Classes Offer Students Lessons in Community Service

Students in all seven CSUS Colleges have gotten hands-on experience while helping the community this year, through an ever-growing number of courses that included "service learning." Through them, students work with children, conduct research for non-profit organizations and much more. Then, in class, they discuss their work and relate it to theoretical study. Community groups get much-needed help, and students get an experience related to their education.

"I think the students get a different kind of experience in service learning classes that is very valuable," says Michelle Ramirez of the Office of Community Collaboration. Ramirez and the office’s coordinator, Charlotte Cook, develop campus service learning initiatives.

"The students get out in the community and interact with real people," Ramirez says. “And faculty tell me how motivated their students are, and they seem to appreciate that.”

This year, there were more than 40 CSUS courses offered with formal service learning components. More than 500 students participated.

Among them were 13 students in art professor Elaine O'Brien's 20th century art history class. They've been giving slide lectures on various artists for K-12 classes. One student, for example, has interviewed a contemporary Los Angeles artist and is acquiring original material for presentation.

"Students are motivated to learn more so that they'll have more to give the kids. They also have to think about what will interest young people, which means they think about the material in a deeper way," O'Brien says. "Service learning taps into the large generosity of our students, which endears them to me, I must say."

Biomedical engineering professor Warren Smith is finishing his second semester with service learning. In the fall he taught a graduate course on ergonomics with a service learning component and this spring he teaches an undergraduate class on assistive technology for those with disabilities.

Among others, Smith’s students have worked at Northern California Shriners Hospital for Children and Discovering Options, a job preparation program for those with cerebral palsy. Others studied the ergonomics of video game controllers and the effect of long hours of computer work on young Web developers.

"What I try to do is use service learning to let students design a part of their own curriculum, to specialize,” Smith says. “It brings to life much of what we are studying in the classroom.”

Students in Chase's introduction to communications research class worked with Training Toward Self Reliance, a group which helps those with disabilities remain independent. They surveyed the group’s clients to discover services which were working and new services which might be needed.

"This was a very good experience for my students,” says Larry Chase, a communication studies professor who has included service learning in his classes for years. “They were inspired. They expressed great admiration for people who were defying odds and being courageous and independent.”

The concept of service learning has been embraced by numerous CSUS professors over the years.

Last year, service learning received a $20,000 boost from the Associated Students to provide professors with $500 to $1,000 mini-grants to implement service learning. Additional mini-grants were given out this year.

Starting next school year, there will be a new designation of “service learning” in the class schedule, and

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Nearly 200 Employees Honored at Luncheon

Nearly 200 CSUS employees were acknowledged for their service during the annual Staff Recognition Day Awards Ceremony and Luncheon last week.

Two of the honorees have worked at CSUS for 40 years. They are Joan Boyd, administrative analyst/specialist in the degree program in the College of Business Administration, and Clyde Jones Jr., an athletic equipment attendant.

CSUS staff and administrators, as well as employees of Associated Students and the CSUS Foundation, were recognized at the lunch for 10, 15, 20, 25, 30, 35, and 40 years of service to the University.

This year 189 employees were recognized. Recipients who have been at the University 10, 15, or 20 years received a pin with the USA/CSUS logo in the
Daphne Tom Quist

Helping the University to expect the unexpected is the mission of Daphne Tom Quist. As the new director of the CSUS annual fund, Quist will be raising money for special programs that otherwise might not get funding.

"Annual fund dollars allow us to enhance the educational experience for students," says Quist. "The annual fund allows us to take advantage of education programs that may not have been provided for in the general fund state budget, such as a lecture series or a scholarship program."

Alumni are the major source of annual fund donations to universities. Quist knows first-hand what CSUS means to alumni. She's an alumna herself, having earned her bachelor's degree in communica-tions and her master's degree in public relations.

Quist returns to the University after a broad career in fund raising, special event coordination and public relations. For eight and a half years she worked for an in-house advertising agency coordinating promotions for a regional mall. She then went to the American Heart Association where over the course of eight years and a half she wore a variety of hats. She began at the American Heart Association by organizing special events and went on to do fund raising, where she coordi-nated various fund-raising programs, including the organization’s phone-a-thon. From there she became the organization’s regional communications director, overseeing public relations, media sponsorship and fund raising and some special events. "I had a well-rounded experi-ence there," Quist says.

Quist’s next assignment was a two-year contract with the City of Sacra-mento. Her charge was to develop a marketing and volunteer program for the city animal shelter. She also organized community outreach events such as animal adoption events.

"It was fun," she says. "I got to work with a lot of different age groups – high school students, seniors and everyone in between. It allowed me to develop a program, then see the program grow. It’s still in operation."

The volunteers were aware that “we wouldn’t always have a happy ending,” Quist adds. “But we thought if one more animal got a home, it was worth it.”

She expects the transition from private fund raising to university fund raising to be an easy one. “There’s always a learning curve with acronyms and the whole culture of higher education, but I’m adaptable.”

Her challenge will be to enlighten the public on the University’s fund raising needs. “We need to teach people that education is important,” she says. “And money is needed to provide that education.”

El Lee

Ed Lee, a new professor of educational administration, has spent his career helping students from non-English speaking and poverty backgrounds.

He’s worked as a teacher, a district administrator. The goal has always been the same. "My whole purpose has been to make sure all kids get a quality education," he says.

Lee earned his bachelor’s degree in history at UC Davis and his master’s degree in educational administration here at CSUS. He holds teaching credentials from both institutions, as well as an administra-tive services credential from Point Loma College in Pasadena. He earned his doctorate degree in curriculum and instruction at the University of the Pacific.

Lee and 49 other students were part of the first bilingual graduate education fellowship program at CSUS. He was one of 10 Cantonese speakers in the group.

After completing his master’s degree at CSUS, Lee went to Hong Kong. He lived there for eight months to strengthen his language skills before returning to Sacramento to teach elementary school. Lee later returned to graduate school full time before heading to the Alhambra School District in Los Angeles County. The district had a burgeoning Asian population from Hong Kong, Taiwan, China and Vietnam, and was developing a plan to educate the newly arrived students who did not speak English.

Lee eventually earned his doctorate degree and became the first director of the Elementary Newcomer Center for the Alhambra School District. He later spent 10 years as the director of categorical programs for Modesto City Schools, where he oversaw special state and federal funding and developed the district’s master plan for bilingual education.

Lee’s new position at CSUS has led him back to his hometown.
Employees Honored at Luncheon

Continued from page one

shape of the Guy West Bridge. Employees honored for serving for 25, 30, 35 or 40 years were presented with an engraved plaque or other award. Seventeen employees who have worked at CSUS for 30 years were recognized. Another 33 were recognized for 25 years with the University, 28 for 20 years, 51 for 15 years and 58 for 10 years.

—Robyn Eifertsen

Clyde Jones and Joan Boyd (near right) were both honored last week at the Staff Employees Award Luncheon for 40 years of service to the University. Those honored for 30 years of service were: (left to right back row) Holly Barrick, Roberta Hargan, Thomas Griffeth, Jeff Williams, Ron Fenis and Maurice Poe; (left to right front row) Carolyn Kennew, Christina Gableste, Dolores Weil, JoAnne Breeze and Kathleen McCord. Those not pictured include: Pennie Provo, Jessie Richburg, Betty Lou Dais, David Shannon, Fred Unfurst and Joleen Lee.

Annual Teaching Awards Given

CSUS has named its seven Outstanding Teaching Award recipients for the 1999-2000 school year. The award affirms the University's ongoing commitment to quality teaching. It is given each year to one professor from each of the University's seven Colleges.

The recipients are as follows: From the College of Arts and Letters, Lucien L. Agosta, English, from the College of Business Administration, Craig Kelley, management, from the College of Education, Nancy Celci, teacher education; from the College of Engineering and Computer Science, Preetam Kumar, electrical and electronic engineering, from the College of Health and Human Services, Ernie Olson, recreation and leisure studies; and from the College of Natural Sciences and Mathematics, Elizabeth Ebrahizadeh, mathematics, and statistics, and from the College of Social Sciences and Interdisciplinary Studies, John Syer, government.

The recipients will be recognized at a reception and at upcoming commencement ceremonies. They will also be presented a plaque and be acknowledged on the perpetual plaques displayed in the office of the dean of each College. Look for feature stories on each recipient in next year's CSUS Bulletin.

Campus E-mail Changes

Recently the University has been used by non-CSUS entities to distribute thousands of unsolicited e-mail messages (spam) to numerous sites on the Internet. Many organizations decided to stop accepting e-mail from CSUS until the University restricted its open mail relay service.

As a result, a group of program center administrators, faculty, and staff representatives decided that on or after Sunday, April 30, CSUS e-mail servers will only accept outgoing mail originating from, or incoming mail addressed to, CSUS resources. An open mail relay is an electronic mail server that accepts and routes mail from and to users and networks not associated with the server's domain. CSUS e-mail servers, when acting as an open relay, will accept messages from non-CSUS entities and route them to non-CSUS addresses.

More information is available at http://www.csus.edu/opendelay.html or by e-mail at saclink@csus.edu.

Cultural Festival

The third annual Taste the World cultural festival will take place from noon to 3 p.m., Friday, May 12, in the Union Ballroom.

Activities include a food bazaar in the Union Student Union Center/Club/Organization Center. Nomina- tions of student leaders who work for the benefit of others and for faculty and staff who go out of their way to assist student organizations are being accepted.

Nomination forms are available at the Student Activities Office, 278-6595.

One-Stop Center Serves Student Financial Needs

A new one-stop student financial services center is under construction in Lassen Hall. It is expected to be operational in late summer. A grand opening is scheduled in the fall when classes resume.

The center will have a lobby and consultation areas rather than areas for lines and windows. The principle goal is for students to be able to have University financial questions answered in the center. Services will include disbursements, payroll, sponsored students, financial aid, parking fees and university fees.

For more information contact Craig Tapella, center manager, at 278-6906.

AmeriCorps Recruitment

The College of Health and Human Services is recruiting CSUS students to serve in the AmeriCorps program. CSUS Capital University Service Corps. Twenty-eight program leader positions are available. AmeriCorps provides a monthly living allowance and a yearly education award. The CSUS program provides tutoring and activities for after-school programs in Rancho Cordova.

Details: Judy Quattrin, 278-7265.

Fulbright Grants Available

The Fulbright Scholar Program has grants available for lecturing and research grants world-wide, and Nov. 1 for spring/summer seminars in Germany, Korea and Japan for international education and academic administrators as well as for the summer German studies seminar.

For information, contact the Council for International Exchange of Scholars at 3007 Tilden Street, NW, Suite 5L, Washington, DC 20008-3009. Information is also available by calling (202) 686-7877 or e-mailing apprequest@cies.ie.org.

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The recipients will be recognized at a reception and at upcoming commencement ceremonies. They will also be presented a plaque and be acknowledged on the perpetual plaques displayed in the office of the dean of each College. Look for special feature stories on each recipient in next year’s CSUS Bulletin.

Tree Activist to Speak

Julia Butterfly Hill – the enviromentalist who lived in a tree for two years to prevent it from being cut down by loggers – will speak at noon, Wednesday, May 10 in the University Ballroom in the Union. The talk is free.

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Fulbright Grants Available

The Fulbright Scholar Program has grants available for lecturing and research in 130 countries. The basic eligibility requirements for a Fulbright

News Digest

CSUS Bulletin May 8, 2000 3

Lee Kavaljian, emeritus biological sciences, is having an exhibition of his ceramic sculptures in the lobby of the Sacramento Commercial Bank building at the corner of 5th and J streets. The exhibit is a series of “Spirit Houses.” It may be viewed 8 a.m. to 6 p.m. Monday through Friday until the end of June.

Selina Torres, College of Arts and Letters, sends thanks to everyone who contributed to her catastrophic leave. She also asks that anyone who may contribute from this point forward to please accept this as her thanks.

There will be a retirement party for Ray Young, University Transportation and Parking Services, from 2 to 4 p.m., Friday, May 12 in the Foley Hall Conference Room. Young has worked at CSUS for more than 40 years. To RSVP for contribute to the gift, contact Jeff Bingel at 278-5242, Marianne Lee at 278-5159 or Suzanne Bracamonte at 278-7680.
Service Classes Continued from page one

there will be more than 80 service learning courses listed. These courses will all meet CSUS guidelines for service learning.

The growth of service learning at the University mirrors a growing interest in volunteering among CSUS and other college students.

Overall, 40 percent of CSUS students have performed community service as volunteers and 7 percent have done so for pay, according to the 1999 Student Needs and Priorities Survey. Of those, 32 percent devoted an average of 10 or more hours a week.

Three-quarters of students who took service learning courses said the courses provided them with more opportunities to explore career options and enhance their civic awareness, as compared to traditional courses.

The survey also showed that one in ten students has taken a class with a service learning component, and a quarter of them are interested in taking one in the future.

Community Collaboration’s Ramirez conducts her own frequent surveys of students involved in service learning classes. The results, used to help the faculty members and Ramirez in planning, show students have an overwhelmingly positive experience with service learning.

For instance, last year more than 80 percent of students agreed that the course they took helped them see how their learning related to everyday life. Three-quarters of them said the course helped them understand how to become more involved in the community and felt that their efforts had benefited the community. The Office of Community Collaboration will offer a service learning workshop on Tuesday, June 6. Applications for service learning mini-grants will be available at that event. More information is available at 278-4610 or occ@csus.edu.

--- Frank Whelan

## Spring Commencement Schedule

### Monday, May 8

- **Arco Arena (Pending NBA Playoffs)**
  - Entrance, as directed with signs. Ceremonies will last at 6:45 p.m.
  - Commencement begins at 7:30 p.m. Doors open at 3:15 p.m.
  - Colby College Sciences and Mathematics commencement begins at 7:30 p.m. Doors open at 6:45 p.m.

### Tuesday, May 9

- **Baseball vs. San Francisco, 7:30 p.m.**
  - Homer Field. $5/$4 seniors/$2 children ages 6 - 12/CUSIS students with I.D. and children under 6 free.
  - Tickets at the field.

### Wednesday, May 10

- **Julia “Butterfly” Hill, environmental activist, noon, University Union Ballroom.**

### Thursday, May 11

- **Fox, Playwrights Theatre, Shasta Hall, 8 p.m.**
  - Thursday - Saturday. 2 p.m., Sunday. $10/$7 students and seniors/$6 group (10 or more).
  - Continues to May 17 and May 12 - 14.
  - Tickets at Central Ticket Office, 278-4323, or at BASS.

- **Mozart’s The Marriage of Figaro, CSUS Opera Theatre, 8 p.m., University Theatre. $12/$8 students. Tickets at Central Ticket Office, 278-4323, or at BASS.**

## Ongoing

### Service Classes

- **Juried student art show, 10:30 a.m. - 3:30 p.m., Monday - Friday and 5 - 8 p.m., Wednesday and Thursday, University Union Exhibit Lounge.**
  - Continues to May 25. Reception 6 - 8 p.m., May 11.

- **“Are We Too Sensitive” political correctness forum, noon - 1:30 p.m., University Union Oak Room.**

- **The Sun Quarter, faculty recital, 8 p.m., Capistrano Hall 151. $50 students and seniors. Tickets at Central Ticket Office, 278-4323, or at BASS.**

- **Piano Series master class, Lorin Hollander, 2 - 3:30 p.m., Music Recital Hall. $5 general. CSUS Central Ticket Office, 278-4323, or at BASS.**

- **World Beat Nightfest, funk, R&B, Latin, rock, 8 p.m., Hornet Stadium, track, field house and football practice field.**

## Service Classes

Continued from page one

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### Important Commencement Information

Caps and gowns are available at the Associated Students Business Office on the third floor of the University Union.

The business office is open from 8:15 a.m. to 7 p.m., Monday through Thursday, and from 8:15 a.m. to 4 p.m., Fridays. Caps and gowns should be purchased as soon as possible.

There are no rehearsals for commencement.

Graduates should enter the arena through the Security Entrance, as directed with signs. Ceremonies will last between one and one and one-half hours. Parking at Arco Arena is $6.

More information is available at 278-4724, or www.csus.edu/commencement/.