and field-based experience required for both: a) the LPCC Internship application upon graduation and b) eventual licensure as an LPCC in the State of California. (These educational/licensure requirements are on par with those of the other 49 states in the nation as well as the CACREP 2009 standards for the M.S. in Counseling degree).

Item 1 involves changes to the Department catalog description to include description of the LPCC and what it means for graduates. **Items 2 – 7** reflect changes that apply to the counseling Core (e.g. all specializations in the program). Comparisons of the “old and new” Department Description and the “old and new” M.S. in Counseling program are attached to this Form B. All relevant forms (Forms A) for changes to Core courses (items 2 – 7), Career Specialization courses (items 8 and 12), MFCC Specialization course (items 9 and 12), and School specialization courses (items 10 and 11) are also attached to this Form B.

Department Description (catalog change): Change first paragraph to include the following statement regarding the program meeting licensure requirements for the LPCC.

- 1. Form A – EDC 170: Introduction to Counseling (change):** Change course content to accurately describe what is being taught in this undergraduate prerequisite/corequisite course.
- 2. Form A – EDC 171: Power, Privilege and Self Identity (change):** Reduce unit load from 4 units to 3 units to align course with a newly adopted course sequencing and cohort process.
- 3. Form A – EDC 233: Substance Abuse and Addiction (change):** Change course title from “Substance Abuse in the Family,” improve course content to be in line with LPCC requirements (e.g. adding 15 hours on co-occurring disorders), increase unit load from 2 to 3 units.
- 4. Form A – EDC 254: Counseling and Psychotropic Medicine (change):** Improve content to be in line with LPCC standards by adding 15 clock hours on biological bases of behavior.
- 5. Form A – EDC 282: Practicum in Group Counseling (change):** Change from required course to an elective course. Group counseling mastery is now being demonstrated in EDC 475: Practicum in Counseling and/or EDC 480: Field Study in Counseling.
- 6. Form A – EDC 290: Master’s Culminating Experience (change):** Change unit requirement from 2 units to 1 unit. Change catalog description so that it accurately reflects what is being conducted in the experience. Change from “elective” to “required” for students who do not seek the Thesis/Project option.

Changes Specific to only Career Specialization

- 7. Form A – EDC 262: Career Counseling Process (change):** Reduce unit load from 4 units to 3 units to make room for added LPCC requirements in the program Core.

Changes Specific to only MFCC Specialization

- 8. Form A – EDC 235: Advanced Marriage and Family Therapy (delete):** Delete this course from the curriculum. Due to the new LPCC core requirements, this material will now be redundant.

Changes Specific to only School Specialization

- 9. EDS 100A: Education of Exceptional Children/Youth (delete):** Delete course from the curriculum. The department already meets special education and students with disabilities requirements for the California Pupil Personnel Services (School Counseling) credential in these courses (EDC 172, EDC 210, EDC 272, EDC 274, EDC 475, EDC 480). This was documented in both the 2004 and 2009 Program Assessment Reports. These units will be replaced by required LPCC coursework.

- 10. EDS 100B: Education of Exceptional Children/Youth Lab (delete):** Delete course from the curriculum. The department already meets special education and students with disabilities requirements for the California Pupil Personnel Services (School Counseling) credential in these courses (EDC 172, EDC 210, EDC 272, EDC 274, EDC 475, EDC 480). This was documented in both the 2004 and 2009 Program Assessment Reports. These units will be replaced by LPCC requirements (these also mandate that issues related to persons with disabilities be addressed throughout the masters program).


Changes Specific to only Career and MFCC Specialization (but not School)


- 11. EDS 265: Counseling the Disabled (delete):** Delete course from the curriculum. These units will be replaced by LPCC requirements (these also mandate that issues related to persons with disabilities be addressed throughout the masters program)


Additions to Curriculum Offerings

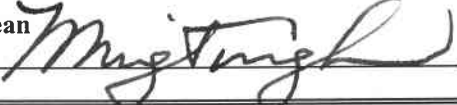
- 12. EDC 296L Trauma & Crisis Counseling:** Required for the MFT specialization.

Approvals:

Department Chair:  Date: 4/2/10

College Dean:  Date: 4/23/10

University Committee:  Date: 5/15/10

Associate Vice President and Dean
for Academic Affairs:  Date: 5/18/2010



SACRAMENTO
STATE

Program Proposal Form B

8
APR 12 2010
63

Academic Group (College): Arts & Letters	Date of Submission to College Dean: 3/24/2010
Academic Organization (Department): English	Requested Effective: Fall 2010 Spring __, 2010 __.
Department Chair: Sheree L. Meyer	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.)	
<p>Type of Program Proposal:</p> <p><input checked="" type="checkbox"/> Modification in Existing Program:</p> <p> <input checked="" type="checkbox"/> Substantive Change</p> <p> <input type="checkbox"/> Non-Substantive Change</p> <p> <input type="checkbox"/> Deletion of Existing Program</p> <p><input type="checkbox"/> New Programs</p> <p> <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p> <input type="checkbox"/> New Degree Programs</p> <p> <input type="checkbox"/> Regular Process</p> <p> <input type="checkbox"/> Fast Track Process</p> <p> <input type="checkbox"/> Pilot Process</p> <p> <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p> <input type="checkbox"/> New Certificate Program</p> <p>PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm</p>	

Briefly describe the program proposal (new or change) and provide a justification. This is a proposal for new graduate admission requirements for the MA in English (concentrations in Literature, Creative Writing and Composition, for all three plans: The Thesis Program; the Master's Project; and the Comprehensive Exam.) We are also changing our procedures to facilitate a timely and effective assessment of the applicant's materials. The changes to the requirements are in response primarily to two impulses: 1) recognition that a 3.0 GPA in Upper Division English course work is too low given the fact that the average GPA for Upper Division English is 3.1; a 3.0 GPA in upper division, undergraduate work, therefore, does not accurately predict the ability to maintain a minimum 3.0 GPA in graduate work. Higher standards, therefore, more accurately reflect the quality of work expected at the graduate level. 2) Current admissions requirements of specific course work were predicated on an older model of the Sacramento State University BA in English. These requirements no longer reflect the undergraduate major. Furthermore, in the interest of attracting students from outside Sacramento State, we have made the course requirements less specific in recognition of the wide variety of English majors in universities across the country. The new requirements, while still requiring a strong general preparation in undergraduate English coursework (30 units), reflect a less prescriptive model of that coursework. This proposal is for the MA in English only and does not affect the TESOL MA which has its own requirements.

Current Requirements

Admission Requirements

Admission as a classified graduate student in English requires:

- a baccalaureate degree;
- 24 upper division units in English;
- graduate admission will require a 30-unit core of the undergraduate major (except for TESOL MA Concentration students) with a 3.0 GPA in all upper division courses.

Specific course requirements to be determined by the Graduate Committee;

- a minimum GPA of 2.75 in the last 60 units and a minimum GPA of 3.0 in upper division English courses;
- a "B" or better in ENGL 120A;
- (for foreign students from non-English speaking countries) a TOEFL score of 600 or higher (or a score of 250 or higher on the Computerized TOEFL) and a score of 5 on the Test of Written English; and
- (for students applying to the creative writing program) a small but representative sample of the student's creative writing work.

None of the prerequisite units may be applied toward the graduate degree. The Graduate Coordinator will screen all applicants according to these prerequisites. Applicants who have deficiencies in these admission requirements which can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Any deficiencies will be noted on a written response from the Graduate Coordinator to the student's admission application.

Proposed Requirements

Admission as a classified graduate student in English requires:

For: Concentrations in Literature, Composition and Creative Writing

- a baccalaureate degree;
- a minimum GPA of 2.75 in the last 60 units and a minimum GPA of 3.3 in upper division English courses;
- graduate admission will require a 30-unit core of upper division courses in English with a 3.3 GPA in all upper division courses.
- (for foreign students from non-English speaking countries) a TOEFL score of 600 or higher (or a score of 250 or higher on the Computerized TOEFL) and a score of 5 on the Test of Written English; and

For: Concentrations in Literature and Creative Writing

Included in the 30 units of upper division coursework in English, there must be:

- One upper division course dealing with British Literature and One upper division course dealing with American Literature
- A minimum of four additional upper division literature courses (any area)
- (for students applying to the creative writing program) a small but representative sample of the student's

Additional Materials Required & Considered:

- Personal statement of no more than 300-500 words. (Students applying to Literature, Creative Writing, or Composition must clearly indicate somewhere in their personal statements which concentration they are pursuing.)
- Three confidentially submitted recommendation forms for all students (both CSUS and other institutions). Students graduating from universities other than CSUS must also provide formal letters from their three recommenders.
- Writing sample for Creative Writing applicants
- Students must send complete transcripts, letters of reference, and copy of application to **both** English Grad Coordinator **as well as** Graduate Studies Office by application deadline.

The Graduate Coordinator will screen all applicants according to these requirements and a ranking system devised by the department. Applicants who have deficiencies in these admission requirements which can be removed by specified additional preparation will be ranked accordingly but may be admitted with conditionally classified graduate status. Any deficiencies will be noted on a written response from the Graduate Coordinator to the student's admission application.

Approvals:

Department Chair: _____

Date: 3/24/2010

College Dean: _____

Date: 4-12-10

University Committee: _____

Date: 5/18/10

Associate Vice President and Dean
for Academic Affairs: _____

Date: 5/18/2010

09/10/2008



SACRAMENTO
STATE

Program Proposal Form B

APR 22 2010
W

Academic Group (College): Health & Human Services	Date of Submission to College Dean: April 14, 2010
Academic Organization (Department): Nursing	Requested Effective: Fall X, Spring __, 2010.
Department Chair: Ann Stoltz	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Master of Science in Nursing	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program ___ New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm	

Briefly describe the program proposal (new or change) and provide a justification.

The Division of Nursing requests a deletion of the *Educator* track and substantive changes to the current *Advanced Clinical Role* track. The Educator track has experienced decreased numbers of students in the last few years-necessitating the running of courses with 4-5 students. Given the current budget constraints, the Advanced Clinical Role track is proposed to become the *Advanced Clinical/Educator Role* track. The role of the nurse educator will be threaded throughout the track along with the NURS 214B course that is part of the core classes.

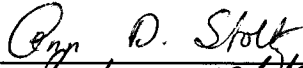


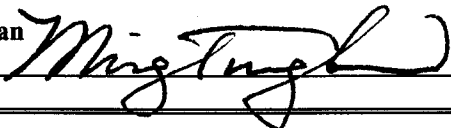
In addition, the individual clinical specialty courses within the Advanced Clinical Role track have also experienced dwindling numbers and therefore a collapsing of the tracks into one course (NURS 213) with individual clinical courses will be more fiscally and pedagogically sound. This approach will allow for general theoretical foundations in the clinical role to be realized at the clinical level through intensive specialized practicums (NURS 293A/B).

NURS 213A and NURS 213B will be replaced by NURS 213 and therefore NURS A and NURS B will be deleted.

NURS 232A and NURS 232B will be replaced by NURS 232. NURS 232A will remain in the *School Nurse* track and NURS 232B will be deleted.

These changes will result in larger class sizes, no change in FTES and therefore a positive impact on the budget.

Approvals:

Department Chair:  Date: 4-20-2010
 College Dean:  Date: 4/21/2010
 University Committee:  Date: 5/18/10
 Associate Vice President and Dean for Academic Affairs:  Date: 5/18/2010

09/10/2008

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Current Program	Proposed Program
<p>Core Courses NURS 209 Advanced Role Development in Nursing (3 units) NURS 210 Research Methods (3 units) NURS 212 Theory Development in Nursing (3 units) NURS 214B Educational Development in Nursing (3 units) NURS 215 (3 units) Total 15 units</p> <p>Education Role NURS 214C Educational Development in Nursing II (3 units)</p>	<p>Core Courses NURS 209 Advanced Role Development in Nursing (3 units) NURS 210 Research Methods (3 units) NURS 212 Theory Development in Nursing (3 units) NURS 214B Educational Development in Nursing (3 units) NURS 215 (3 units) Total 15 units</p>



SACRAMENTO
STATE

Program Proposal Form B

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APR 22 2010
W

Academic Group (College): Health & Human Services	Date of Submission to College Dean: 4-6-2010
Academic Organization (Department): Nursing	Requested Effective: Fall <u>X</u>, Spring __, 2010__.
Department Chair: Ann Stoltz	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Traditional Undergraduate Nursing Program	
Type of Program Proposal:	
<input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program	
<input type="checkbox"/> New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification.

The Division of Nursing is requesting to split one of the final courses in the program into two components and eliminate one course. Currently NURS 143 contains both a theory and clinical component. NURS 143 Leadership and Management in Nursing Practice will continue to contain the theory portion of the course with lecture only (3 units). A new course would be added: NURS 145 Clinical Leadership and Professional Role Development, a precepted clinical course (6 units). NURS 145 will also assume the units from NURS 156 Selected Senior Practicum in Nursing (2 units). One additional unit will be added to the total number of units for the program. While adding 1 unit it will not add hours to the student workload as the hours per unit are calculated at a different rate for NURS 145 compared to NURS 156. In the current program, NURS 156 is 60 hours per unit and NURS 143 clinical is 45 hours per unit. In order to maintain the same number of clinical hours, one unit will be added at the 1:45 unit ratio. This will not affect faculty workload as it will remain funded at .33 WTU per student.

When the curriculum was shortened to four semesters, NURS 143 and NURS 156 were placed in the same semester. Students typically completed the clinical hours for both courses at the same agency. In addition, since NURS 156 was categorized as a "post licensure" course, students could sit for licensing once NURS 143 hours were completed. Since that is no longer the case, it is not necessary, nor advantageous to have NURS 156 as a post licensure course. The current structure of NURS 143 and NURS 156 is confusing to students and preceptors. The students must complete the NURS 143 hours prior to beginning the NURS 156 hours and this complicates the student and agencies' contracts as well as progression issues. The final point is that it gives the students more hours with which to successfully complete the course objectives.

Approvals:

Department Chair: Don O. Spitt Date: 4-20-2010

College Dean: [Signature] Date: 4/21/2010

University Committee: [Signature] Date: 5/18/10

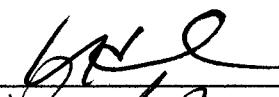
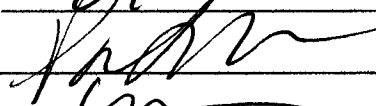
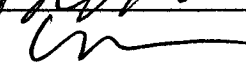
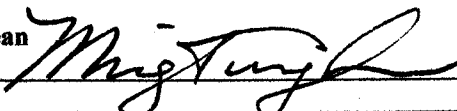
Associate Vice President and Dean
for Academic Affairs: [Signature] Date: 5/18/2010



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Program Proposal Form B

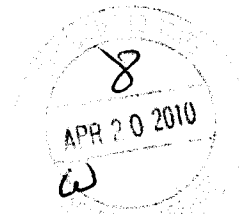
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APR 18 2010
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Academic Group (College): HHS	Date of Submission to College Dean: 3/16/10
Academic Organization (Department): SPHP	Requested Effective: Fall <u>x</u> , Spring __, 2010 __.
Department Chair: Lauren O'Hanlon	Contact if not Department Chair:
Title of the Program: Speech Pathology and Audiology Graduate Program	
Type of Program Proposal:	
<input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program ___ New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/af/univmanual/index.htm	
Briefly describe the program proposal (new or change) and provide a justification. SPHP 250 will be reduced to 2 units from three and the overall graduate program will be reduced by one unit. Two units of this course have been devoted to issues related to practice in both itinerant and special day class situations in the schools. The students are concurrently enrolled in SPHP 295 B and/or SPHP 295D (public school internships). One unit of the course has been devoted to a review of articulation and phonology intervention in school settings. Faculty discussion resulted in a recommendation to remove the articulation/phonology unit of the course. The faculty feels that articulation and phonology intervention are adequately covered within the curriculum of our program in the Speech I methods (SPHP 228a) course. The content of the remaining two units of SPHP 250 should continue to focus on issues related to practice in both itinerant and special day class situations in the schools.	
Approvals:	
Department Chair: 	Date: 4-12-10
College Dean: 	Date: 4/14/10
University Committee: 	Date: 5/18/10
Associate Vice President and Dean for Academic Affairs: 	Date: 5/18/2010





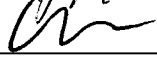

SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): HHS	Date of Submission to College Dean:
Academic Organization (Department): SPHP	Requested Effective: Fall <u>10</u> , Spring <u> </u> , 20 <u> </u> .
Department Chair: Lauren O'Hanlon	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Speech Pathology and Audiology Undergraduate Degree Program	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
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<p>Briefly describe the program proposal (new or change) and provide a justification.</p> <ol style="list-style-type: none"> 1. Eliminate SPHP 111L, SPHP 116, SPHP 131 (SPHP 116 must run one more year since seniors in the major need to complete the course. SPHP116 will be canceled as of Fall 2011). 2. Incorporate material from SPHP 116 into SPHP 110 and increase SPHP 110 by one unit 3. Reduce curriculum in Audiology overall and combine some material from SPHP 131 into SPHP 130. 4. Reduce curriculum in Fluency and increase curriculum in Medical Speech Pathology by changing SPHP 123 (currently Stuttering) to Voice and Fluency and SPHP 127 (currently Voice Disorders) to Introduction to Medical Speech Pathology reducing units in SPHP 127 from 4 to 3 units. <p>We are modifying our undergraduate curriculum to respond to both budgetary constraints and to advisory board and employer surveys. We are eliminating a total of 7 units from our undergraduate curriculum and saving up to 14 units of instructional costs beginning in Fall 2011. The curriculum change requires us to reduce some course material while adjusting and increasing some others (see Form A justifications). We have utilized input from our community advisory board as well as our employer surveys to support these changes and we have determined that we are not compromising overall learning outcomes of students in our program.</p>	

Approvals:

Department Chair:  Date: 4-19-10
College Dean:  Date: 4-19-10
University Committee:  Date: 5/18/10
Associate Vice President and Dean
for Academic Affairs:  Date: 5/18/2010

09/10/2008



SACRAMENTO
STATE

Program Proposal Form B

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W

Academic Group (College): NSM	Date of Submission to College Dean: 15 March 2010
Academic Organization (Department): Biological Sciences	Requested Effective: Fall <u>X</u> , Spring <u> </u> , 20 <u>10</u> <u> </u> .
Department Chair: Rose Leigh Vines	Contact if not Department Chair: Tom Peavy
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Master of Arts in Biological Sciences: Stem Cell Concentration	
Type of Program Proposal: <input type="checkbox"/> Modification in Existing Program: <input type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input checked="" type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input checked="" type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification. The Master of Arts in Biological Sciences was recently approved by the CSU system as a new graduate program in the Department of Biological Sciences to complement the existing Master of Sciences thesis program. The culminating experience of the MA program is a non-thesis project which requires a written project report. The proposed Stem Cell Concentration is a twenty-month program of study which consists of 22 units of graduate courses and 8 units of internship at a UC Davis stem cell research laboratory. The culminating experience is still a written report based on the research performed by the student during the internship program. A core of 8 courses in research methods and cellular and molecular biology will be taken at Sacramento State. These courses already exist at Sacramento State and are integrated with and designed to provide a foundation for the advanced laboratory internship.	
Approvals: Department Chair: <u>Rose Leigh Vines</u> Date: <u>3-26-10</u> College Dean: <u>Laurel Jefferson</u> Date: <u>4/20/10</u> University Committee: <u>[Signature]</u> Date: <u>5/20/10</u> Associate Vice President and Dean for Academic Affairs: <u>[Signature]</u> Date: <u>5/27/10</u>	