

Curriculum Policies Committee 2016-2017
1:30 – 2:50 PM
Sacramento Hall 161

Minutes for Tuesday, February 21, 2017

Approved: March 7, 2017

Present: Baldus, Biagetti, Burke, Croisdale, Keck, Murphy (Chair), Mort, Newsome.

Absent: Amata, Chalmers, Fell, Ingram, Lin, Liu, Heather, Llamas Green, San Felipe

1. Approval of minutes from Feb 7, 2016.

2. Information Items

- Report from Faculty Senate and Senate Executive Committee Report (Liam Murphy): Don Taylor looking at WASC approval for non-degree programs. Murphy will follow-up with Dr. Taylor to get an email explanation.
Intellectual Property revisions (to bring all CSU in compliance with Bayh-Dole Act).
No feedback for CPC members on new IP policy proposal.
WASC meeting with Provosts Advisory Committee on Assessment (PACA) in March; CPC may need to review decisions/actions coming from this meeting.
Movement on Timely Declaration of Major policy; working group in Senate which is recommending new threshold for denying students into a major if they have 150 units.
- Report from Assessment Policy working group (Liam Murphy): *no report*.
- Report from Graduate/Undergraduate Dean (Chevelle Newsome): will be moving forward with new catalog. May come to CPC to request revisions to Form A such as, ex: Terms that courses are typically offered. Catalog looks good.
- Report from Curriculum Subcommittee (Ben Fell): no report.
- Report from CPSP (Chloe Burke): have not met yet; will have busy first meeting.
- Report from APROC (Ben Amata): no report.

3. Discussion Items:

- Old Business:
 - renewed discussion of eLearning policy (Murphy)
 - reviewed new language proposed by Murphy and members suggested edits made in meeting.
A revised eLearning Policy transmittal document due to Senate Exec by 31 March.
- New Business:
 - CPC input on following WASC questions (feedback due: March 20th)
 - What are the plans for assessing Oral Communication and Quantitative

Reasoning?

Biagetti recommends use of one of the value rubric to measure assignments from courses in GE areas to address evaluation of students' skills/knowledge in oral communications or quantitative reasoning. Use of a student portfolio may be relevant to measuring the acquisition of skills/knowledge also. Biagetti to get more information at meeting on Feb 24 and prepare comments for next CPC meeting.

4. Adjourned 2:50pm