



SACRAMENTO
STATE

Program Proposal Form B

Attachment B
Faculty Senate Agenda
December 16, 2010

Academic Group (College): SSIS	Date of Submission to College Dean: 3-23-2010
Academic Organization (Department): Government	Requested Effective: Fall <u>X</u> , Spring __, 2010 __.
Department Chair: Buzz Fozouni	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): International Affairs	
Type of Program Proposal: ____ Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ____ Non-Substantive Change ____ Deletion of Existing Program ____ New Programs ____ Initiation (Projection) of New Program on to Master Plan ____ New Degree Programs ____ Regular Process ____ Fast Track Process ____ Pilot Process ____ New Minor, Concentration, Option, Specialization, Emphasis ____ New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm	



Program Proposal Form B

Academic Group (College): SSIS	Date of Submission to College Dean: 9/13/2010
Academic Organization (Department): Public Policy and Administration	Requested Effective: Fall __, <u>Spring X</u> , 2011.
Department Chair: Robert Wassmer	Contact if not Department Chair:
Title of the Program <i>(Please be specific; indicate minor, undergraduate or graduate degree, etc.):</i> Certificate in Collaborative Governance	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program ___ New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
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Briefly describe the program proposal (new or change) and provide a justification.

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The current Certificate in Collaborative Governance requires completion of PPA 270, PPA 271, and PPA 272. Students may take two of these courses as part of their electives choices and the third course as an addition to their total course requirement to complete their degree. This Certificate is a major initiative of the PPA Department began in 2004 and it is very popular with students. It is also a significant attraction for students considering the MPPA of MSULD degree, as evidenced by applicants who mention the Certificate in their Statement of Purpose as one of the reasons for choosing these programs for graduate school.

Previously we offered the Certificate in Collaborative Governance as a three-course certificate (PPA 270, 271, 272). We would now like to offer it as a two-course certificate (PPA 270 and 272). The reasons for doing this are primarily pedagogical. After teaching PPA 271 a few times, the instructor feels that the concepts are better understood by students if offered in three of the core courses currently taught in PPA (200, 240, 240B) and the first course (PPA 270) that makes up the certificate. The benefits of doing this are that students are better able to understand these concepts when they are presented within the framework of an entire course on a similar subject; rather than being cobbled together as a stand-alone middle course in a three course certificate program. In addition, we now feel that the topics previously covered in PPA 271 are important enough to the public administration side of our joint policy and administration degree that all PPA students are exposed to them regardless of whether they get the certificate.

Hence the Department proposes to change the Certificate program so that only two courses (PPA 270 and PPA 272) beyond the MPPA/MSULD core course requirements are needed to obtain it. The content for the Certificate will not be adversely affected because the content from PPA 271 will be integrated into other core courses for PPA students (PPA 270 and PPA 272) as described below. MSULD students, wishing to earn the Certificate and not taking PPA 200, 240A, and 240B, will be given an additional set of readings that must be completed before taking PPA 270 that covers the material previously covered in PPA 271, but now shifted to PPA 200, 240A, and 240B. In addition, non-matriculated students will no longer be admitted to the Certificate program.

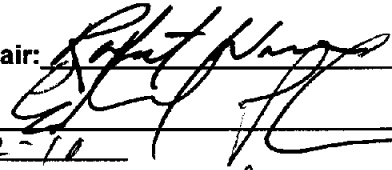

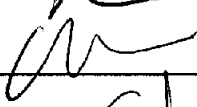
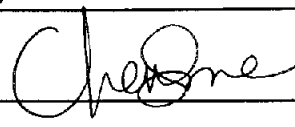
Programmatic and Fiscal Impact This Will Have on SSIS

This change will have no fiscal impact on SSIS. It will eliminate the need for one PPA course and will reduce the total number of units completed by students who graduate with the Certificate in Collaborative Governance. The content for the Certificate will be covered with current faculty. It is an innovative way to accommodate student needs and Department priorities in the face of budget challenges and resulting enrollment limits.

Proposed Changes

The following chart details how the content from PPA 270 will be integrated into other PPA courses.

Topics Covered in PPA 271	Receiving Course
Effective meeting agenda design	PPA 200
Planning, managing, & facilitating collaborative meetings	PPA 200
Principles of collaborative process design	PPA 270
Negotiation strategy and practice	PPA 270
Fundamentals of conflict theory & practice	PPA 240A
Principles in the design & practice of conflict assessments	PPA 270
Principles of joint fact-finding in science disputes	PPA 270
Creating, using, & understanding narratives in collaborative processes	PPA 200
Understanding mental models in organizations to facilitate collaborative leadership	PPA 240B
Use and dynamics of governance networks in public policy	PPA 270 & PPA 272
Principles for the design of public participation processes	PPA 270 & PPA 272

Approvals:	
Department Chair: <u></u>	Date: <u>9/10/10</u>
College Dean: <u></u>	
Date: <u>10-12-10</u>	
University Committee: <u></u>	Date: <u>11/24/10</u>
Associate Vice President and Dean for Academic Affairs: <u></u>	Date: <u>12/01/10</u>

Old Catalog Copy	New Catalog Copy
<p>Requirements . Certificate in Collaborative Governance Units required for Certificate: 9 units</p>	<p>Requirements . Certificate in Collaborative Governance Units required for Certificate: 6 units</p>
<p>Admission Requirements</p> <ul style="list-style-type: none"> . Enrollment in the Sacramento State MPPA Program OR . Graduation from the Sacramento State MPPA Program OR . Application for the Certificate in Collaborative Governance AND <ol style="list-style-type: none"> 1. The baccalaureate degree 2. A written statement of purpose 3. Three letters of recommendation 4. Completion of PPA 200 and PPA 210, or their equivalent(s) with grades of "B-" or better in each. 	<p>Admission Requirements</p> <ul style="list-style-type: none"> . Enrollment in the Sacramento State MPPA Program OR . Enrollment in the Sacramento State MSULD Program and completion of additional set of readings before enrollment in PPA 270
<p>Required Courses (9 units)</p> <p>(3) PPA 270 Introduction to Collaborative Policy Making (PPA 200 and PPA 210, or instructor permission)</p> <p>(3) PPA 271 Practice of Collaborative Polic Making (PPA 200 or instructor permission)</p> <p>(3) PPA 272 Advanced Practice in Collaborative Policy (PPA 270 or PPA 271 or instructor permission)</p>	<p>Required Courses (6 units)</p> <p>(3) PPA 270 Introduction to Collaborative Policy Making (PPA 200 and PPA 210, or instructor permission)</p> <p>(3) PPA 272 Advanced Practice in Collaborative Policy (PPA 270 or PPA 271 or instructor permission)</p>

Note that under "Old Catalog Copy" and the bolded "AND," there was a set of requirements that applied to non-matriculated students only. Since this program change specifies that such students can no longer earn the Certificate, there is no longer a need to include these admission requirements in the "New Catalog Copy."

Briefly describe the program proposal (new or change) and provide a justification.

Comprehensive examinations as an additional culminating experience option in the IA Master's Degree Program

Rationale for the proposed change:

The purpose of the proposed comprehensive examination is to install a more rigorous method to ensure that a graduate student in the International Affairs' Master's program has the necessary tools of research and scope of knowledge to be competitive for applying to a PhD program in the discipline and to seek out professional opportunities in the field generally. The exam provides a level playing field for all students in our program to demonstrate their breadth and depth of learning in the subject of International Relations. The exam also has the advantage of providing graduate students a clearly structured exit point based on a very concrete assessment tool, a proctored eight hour examination covering International Relations field and in one sub-field. Students are required to write a total of four substantial essay (two in each field/subfield) answering questions composed by the IA faculty. The exam is a comprehensive review of most of the required courses in the department, and assumes that students will have attained competency in their specific track of choice within the department's offerings. This change should benefit students who often languish for years preparing to undertake thesis research, and struggle to submit and satisfactorily defend their thesis research. Thus, graduate students will be much more likely to complete the curriculum within the expected two-year time horizon. We hope that this will reduce the time commitment of faculty to mentor thesis research, increase the rigor and reputation of the program, and provide clarity to students as they navigate the difficult pathway toward completion of their degree requirements. While we strongly encourage all graduate students to take the comprehensive examination, those students who wish to write a thesis will still have that option. We will only encourage those students who anticipate applying for a doctoral program to select the thesis option. Requirements for the thesis option remain unchanged.

Impact on resources:

No additional resources are needed nor expected. Indeed, as mentioned under the rationale, the proposed changes would positively impact the program by reducing the number of incomplete theses and the supervision and revision time taken by them.

Approvals:

Department Chair: _____

Date: 3-23-10

College Dean: _____

Date: 4-29-10

University Committee: _____

Date: 10/10/10

Associate Vice President and Dean
for Academic Affairs: _____

Date: 11/29/10

09/10/2008

Comprehensive Examinations for the IA Master's Degree

Preparing for the Exams:

Students may wish to prepare for the Comprehensive exam by making an outline of answers to possible research questions within the given fields and write theoretically-based literature reviews to augment one's preparation. By the time of the culminating moment of the comprehensive exams, students should be introduced to the field through our course offering and should review such syllabi as a primary preparation tool. Reading lists may be provided by the faculty in International Affairs. Students may also choose to become familiar with the major journals in the field.

The Exams:

All students are required to pass a comprehensive examination, which tests the student's knowledge in the International Relations field and in one sub-field. The purpose of the comprehensive exam is to demonstrate mastery of the field.

The comprehensive examination will comprise International Relations Theory. All students must answer two of four questions presented from this overall field, which will include the various theories of International Relations (Realism/Neorealism, Liberalism, Liberal Institutionalism, Critical Theory/Marxism, and Constructivism). Second, a student must also answer two of three questions pertaining to a sub-field of their choosing among one of the following: a) International Political Economy, or b) Comparative Politics/Foreign Policy.

Comp Field: IR Theory (answer 2 of 4 questions)

Primary courses:

IA 210	Theories of International Relations
IA 220	International Organizations

Comp Subfields: (answer 2 of 3 questions in a or b)

a) International Political Economy

IA 216	Foundations of International Economic Affairs
IA 221	Seminar in International Political Economy
IA 230	Globalization and International Relations

b) Foreign Policy and Area Studies

IA 212	U.S. Foreign Policy 1945-Present
IA 222	Seminar in Comparative Politics
GOVT 249A	Middle East Politics and the U.S.

Students will have eight hours for this proctored exam; each part (IR Field and a subfield) is allotted four hours. A committee will mark the exam; at least two faculty members will read each question. Primary consideration in the criteria for scoring will be the student's ability to demonstrate breadth of knowledge, familiarity with the literature, clarity of style and

organization, logic and analytical consistency in answering the question, addressing competing schools of thought and interpretation, etc. Exams will be offered once per semester (fall and spring) at a set time and date to be announced each year. Typical answers should be 6-8 double-spaced pages per question, cited parenthetically by author where necessary. Exams will be printed and signed before submitting to the proctor.

Evaluating the Exam:

Exams will be marked as either unsatisfactory, satisfactory, or distinction. Unsatisfactory represents a failure to meet the standards set by the grading committee. Students are allowed to repeat the comprehensive examination only one time, and must reach a satisfactory mark to graduate. Satisfactory represents the successful passing of the agreed upon threshold by the grading committee. All readers must agree that an exam is satisfactory to pass. Distinction represents the fulfillment and surpassing of expectations for the examination reaching a high level worthy of special commendation. All readers must agree that an exam deserves passing with distinction. Failure to pass the exam on first attempt automatically precludes the option of changing to either a Thesis or an Internship Project to satisfying the culminating experience. Failure to pass the exam after the second attempt results in dismissal from the program.

Old Language

C. Culminating Requirement (3 units)

(3) IA 500 Culminating Experience

Open only to students who have been advanced to candidacy (see above) and have satisfied all program requirements except the culminating experience. Students have a choice of either a thesis or an internship project. A minimum overall GPA of 3.5 is required for thesis option. All internship projects must be approved prior to the start of the project. Credit will be given upon successful defense of a thesis or the internship project report. Graded: Credit/No Credit.

[Old Content under Course Listing the IA 500]

IA 500. Culminating Experience.

Completion of the thesis or project approved for the Master's degree. **Note:** Advanced to candidacy in International Affairs. **Graded:** Thesis in Progress. **Units:** 3.0.

(3) IA 500 Culminating Experience

Open only to students who have been advanced to candidacy (see above) and have satisfied all program requirements except the culminating experience. Students have a choice of a thesis, internship project, or a comprehensive examination. A minimum overall GPA of 3.5 is required for thesis option. All internship projects must be approved prior to the start of the project. Credit will be given upon successful defense of a thesis or the internship project, or passing of the comprehensive examination.

[New Content under Course Listing for IA 500]

IA 500. Culminating Experience. Should be taken after completion of all other requirements for the degree. Students may choose from the following options, which they must declare when they advance to candidacy: Thesis, Project, or Comprehensive Examination. Failure to pass the exam on first attempt automatically precludes the option of changing to either a Thesis or an Internship Project.

Prerequisite: Advanced to candidacy.

Graded: Thesis in Progress. **Units:** 3.0.

New Language

C. Culminating Requirement (3 units)