



SACRAMENTO
STATE

Program Proposal Form B

Attachment C-1
Faculty Senate Agenda
April 7, 2011



Academic Group (College): Education	Date of Submission to College Dean: November 12, 2010
Academic Organization (Department): EDS	Requested Effective: Fall <u>X</u> , Spring <u> </u> , 2011 <u>X</u> .
Department Chair: Dr. Bruce Ostertag	Contact if not Department Chair: Dr. Paula Gardner
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Education Specialist Credential Program: Mild/Moderate	
Type of Program Proposal:	
<p><input type="checkbox"/> Modification in Existing Program:</p> <p> <input checked="" type="checkbox"/> Substantive Change</p> <p> <input type="checkbox"/> Non-Substantive Change</p> <p> <input type="checkbox"/> Deletion of Existing Program</p> <p><input type="checkbox"/> New Programs</p> <p> <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p> <input type="checkbox"/> New Degree Programs</p> <p> <input type="checkbox"/> Regular Process</p> <p> <input type="checkbox"/> Fast Track Process</p> <p> <input type="checkbox"/> Pilot Process</p> <p> <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p> <input type="checkbox"/> New Certificate Program</p>	
<p>PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm</p>	
<p>Briefly describe the program proposal (new or change) and provide a justification.</p> <p>The Preliminary Mild/Moderate Education Specialist Credential Program will be reducing the number of units assigned to the Initial and Final Mild-Moderate Student teaching/internship field experiences and dropping five courses (EDS 101A/B, 130A/B, 291A/B, 273A/B, 276A/B) as a program Level 1 requirement. This action is in response to community feedback, student surveys, and as a reaction to mandated CCTC Standards for the Mild/Moderate Educational Specialist Credential. Additionally, in response to the above constituents and standards, the lecture/lab paradigm is being maintained for the majority of the methodology classes. Finally, in response to the above constituents, two new courses (EDS 229A/B and EDS 237A/B) will become part of the required coursework for the Mild/Moderate Educational Specialist Credential. These actions will lead to a net drop of nine-units of coursework and a reduction of six-units of fieldwork/student teaching/internship units (EDS 471 and 472/473). The proposed changes to the existing MM credential program are configured so that all CCTC standards are addressed in a more concise, compact and comprehensive set of courses, fieldwork, and seminar experiences. The reduction of units also addresses CCTC's recommendation to explore methods to streamline the process and requirements for earning an Education Specialist Credential. The unit reduction is also a cost-savings benefit to this graduate credential program.</p> <p>In total, the newly proposed Mild/Moderate program is reduced from 58-64 units down to 44-46 units.</p>	

Approvals:

Department Chair: _____ *[Signature]* **Date:** 11/29/10

College Dean: _____ *[Signature]* **Date:** 12/2/10

University Committee: _____ *[Signature]* **Date:** 2/9/11

Associate Vice President and Dean for Academic Affairs: _____ *[Signature]* **Date:** 2-28-11

CURRENT EDS PROGRAM –MILD/MODERATE EDUCATIONAL SPECIALIST CREDENTIAL: LEVEL 1	NEW EDS PROGRAM – PRELIMINARY MILD/MODERATE EDUCATIONAL SPECIALIST CREDENTIAL: PRELIMINARY
<p>Courses</p> <p>HLSC 136 <i>Health Education</i> (2)</p> <p>EDS 100A/B <i>Education of Exceptional Children and Youth</i> (2+1)</p> <p>EDS 101A/B <i>Collaboration Skills</i> (2+1)</p> <p>EDS 119 <i>Legal and Social Foundations of Inclusive Education</i> (3)</p> <p>EDS 120A/B <i>Positive Behavior Supports for Students with Mild, Moderate, & Severe Behavioral Challenges</i> (2+1)</p> <p>EDS 123A/B <i>Mathematics: Teaching & Learning in Inclusive Environments</i> (2+1)</p> <p>EDS 130A/B <i>Typical/Atypical Development</i> (2+1)</p> <p>EDS 220 <i>Language and Literacy in General and Special Education I</i> (3)</p> <p>EDS 221 <i>Language and Literacy in General and Special Education II</i> (3)</p> <p>EDS 225A/B <i>Assessment of Learning and Teaching Across the Educational Continuum</i> (2+1)</p> <p>*****</p> <p>EDS 232 <i>Initial Seminar: Mild/Moderate</i> (2)</p> <p>EDS 233 <i>Student Teaching Seminar: Mild/Moderate</i> (1) [concurrently with a EDS 472 student teaching experience]</p> <p>*****</p> <p>EDS 273A/B <i>Instructional Design and Strategies</i> (2+1) <i>for Students with Learning Challenges</i></p> <p>EDS 276A/B <i>Education of Students with Serious Emotional & Behavioral Disorders</i> (2+1)</p> <p>EDS 291A/B <i>Technology in Special Education</i> (2+1)</p> <p>EDS 292A/B <i>Teaching English Learners in General and Special Education</i> (2+1)</p> <p>EDS 471 <i>Initial Student Teaching: Mild/Moderate</i> (5)</p> <p>EDS 472 <i>Student Teaching: Mild/Moderate</i> (10) or EDS 473 <i>Student Teaching Internship: Mild/Moderate</i> (15)</p>	<p>Courses</p> <p>HLSC 136 <i>Health Education</i> (2)</p> <p>EDS 100A/B <i>Educating Students with Disabilities in Inclusive Settings</i> (2+1)</p> <p>*****</p> <p>EDS 119 <i>Legal and Social Foundations (3) in Special Education</i></p> <p>EDS 230A/B <i>Positive Behavior Supports for Students with Mild, Moderate, & Severe Behavioral Challenges</i> (2+1)</p> <p>EDS 213A/B <i>Mathematics Curriculum and Instruction in Inclusive Classrooms</i> (2+1)</p> <p>*****</p> <p>EDS 220 <i>Language and Literacy in Inclusive Classrooms I</i> (3)</p> <p>EDS 221 <i>Language and Literacy in Inclusive Classrooms II</i> (3)</p> <p>EDS 225A/B <i>Assessment and Evaluation of Students with Mild Moderate Disabilities</i> (2+1)</p> <p>EDS 229A/B <i>Curriculum & Instructional Strategies for Students with Mild/Moderate Disabilities</i> (2+1)</p> <p>EDS 232 <i>Seminar in Special Education: Mild/Moderate Disabilities</i> (2)</p> <p>EDS 233 <i>Student Teaching Seminar: Mild/Moderate</i> (1) [taken with EDS 472/473]</p> <p>EDS 237A/B <i>Transition Strategies for Students with Mild/Moderate Disabilities</i> (2+1)</p> <p>*****</p> <p>*****</p> <p>*****</p> <p>EDS 292A/B <i>Teaching English Learners with Disabilities</i> (2+1)</p> <p>EDS 471 <i>Initial Student Teaching: Mild/Moderate</i> (4)</p> <p>EDS 472 <i>Student Teaching: Mild/Moderate</i> (5-7) or EDS 473 <i>Intern Teaching: Mild/Moderate</i> (5-7)</p>
<p>Total Units of Current Program (59-64)</p>	<p>Total Units of Proposed Program (44-46)</p>