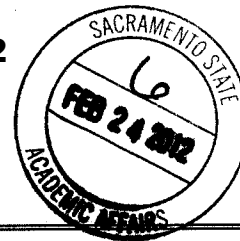




SACRAMENTO STATE

Attachment W
Faculty Senate Meeting - April 26, 2012
Program Proposal
Form B



Academic Group (College):HHS
Date of Submission to College Dean: February 5, 2012
Academic Organization (Department): Nursing
Requested Effective: Fall X, Spring, 2012.
Department Chair: Carolynn Goetze
Contact if not Department Chair: Nancy Beers
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Family Nurse Practitioner track and Nursing Administration Role track of the Master of Science in Nursing
Type of Program Proposal:
Modification in Existing Program:
Substantive Change
Non-Substantive Change
X Deletion of Existing Program
New Programs
Initiation (Projection) of New Program on to Master Plan
New Degree Programs
Regular Process
Fast Track Process
Pilot Process
New Minor, Concentration, Option, Specialization, Emphasis
New Certificate Program
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm

Briefly describe the program proposal (new or change) and provide a justification.

This is to remove the two tracks listed below in the Masters of Science in Nursing Program

Remove the Family Nurse Practitioner track from the Graduate Program. Students who applied to this program also had to apply to the University of California Davis in order to meet the clinical requirements of the program. UCD is now offering the FNP as a degree program and Sac State no longer affiliates with the UCD program. We are not able to offer the clinical requirements for the FNP.

and

Remove the Nursing Administration Role from the Graduate Program. This track has not admitted students since the School of Business no longer will honor our agreement over four semesters ago. Nursing does not have the resources at this time to offer the 9 units that were shared with Business.

Approvals:

Department Chair: George Gotze Date: 2-24-12

College Dean: [Signature] Date: 2-24-12

University Committee: [Signature] Date: 3/27/12

Associate Vice President and Dean for Academic Affairs: Chewsome Date: 4/3/12

CURRENT CATALOG

Graduate Programs

The Master of Science in Nursing is traditionally designed to prepare registered nurses with baccalaureate degrees for advanced practice role As nursing educators, administrators, family and community, and adult clinical roles, and credentialed School nurses. The curriculum emphasizes the systematic Study of professional nursing practice and preparation for a leadership role. The program includes both classroom and field experiences in advanced clinical role concepts and functional role preparations. The program is designed for nurses currently employed in hospitals, long term care facilities, health agencies and educational institutions who require graduate preparation to qualify for present positions or desire advancement to positions of greater responsibility and complexity. Scheduling of program offerings will provide maximum flexibility and the opportunity for self-directed study

Students begin the program with 6 units of the core courses and proceed into either additional core or advanced practice role courses, School nurse, Nursing Administration, Nurse practitioner, or Nursing Educator. Within the advanced practice clinical roles, students may focus on adult, family, community, mental health, school health, ore gerontologic nursing practice.

Students desiring the School Nurse Services Credential must be admitted to the MS program unless already possessing a master's degree.

Requirements – Master of Science Degree

Units required for the MS: 33-39

Courses in parentheses are prerequisites.

Current Program

A. Core Courses (15 units)

(3) Nurs 209 Advanced Role Development in Nursing (Admission to graduate program)

(3) Nurs 210 Research as the Foundation for Advanced Nursing (Undergraduate research course and admission to the graduate program for nursing)

(3) Nurs 212 Concepts and Theory Development in Nursing Nursing

PROPOSED CHANGES

Graduate Programs

The Master of Science in Nursing is traditionally designed to prepare registered nurses with baccalaureate degrees for roles in nursing education, community, adult clinical roles, and credentialed school nurses. The curriculum emphasizes the systematic study of professional nursing practice and preparation for leadership roles. The program is designed for nurses currently employed in hospitals, long term care facilities, health agencies and educational institutions who require graduate preparation to qualify for present positions or desire advancement to positions of greater responsibility and complexity. Scheduling of program offerings will provide maximum flexibility and the opportunity for self-directed study.

Requirements – Master of Science Degree

Units required for the MS: 33-34

Courses in parentheses are prerequisites.

Proposed Program

A. Core Courses (15 units)

(3) Nurs 209 Advanced Role Development in Nursing (Admission to graduate program)

(3) Nurs 210 Research as the Foundation for Advanced Nursing (Undergraduate research course and admission to the graduate program for nursing)

(3) Nurs 212 Concepts and Theory Development in Nursing

(3) Nurs 214B Educational Program Development in Nursing I
(Nurs 210, Nurs 212)

(3) Nurs 215 Community Health Services and Policy
(Admission to graduate program or instructor
permission)

**B. Advanced Role Preparation (student completes at least
least one area)**

Advanced Clinical/Educator Role (15 units)

(3) Nurs 213 Nursing Praxis Role Seminar (Nurs 209
210, Nurs 212, Nurs 214B, Nurs 230, Nurs 231 and
Nurs 232; Corequisite: Nurs 293A or Nurs 293B)

(3) Nurs 230 Advanced Concepts in Pathophysiology (3 units)

(3) Nurs 231 Pharmacology for Advanced Practice

(3) Nurs 232 Advanced Physical Assessment Across the
Lifespan (Nurs 209, Nurs 210)

(3) Nurs 293A Practicum in Specialized Nursing Processes:
Maternal/Child and Community Nursing (Nurs 209, Nurs210
Nurs 212, Nurs 214B, Nurs 230, Nurs 231, Nurs232 and instructor
Permission; Corequisite: Nurs 213 OR

Nurs 293B Practicum in Specialized Nursing Processes:
Adult Nursing (Nurs 209, Nurs 210, Nurs 212, Nurs 214B
Nurs 230, Nurs 231, Nurs 232 and instructor permission;
Corequisite: Nurs 213)

Nursing Administration Role (16 units)

(2) MBA 201 Accounting

(2) MBA 204 Management and Organization Concepts

(2) MBA 207 Finance (Econ 204, MBA 201, MBA 206)

(2) MBA 208 Marketing (ECON204, MBA231, MBA206)

(2) MBA 209 Production & Operations Analysis (ECON204,
MBA231, MBA206)

(3) Nurs 214A Leadership & Case Management (NURS210,
NURS212)

(3) Nurs 294A Practicum in Leadership & Case
Management (NURS214A)

Students may pursue a nursing administration or healthcare
administration role through Special Major degree option.
See graduate degree requirements in the catalog for Master
of Science in Special Major. Minimum of 36 units required
for MS

School Nursing Role (16 units)

(4) Nurs 213C Seminar in Specialized Nursing Processes:
School Nursing I (Admission to School Nurse Credential
Program)

(4) Nurs 213D Seminar in Specialized Nursing Processes:
School Nursing II (Nurs 213C)

(1) Nurs 216 Vision and Scoliosis Screening

(3) Nurs 232A Advanced Physical Assessment: Infant,
Child, Adolescent (admission to graduate program or
instructor permission)

(4) Nurs 293D Practicum in Specialized Nursing Processes:
School Nursing (NURS 213C; Co-requisite: NURS213D)

(3) (Nurs 214B Educational Program Development in
Nursing I (Nurs 210, Nurs 212)

Nurs 215 Community Health Services and Policy
(Admission to graduate program or instructor
permission)

**B. Advanced Role Preparation (student completes at
one area).**

Advanced Clinical/Educator Role (15 units)

(3) Nurs 213 Nursing Praxis Role Seminar (Nurs 209, Nurs
Nurs 210, Nurs 212, Nurs 214B, Nurs 230, Nurs 231 and
Nurs 232; Corequisite: Nurs 293A or Nurs 293B)

(3) Nurs 230 Advanced Concepts in Pathophysiology

(3) Nurs 231 Pharmacology for Advanced Practice

(3) Nurs 232 Advanced Physical Assessment Across the
Lifespan (Nurs 209, Nurs 210)

(3) Nurs 293A Practicum in Specialized Nursing Processes:
Maternal/Child and Community Nursing (Nurs 209, Nurs210
Nurs212, Nurs214B, Nurs230, Nurs231, Nurs232 and
instructor permission ;Corequisite NURS213 OR

(3) Nurs293B Practicum in Specialized Nursing Processes:
Adult Nursing (Nurs 209, Nurs 210, Nurs 212, Nurs 214B
Nurs 230, Nurs 231, Nurs 232 and instructor permission;
Corequisite: Nurs 213)

School Nursing Role (16 units)

(4) Nurs 213C Seminar in Specialized Nursing Processes:
School Nursing I (Admission to School Nurse Credential
Program)

(4) Nurs 213D Seminar in Specialized Nursing Processes:
School Nursing II (Nurs 213C)

(1) Nurs 216 Vision and Scoliosis Screening

(3) Nurs 232A Advanced Physical Assessment: Infant,
Child, Adolescent (admission to graduate program or
instructor permission)

(4) Nurs 293D Practicum in Specialized Nursing Processes:
School Nursing (NURS213C; Co-requisite: NURS213D)

Note: The School Audiometrist Certificate issued by the California Department of Health Care Services is required for the School Nurse Services Credential

Family Nurse Practitioner
(See requirements-Family Nurse Practitioner Option, contact UC Davis for program of Study)

C. Optional Role Preparation

(Not required for MS in Nursing)

Faculty Preparation or Special Teaching Authorization For Health (STAH) (6 Units)

(3) NURS214C Educational Program Development in Nursing II (NURS214B;Corequisite (NURS 294C)

(3) NURS294C Practicum in Educational Development in Nursing (NURS 214B). Corequisite: (NURS 214C)

School Based Mental Health Services (9units)

(3) NURS 213E Child-Adolescent Mental Health Nursing (NURS 293A)

(3) NURS 293E Practicum in Child-Adolescent Mental Health Nursing (NURS 210, NURS 212, NURS 213C and instructor Permission, Corequisite: NURS213E)

(3) A counseling or mental health course

D. Culminating Experience (3units)

(3) NURS 500 Culminating Experience (Advance to Candidacy for the Master's degree and must be in the final semester of the program. (Corequisite: NURS 210)

C. Optional Role Preparation

(Not required for MS in Nursing)

Faculty Preparation or Special Teaching Authorization for Health(STAH) (6units)

(3) NURS 214C Educational Program Development in Nursing II (NURS 214B;Corequisite(NURS 294C)

(3) NURS 294C Practicum in Educational Development in Nursing (NURS 214B) Corequisite: (NURS214C)

School Based Mental Health Services (9units)

(3) NURS 213E Child-Adolescent Mental Health Nursing (NURS 293A)

(3) NURS 293E Child-Adolescent Mental Health Nursing (NURS 210, NURS 212, NURS 213C and instructor permission. Corequisite: NURS 213 E)

(3) A counseling or mental health course

D. Culminating Experience (3units)

(3) NURS 500 Culminating Experience (Advance to candidacy for the Master's degree and must be in the final semester of the program.

Requirements-Master of Science Option-Family Nurse Practitioner

Students applying to the University of California, Davis, Family Nurse Practitioner Program(FNP) who meet the Admission requirements for the MS in Nursing at Sacramento State may apply concurrently to complete the MS degree Requirements. FNP students complete 15 semester units of core Courses including NURS209,NURS212,NURS210, NURS214B, NURS215. at Sacramento State, and the 3 unit-comprehensive examination requirement. Students must be admitted to both programs, and meet the fee obligations for both campuses separately.(see fees for part-time enrollment at Sacramento State). Sacramento State graduate courses are scheduled to coincide with progression through the UCD program. Residency requirements for Sacramento State are met through completion of 18 units at Sacramento State and selected UCD courses. See admission requirements for the MS in Nursing for additional information.