Liaison Reports

- Ben A
 - PACA nothing to report
 - PROC working on policy and manual to bring to you
 - PROC is dealing with issue of programs on policy issue of what is a program is becoming a program
 - IPP wants every program to written up look at the definition of a program
 - Anything that shows up on a degree
 - What about size?
 - o Is that a program
 - IPP did meet yesterday and today and working on making changes to send back to the Senate. Take out the rankings. Not have quartiles. Still have a rating for departments to develop - in April we will be looking at the categories
- Stephanie B
 - CPSP did meet: After much back and forth, approved changes to the Pupil Personnel Service Credential program that only made changes to the accompanying MA in School Psychology
 - Another thing coming to CPC changing the charge and membership of CPSP.
 - CPC is also responsible for program assessment and review. Issues that we need to address:
 - CCE programs unless specified belong to the department
 - Offloading or outsourcing of programs to CCE
 - Need to make up who is responsible for programs in CCE.
 - CCE says we just run programs for the dept.
 - We need to check into this. Doing background research for Stephanie
- Kath Pinch
 - Curriculum Subcommittee still working on long list of program and course changes

Report from Senate and Executive Committee

- Stephanie
 - o Service Learning Designation proposal on agenda for Executive
 - e-Learning document was sent to Executive: there are changes throughout the document; Janet said she will keep it till we can figure out how visually we will move it forward.
 - Senate executive approved those definitions for pre-major and expressed interest; as a result, we will work on timely declaration of major proposal is ready to go

Report from Graduate Dean

• Graduate dean - credit hour definition has been just sent to Stephanie

Report from Associate Dean of Undergraduate Studies

• Sheree Meyer - no updates at this moment

First item of the day is Special Majors

- Worked diligently on the wording of the Special Major policy.
- Changed wording related to BA and BS to align with new policy regarding minima.
- Discussed first, second, and double majors.
- Up to what point can students request a Special Major?
- Discussed how students create a Special Major. What are the guidelines?
- Decided two departments is sufficient for interdisciplinary nature of major.
- Discussed how to communicate guidelines to students e.g. bullet points about what a Special Major can and cannot be
- Discussed procedures and timelines
 - Students are supposed to ask for Special Major
 - Students that come in have to have a 2.5 gpa GPA is just of the courses they have transferred. Should the students have done a semester's work here.
 - \circ $\;$ Would that slow them down? If it is a year ahead then
 - Have a 2.0 gpa to get admission
 - Have at least 12 units here before they go into Special Major
 - They can be taking courses in the areas that they will go into
- Sheree will send us SFSU policy for our reference

Service Learning Course Designation

- On the Executive Committee agenda number 10
- Most likely will not get to it this afternoon
- Will report back

e-Learning policy

- No suggested changes
- Will go before the EC on 2nd April.

Timely declaration of major (pre-majors & Expressed interest)

• Expressed interests is for those who are seeking admission into impacted program; With the expressed interest, a student may complete all prerequisites but it will still depend on their supplemental admissions process

- Pre-major the assignment to major is automatic; "Assigned' status pre-major once you complete the courses you are automatically are in but dept still have to approve students; Pre-major may involve grades some advising that goes into that;
- We are going to be using these terms in the very quick revision of timely declaration of major
- These definitions are already done. The Senate Exec passed this. Cannot be changed.
- Business will be changing to Expressed Interest -
- There is no competition any student who completes the pre-majors however that is defined by the program

Credit hour policy

- We need to decide if we want to do the survey (Graduate Studies Policies Committee will not)
- Or if we want departments to ensure that existing courses fall within definitions in policy. This would ensure that departments have purview over their curriculum
- Dept chairs would get a list of their courses; they will check off courses that meet or do not meet the definition within the policy; those that do not meet the requirements then it will go through the curriculum review sub-committee
- Our table is good for undergraduate; GSPC will not use it
- At our next CPC meeting, we will discuss exactly what we want to do