



SACRAMENTO
STATE

Program Proposal Form B

SACRAMENTO STATE
Attachment B
Faculty Senate Agenda
February 17, 2011



Academic Group (College): Education	Date of Submission to College Dean: October 1, 2010
Academic Organization (Department): Bilingual/Multicultural Education	Requested Effective: Fall <input checked="" type="checkbox"/> X, Spring <input type="checkbox"/> x __, 2011 __.
Department Chair: Susan Heredia	Contact if not Department Chair:
Title of the Program <i>(Please be specific; indicate minor, undergraduate or graduate degree, etc.):</i> Multiple Subjects Teacher Preparation Program-Bilingual Authorization	
Type of Program Proposal:	
<input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program	
<input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm	

Briefly describe the program proposal (new or change) and provide a justification.

To address the new mandates of the California Commission of Teaching Credentialing (CCTC) for the Bilingual Authorization (previously called the BCLAD Emphasis), the Bilingual and Multicultural Education Department (BMED) proposes the following changes.

Note: Decrease in units required

Summary of Changes:

***Delete three required BCLAD Emphasis Courses (from Existing Program):**

EDBM 171 Bilingualism in the Classroom

ENGL 110A Linguistic and English Language

ANTH 101 Cultural Diversity or equivalent

Rationale: The key concepts covered in EDBM 171 will be incorporated in a new course, EDBM 175, Pedagogy and Academic Language Skills in Spanish for Bilingual Educators. This course also addresses the key concepts in ENGL 110A. The content in ANTH 101 will be addressed through the following courses: ETHN 100, and ETHN 110 or ETHN 131. The ETHN studies course coupled with EDBM 117 and EDBM 118 broaden the understanding of language and culture for the target community as specified by CCTC.

***Proposed required courses for the Bilingual Authorization:**

EDBM 172 Introduction to Hmong Literacy (Hmong candidates)

EDBM 175 Pedagogy and Academic Language Skills in Spanish for Bilingual Educators (Spanish candidates)

ETHN 100 Ethnic America (Spanish and Hmong candidates)

ETHN 110 The Asian American Experience (Hmong candidates)

ETHN 131 La Raza Studies (Spanish candidates)

Rationale: EDBM 172 and EDBM 175 address the CCTC requirements that students enroll in a methodology course taught in the primary language of the target community. The ETHN studies courses, as noted above, address the requirement that students have a broad and in-depth understanding of the target community.

***Change in languages authorized by department:**

The old program followed the BCLAD document which stated that for Cantonese, Mandarin, Khmer, Korean and Filipino BCLAD Emphasis; passage of the CCTC BCLAD Examination Test 5 (Culture of Emphasis) AND passage of the CTC BCLAD Examination Test 6 (Language of Emphasis), or other CTC approved assessments were required.

The new program will follow the Bilingual Authorization standards which state that students have to complete methodology courses in the target language. Students speaking one of the above languages can obtain a bilingual authorization through CCTC.

***Hours of approved work in the target language:**

The old program followed the BCLAD document which states that documentation of 60 hours of approved work in the target language community is required.

The new program will follow the Bilingual Authorization standards which allows for the 60 hours of approved work in the target language community to be completed through student teaching and field experiences.

Approvals:

Department Chair: Juana M. Heredia Date: 10-25-10

College Dean: Kathy Garcia Date: 11/1/10

University Committee: Sam Miller Date: 12/16/10

Associate Vice President and Dean
for Academic Affairs: Chen Song Date: 1/18/11

EXISTING PROGRAM	NEW PROGRAM –
<p>Prerequisite Courses (11 units) (3) EDBM 170 Bilingual Education: Introduction to Educating English Learners (2) HLSC_136 School Health Education (3) KINS_172 Movement Education (3) EDS 100A/B Education of Exceptional Children/Youth, Lab</p> <p>A. Required Courses (42 units) (1) ED 300 B Teaching Performance Assessment-Multiple Subjects Literacy (3) EDBM 117 Foundational Issues for a Multicultural, Pluralistic Society, A (3) EDBM 118 Foundational Issues for a Multicultural, Pluralistic Society, B (EDBM 117)</p> <p>(3) EDBM 272A Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE) (EDBM 170) OR EDBM 272B Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Asian Languages (EDBM 170) OR EDBM 272C Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Spanish (EDBM 170) (1) EDBM 320 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Visual and Performing Arts (3) EDBM 330 Fundamentals of Bilingual/Multicultural Teaching (2) EDBM 331 Advanced Fundamentals of Bilingual/Multicultural Teaching (EDBM 330) (3) EDBM 334 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Mathematics (3) EDBM 335 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Social Studies (3) EDBM 336 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Science (3) EDBM 339A Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Language and Literacy, A (2) EDBM 339B Curriculum and Instruction</p>	<p>Prerequisite Courses (11 units) (3) EDBM 170 Bilingual Education: Introduction to Educating English Learners (2) HLSC_136 School Health Education (3) KINS_172 Movement Education (3) EDS 100A/B Education of Exceptional Children/Youth, Lab</p> <p>A. Required Courses (45 units) (1) ED 300 B Teaching Performance Assessment-Multiple Subjects Literacy (3) EDBM 117 Foundational Issues for a Multicultural, Pluralistic Society, A (3) EDBM 118 Foundational Issues for a Multicultural, Pluralistic Society, B (EDBM 117) (3)EDBM 172 Introduction to Hmong Literacy (Hmong Candidates) (3) EDBM 175 Pedagogy and Academic Language Skills in Spanish for Spanish for Bilingual Educators (Spanish Candidates) OR (3) EDBM 272A Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE) (EDBM 170) OR EDBM 272B Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Asian Languages (EDBM 170) OR EDBM 272C Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Spanish (EDBM 170) (1) EDBM 320 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Visual and Performing Arts (3) EDBM 330 Fundamentals of Bilingual/Multicultural Teaching (2) EDBM 331 Advanced Fundamentals of Bilingual/Multicultural Teaching (EDBM 330) (3) EDBM 334 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Mathematics (3) EDBM 335 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Social Studies (3) EDBM 336 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Science (3) EDBM 339A Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Language and Literacy, A (2) EDBM 339B Curriculum and Instruction</p>

<p>for Elementary Bilingual/Multicultural Classrooms: Language and Literacy, B (EDBM 339A) (5) EDBM 402A Student Teaching I (7) EDBM 402B Student Teaching II Admission to and enrollment in BMED Multiple Subject Credential Program Required</p> <p>B. Additional Required BCLAD Emphasis Courses (12 units) (3) EDBM 171 Bilingualism in the Classroom <i>or</i> ENGL 110A Linguistics and English Language (3) ANTH 101 Cultural Diversity <i>or</i> equivalent (6) Six units of approved Ethnic Studies coursework or equivalents focused on target population</p> <p>Other BCLAD Emphasis Requirements:</p> <p>For Spanish and Hmong – Passage of language of emphasis examination AND ethno-history examination administered by BMED</p> <p>For Cantonese, Mandarin, Khmer, Korean and Filipino - Passage of the CCTC BCLAD Examination Test 5 (Culture of Emphasis) AND passage of the CCTC BCLAD Examination Test 6 (Language of Emphasis) or other CCTC approved assessments.</p> <p>Documentation of 60 hours of approved work in the target language community.</p>	<p>for Elementary Bilingual/Multicultural Classrooms: Language and Literacy, B (EDBM 339A) (5) EDBM 402A Student Teaching I (7) EDBM 402B Student Teaching II Admission to and enrollment in BMED Multiple Subject Credential Program Required</p> <p>B. Additional Required Bilingual Authorization Courses (6 units)</p> <p>(6) Six units of approved Ethnic Studies coursework or equivalents focused on target population (see courses listed below).</p> <ul style="list-style-type: none"> • For Spanish - ETHN 100, Ethnic America; ETHN 131, La Raza Studies • For Hmong - ETHN 100, Ethnic America; ETHN 110, The Asian American Experience <p>Other Bilingual Authorization Requirements:</p> <p>For Spanish and Hmong - Passage of language of emphasis examination AND ethno-history examination administered by BMED</p> <p>60 hours of approved work in the target language community to be completed through student teaching and field experiences.</p>
<p>TOTAL UNITS: 54 (plus 11 pre-requisite units)</p>	<p>TOTAL UNITS: 51 (plus 11 pre-requisite units) – Note: Decrease in units required</p>