



SACRAMENTO STATE

# Program Proposal Form B

Attachment A  
Faculty Senate Agenda  
February 17, 2011

ACADEMIC AFFAIRS

Academic Group (College): Education	Date of Submission to College Dean: October 1, 2010
Academic Organization (Department): Bilingual/Multicultural	Requested Effective: Fall 2011 __, Spring __, 20 __.
Department Chair: Dr. Susan Heredia	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Single Subject Teacher Preparation Program - Bilingual Authorization	

**Type of Program Proposal:**

- Modification in Existing Program:**  
 Substantive Change  
 Non-Substantive Change  
 Deletion of Existing Program

- New Programs**  
 Initiation (Projection) of New Program on to Master Plan  
 New Degree Programs  
 Regular Process  
 Fast Track Process  
 Pilot Process  
 New Minor, Concentration, Option, Specialization, Emphasis  
 New Certificate Program

**PLEASE NOTE:** Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/umannual/acad.htm>

**Briefly describe the program proposal (new or change) and provide a justification.**

To address the new mandates of the California Commission of Teaching Credentialing (CCTC) for the Bilingual Authorization (previously called the BCLAD Emphasis), the Bilingual and Multicultural Education Department (BMED) proposes the following changes.

Note: Decrease in units required

**Summary of Changes:**

**\*Delete three required BCLAD Emphasis Courses (from Existing Program):**

EDBM 171 Bilingualism in the Classroom

ENGL 110A Linguistic and English Language

ANTH 101 Cultural Diversity or equivalent

**Rationale:** The key concepts covered in EDBM 171 will be incorporated in a new course, EDBM 175, Pedagogy and Academic Language Skills in Spanish for Bilingual Educators. This course also addresses the key concepts in ENGL 110A. The content in ANTH 101 will be addressed through the following courses: ETHN 100, and ETHN 110 or ETHN 131. The ETHN studies course coupled with EDBM 117 and EDBM 118 broaden the understanding of language and culture for the target community as specified by CCTC.

**\*Proposed required courses for the Bilingual Authorization:**

EDBM 172 Introduction to Hmong Literacy (Hmong candidates)

EDBM 175 Pedagogy and Academic Language Skills in Spanish for Bilingual Educators (Spanish candidates)

ETHN 100 Ethnic America (Spanish and Hmong candidates)

ETHN 110 The Asian American Experience (Hmong candidates)

ETHN 131 La Raza Studies (Spanish candidates)

**Rationale:** EDBM 172 and EDBM 175 address the CCTC requirements that students enroll in a methodology course taught in the primary language of the target community. The ETHN studies courses, as noted above, address the requirement that students have a broad and in-depth understanding of the target community.

**\*Change in languages authorized by department:**

The old program followed the BCLAD document which stated that for Cantonese, Mandarin, Khmer, Korean and Filipino BCLAD Emphasis; passage of the CCTC BCLAD Examination Test 5 (Culture of Emphasis) AND passage of the CTC BCLAD Examination Test 6 (Language of Emphasis), or other CTC approved assessments were required.

The new program will follow the Bilingual Authorization standards which state that students have to complete methodology courses in the target language. Students speaking one of the above languages can obtain a bilingual authorization through CCTC.

**\*Hours of approved work in the target language:**

The old program followed the BCLAD document which states that documentation of 60 hours of approved work in the target language community is required.

The new program will follow the Bilingual Authorization standards which allows for the 60 hours of approved work in the target language community to be completed through student teaching and field experiences.

**Approvals:**

Department Chair: Susan M. Hendon Date: 10-25-10  
College Dean: Kathy Gorman Date: 11/1/10  
University Committee: Steve Modell Date: 12/16/10  
Associate Vice President and Dean  
for Academic Affairs: Christine Date: 1/18/11

**COMPARISON OF NEW AND OLD PROGRAMS**

EXISTING PROGRAM	NEW PROGRAM
<p><b>Prerequisite Courses (8 units)</b>            (3) EDBM 170 Bilingual Education: Introduction to Educating English Learners            (3) EDS 100A/B Educating Exceptional Child/Youth, Lab            (2) HLSC 136 School Health Education</p> <p><b>A. Required Courses (43 units)</b>            (1) ED 300C Teaching Performance Assessment – Single Subject            (3) EDBM 127 Social and Psychological Foundations for Multicultural Secondary Education            (3) EDBM 128 Social and Psychological Foundations for Multicultural Secondary Education (EDBM 127)</p> <p>(3) EDBM 279 Methods in Teaching a Second Language Learners, Single Subject            (3) EDBM 340 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms            (2) EDBM 341 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms            (2) EDBM 342 Fundamentals for the Secondary Multilingual/Multicultural Classroom            (2) EDBM 343 Advanced Fundamentals for the Secondary Multilingual/Multicultural Classroom            (5) EDBM 344: Interdisciplinary Curriculum, Instruction, and Assessment in for Multilingual And Multicultural Secondary Classrooms            (2) EDBM 349 Teaching and Assessing Literacy Across the Content Areas            (1) EDBM 350 Technology for Multilingual/Multicultural Classrooms            (7) EDBM 400A Student Teaching I            (9) EDBM 400B Student Teaching II            Admission to and enrollment in BMED Single Subject Credential Program</p>	<p><b>Prerequisite Courses (8 units)</b>            (3) EDBM 170 Bilingual Education: Introduction to Educating English Learners            (3) EDS 100A/B Educating Exceptional Child/Youth, Lab            (2) HLSC 136 School Health Education</p> <p><b>A. Required Courses (46 units)</b>            (1) ED 300C Teaching Performance Assessment – Single Subject            (3) EDBM 127 Social and Psychological Foundations for Multicultural Secondary Education            (3) EDBM 128 Social and Psychological Foundations for Multicultural Secondary Education (EDBM 127)            (3) EDBM 175 Pedagogy and Academic Language Skills in Spanish for Bilingual Educators (Spanish Candidates) OR EDBM 172 Introduction to Hmong Literacy (Hmong Candidates)            (3) EDBM 279 Methods in Teaching a Second Language Learners, Single Subject            (3) EDBM 340 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms            (2) EDBM 341 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms            (2) EDBM 342 Fundamentals for the Secondary Multilingual/Multicultural Classroom            (2) EDBM 343 Advanced Fundamentals for the Secondary Multilingual/Multicultural Classroom            (5) EDBM 344: Interdisciplinary Curriculum, Instruction, and Assessment in for Multilingual And Multicultural Secondary Classrooms            (2) EDBM 349 Teaching and Assessing Literacy Across the Content Areas            (1) EDBM 350 Technology for Multilingual/Multicultural Classrooms            (7) EDBM 400A Student Teaching I            (9) EDBM 400B Student Teaching II            Admission to and enrollment in BMED Single Subject Credential Program</p>

**B. Additional Required BCLAD Emphasis Courses (12 units)**

- (3) EDBM 171 Bilingualism in the Classroom  
OR ENGL 110A Linguistics and English Language  
(3) ANTH 101 Cultural Diversity OR equivalent  
(6) Six units of approved Ethnic Studies coursework or equivalents focused on target population.

**Other BCLAD Emphasis Requirements:**

- **For Spanish and Hmong** - Passage of language of emphasis examination AND ethno-history examination administered by BMED
- **For Cantonese, Mandarin, Khmer, Korean and Filipino** - Passage of the CTC BCLAD Examination Test 5 (Culture of Emphasis) AND Passage of the CTC BCLAD Examination Test 6 (Language of Emphasis), or other CTC approved assessment.

Documentation of 60 hours of approved work in the target language community.

TOTAL UNITS: 55 (plus 8 pre-requisite units)

**B. Additional Required Bilingual Authorization Courses (6 units)**

- (6) Six units of approved Ethnic Studies coursework or equivalents focused on target population.

- For Spanish – ETHN 100, Ethnic America; ETHN 131, La Raza Studies
- For Hmong – ETHN 100, Ethnic America; ETHN 110, Asian American Experience

**Other Bilingual Authorization Requirements:**

- **For Spanish and Hmong** - Passage of language of emphasis examination AND ethno-history examination administered by BMED

60 hours of approved work in the target language community to be completed through student teaching and field experiences.

TOTAL UNITS: 52 (plus 8 pre-requisite units)  
Note: Decrease in units required