

# **Attachment T** Faculty Senate Meeting - May 10, 2012 Program Proposal

# Form B



Academic Group (College): SSIS	Date of Submission to College Dean: 2/27/2012	
Academic Organization (Department): Psychology	Requested Effective: Fall_X_, Spring, 2012	
Department Chair: Marya Endriga	Contact if not Department Chair: Emily Wickelgren	
Title of the Program (Please be specific; indicate minor, u undergraduate Psychology major	ndergraduate or graduate degree, etc.):	
Type of Program Proposal:		
X Modification in Existing Program:		
X Substantive Change		
Non-Substantive Change		
Deletion of Existing Program	n	
New Programs		
	w Program on to Master Plan	
New Degree Programs		
Regular Process		
Fast Track Process		
Pilot Process		
New Minor, Concentration,	Option, Specialization, Emphasis	
New Certificate Program		
each of the above as noted in Procedures for Initiation, M	a Cover Form. Additional information is requested for the corresponding procedure in the Policies and lodification, Review and Approval of Courses and at <a href="http://www.csus.edu/umanual/acad.htm">http://www.csus.edu/umanual/acad.htm</a>	

Briefly describe the program proposal (new or change) and provide a justification.
The following are changes to the Psychology major.  1) The units required for the major are changed from 47-50 to 46-50. This is because we are reducing PSYC 101 from 4 units to 3 units by removing the lab component. The total units for the major are therefore reduced by 1.  2) PSYC 101 is now 3 units, and is renamed "Statistics for Psychology". We are separating the lab into a new course, and PSYC 101 ls becoming a lecture only course. (See the Form A course change form submitted for PSYC 101). This change will reduce the bottleneck of students trying to take this class, and allow students to progress through the major with fewer delays.  3) A new course "PSYC 121: Methods and Statistics in Psychological Research", will be added to the upper division methods category. This course is very appropriate for this category as it integrates statistics with research methods and has students following the experimental process from proposal to completion. (See the Form A course proposal form submitted for PSYC 121). Students will need to have completed PSYC 101 before taking this course, so it is placed within the upper division methods category of the Psychology major.  4) "PSYC 102: Advanced Methods and Statistics in Psychological Research" (See the Form A course change form submitted for PSYC 102) will be moved from the upper division methods category and placed in the upper division capstone category. In PSYC 102, students will conduct an original experiment, and learn more sophisticated statistical methods (factor analysis, multiple regression, etc.) than they will learn in PSY 121, which is now a prerequisite for PSYC 102. Because PSYC 102 requires students to build upon what they have learned in their lower division research methods course, PSYC 101, and PSYC 121 it is an appropriate course for the capstone category.  5) The capstone category will be changed from requiring one 3 unit course, to requiring one 3-4 unit course. PSYC 102 is a 4 unit course. Thus, by adding it to the capstone category, but with PSYC 1
Approvals:
Department Chair:    Date: 2/11/2

4

4,

### Old Program

١,

### Requirements - Bachelor of Arts Degree

Units required for Major: 47-50

Minimum total units required for BA: 120

Courses in parentheses are prerequisites.

Note: <u>PSYC 2</u>, <u>PSYC 8</u>, and <u>PSYC 101</u> must each be completed with a minimum grade of "C-" or better.

# A. Required Lower Division Courses (7 units)

- (3) PSYC 2 Introductory Psychology
- (1) <u>PSYC 4</u> Navigating Psychology: The Major and Careers (<u>PSYC 2</u>)
- (3) <u>PSYC 8</u> Methods of Psychology (Corequisite: <u>PSYC 2</u>)

# B. Required Upper Division Courses (34-37 units)

- (3) <u>PSYC 100</u> Cross-Cultural Psychology (<u>PSYC 2</u>; Corequisite: <u>PSYC 8</u>)
- (4) <u>PSYC 101</u> Foundations of Psychological Research: I (Passing score on ELM; PSYC 2, PSYC 4, PSYC 8)
- (3-4) Select one of the following methods courses:

<u>PSYC 102</u>\* Foundations of Psychological Research: II (PSYC 2, PSYC 8, PSYC 101)

<u>PSYC 120</u> Psychological Testing (<u>PSYC 2</u>, PSYC 8, <u>PSYC 101</u>)

PSYC 122 Qualitative Research in Psychology (PSYC 2, PSYC 8, PSYC 101)

PSYC 181 Experimental Analysis of Behavior (PSYC 2, PSYC 171)

\*Select <u>PSYC 102</u> if planning to enter a graduate program in Psychology.

#### New Program

### Requirements - Bachelor of Arts Degree

Units required for Major: 46-50

Minimum total units required for BA: 120

Courses in parentheses are prerequisites.

Note: <u>PSYC 2</u>, <u>PSYC 8</u>, and <u>PSYC 101</u> must each be completed with a minimum grade of "C-" or better.

### A. Required Lower Division Courses (7 units)

- (3) <u>PSYC 2</u> Introductory Psychology
- (1) <u>PSYC 4</u> Navigating Psychology: The Major and Careers (PSYC 2)
- (3) <u>PSYC 8</u> Methods of Psychology (Corequisite: <u>PSYC 2</u>)

# B. Required Upper Division Courses (34-37 units)

- (3) <u>PSYC 100</u> Cross-Cultural Psychology (<u>PSYC 2</u>; Corequisite: <u>PSYC 8</u>)
- (3) <u>PSYC 101</u> Statistics for Psychology (Passing score on ELM; <u>PSYC 2</u>, <u>PSYC 4</u>, <u>PSYC 8</u>)
- (3-4) Select one of the following methods courses:

<u>PSYC 120</u> Psychological Testing (<u>PSYC 2</u>, PSYC 8, PSYC 101)

PSYC 121 Methods and Statistics in Psychological Research (PSYC 2, PSYC 4, PSYC 8, PSYC 101)

PSYC 122 Qualitative Research in Psychology (PSYC 2, PSYC 8, PSYC 101)

PSYC 181 Experimental Analysis of Behavior (PSYC 2, PSYC 171)

### Old Program

٠,

(3-4) Select one of the following biological processes courses: **PSYC 111** Introduction to Biological

Psychology (PSYC 2, PSYC 8, PSYC 101 recommended)

PSYC 115/BIO 115 Introduction to Neuroscience (PSYC 2, PSYC 8, PSYC 101)

**PSYC 116** Animal Behavior (PSYC 2 background in biological sciences recommended)

Drugs and Behavior **PSYC 117** 

**New Program** 

(3-4) Select one of the following biological processes courses:

Introduction to Biological **PSYC 111** Psychology (PSYC 2, PSYC 8, PSYC 101 recommended)

PSYC 115/BIO 115 Introduction to Neuroscience (PSYC 2, PSYC 8, PSYC 101)

**PSYC 116** Animal Behavior (PSYC 2 background in biological sciences recommended)

**PSYC 117** Drugs and Behavior

(6-7) Select two of the following cognitive and learning processes courses:

**PSYC 103** Perception (PSYC 2, PSYC 8,

PSYC 101 recommended)

PSYC 104 Learning Theories (PSYC 2, PSYC 8, PSYC 101)

**PSYC 106** Motivation (PSYC 2, PSYC 8, PSYC 101 recommended)

**PSYC 110** Cognitive Psychology (PSYC 2,

PSYC 8, PSYC 101 recommended)

**PSYC 171 Applied Behavior Analysis** (PSYC 2)

(6-7) Select two of the following cognitive and learning processes courses:

**PSYC 103** Perception (PSYC 2, PSYC 8, PSYC 101 recommended)

**PSYC 104** Learning Theories (PSYC 2, PSYC 8, PSYC 101)

**PSYC 106** Motivation (PSYC 2, PSYC 8, PSYC 101 recommended)

**PSYC 110** Cognitive Psychology (PSYC 2, PSYC 8, PSYC 101 recommended)

**PSYC 171** Applied Behavior Analysis (PSYC 2)

(3) Select one of the following developmental processes courses:

(3) Select one of the following developmental processes courses:

Child Psychology (PSYC 2) **PSYC 148** Child Psychology (PSYC 2) **PSYC 148 PSYC 149** Psychology of Adolescence **PSYC 149** Psychology of Adolescence (PSYC 2) (PSYC 2) Psychological Aspects of Aging PSYC 150 **PSYC 150** Psychological Aspects of Aging (PSYC 2) (PSYC 2)

#### **Old Program**

(6) Select two of the following individual and social processes courses:

PSYC 108	Organizational Psychology
PSYC 130	Personality Theories (PSYC 2)
PSYC 145	Social Psychology (PSYC 2)
PSYC 168	Abnormal Psychology (PSYC
<u>2</u> )	

(3) Select one of the following human diversity courses:

PSYC 135 Groups	Psychology of Multicultural
PSYC 157 (PSYC 2 or in	Psychology of Women structor permission)
PSYC 160	Homosexuality
PSYC 185 Children (PSY	Psychology of Exceptional (C 2)

(3) Select one of the following capstone courses:

PSYC 107 Controversial Issues in Psychology (PSYC 8 and PSYC 101)

<u>PSYC 190</u> History and Systems of Psychology (Senior [90+ units] or graduate status in Psychology)

<u>PSYC 194</u> Cooperative Research (<u>PSYC 2</u>, <u>PSYC 8</u>, <u>PSYC 101</u> recommended)

C. Electives (6 units)
Select two additional upper division
Psychology courses numbered 100-199.

Note: Transfer students must take at least 15 units of Psychology courses in residence at Sacramento State; 12 of those units must be upper division

### **New Program**

(6) Select two of the following individual and social processes courses:

<b>PSYC 108</b>	Organizational Psychology
PSYC 130	Personality Theories (PSYC 2)
PSYC 145	Social Psychology (PSYC 2)
PSYC 168	Abnormal Psychology (PSYC 2)

(3) Select one of the following human diversity courses:

PSYC 135 Groups	Psychology of Multicultural
PSYC 157 or instructor	Psychology of Women ( <u>PSYC 2</u> permission)
<u>PSYC 160</u>	Homosexuality
PSYC 185	Psychology of Exceptional
Children (PS	YC 2)

(3-4) Select one of the following capstone courses:

PSYC 102\* Advanced Methods and Statistics in Psychological Research (PSYC 2, PSYC 4, PSYC 8, PSYC 101, PSYC 121)

PSYC 107 Controversial Issues in Psychology (PSYC 8 and PSYC 101)

<u>PSYC 190</u> History and Systems of Psychology (Senior [90+ units] or graduate status in Psychology)

<u>PSYC 194</u> Cooperative Research (<u>PSYC 2</u>, <u>PSYC 8</u>, <u>PSYC 101</u> recommended)

\*Select <u>PSYC 102</u> if planning to enter a graduate program in Psychology.

C. Electives (6 units)

Select two additional upper division Psychology courses numbered 100-199.

Note: Transfer students must take at least 15 units of Psychology courses in residence at Sacramento State; 12 of those units must be upper division

## Attachment to Form B - Psychology Department program change

# Request for a temporary waiver on the 15 unit common core requirement:

With these changes, we will only have 13 units of core courses that are common to all Psychology majors, instead of the 15 required units. We are requesting a temporary (1.5 year) waiver to allow us time to adequately address this issue. Our self-study will occur next year, and our faculty have chosen to do a focused analysis and redevelopment of our curriculum. As part of this focused study, we plan on developing a solution to bring our common core up to at least 15 units. We request the waiver so that we may do a more thoughtful consideration of how best to address the issue, instead of quickly passing through a less than ideal solution that is not thoroughly considered and evaluated. A number of solutions have already been proposed.

We need to make the changes proposed within form B at this time, instead of waiting for the self-study, in order to address the large bottleneck of Psychology majors that are currently unable to adequately progress through the major. We know these changes will make an immediate impact on our students' ability to graduate in a timely manner.