



SACRAMENTO STATE

Program Proposal Form B

Attachment C-3
Faculty Senate Agenda
April 7, 2011



Academic Group (College): Education	Date of Submission to College Dean:
Academic Organization (Department): EDS	Requested Effective: Fall 2011
Department Chair: Dr. Bruce Ostertag	Contact if not Department Chair: Maurine Ballard-Rosa
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Preliminary Education Specialist Teaching Credential Program: Early Childhood Special Education	
Type of Program Proposal:	
<input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm	

Briefly describe the program proposal (new or change) and provide a justification.

CHANGE:


The Preliminary Education Specialist Teaching Credential Program: Early Childhood Special Education will be dropping as program requirements three courses and substituting two existing EDS courses in response to the new credential structure and standards adopted by the California Commission on Teacher Credentialing in 2009. The following courses will be dropped from the revised ECSE program: EDS 119, EDS 131A/B, EDS 215 and EDS 220. The following existing courses will be included in the new ECSE program: EDS 209 (a course in the Moderate/Severe program) and EDS 230A/B (currently offered in the Mild/Moderate program as EDS 120A/B). The course (with lab), EDS 201A/B will be replacing EDS 131A/B.

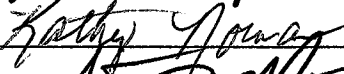
In addition, in response to student and community feedback and CCTC guidelines, the directed fieldwork (EDS 474, EDS 475) and internship (EDS 476, EDS 477) options are being combined. In the existing program, students complete either EDS 474 or EDS 476 and EDS 475 or EDS 477. In the revised program, all students will take EDS 474 and EDS 475.

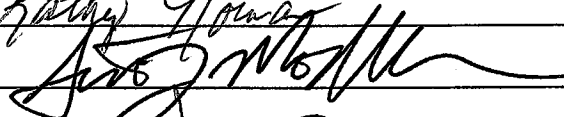
These actions will lead to a minimum net drop of seven units for all students. Net change in coursework is a drop of three-units, with concomitant drop of between four to ten units of Directed Fieldwork/Internship experience. The reduction of units from 5-units (field experience) or 10-units (internship) to a variable 3-5 units will more closely align the directed fieldwork/internship experience units with the average of other CSUs in similar programs. Additionally, the change is based on CCTC's recommendation to explore methods to streamline the process and requirements for earning an Education Specialist Credential.


The proposed changes to the existing ECSE credential program are configured so that all CCTC standards are addressed in a more concise, compact and comprehensive set of courses, fieldwork, and seminar experiences. These changes will result in a cost-savings benefit to this credential program.

Approvals:

Department Chair:  Date: 1-27-11

College Dean:  Date: 1-27-11

University Committee:  Date: 2/9/11

Associate Vice President and Dean for Academic Affairs:  Date: 2-28-11

11-12-2010

Current EDS PROGRAM –EARLY CHILDHOOD SPECIAL EDUCATION EDUCATIONAL SPECIALIST CREDENTIAL: LEVEL 1	New EDS PROGRAM - TEACHING CREDENTIAL: EARLY CHILDHOOD SPECIAL EDUCATION CREDENTIAL: PRELIMINARY
<p><u>Courses</u></p> <p>EDS 119 <i>Legal and Social Foundations of Inclusive Education (3)</i></p> <p>EDS 130A/B <i>Typical/Atypical Development (2+1)</i></p> <p>EDS 131A/B <i>Intro to Family Centered Service Delivery in ECSE (2+1)</i></p> <p>*****</p> <p>EDS 210A/B <i>Assessment and Evaluation in ECSE (2+1)</i></p> <p>EDS 211A/B <i>Curriculum, Intervention Strategies and Environments in ECSE: Infancy (2+1)</i></p> <p>EDS 212A/B <i>Curriculum, Intervention Strategies and Environments in ECSE: Preschool (2+1)</i></p> <p>EDS 215A/B <i>School and Community (2+1)</i></p> <p>EDS 216A/B <i>Movement, Mobility, Sensory & Specialized Health Care (2+1)</i></p> <p>EDS 220 <i>Language and Literacy in General and Special Education: Part I (3)</i></p> <p>*****</p> <p>EDS 234 <i>Directed Fieldwork Seminar: ECSE (1) [taken concurrently with EDS 474/476 and EDS 475/477]</i></p> <p>EDS 474 <i>Directed Field Experience: Infants with Special Educational Needs (5)</i></p> <p>EDS 475 <i>Directed Field Experience: Preschoolers with Special Educational Needs (5)</i></p> <p>EDS 476 <i>Internship: Infants with Special Educational Needs (10)</i></p> <p>EDS 477 <i>Internship: Preschoolers with Special Educational Needs (10)</i></p> <p>Program Total: 38-48 units</p>	<p><u>Courses</u></p> <p>*****</p> <p>EDS 130A/B <i>Typical/Atypical Development (2+1)</i></p> <p>EDS 201A/B <i>Family/Professional Collaboration in ECSE (2+1)</i></p> <p>EDS 209 <i>Developing Alternative and Augmentative Communication Systems (3)</i></p> <p>EDS 210A/B <i>Assessment and Evaluation in ECSE (2+1)</i></p> <p>EDS 211A/B <i>Curriculum, Intervention Strategies and Environments in ECSE: Infancy (2+1)</i></p> <p>EDS 212A/B <i>Curriculum, Intervention Strategies and Environments in ECSE: Preschool (2+1)</i></p> <p>*****</p> <p>EDS 216A/B <i>Movement, Mobility, Sensory & Specialized Health Care (2+1)</i></p> <p>*****</p> <p>EDS 230A/B <i>Positive Behavior Supports for Students with Mild, Moderate, and Severe Behavioral Challenges (2+1)</i></p> <p>EDS 234 <i>Directed Fieldwork Seminar: ECSE (1) [taken concurrently with EDS 474 & again with 475]</i></p> <p>EDS 474 <i>Directed Field Experience/Internship in ECSE: Infants/Toddlers (3-5)</i></p> <p>EDS 475 <i>Directed Field Experience/Internship in ECSE: Preschool (3-5)</i></p> <p>*****</p> <p>*****</p> <p>Program Total: 32-36 units</p>