Attachment R-4 Faculty Senate Meeting April 26, 2012

Faculty Responsibilities to Students in the Instructional Environment – Side-by-Side

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AAUP Guiding Principle	Current/Previous Sacramento State Policy	Previously Recommended Policy, fall 2011	Recommended Policy March 7, 2012
 2009 AAUP Statement on Professional Ethics 2 Professors demonstrate respect for students as individuals They avoid any exploitation, harassment, or discriminatory treatment of students 	Current (1999) Student Rights and Responsibilities 1J: Students have the right to assume and expect: • That race, ethnicity, national origin, gender, sexual orientation, marital status, pregnancy, age, disability or veteran status shall	a. Derogatory references to race, ethnicity, national origin, gender, sexual orientation, marital status, pregnancy, age, disability, veteran status, or other protected class status are unacceptable and will not be tolerated in the class environment.	a. <u>Faculty shall endeavor to</u> <u>foster an instructional</u> <u>environment free of</u> <u>denigration.</u>
	not be used in a derogatory manner in the classroom.		

AAUP Guiding Principle	Current/Previous Sacramento	Previously Recommended	Recommended Policy
	State Policy	Policy, fall 2011	March 7, 2012
AAUP 2006 Council Statement on		b. Faculty members may not	b. Faculty may not refuse to
Freedom and Responsibility		refuse to enroll or teach students	enroll or teach students on
Faculty members may not refuse to		on the grounds of the faculty or	the grounds of the faculty or
enroll or teach students on the		students' beliefs or the possible	students' beliefs or the
grounds of the their beliefs or the		uses to which students may put	possible uses to which
possible uses to which they may put		the knowledge to be gained in a	students may put the
the knowledge to be gained in a		course. Students should not be	knowledge to be gained in a
course. Students should not be forced		forced by the authority inherent in	course.
by the authority inherent in the		the instructional role to make	
instructional role to make particular		particular personal choices as to	
personal choices as to political action		political action or their own social	
or their own social behavior.		behavior outside the instructional	
		environment. [second sentence	
		moved to stand alone as item d. in	
		the recommended policy]	

AAUP Guiding Principle	Current/Previous Sacramento	Previously Recommended	Recommended Policy
	State Policy	Policy, fall 2011	March 7, 2012
AAUP 2006 Council Statement	Current (1999) Student Rights	c. Students will be evaluated	c. Students will be evaluated
Evaluation of students and the award	and Responsibilities 1A:	solely on an academic basis,	solely on an academic basis,
of credit must be based on academic	Students have the right to assume	consistent with the standards	consistent with the standards
performance professionally judged	and expect:	articulated in the course syllabus,	articulated in the course
and not on matters irrelevant to that	• That they will be evaluated	not on opinions or conduct in	syllabus, not on opinions or
performance, whether personality,	solely on an academic basis, not	matters unrelated to academic	conduct in matters unrelated
race, religion, degree of political	on opinions or conduct in	standards. Students may take	to academic standards.
activism, or personal beliefs.	matters unrelated to academic	respectful and reasoned	Students may take respectful
	standards. Students will be free	exception to the data or views	and reasoned exception to
AAUP Joint Statement on Rights	to take reasoned exception to the	offered in any course of study.	the data or views offered in
and Freedoms of Students (1967,	data or views offered in any		any course of study.
with interpretations from 1990,	course of study and to reserve		
1991, and 1992)	judgment about matters of		
In the Classroom	opinion, but they are responsible		
Student performance should be	for learning the content of any		
evaluated solely on an academic	course of study for which they		
basis, not on opinions or conduct in	are enrolled.		
matters unrelated to academic			
standards			

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	State Policy	Policy, fall 2011	March 7, 2012
AAUP 2006 Council Statement		[first sentence is stand alone item	d. Students should not be
Students should not be forced by the		b. in the recommended policy] b.	forced by the authority
authority inherent in the instructional		Faculty members may not refuse	inherent in the instructional
role to make particular personal		to enroll or teach students on the	role to make particular
choices as to political action or their		grounds of the faculty or	personal choices as to
own social behavior.		students' beliefs or the possible	political action or their own
		uses to which students may put	social behavior outside the
		the knowledge to be gained in a	instructional environment.
		course. Students should not be	
		forced by the authority inherent	
		in the instructional role to make	
		particular personal choices as to	
		political action or their own	
		social behavior outside the	
		instructional environment.	

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	State Policy	Policy, fall 2011	March 7, 2012
	1994 (updated 2011) Faculty	d. Students will receive a	e. <u>Faculty will make</u>
	Responsibilities and Professional	published syllabus <u>detailing</u>	available a syllabus detailing
	Ethics 2:1B	course requirements, the methods	course requirements, the
	1. Primary areas of responsibility	to be employed in determining	methods to be employed in
	B. For each course, faculty will 1)	the final course grade, and any	determining the final course
	provide a syllabus and adhere to it,	other course-related	grade, and any other course-
	[Deletion of this section of the 1994	requirements, including	related requirements,
	policy has been recommended as	attendance, on or before the first	including attendance, on or
	part of this FPC-APC package.]	<u>class meeting.</u>	before the first class meeting.

AAUP Guiding Principle	Current/Previous Sacramento	Previously Recommended	Recommended Policy
	State Policy	Policy, fall 2011	March 7, 2012
	Current (1999) Student Rights	e. Instructors will not schedule	f. Faculty will not schedule
	and Responsibilities 1L:	tests or assign additional work,	tests or assign additional
	Students have the right to assume	beyond what has already been	work, beyond what has
	and expect:	designated in the published	already been designated in
	• That they not be given tests or	course syllabus, during the week	the course syllabus, during
	additional work beyond what	prior to final examinations of	the week prior to final
	has already been assigned	each semester. Instructors may	examinations of each
	during the week prior to final	not schedule final examinations	semester. Faculty may not
	examinations of each semester.	during the last week of	schedule final examinations
	With the permission of the	instruction without the prior	during the last week of
	instructor, graduating seniors	approval of the Provost.	instruction without the prior
	may waive the rights stated in		approval of the Provost.
	Section K.		
	1994 (updated 2011) Faculty		
	Responsibilities and Professional		
	Ethics 2:1B		
	Primary areas of responsibility		
	B. For each course, faculty		
	willabide by existing campus		
	policies, such as the campus		
	calendar that provides for final		
	examinations to be given during, not		
	prior to, the sixteenth week of each		
	semester.		

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	State Policy	Policy, fall 2011	March 7, 2012
	Current (1999) Student Rights	N/A	g. Faculty will make
	and Responsibilities 1L:		reasonable effort to enable
	Students have the right to assume		graduating seniors to have the
	and expect:		right to complete all
	• That-graduating seniors have		requirements for a course
	the right to complete all		before the Commencement
	requirements for a course before		ceremonies.
	Commencement.		

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	State Policy	Policy, fall 2011	March 7, 2012
	Current (1999) Student Rights	f. Instructors will provide	h. Faculty will provide
	and Responsibilities 1B:	thoughtfully prepared and	thoughtfully prepared and
	Students have the right to assume	delivered curricula that are	delivered curricula that are
	and expect:	purposefully related to the stated	purposefully related to the
	That they will receive	objectives of the course <u>in</u>	stated objectives of the course
	thoughtfully prepared	question, consonant with the	in question, consonant with
	presentations which are	description in the University	the description in the
	purposefully related to the stated	catalog.	University catalog.
	objectives of the course,		
	consonant with the description		
	in the University catalog.		

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	State Policy	Policy, fall 2011	March 7, 2012
	Current (1999) Student Rights	g. Instructors will meet their	i. Faculty will meet their
	and Responsibilities 1E:	classes and labs regularly and at	classes and labs regularly and
	Students have the right to assume	officially scheduled times and	at officially scheduled times
	and expect:	places, following the published	and places, following the
	• That all instructors will meet	modality. An effort will be made	modality published in the
	their classes regularly and at	to notify students when a session	schedule of classes. An effort
	scheduled times and that an	is not being held or when an	will be made to notify
	effort will be made to notify	instructor is to be late. Changes in	students when a session is not
	students when class is not being	the published class schedules	being held or when an
	held or when an instructor is to	(time, location, mode of delivery)	instructor is to be late.
	be late.	must be approved in advance by	Recurrent changes in the
		the department chair and the	published class schedules
	1994 (updated 2011) Faculty	appropriate College administrator.	(time, location, mode of
	Responsibilities and Professional		delivery) must be approved in
	Ethics 2:1A		advance by the department
	1. Primary areas of responsibility		chair <u>or</u> appropriate
	A. A faculty member must		administrator.
	meet all assigned classes as		
	scheduled, unless prior		
	arrangements have been		
	made with the Department		
	Chair.		
	[Deletion of this section of the 1994		
	policy has been recommended as		
	part of this FPC-APC package.]		

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	State Policy	Policy, fall 2011	March 7, 2012
	Current (1999) Student Rights	h. Instructors will provide	j. The minimum number of
	and Responsibilities 1F:	reasonable opportunities for	on-campus office hours for
	Students have the right to assume	student conferences. The	student conferences will be
	and expect:	minimum number of on-campus	posted and adhered to.
	• That all instructors will provide	office hours for these student	
	a-reasonable proportion of time	conferences will be posted and	
	for student conferences, and	adhered to.	
	office hours for these student		
	conferences shall be posted and		
	adhered to.		
	1994 (updated 2011) Faculty		
	Responsibilities and Professional		
	Ethics 2:1A		
	1. Primary areas of responsibility		
	A A faculty member must		
	also share the advisement		
	responsibilities of the		
	department, and hold office		
	hours as scheduled. The		
	primary criteria used in		
	scheduling classes, office		
	hours and advising should		
	be based on serving the		
	needs of the students.		
	[This is revised language of the		
	1994 policy, which has been		
	recommended for approval as part		
	of this FPC-APC package.]		

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	State Policy	Policy, fall 2011	March 7, 2012
	Current (1999) Student Rights	i. Students will be able to	k. Students will be able to
	and Responsibilities 11:	participate in procedures designed	participate in procedures
	Students have the right to assume	to solicit their opinion on teaching	designed to solicit their
	and expect:	effectiveness consistent with	opinion on teaching
	• That they may participate in	University policy and collective	effectiveness consistent with
	procedures designed to solicit	bargaining agreements.	University policy and
	their opinion on teaching		collective bargaining
	effectiveness. The		agreements.
	school/division deans/chairs,		
	with adequate input from faculty		
	and students, shall be		
	responsible for developing		
	procedures for obtaining and		
	utilizing student opinion on		
	teaching effectiveness. The		
	results may be made available		
	by the department.		

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	State Policy	Policy, fall 2011	March 7, 2012
	Current (1999) Student Rights	j. Instructors will provide	l. Faculty will provide
	and Responsibilities 1D:	students with an opportunity in a	students with an opportunity
	Students have the right to assume	timely fashion to review and	in a timely fashion to review
	and expect:	discuss any graded examinations,	and discuss any graded
	That they will be provided with an	papers, and other assignments, so	examinations, papers, and
	opportunity to review and discuss	that students may make informed	other assignments, so that
	any graded examinations and	decisions based on the feedback	students may make informed
	papers. It is expected that	received.	decisions based on the
	examinations will be graded within		feedback received.
	a sufficiently appropriate time to		
	make the examinations part of the		
	student's learning experience.		
	Students have the right to review		
	and discuss all tests and papers by		
	the last academic day of each		
	semester, if feasible. Faculty must		
	keep all examinations and papers		
	submitted by students for at least		
	one semester after the completion of		
	the course to enable students to		
	review their work if it was not		
	possible for this review to take place		
	by the last academic day of the		
	semester as noted above.		

AAUP Guiding Principle	Current/Previous Sacramento	Previously Recommended	Recommended Policy
	State Policy	Policy, fall 2011	March 7, 2012
	Current (1999) Student Rights	k. Faculty members must retain	m. Faculty must retain all
	and Responsibilities 1D:	all grading records, examinations,	grading records,
	Students have the right to assume	papers, and other assignments not	examinations, papers, and
	and expect:	yet returned to students for at least	other assignments not yet
	That they will be provided with	one semester after the completion	returned to students for at
	an opportunity to review and	of the course to enable students to	least one semester after the
	discuss any graded examinations	review their work and its	completion of the course to
	and papers. It is expected that	evaluation. Instructors must	enable students to review
	examinations will be graded	safeguard the confidential nature	their work and its evaluation.
	within a sufficiently appropriate	of the instructor-student	Faculty must safeguard the
	time to make the examinations	relationship, as articulated in	confidential nature of the
	part of the student's learning	relevant statutes, regulations, and	instructor-student
	experience. Students have the	professional standards.	relationship, as articulated in
	right to review and discuss all		relevant statutes, regulations,
	tests and papers by the last		and professional standards.
	academic day of each semester,		
	if feasible. Faculty must keep all		
	examinations and papers		
	submitted by students for at		
	least one semester after the		
	completion of the course to		
	enable students to review their		
	work if it was not possible for		
	this review to take place by the		
	last academic day of the		
	semester as noted above.		

AAUP Guiding Principle	Current/Previous Sacramento State Policy	Previously Recommended	Recommended Policy
 2009 AAUP Statement on Professional Ethics 2:2-3 2. As teachers, professors encourage the free pursuit of learning in their students. They hold before them the best scholarly and ethical standards of their discipline. Professors demonstrate respect for students as individuals and adhere to their proper roles as intellectual guides and counselors. Professors make every reasonable effort to foster honest academic conduct and to ensure that their evaluations of students reflect each student's true merit. They respect the confidential nature of the relationship between professor and student. They avoid any exploitation, harassment, or discriminatory treatment of students. They acknowledge significant academic or scholarly assistance from them. They protect their academic freedom. 3. As colleagues, professors have obligations that derive from common membership in the community of scholars. Professors do not discriminate against or harass colleagues. They respect and defend the free inquiry of associates, even when it leads to findings and conclusions that differ from their own. Professors acknowledge academic debt and strive to be objective in their professional judgment of colleagues. Professors accept their share of faculty responsibilities for the governance of their institution. 	State Policy 1994 (updated 2011) Faculty Responsibilities and Professional Ethics 1:B:g Primary Areas of Responsibility: g. Faculty members must appropriately acknowledge and credit the contribution of others in jointly developed instruction, curriculum, service, and/or research and scholarship. [This is revised language of the 1994 policy, which has been recommended for approval as part of this FPC-APC package.]	Policy, fall 2011 1. Instructors must appropriately acknowledge academic or scholarly assistance provided by a student.	March 7, 2012 n. <u>Faculty</u> must appropriately acknowledge academic or scholarly assistance provided by a student.