

CSUS BULLETIN

September 18 - September 24, 2000

STATEWIDE EFFORT

Program Strives for Better Reading Results

Honesty may be the best policy. It may also help California children become better readers.

The Reading Results program, developed by experts in the California Reading and Literature Project or CRLP, is training teachers to work together to improve the reading instruction process in their schools by taking a hard look at what works for their students and eliminating what doesn't. The project pairs groups of inexperienced, under-prepared teachers with experienced teachers to "fix" the system in their school.

CRLP's Reading Results teaches teachers from low-performing schools how to assess student performance and, more importantly, how to use the data to improve instruction. The program's reach has been impressive. They assessed and collected data on 1,300 students in the first year, 1996-97. In subsequent years they tested 10,000 kids, then 20,000 and this year 100,000 kids.

"What we bring is reality," says Lynda Peddy, statewide director of the K-3 component of the program. "It's a teacher-led project, true to the reality of the everyday teacher in the classroom."

Contrary to what policymakers might believe, "Reading is rocket science, if we want all kids to read," Peddy says. "There isn't any one program that can work for every child."

"Nothing replaces a knowledgeable, caring, reflective, inspired, motivated teacher," she says.

Peddy and her cadre of teachers designed Reading Results to incorporate assessment training and leadership development with curriculum instruction. This professional development combination is usually not available to elementary school teachers. They also work with CSU and UC faculty, including Nancy Cecil and John Shefelbine from CSUS teacher education, to help refine the curriculum.

The key, Peddy says, is getting the teachers to look at the entire community of students at their school as "our kids," not my students, her students, his students. That's unique

in education, she says.

One of the biggest leaps to overcome is the reluctance on the part of teachers to share their classes' performance results with other teachers. If they're not talking, they can't help each other, Peddy says.

Reading Results encourages team members to look at performance honestly—and not to take the results personally. Once the teachers take a non-judgmental look at what the students actually know, they are in a position to consider solutions such as additional training or resources.

The California Reading and Literature Project offers training programs at 12 CSUs and UCs statewide in an effort to help schools meet state requirements that children read at their grade level. And with recent increases in state funding, next year the number of universities participating in the program will climb to 17.

This year Reading Results offered two types of trainings at the regional sites. Their California Professional Development Institutes focused on teams of experienced and inexperienced teachers, instructing the groups on the best way to teach reading, hold team meetings and analyze data. First-year participants are selected from schools with low SAT 9 scores and high percentages of children on reduced fee lunches and limited English speakers.

The California Reading and Literature Project also held a Leaders Institute, which brought back team leaders from each school site for a second session to do more advanced work. In addition, the regional office at CSUS offers a variety of other programs to K-12 teachers throughout the academic year. For example, this fall regional teacher-leaders will provide training in such topics as developmental spelling, comprehension and the art of teaching Shakespeare. Karen Sarafian-Hames, CSUS CRLP regional director, says each workshop provides theory as well as hands-on practical training. And, she adds, the teachers love it.

Both Peddy and Sarafian-Hames

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PEACE MESSAGE— Chief Jake Swamp of the Wolf Clan of the Mohawk Nation will be on campus for a rededication of the University's Tree of Peace, scheduled for 8 a.m., Monday, Sept. 18 near Shasta Hall. The ceremony kicks off a series of events and talks presented by the Multi-Cultural Center.

— Courtesy photo

Calendar Filled With Multicultural Events

A rededication of the University's Tree of Peace by Chief Jake Swamp is scheduled for 8 a.m., Monday, Sept. 18. The tree is located near Shasta Hall.

Swamp is of the Wolf Clan of the Mohawk Nation. He has represented American Indians in a variety of international forums, including the United Nations. He has also been on the Council of the Iroquois Confederacy and served as the director of the Akwesasne Freedom School.

For the past two decades, Swamp has traveled extensively, spreading a message of peace and

environmental education while planting trees.

The ceremony will kick off a series of special events and dynamic speakers hosted by the University's Multi-Cultural Center and other units.

One highlight is certain to be a talk by Arun Gandhi, grandson of Mahatma Gandhi. His talk will also be among a series of events planned for the campus' Year of Unity, an ongoing series of events that will promote mutual respect and understanding among people of different backgrounds and cultures.

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Agreement with Los Rios Helps Transfer Students

An enhanced transfer agreement between CSUS and the Los Rios Community College District will go into effect this week, following a formal signing ceremony at Sacramento City College this week.

The primary goals of the agreement are to:

- Increase the transfer rate from Los Rios colleges to CSUS.
- Increase the graduation rate of Los Rios students who transfer to CSUS.
- Increase the college-going rate of students from targeted high schools,

including those who are traditionally college-bound as well as those who may not consider college as a first option. "This agreement will have a profound and positive impact of increasing the number of transfer students from the Los Rios District to CSUS," said President Donald R. Gerth. "The agreement builds upon the excellent relationship we have with the Los Rios Community Colleges by enhancing the current level of services for students and

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Info Facts

The state-of-the-art track at the University's Hornet Stadium is identical to the track Olympic athletes are competing on this month in Sydney.

Professional Activities

The CSUS Bulletin welcomes submissions to the Professional Activities section from faculty, administration and staff. Items are run on a space available basis. They should be no longer than 75 words and may be submitted to bulletin@csus.edu or faxed to 278-5290.

Scholarship

DONALD R. GERTH was one of several university presidents to sign a letter to President Bill Clinton stressing the importance of federal funding for GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs.) President Clinton referred to the Presidents' statement in a White House presentation announcing funding for the program.

ROB WASSMER, public policy and administration, will have his paper on "Urban Sprawl in a U.S. Metropolitan Area: Ways to Measure and a Comparison of the Sacramento Area to Similar Metropolitan Areas in the U.S." distributed by the Capital Region Institute and Valley Vision.

SMILE DUBE, economics, gave an invited paper at a seminar at West Virginia University in August. The paper was titled "Mutual Agreed to Social Contracts as Missing Pieces in African Economic Development: Zimbabwe's Experience Since 1980."

JOHN DOOLITTLE, psychology, had his article "Using Riddles and Interactive Computer Games to Teach Problem-solving Skills" chosen for inclusion in the *Handbook for Teaching Introductory Psychology* published by Lawrence Erlbaum Associates.

JOAN P. GIPE, teacher education, had her coauthored article, "Linking Literacy Lessons with the Visual Arts:

Preservice Teachers' Dilemmas and Accomplishments" published in the May issue of *Art Education*, the Journal of the National Art Education Association.

Recognition

MARLENE M. VON FRIEDERICHS-FITZWATER, communication studies, will be profiled in the 2001 edition of *Who's Who in America*, which is scheduled for publication this fall.

DALE SCHOLL, theatre and dance, was named Dance Educator of the Year

by the California Dance Educators' Association.

ROBERT SMART, theatre and dance, was named Theatre Educator of the Year by the California Educational Theatre Association.

DANIEL KINGMAN, emeritus music, was chosen as an ASCAP/PLU\$ Standard Award recipient by the American Society of Composers, Authors and Publishers. He was chosen for the unique prestige value of his catalog of original compositions as well as recent performances of his works.

Grants

THE CENTER FOR DELINQUENCY AND CRIME POLICY STUDIES received \$200,000 from the U.S. Dept. of Justice, Office of Juvenile Justice and Delinquency Prevention for an 18-month project to study youth gangs across a number of settings in Indian populations, including several reservations and selected metropolitan areas. **TROY ARMSTRONG**, anthropology, is the principal investigator and **BARBARA MENDENHALL** is a senior staff member on the project.

Budget Highlights for 2000-01

2000/2001 ALLOCATIONS FOR PROGRAM CENTERS AT CSU SACRAMENTO

Allocations as Approved by the President July 28, 2000

Program Center	2000/2001 Baseline Allocation	2000/2001 One-time Allocation	2000/2001 Designated Line Items	2000/2001 Total Allocation
College of Arts & Letters	\$18,342,182	\$0	\$0	\$18,342,182
College of Business Administration	\$8,103,693	\$0	\$0	\$8,103,693
College of Education	\$9,827,345	\$0	\$0	\$9,827,345
College of Engineering/Computer Science	\$7,767,419	\$0	\$0	\$7,767,419
College of Health/Human Services	\$11,651,026	\$0	\$0	\$11,651,026
College of Natural Sciences/Mathematics	\$9,572,279	\$0	\$50,000	\$9,622,279
College of Social Sciences/Interdispl. Studies	\$9,833,445	\$0	\$4,000	\$9,837,445
Library	\$4,765,258	\$0	\$1,773,000	\$6,538,258
Student Affairs	\$8,591,272	\$34,375	\$8,484,240	\$17,109,887
Athletics Division	\$2,393,832	\$32,000	\$0	\$2,425,832
Business Affairs	\$4,621,874	\$100,675	\$496,600	\$5,219,149
Center for California Studies	\$2,710,765	\$0	\$15,000	\$2,725,765
Facilities Management	\$9,847,670	\$100,000	\$2,924,000	\$12,871,670
Computing, Communications & Media Svc	\$6,226,705	\$295,000	\$1,523,500	\$8,045,205
Faculty Senate	\$187,528	\$0	\$0	\$187,528
University Affairs	\$1,523,373	\$11,550	\$55,000	\$1,589,923
Faculty/Staff Affairs	\$1,274,469	\$28,400	\$172,000	\$1,474,869
Academic Affairs				
Academic Support	\$874,277	\$820,000	\$110,000	\$1,804,277
General Education	\$365,000	\$0	\$0	\$365,000
RCE (YRO faculty)	\$1,020,476	\$0	\$0	\$1,020,476
Program Center Operations	\$5,173,378	\$88,000	\$1,336,639	\$6,598,017
Central Accounts	\$0	\$90,000	\$30,697,472	\$30,787,472
PROGRAM CENTER TOTALS	\$124,673,266	\$1,600,000	\$47,641,451	\$173,914,717

The continuing healthy economy and the University's growing enrollment contributed to approximately a 5.3 percent increase in general funds available for campus use. This is an increase of \$8.7 million.

The majority of the increase will fund institutional categories such as compensation increases, plant maintenance, State University Grants and designated line items. The remaining funds, almost \$3.3 million, have been used to enhance program center baseline budgets. The President, based on the 2000-01 resource priorities, approved the following allocations:

Instructional	\$1,806,000
Academic Affairs	\$155,000
Computing Communications and Media Services	\$220,000
Student Affairs	\$168,582
Business Affairs	\$196,412
Facilities Management	\$296,773
Faculty and Staff Affairs	\$33,000
University Affairs	\$102,450
Athletics	\$321,425

Additionally, the University allocated \$1.6 million of carry-over funds from 1999-2000. These are one-time allocations based on program center proposals and the 2000-01 resource priorities.

Student Affairs	\$34,375
Business Affairs	\$100,675
Facilities Management	\$100,000
Faculty and Staff Affairs	\$28,400
University Affairs	\$11,550
Academic Affairs	\$88,000
Computing Communications and Media Services	\$295,000
Instructional	\$820,000
Athletics	\$32,000
Central	\$90,000

The campus received almost \$1.9 million in lottery funds. As with the general fund the following allocations were based on the 2000-01 resource priorities subject to any special restrictions on these funds:

Instructional Technology Funds	\$528,000
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Community Collaboration	\$107,500
Student Academic Development	\$25,000
College Based Educational Equity	\$200,000
Computer Lab Student Assistants	\$100,000
Center for Teaching and Learning	\$150,000
Festival of New American Music	\$15,000
Multi-Cultural Center	\$20,000
Library Material	\$300,000
Student Access and Academic Development	\$194,923
CSU Scholarship Program	\$30,000
Teacher Recruitment Project	\$75,000
Provost	\$124,976

We have funded our institutional commitments, enhanced existing programs and established support for several new ones. We anticipate that the continued economic health of the state will provide the University with a robust financial base for this current year.

— Ed Del Biaggio

CSUS BULLETIN

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TO SUBMIT MATERIAL FOR PUBLICATION:

The CSUS Bulletin is published on Mondays of the academic year. Campus news may be submitted by e-mail to bulletin@csus.edu, may be faxed to 278-5290 or may be delivered on disk or paper to Public Affairs, Sacramento Hall Room 203, campus mail code 6026. Deadline for all materials is 10 a.m. on the Wednesday before publication. Items will be published on a space available basis and are subject to editing. Writing should be in news style, short and direct. For inquiries call 278-6156.

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Craig Kelley Strives to Earn Student 'Business'

Even if you didn't know Craig Kelley is a management professor, you might pick it up hearing him talk. His conversation is sprinkled with references to the students as "customers" who the University needs to "earn the business" of every day in the "competitive higher education market."



sciences-based business. Management professor Ralph Gaedeke encouraged him to go into teaching and within two weeks of applying for a teaching position at CSU Chico, Kelley found himself in front of a classroom. "I knew it was the right fit," he says.

He came back to CSUS for good in 1985 after earning his doctorate degree at Arizona State University.

"There's an empathy teachers have for students, a connectedness," he says. "When I get a student at the end of a class who says 'You know, you got me thinking about things,' then you know you've made a connection."

To Kelley, that connection is one of teaching's many perks. "I've been fortunate to find something I really love doing," he says. "It's a great feeling when people want to take your classes."

And the salesman in Kelley wants to keep it that way.

"I would like to earn their business

every day. I want to add value to their experience," he says.

Kelley says he continually looks at how he can make the learning experience better for the "customer," how to maintain and advance "the product" – the education offered at CSUS. "We're building the value of a brand in a competitive market," he points out. "We owe it to students to do that. I see that as a big part of the job."

Among the ways Kelley works to "build the product" is by helping students prepare for the workforce. He regularly brings in potential employers to address his classes. He also incorporates less traditional approaches into his courses, such as dining and telephone etiquette training in his marketing classes and practice in salesmanship on the golf course.

Over the years Kelley has taught the College's basic finance and marketing classes as well as public relations, marketing research and salesmanship, and graduate classes in business policy, production, marketing and legal environment. He recently developed an experimental course on e-commerce marketing which he will teach next fall.

He says he likes challenging himself to learn new things, such as e-commerce. "Topical matters keep me fresh and on my toes," he says. "Those are things I get energized by."

His own interest in technology and e-commerce comes from what he calls the "show-me" aspect of his personality. "I want to look at the business strategy and the complications behind e-commerce. It's a natural thing to study now in marketing," he says.

In the spring Kelley will take a sabbatical to look at which styles of learning are best suited to Internet-based training. Kelley thinks that too often Internet training focuses on the technology aspects rather than how to use the tool more effectively.

"It's a new method of learning and we need to think about how it can be better than what came before," he says. He hopes the sabbatical project will give him an idea of what types of personalities are best suited for Web-based learning.

— Laurie Hall

News Digest

Reception, Info for Graduate Students

The Graduate Center will hold a reception and orientation for graduate students from 5 to 7:30 p.m., Tuesday, Sept. 19 in the University Union Restaurant. The reception is designed for new and returning graduate students.

Graduate Center staff will be at the reception to answer any questions students have and provide copies of forms they might need.

Details: Graduate Center at 278-6470.

Reaching Teachers

The English department is presenting a new pedagogy lecture series this year entitled "Reaching Teachers."

The first lecture, on "Teaching Performance and D.H. Lawrence's *The Horse Dealer's Daughter*," will be 7 p.m. Tuesday, Sept. 19 in the University Union Lobby Suite. It will be given by English professor Mark Hennelly. Refreshments will follow.

The remaining two lectures this semester are: Charles Nelson speaking on "Teaching Cultural Studies" at 7 p.m., Wednesday, Oct. 18 in the University Union Delta Suite, and Sheree Meyer, Olivia Castellano and Chauncey Ridley speaking on "Double-Consciousness: Team-Teaching Multicultural Literature" at 7 p.m., Thursday, Nov. 16 in the University Union Delta Suite.

Talks are also scheduled for the spring, though dates and subjects have not yet been set.

Details: English department at 278-6586.

Brain Attack

The CSUS nursing program will host a discussion on strokes from 5:30 to 7:30 p.m., Thursday, Sept. 21 in the

University Union Hinde Auditorium.

The event is the second of a two-part symposium called "Brain Attack" that began last week. It will feature presentations by professionals in a variety of fields, including nursing, physical therapy and social work. They will describe the symptoms and treatment of strokes and how people can identify when they are having a stroke.

Details: nursing program at 278-6525.

Rock Talks

The geology department and the U.S. Geological Survey will kick off their Fall 2000 colloquium series this week. All talks will be at 4 p.m. in Mendocino 1015. The dates and topics are:

Tuesday, Sept. 19: "Structural Evolution of the Sierra Nevada Foothills in the Placerville Area," Russell Graymeyer, U.S. Geological Survey, Menlo Park.

Tuesday, Oct. 3: "The Ups and Downs of Two Decades of Unrest in Long Valley Caldera, California," David Hill, U.S. Geological Survey, Menlo Park.

Tuesday, Oct. 24: "Engineering Geology of the Mill Creek Landslide, Highway 50, El Dorado County, California," Robert Sydnor, California Division of Mines and Geology.

Tuesday, Oct 28: "Tectonic Assembly of Alaska by Accretion and Translation," Sarah Roeske, UC Davis.

Tuesday, Dec. 5: Senior Thesis Presentations.

A reception in the Placer Hall Commons Room will follow each talk. Details: (916) 278-6337 or (916) 278-3112.

Academic Promotions

The following academic promotions are effective this academic year.

To associate professor:

Behnam Arad, computer science; Linda Buckley, English; Susan Gomez, teacher education; Susan Heredia, bilingual multicultural education; Ann Motekaitis, biological sciences; Chevelle Newsome, communication studies; Maureen Smith, kinesiology and health science; Susan Ullrich, nursing; and Hugh Wilson, criminal justice.

To professor:

Karen Benson, teacher education; Lisa Bohon, psychology; Kathleen Bowles, nursing; Robin Carter, social work; Rosalee Carter, biological sciences; Russell Ching, management information science; Janice Gagerman, social work; Monica Lam, management information science; Rita Marinoble, counselor education; Susan McGinty, physical therapy; Sheree Meyer, English; Joan Neide-Knox, kinesiology and health science; Edward Shea, mathematics; Gerri Smith, communication studies; Donald Taylor, communication studies; Lisa Taylor, mathematics; Catherine Turrill, art; William Vizzard, criminal justice; Robert Wassmer, public policy/international affairs; and Cui Zhang, computer science.

To librarian:

Betty Ronayne and Charlotte Xanders.

Agreement

Continued from page one

ensuring that students have the vital support they need to transfer to CSUS successfully."

Brice Harris, chancellor of the Los Rios Community College District, said, "The transfer of students to four-year colleges and universities is a major mission of the community colleges and our district has been a leader in this area for a long time.

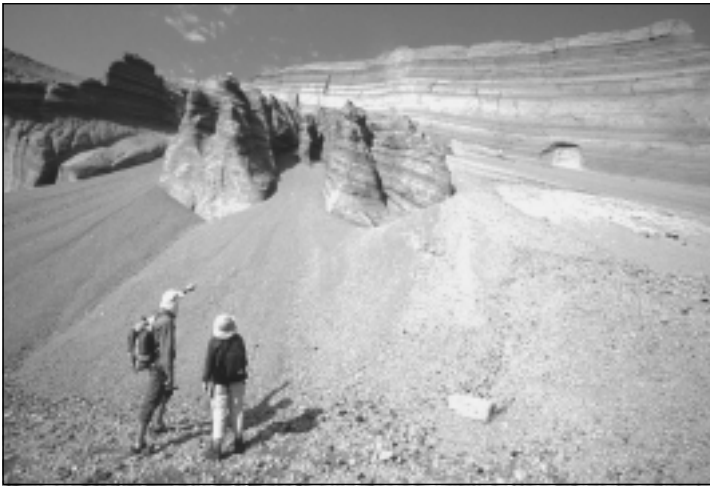
We have offered students guaranteed transfer to CSUS for many years and this enhanced agreement puts in place an even greater support system to help students transfer successfully."

Both Los Rios and CSUS are noted statewide for their achievement in working with transfer students. Both rank among the top statewide in the number of transfer students sent or accepted.

Bulletin Board

A retirement reception for James Kho, now the president of DeVry Institute of Technology in Fremont, will be 3 to 5 p.m., Friday, Sept. 29 at the Steven Lee Yamshon Alumni Center. Kho was formerly the associate vice president for administration and a professor of computer science at CSUS. Gift contributions may be sent to Annette Karle at campus zip 5038, or brought to Sacramento Hall 272, until Thursday, Sept. 21.

Judy Jones, head of the Library Media Center, is retiring. Friends and colleagues are invited to stop by and honor her at an afternoon reception, 3 to 4:30 p.m., Wednesday, Sept. 27 in University Library 5006.



HOT SLIDES – CSUS geology professor Brian Hausback and members of his National Geographic-sponsored team will present a slide show titled “National Geographic Expedition to the Volcanoes of Baja California” at 6 p.m., Saturday, Sept. 23, in the University Union Hinde Auditorium.

The slides include highlights from the eight-member team’s exploration of two volcanoes, the San Luis volcano and the La Reforma caldera on the Gulf of California coast on Mexico’s Baja peninsula. More information is available by contacting the geology department at (916) 278-6337.

Better Reading

Continued from page one

agree that they can’t always expect that the state will have the money to fund programs like the Reading Results Professional Development Institutes. They say it’s critical to develop leadership at the schools so that efforts to make students better readers will continue even if funding for professional development becomes less available.

— Laurie Hall

Multi-Cultural

Continued from page one

Arun Gandhi will speak from noon to 2 p.m., Monday, Oct. 16 in Joe Serna Jr. Plaza on the south side of the University Union—on the anniversary of the date that Martin Luther King Jr. spoke at CSUS.

Gandhi is the fifth grandson of Mahatma Gandhi, who fought oppression through nonviolence. His philosophies and tenacity led to India’s sovereignty from Great Britain.

“He was one of his grandfather’s disciples,” says Leonard Valdez, director of the Multi-Cultural Center. “He learned right alongside Gandhi and is now representing his teachings in a very real way.”

He has written four books including “World Without Violence—Can Gandhi’s Vision Become Reality” and “Encyclopedia of Nonviolence.”

Then, in October, the Multi-Cultural Center will host the exhibit, “Of Many Colors: Portraits of Multi-Cultural Families” Monday, Oct. 2 - Monday, Oct. 30. The show will feature award-winning photos that display the growing diversity of the American family.

In November, the center will present a lecture-slide presentation by photojournalist George Azar at noon, Monday, Nov. 6 in the University Union Redwood Room.

Azar has covered the Middle East for 15 years. His photographs of such things as the Iraq-Iran and Gulf War, the Lebanese Civil War and the bombing of the U.S. Marine compound in Beirut have appeared in *The New York Times*, *Newsweek*, *Mother Jones*, *Time* and *U.S. News & World Report*. He recently published a book of his photography entitled, “Palestine: A Photographic Journey.”

Other Multi-Cultural Center events this fall include:

- Panel Discussion: “The Economy: A Multi-Cultural Perspective,” Multi-Cultural Center, noon, Tuesday, Sept. 19, library 1010.
- Solidarity Day, noon, Friday, Sept. 22, University Union Orchard Suite.
- “Psychology of the African American Male,” Joe White, CSUS professor, noon, Monday, Oct. 2, University Union Orchard Suite.
- Indigenous People’s Day, noon, Monday, Oct. 9, University Union Redwood Room.
- Open Forum, noon, Tuesday, Oct. 10, University Union Foothill Suite.
- Open Forum, noon, Monday, Nov. 13, Multi-Cultural Center, library 1010.

All events are free unless otherwise noted.

Ongoing

“Center Threshold: The Art of Frank Tuttle,” noon to 5 p.m., Robert Else Gallery. Exhibit continues to Oct. 13.

“Viewmaster Madness,” graphic design, Mariposa Hall 4000. Continues to Sept. 28. Details: (916) 278-6394.

Monday, Sept. 18

CSUS Alumni Show, juried membership, 10:30 a.m. - 3:30 p.m., Monday - Friday, 5 - 8 p.m., Wednesday and Thursday, University Union Exhibit Lounge. Continues to Oct. 6.

Tree of Peace Dedication, 8 a.m., Chief Jake Swamp, near Shasta Hall. (916) 278-6101.

“Demystifying Library Databases,” class, 7 - 9:30 p.m., Library Instruction Lab 2024. (916) 278-5981.

Tuesday, Sept. 19

“The Economy: A Multicultural Perspective”, panel discussion, noon, Multi-Cultural Center. (916) 278-6101.

“Structural Evolution of the Sierra Nevada Foothills in the Placerville Area,” Russell Graymeyer, U.S. Geological Survey, Geology Fall Colloquium Series, 4 p.m., Mendocino Hall 1015. (916) 278-3112.

Wednesday, Sept. 20

“Don’t Get Caught in the Web,” class, 1:30 - 4:15 p.m., Library Instruction Lab 2024. (916) 278-5981.

African Creative Expressions, 8 p.m., Dancespace, Solano Hall 1010. \$15/\$12 alumni, students and seniors/\$8 children under 12. Tickets at CSUS Central Ticket Office, (916) 278-4323 or Tickets.com, (916) 766-2277. Continues Sept. 21 - 23, 29 - 30, Oct. 1, 6 - 7.

“How Did You Get to Be Mexican? A White/Brown Man’s Search for Identity,” Kevin Johnson, UC Davis law professor, 9 - 10:15 a.m., University Union Foothill Suite Auburn Room.

Mariachi Zacatecas, noon, Joe Serna Jr. Plaza. (916) 278-6997.

Volleyball vs. Saint Mary’s, 7 p.m., Hornet Gym. \$5/\$4 students, seniors and alumni/\$2 children 6 - 12/CSUS students free/children under 5 free. Tickets available at the gym.

Thursday, Sept. 21

African Creative Expressions, 8 p.m., Dancespace, Solano Hall 1010. \$15/\$12 alumni, students and seniors/\$8 children under 12. Tickets at CSUS Central Ticket Office, (916) 278-4323 or Tickets.com, (916) 766-2277. Continues Sept. 22 - 23, 29 - 30, Oct. 1, 6 - 7.

CSUS Alumni Show, reception, 6 - 8 p.m., University Union Exhibit Lounge. Exhibit open 10:30 a.m. - 3:30 p.m., Monday - Friday, 5 - 8 p.m., Wednesday and Thursday. Continues to Oct. 6.

“E-Democracy, Education and Initiatives: The Future of the California Republic,” 12th Annual California Envisioning Conference, keynote speaker, Magda Escobar, executive director Plugged In Enterprises, 5:30 - 7 p.m., Golden State Museum. \$25-\$75. Tickets and information available at the Center for California Studies, (916) 278-6906. Conference continues Sept. 22 at the State Capitol.

Reggie Graham Trio, jazz, 11:45 a.m. - 1 p.m., Joe Serna Jr. Plaza. (916) 278-6997.

Friday, Sept. 22

African Creative Expressions, 8 p.m., Dancespace, Solano Hall 1010. \$15/\$12 alumni, students and seniors/\$8 children under 12. Tickets at CSUS Central Ticket Office, (916) 278-4323 or Tickets.com, (916) 766-2277. Continues Sept. 23, 29 - 30, Oct. 1, 6 - 7.

“E-Democracy, Education and Initiatives: The Future of the California Republic,” 12th Annual California Envisioning Conference, 8:30 a.m. - 8 p.m., State Capitol. \$25-\$75. Tickets and information available at the Center for California Studies, (916) 278-6906.

“Cyber Terrorism, Counter Insurgency,” Joseph T. Sheehan, FBI special agent, lecture, Renaissance Society, 3 p.m., Mendocino Hall 1005. (916) 278-7834.

Saturday, Sept. 23

African Creative Expressions, 8 p.m., Dancespace, Solano Hall 1010. \$15/\$12 alumni, students and seniors/\$8 children under 12. Tickets at CSUS Central Ticket Office, (916) 278-4323 or Tickets.com, (916) 766-2277. Continues Sept. 29 - 30, Oct. 1, 6 - 7.

Aquatic Center Beach Bash, 7 a.m. - 8:30 p.m., races, food, evening concert by Bakra Bata, steel drums, percussion, Aquatic Center/Nimbus Flats California State Park. (916) 278-6997.

“National Geographic Expedition to the Volcanoes of Baja California,” slide presentation, 6 - 8 p.m., University Union Hinde Auditorium.

CSUS CENTRAL
TICKET
OFFICE

Call 278-4323
www.csus.edu/events

Women’s Health Conference and Wellness Fair, 8 a.m. - 3:30 p.m., University Union Ballroom, (916) 734-0130.

Sunday, Sept. 24

Chamber Music Society, 7:30 p.m., Music Recital Hall, Capistrano Hall. \$18/\$15 seniors/\$8 students. Tickets at CSUS Central Ticket Office, (916) 278-4323 or Tickets.com, (916) 766-2277.

Tuesday, Sept. 26

“Violence Against Women: A Discussion” with Elena Featherston, 6 p.m., University Union Hinde Auditorium.

Volleyball vs. San Jose State, 7 p.m., Hornet Gym. \$5/\$4 students, seniors and alumni/\$2 children 6 - 12/CSUS students free/children under 5 free. Tickets available at the gym.

Wednesday, Sept. 27

“Demystifying Library Databases,” class, 9 - 11:30 a.m., Library Instruction Lab 2024. (916) 278-5981.

Brian Cline Band, modern rock, noon, Joe Serna Jr. Plaza. (916) 278-6997.

Harpsichord Masterclass and Recital, David Shemer, guest artist, 4 p.m., Music Recital Hall, Capistrano Hall. \$6/\$4 students and seniors. Tickets at CSUS Central Ticket Office, (916) 278-4323 or Tickets.com, (916) 766-2277.

Thursday, Sept. 28

“Don’t Get Caught in the Web,” class, 9 - 11:30 p.m., Library Instruction Lab 2024. (916) 278-5981.

Faculty Senate

Tuesday, Sept. 19

1:30 p.m., Curriculum Policies Committee
3 p.m., Executive Committee
3 p.m., University ARTP Committee, Sequoia Hall 336

Tuesday, Sept. 26

3 p.m., Executive Committee

Wednesday, Sept. 27

3 p.m., GE Course Review Subcommittee

Thursday, Sept. 28

3 p.m., Faculty Senate, Foothill Suite, University Union

Monday, Oct. 2

2 p.m., Committee on Diversity and Equity
3 p.m., General Education Policies/Graduation Requirements Committee

Tuesday, Oct. 3

1:30 p.m., Curriculum Policies Committee
3 p.m., Executive Committee

All meetings will be held in Sacramento Hall 275, unless otherwise noted.