

**2015-16 FACULTY SENATE
GRADUATES STUDIES POLICIES COMMITTEE
MINUTES**

December 1, 2015

Approved February 2, 2016

Members Present: Bogazianos, Cowan, Hamilton, Heather, Kaplan, La Rocco, Meidinger, Topping

Members Absent: Hembree (Sabb.), Pinch, Newsome, Wassmer (Sabb.), Vargas

a. Call to order: Called to order at approximately 8:32 a.m.

b. Open Forum

There were no items for Open Forum.

c. Minutes of November 3, 2015 and November 11, 2015: Approved.

d. Approval of Agenda: Approved.

e. Information Items

a. Report from Chair

Nothing to report.

b. Report from Graduate Dean

Nothing to report.

c. Report from Statewide Senate

Nothing to report.

f. Action Items

a. Graduate Learning Goals/Objectives Policy

Heather reported that graduate coordinators supported the goals listed in the document and had worked to create descriptive language that applied across all the programs represented at the meeting.

Heather informed members that after the graduate coordinators meeting, one coordinator had pointed out an issue with the language on the *professionalism* goal; GSPC members revised the language to eliminate the issue. Members also worked to ensure consistent usage of terms such as *goals* and *outcomes* and to clarify language immediately preceding the list of Graduate Learning Goals.

Finally, Heather noted that two coordinators had emailed requests that intercultural competency and/or diversity also be included as a campus-wide goal. Members agreed that this might be an important goal to include given the university's mission and asked Heather to discuss this with graduate coordinators at their December 11, 2015 meeting.

b. Duplicative Degree Policy

Members voted to forward this policy to the Senate Executive Committee (see Appendix A for full text).

g. Discussion Items

a. New Business: Distinction between Graduate and Undergraduate Programs

Members discussed a document distinguishing graduate from undergraduate programs which Chris Miller had forwarded to GSPC for comment. The purpose of the document was to provide background information to a task force which will be reviewing Title V.

In general, members felt that the document captures the difference between graduate and undergraduate education at a fairly basic level, though there were some questions about whether graduate education includes credentials and certificates, or refers only to masters and doctoral programs. Finally, members were not sure that the idea of contributing “something new” applied across all disciplines at the masters level.

b. Old Business: Summit on Graduate Education

Heather summarized the discussion from the November 17 meeting, noting that there had been no quorum and so the committee could not approve the suggestion to forego developing a survey and, instead, solicit feedback on the analysis from the Graduate Student Advisory Council and graduate coordinators at their December 2015 meetings. Members agreed to follow this suggestion.

c. Old Business: Blended Programs Policy

There was no time for discussion.

d. Other Business

There was no other business.

Adjourn: Meeting was adjourned at approximately 10:10 a.m.

Julian Heather, Chair, GSPC

Appendix A

FS 15/16-XX/GSPC/ Duplicate Graduate Degrees Policy, Establishment of

The Faculty Senate recommends establishment of the Duplicate Graduate Degrees policy, effective Fall 2016.

Duplicate Graduate Degrees Policy

Duplicate graduate degrees are not permitted. A duplicate degree is another degree that includes the same or similar curricula, whether or not the name of the degrees/programs are an exact match. If a prospective student is denied admission to a program because it appears to duplicate a previously-earned graduate degree, the Graduate Coordinator/Director may carefully review the applicant materials to determine whether a difference in degrees/programs actually exists. If the degrees/programs are in fact different, the Graduate Coordinator/Director or Department Chair may request approval for application consideration by the Division of Academic Affairs Dean of Graduate Studies. The department must demonstrate that the second degree field of study and program are clearly different from that of the original degree, and that there is a professional or scholarly purpose that requires this second degree. If the student is admitted to the University, units earned for the first degree cannot be used toward the second degree.