

Attachment C-1
Faculty Senate Meeting
May 3, 2012

Background: on May 20, 2010, the Faculty Senate approved FS 10-35/GSPC/Ex, entitled “Good Standing for Graduate Students, Definition of.” The resolution went beyond its title and original intent to address simply the definition of “good standing” by establishing “Academic Action Categories,” of which “good standing” was one. This Senate action codified into policy a set of university practices wherein the Registrar’s Office was applying nomenclature used for undergraduate students, since no such language existed in parallel for graduate and post-baccalaureate students. FS 10-35/GSPC/Ex. filled that gap, and allowed both the Registrar’s Office and the Office of Graduate Studies to apply specific policy language to the practices and procedures they had been following. However, FS 10-35/GSPC/Ex noted specifically that it did not apply to post-baccalaureate students pursuing a second bachelor’s degree. Therefore, it was deemed appropriate to create parallel academic action categories for these students.

*Although policies governing Second Bachelor’s students are not included in the charge of GSPC, given that GSPC had experience creating such categories the committee honored the request of the Registrar’s Office and the Office of Graduate Studies to create the policy language needed to codify current practices and procedures. Once GSPC crafted the policy language in parallel with the undergraduate and graduate/post-baccalaureate policies, the proposed policy language governing second bachelor’s students was sent to the Academic Policies Committee for its review. APC concurred with GSPC’s recommendations, and the item was forwarded to the Executive Committee. Since **no changes** to current practices and procedures were being proposed, only policy language to give effect to what was already taking place, the Executive Committee voted to place the item on the Faculty Senate’s consent calendar for the December 1, 2011 meeting. At the request of a senator, the item was removed from consent and placed on the regular agenda, because the title and action language erroneously indicated that there were revisions to policy rather than establishment of policy language to give effect to current practice. An amendment was going to be introduced to change the phrase “revisions to” to “establishment of” in order to clarify the action. However, prior to its consideration by the Senate, an editing error was discovered, wherein language from an earlier version was mistakenly included, and the item was returned to the Executive Committee to rectify the issue. The editing error was corrected, the title and action language was clarified, and the Executive Committee voted to return it to the Senate on the consent calendar..*

The Faculty Senate recommends revising the “Second Bachelor’s Degree Categories” as outlined in Attachment C.