



SACRAMENTO
STATE

Program Proposal Form B

Attachment C-5
Faculty Senate Agenda
April 7, 2011



Academic Group (College): Education	Date of Submission to College Dean: October, 2010
Academic Organization (Department): Special Ed, Rehabilitation, School Psychology, and Deaf Studies	Requested Effective: Fall <u>x</u> , Spring <u> </u> , 2011
Department Chair: Bruce Ostertag	Contact if not Department Chair: Kathy Gee, Coordinator
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Multiple Subject Teaching Credential in the EDS Dual Program (Moderate/Severe Education Specialist and Multiple Subject Credentials)	
<p>Type of Program Proposal:</p> <p><input checked="" type="checkbox"/> Modification in Existing Program:</p> <p style="padding-left: 40px;"><input checked="" type="checkbox"/> Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Non-Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Deletion of Existing Program</p> <p><input type="checkbox"/> New Programs</p> <p style="padding-left: 40px;"><input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Degree Programs</p> <p style="padding-left: 80px;"><input type="checkbox"/> Regular Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Fast Track Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Pilot Process</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Certificate Program</p> <p>PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm</p>	
<p>Briefly describe the program proposal (new or change) and provide a justification.</p> <p>We are proposing this new program for the Preliminary Mod/Severe and Multiple Subject Credential for two reasons. The first reason is that our Mod/Severe Specialist Credential Program has been changed (see <i>Mod/Sev_FormB_Proposal.docx</i>). The second reason is that we are bringing the Multiple Subject Credential portion in sync with the Mild/Mod & Multiple Subject Credential.</p> <p>The Moderate/Severe and Multiple Subject Credential Pathway will include the revised Moderate/Severe course requirements while maintaining the currently approved structure for the Multiple Subject course requirements. Also, as recommended by the past-Chair of EDTE and supported by the current Chair, the "Identifier" of the following new courses are proposed to be EDS 332 and EDS 420B to better reflect the department that houses the students and is responsible for the staffing of these experiences. The new final multiple subject student teaching course also reduces the units from 10 down to five-units.</p>	

Approvals:

Department Chair: _____

Date: _____

College Dean: _____

Date: _____

University Committee: _____

Date: _____

Associate Vice President and Dean
for Academic Affairs: _____

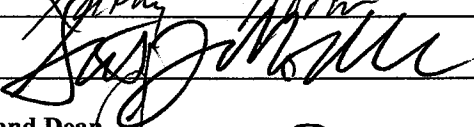
Date: _____




11/29/10



12/2/10



2/9/11



2-28-11

EXISTING PROGRAM**PROGRAM REQUIREMENTS : LEVEL I
MODERATE/SEVERE SPECIALIST CREDENTIAL
& MULTIPLE SUBJECT CREDENTIAL****Prerequisites (6 units)**

EDS 100 A/B	<i>Education of Exceptional Children</i>	2 + 1
EDS 130 A/B	<i>Typical & Atypical Development</i>	2 + 1

Required Courses

EDS 119	<i>Legal and Social Foundations of Inclusive Education</i>	3
EDS 205	<i>Inclusive Elementary: Moderate/Severe</i>	3
EDS 206	<i>Collaborative Program Development: Moderate/Severe</i>	3
EDS 207	<i>Secondary, Post-Secondary, Transition Moderate/Severe Disabilities</i>	3
EDS 208	<i>Systematic Assessment & Instruction: Moderate/Severe</i>	3
EDS 209	<i>Augmentative & Alternative Communication</i>	3
EDS 216A/B	<i>Movement, Mobility, SHCN</i>	2 + 1
EDS 217	<i>Positive Behavioral Support: Moderate/Severe</i>	3
EDS 218	<i>Advanced Methods Moderate/Severe</i>	3
EDS 220	<i>Language and Literacy I</i>	3
EDS 221	<i>Language and Literacy II</i>	3

EDS 235	<i>Initial Seminar: Moderate/Severe</i>	1
EDS 236	<i>Final Student Teaching Seminar: Moderate/Severe</i>	1
EDS 291A/B	<i>Technology in Special Education</i>	2 + 1
EDS 292A/B	<i>Teaching English Learners</i>	2 + 1
EDS 413	<i>Fieldwork in Moderate/Severe</i>	3
EDS 414	<i>Student Teaching I: Moderate/Severe</i>	5
EDS 415	<i>Student Teaching II: Moderate/Severe (OR, EDS 421 Student Internship : Moderate/Severe -15)</i>	10

Multiple Subject Course Requirements

HLSC 136	<i>Health Education</i>	2
EDS 122A/B	<i>Social Science: Teaching and Learning in Inclusive Environments</i>	2 + 1
EDS 123A/B	<i>Mathematics: Teaching & Learning in Inclusive Environments</i>	2 + 1
EDS 124A/B	<i>Science: Teaching and Learning in Inclusive Environments</i>	2 + 1
EDBM 170	<i>Bilingual Education: Introduction to Educating English Learners</i>	3
ED 300B	<i>TPA Multiple Subject – Literacy</i>	1
EDTE 317	<i>Visual and Performing Arts Methods for the Diverse K-8 Classroom</i>	1
EDTE 332	<i>Assessment Center Laboratory for Multiple Subject Candidates</i>	2
EDTE 420B	<i>Student Teaching - Multiple Subject Credential</i>	10

84 -89 units + 6 units pre-requisites

NEW PROGRAM**PROGRAM REQUIREMENTS: PRELIMINARY
MODERATE/SEVERE SPECIALIST & MULTIPLE
SUBJECTS CREDENTIAL****Prerequisites (6 units)**

EDS 100 A/B	<i>Educating Students with Disabilities In Inclusive Settings</i>	2 + 1
EDS 130 A/B	<i>Typical & Atypical Development</i>	2 + 1

Required Courses

EDS 119	<i>Legal and Social Foundations in Special Education</i>	3
EDS 205	<i>Methods in Access & Incl. in the Core Curriculum: Moderate/Severe</i>	3
EDS 206	<i>Collaborative Program Development: Moderate/Severe</i>	3
EDS 207	<i>Secondary, Post-Secondary, Transition Moderate/Severe Disabilities</i>	3
EDS 208	<i>Evidenced-based Assess & Instruction: Moderate/Severe</i>	3
EDS 209	<i>Augmentative & Alternative Communication</i>	3
EDS 216A/B	<i>Movement, Mobility, SHCN</i>	2 + 1

EDS 218	<i>Instructional Strategies: Low Incidence Disabilities</i>	3
EDS 220	<i>Language and Literacy in Inclusive Classrooms I</i>	3
EDS 221	<i>Language and Literacy in Inclusive Classrooms II</i>	3
EDS 230A/B	<i>Positive Behavioral Support: Mild/Moderate/Severe Behavioral Chal.</i>	2 + 1
EDS 235	<i>Fieldwork Seminar in Program & Instruction</i>	2
EDS 236	<i>Final Student Teaching Seminar: Moderate/Severe</i>	1

EDS 292A/B	<i>Teaching English Learners with Disabilities</i>	2 + 1

EDS 414	<i>Student Teaching I: Moderate/Severe</i>	3
EDS 415	<i>Student Teaching II: Moderate/Severe (OR, EDS 421 Intern Teaching: Moderate/Severe -5)</i>	5

Multiple Subject Course Requirements

HLSC 136	<i>Health Education</i>	2
EDS 213A/B	<i>Mathematics Curr. & Instr. In Inclusive Classrooms</i>	2 + 1
EDS 214A/B	<i>Social Science Curr. & Instr. In Inclusive Classrooms</i>	2 + 1
EDS 215A/B	<i>Science Curr. & Instr. In Inclusive Classrooms</i>	2 + 1
EDBM 170	<i>Bilingual Education: Introduction to Educating English Learners</i>	3
ED 300B	<i>TPA Multiple Subject – Literacy</i>	1
EDTE 317	<i>Visual & Perf. Arts Methods for the Diverse K-8 Classroom</i>	1
EDS 332	<i>Assessment Center Laboratory for Mult.Sub.</i>	2
EDS 420B	<i>Student Teaching - Multiple Subject Credential</i>	5-7

70-72 units + 6 units pre-requisites