

Faculty Responsibilities to Students in the Instructional Environment – Side-by-Side

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AAUP Guiding Principle	Current/Previous Sacramento State Policy	Previously Recommended Policy, fall 2011	Recommended Policy March 7, 2012
<p>2009 AAUP Statement on Professional Ethics 2. ...Professors demonstrate respect for students as individuals...They avoid any exploitation, harassment, or discriminatory treatment of students...</p>	<p>Current (1999) Student Rights and Responsibilities 1J: Students have the right to assume and expect: • That race, ethnicity, national origin, gender, sexual orientation, marital status, pregnancy, age, disability or veteran status shall not be used in a derogatory manner in the classroom.</p>	<p>a. Derogatory references to race, ethnicity, national origin, gender, sexual orientation, marital status, pregnancy, age, disability, veteran status, or other protected class status are unacceptable and will not be tolerated in the class environment.</p>	<p>a. <u>Faculty shall endeavor to foster an instructional environment free of denigration.</u></p>

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<p>AAUP 2006 Council Statement on Freedom and Responsibility Faculty members may not refuse to enroll or teach students on the grounds of the their beliefs or the possible uses to which they may put the knowledge to be gained in a course. Students should not be forced by the authority inherent in the instructional role to make particular personal choices as to political action or their own social behavior.</p>		<p>b. Faculty members may not refuse to enroll or teach students on the grounds of the faculty or students' beliefs or the possible uses to which students may put the knowledge to be gained in a course. Students should not be forced by the authority inherent in the instructional role to make particular personal choices as to political action or their own social behavior outside the instructional environment. [second sentence moved to stand alone as item d. in the recommended policy]</p>	<p>b. Faculty may not refuse to enroll or teach students on the grounds of the faculty or students' beliefs or the possible uses to which students may put the knowledge to be gained in a course.</p>

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<p>AAUP 2006 Council Statement Evaluation of students and the award of credit must be based on academic performance professionally judged and not on matters irrelevant to that performance, whether personality, race, religion, degree of political activism, or personal beliefs.</p> <p>AAUP Joint Statement on Rights and Freedoms of Students (1967, with interpretations from 1990, 1991, and 1992) In the Classroom ...Student performance should be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards...</p>	<p>Current (1999) Student Rights and Responsibilities 1A: Students have the right to assume and expect:</p> <ul style="list-style-type: none"> That they will be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students will be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. 	<p>c. Students will be evaluated solely on an academic basis, <u>consistent with the standards articulated in the course syllabus</u>, not on opinions or conduct in matters unrelated to academic standards. Students <u>may</u> take <u>respectful and</u> reasoned exception to the data or views offered in any course of study.</p>	<p>c. Students will be evaluated solely on an academic basis, consistent with the standards articulated in the course syllabus, not on opinions or conduct in matters unrelated to academic standards. Students may take respectful and reasoned exception to the data or views offered in any course of study.</p>

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<p>AAUP 2006 Council Statement Students should not be forced by the authority inherent in the instructional role to make particular personal choices as to political action or their own social behavior.</p>		<p>[first sentence is stand alone item b. in the recommended policy] b. Faculty members may not refuse to enroll or teach students on the grounds of the faculty or students' beliefs or the possible uses to which students may put the knowledge to be gained in a course. Students should not be forced by the authority inherent in the instructional role to make particular personal choices as to political action or their own social behavior outside the instructional environment.</p>	<p><u>d.</u> Students should not be forced by the authority inherent in the instructional role to make particular personal choices as to political action or their own social behavior outside the instructional environment.</p>

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	<p>1994 (updated 2011) Faculty Responsibilities and Professional Ethics 2:1B</p> <p>1. Primary areas of responsibility</p> <p>B. For each course, faculty will 1) provide a syllabus and adhere to it,</p> <p>[Deletion of this section of the 1994 policy has been recommended as part of this FPC-APC package.]</p>	<p>d. Students will receive a published syllabus detailing course requirements, the methods to be employed in determining the final course grade, and any other course-related requirements, including attendance, on or before the first class meeting.</p>	<p>e. Faculty will <u>make available</u> a syllabus detailing course requirements, the methods to be employed in determining the final course grade, and any other course-related requirements, including attendance, on or before the first class meeting.</p>

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	<p>Current (1999) Student Rights and Responsibilities 1L: Students have the right to assume and expect:</p> <ul style="list-style-type: none"> That they not be given tests or additional work beyond what has already been assigned during the week prior to final examinations of each semester. With the permission of the instructor, graduating seniors may waive the rights stated in Section K. <p>1994 (updated 2011) Faculty Responsibilities and Professional Ethics 2:1B Primary areas of responsibility B. For each course, faculty will...abide by existing campus policies, such as the campus calendar that provides for final examinations to be given during, not prior to, the sixteenth week of each semester.</p>	<p>e. <u>Instructors will not schedule tests or assign additional work, beyond what has already been designated in the published course syllabus, during the week prior to final examinations of each semester. Instructors may not schedule final examinations during the last week of instruction without the prior approval of the Provost.</u></p>	<p>f. <u>Faculty will not schedule tests or assign additional work, beyond what has already been designated in the course syllabus, during the week prior to final examinations of each semester. Faculty may not schedule final examinations during the last week of instruction without the prior approval of the Provost.</u></p>

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	<p>Current (1999) Student Rights and Responsibilities 1L: Students have the right to assume and expect:</p> <ul style="list-style-type: none"> • That graduating seniors have the right to complete all requirements for a course before Commencement. 	N/A	<p>g. <u>Faculty will make reasonable effort to enable graduating seniors to</u> have the right to complete all requirements for a course before <u>the</u> Commencement <u>ceremonies</u>.</p>

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	<p>Current (1999) Student Rights and Responsibilities 1B: Students have the right to assume and expect:</p> <ul style="list-style-type: none"> That they will receive thoughtfully prepared presentations which are purposefully related to the stated objectives of the course, consonant with the description in the University catalog. 	<p>f. <u>Instructors will provide thoughtfully prepared and delivered curricula that</u> are purposefully related to the stated objectives of the course <u>in question</u>, consonant with the description in the University catalog.</p>	<p>h. <u>Faculty will provide</u> thoughtfully prepared and delivered curricula that are purposefully related to the stated objectives of the course in question, consonant with the description in the University catalog.</p>

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	<p>Current (1999) Student Rights and Responsibilities 1E: Students have the right to assume and expect:</p> <ul style="list-style-type: none"> That all instructors will meet their classes regularly and at scheduled times and that an effort will be made to notify students when class is not being held or when an instructor is to be late. <p>1994 (updated 2011) Faculty Responsibilities and Professional Ethics 2:1A</p> <p>1. Primary areas of responsibility</p> <p>A. A faculty member must meet all assigned classes as scheduled, unless prior arrangements have been made with the Department Chair.</p> <p>[Deletion of this section of the 1994 policy has been recommended as part of this FPC-APC package.]</p>	<p>g. Instructors will meet their classes <u>and labs</u> regularly and at <u>officially</u> scheduled times <u>and places</u>, following the <u>published modality</u>. An effort will be made to notify students when a <u>session</u> is not being held or when an instructor is to be late. <u>Changes in the published class schedules (time, location, mode of delivery) must be approved in advance by the department chair and the appropriate College administrator.</u></p>	<p>i. <u>Faculty</u> will meet their classes and labs regularly and at officially scheduled times and places, following the modality <u>published in the schedule of classes</u>. An effort will be made to notify students when a session is not being held or when an instructor is to be late. <u>Recurrent</u> changes in the published class schedules (time, location, mode of delivery) must be approved in advance by the department chair <u>or</u> appropriate administrator.</p>

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	<p>Current (1999) Student Rights and Responsibilities 1F: Students have the right to assume and expect:</p> <ul style="list-style-type: none"> • That all instructors will provide a reasonable proportion of time for student conferences, and office hours for these student conferences shall be posted and adhered to. <p>1994 (updated 2011) Faculty Responsibilities and Professional Ethics 2:1A</p> <p>1. Primary areas of responsibility</p> <p>A. ... A faculty member must also share the advisement responsibilities of the department, and hold office hours as scheduled. The primary criteria used in scheduling classes, office hours and advising should be based on serving the needs of the students.</p> <p>[This is revised language of the 1994 policy, which has been recommended for approval as part of this FPC-APC package.]</p>	<p>h. Instructors will provide reasonable <u>opportunities</u> for student conferences. <u>The minimum number of on-campus</u> office hours for these student conferences <u>will</u> be posted and adhered to.</p>	<p>j. The minimum number of on-campus office hours for student conferences will be posted and adhered to.</p>

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	<p>Current (1999) Student Rights and Responsibilities II: Students have the right to assume and expect:</p> <ul style="list-style-type: none"> That they may participate in procedures designed to solicit their opinion on teaching effectiveness. The school/division deans/chairs, with adequate input from faculty and students, shall be responsible for developing procedures for obtaining and utilizing student opinion on teaching effectiveness. The results may be made available by the department. 	<p>i. <u>Students will be able to participate in procedures designed to solicit their opinion on teaching effectiveness consistent with University policy and collective bargaining agreements.</u></p>	<p>k. Students will be able to participate in procedures designed to solicit their opinion on teaching effectiveness consistent with University policy and collective bargaining agreements.</p>

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	<p>Current (1999) Student Rights and Responsibilities 1D: Students have the right to assume and expect: That they will be provided with an opportunity to review and discuss any graded examinations and papers. It is expected that examinations will be graded within a sufficiently appropriate time to make the examinations part of the student's learning experience. Students have the right to review and discuss all tests and papers by the last academic day of each semester, if feasible. Faculty must keep all examinations and papers submitted by students for at least one semester after the completion of the course to enable students to review their work if it was not possible for this review to take place by the last academic day of the semester as noted above.</p>	<p>j. <u>Instructors will provide students with an opportunity in a timely fashion to review and discuss any graded examinations, papers, and other assignments, so that students may make informed decisions based on the feedback received.</u></p>	<p>1. <u>Faculty will provide students with an opportunity in a timely fashion to review and discuss any graded examinations, papers, and other assignments, so that students may make informed decisions based on the feedback received.</u></p>

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	<p>Current (1999) Student Rights and Responsibilities 1D: Students have the right to assume and expect: That they will be provided with an opportunity to review and discuss any graded examinations and papers. It is expected that examinations will be graded within a sufficiently appropriate time to make the examinations part of the student's learning experience. Students have the right to review and discuss all tests and papers by the last academic day of each semester, if feasible. Faculty must keep all examinations and papers submitted by students for at least one semester after the completion of the course to enable students to review their work if it was not possible for this review to take place by the last academic day of the semester as noted above.</p>	<p>k. Faculty <u>members must retain</u> all <u>grading records, examinations, papers, and other assignments not yet returned to students</u> for at least one semester after the completion of the course to enable students to review their work <u>and its evaluation</u>. Instructors must safeguard the confidential nature of the instructor-student relationship, as articulated in relevant statutes, regulations, and professional standards.</p>	<p>m. Faculty must retain all grading records, examinations, papers, and other assignments not yet returned to students for at least one semester after the completion of the course to enable students to review their work and its evaluation. <u>Faculty</u> must safeguard the confidential nature of the instructor-student relationship, as articulated in relevant statutes, regulations, and professional standards.</p>

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<p>2009 AAUP Statement on Professional Ethics 2:2-3</p> <p>2. As teachers, professors encourage the free pursuit of learning in their students. They hold before them the best scholarly and ethical standards of their discipline. Professors demonstrate respect for students as individuals and adhere to their proper roles as intellectual guides and counselors. Professors make every reasonable effort to foster honest academic conduct and to ensure that their evaluations of students reflect each student's true merit. They respect the confidential nature of the relationship between professor and student. They avoid any exploitation, harassment, or discriminatory treatment of students. They acknowledge significant academic or scholarly assistance from them. They protect their academic freedom.</p> <p>3. As colleagues, professors have obligations that derive from common membership in the community of scholars. Professors do not discriminate against or harass colleagues. They respect and defend the free inquiry of associates, even when it leads to findings and conclusions that differ from their own. Professors acknowledge academic debt and strive to be objective in their professional judgment of colleagues. Professors accept their share of faculty responsibilities for the governance of their institution.</p>	<p>1994 (updated 2011) Faculty Responsibilities and Professional Ethics 1:B:g</p> <p>Primary Areas of Responsibility: g. Faculty members must appropriately acknowledge and credit the contribution of others in jointly developed instruction, curriculum, service, and/or research and scholarship.</p> <p>[This is revised language of the 1994 policy, which has been recommended for approval as part of this FPC-APC package.]</p>	<p>1. <u>Instructors</u> must appropriately acknowledge academic or scholarly assistance provided by a student.</p>	<p>n. <u>Faculty</u> must appropriately acknowledge academic or scholarly assistance provided by a student.</p>