

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO ANTICIPATES A NEED
FOR PART-TIME INSTRUCTORS FOR THE
2008-09 Academic Year**

A master's degree in the subject area is the normal minimum requirement although a doctorate level degree is preferred. Supplemental degree requirements are listed with the subject area. Teaching experience in the subject area is desirable and may be required. Additional qualifications may be required by individual departments. Salary rate is variable depending upon qualifications and relevant experience.

Below are listed those subject areas in which there is an anticipated need to supplement applicant pools for part-time instructors. Applicants are asked not to telephone departments, but should send a personal letter stating their interests and qualifications along with a supporting current resume to the **appropriate department or college**:

**c/o California State University, Sacramento
6000 J Street
Sacramento, CA 95819**

***DEADLINE FOR RECEIPT OF RESUMES IS
Monday, March 3, 2008***

LIST OF VACANCIES

COLLEGE/DEPARTMENT

SUBJECT AREA

College of Arts and Letters:

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| Art | Art Education; Art History; Studio Art; Barrio Arts |
| Communication Studies | Argumentation; Persuasion; Public Speaking; Business and Professional Speaking; Intercultural and International Communication; Rhetorical Criticism; Conflict Resolution; Organizational Communication; Organizational Training Design and Evaluation; Quantitative Research Methods; Mass Communication—History, Theory, Law, and Regulation; Health Communication; Gender Communication; Digital Media Web Publishing; Capturing and Editing Digital Media; Media Aesthetics; Writing for Interactive Media; Audio Production; Video Production; Public Relations; News Reporting; Copy Editing; Advanced Reporting, Broadcast, and Online; Magazine Writing |
| Design | Graphic Design; Interior Design; Photography |
| English | Composition; Applied Linguistics |

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| Foreign Languages | Arabic; Chinese; Italian; Japanese; Punjabi; Russian; Spanish |
| History | U.S. Survey; Western Civilization; World Civilization; Historical Methodology and Interpretation; Social History of U.S.; Public History (open topics); 20 th Century Europe; History of U.S. Religion; U.S. Military; Ancient History; European Women's History; U.S. Women's History; 20 th Century United States History; Modern World History; U.S. Foreign Relations; Latin America; European History. |
| Humanities & Religious Studies | Approaches to the Humanities; Western Civilization; World/Classical Mythology; World Religions; Asian Studies; Hebrew Bible; New Testament; American Studies; Film; Religious Studies; Islam; History of Christianity |
| Learning Skills Center | Basic Writing; Multilingual Composition (ESL); Mathematics (Pre-Algebra, Elementary Algebra and Geometry) |
| Music | American Music; Applied Music in piano, voice, guitar, orchestral and jazz instruments; Class Piano; General Education (fundamentals, appreciation, world music); Jazz Studies; Literature and Theory; Music Education; Music and Technology; Music Pedagogy; Opera; Bands |
| Philosophy | Critical Thinking; Applied Ethics; Introduction to Philosophy; Introduction to Ethics; History of Philosophy; Philosophy of Art |
| Theatre & Dance | <u>Theatre</u> : Introduction to Theatre & Children's Theatre <u>Dance</u> : Beginning Jazz Dance; Popular Jazz/Hip Hop; Dance Cultures in America; Cultural Dance Forms (all levels of technique) |

College of Business Administration:

An MBA or Master's degree in the area of instruction and a significant level and duration of current practical experience in the area of instruction are required.

Applicants should send a letter stating their interests and qualifications along with a current resume to Suzanne M. Ogilby, Associate Dean for Faculty.

Accounting Information Systems; Auditing; Financial Accounting Governmental/ Not for Profit; Managerial Accounting; Taxation

Decision Sciences; Data Analysis & Statistics; Production & Operations Management; Quality Management

Business Finance; Corporate Finance; Investments; Modern Portfolio Management; Multi-National Business Finance; Risk Management & Insurance

Business Communications; Business Law (**J.D. is required**); Compensation Management; Conflict Management & Negotiation; Diversity & Management; Human Resources Management; HRM; Information Systems; Industrial Relations; Labor & Employment Law; International Business; Strategic Management; Entrepreneurship

Database Systems; Microcomputers for Managers; Management Information Systems; Programming – JAVA/VB.net/Object Oriented; Telecommunications; Decision Support Systems; Management Science Techniques; Machine Learning

Marketing Principles; Marketing Management; Buyer (Consumer) Behavior; Advertising; Public Relations; Salesmanship (Personal Selling); Sales (Sales Force) Management; Retail Management; Multinational Marketing; Marketing Research; Market Potential and Product Demand Analysis (Forecasting)

Land Use Regulatory Environment; Real Estate & Land Use Affairs; Real Estate Development; Real Estate Finance/Investments; Real Estate Principles; Managerial Real Estate Law; Market Analysis & Feasibility Studies

College of Education:

Child Development

Child and Adolescent Development; Human (Lifespan) Development; Infant and Toddler Development; Observation and Assessment; Research Methods; Cognitive Development; Language and Literacy; Cross-cultural development; Social-Emotional Development; Field Experience in Elementary Schools; Early Care and Education (ECE) Administration.

Ed. Leadership & Policy Studies

Generalist; School Law/Finance; Special Education and Categorical Programs Management; Human Resources Management; School Management; Policy Studies; Field Placement Supervision; Change Process; Higher Education Leadership; Legal and Policy Issues in Higher Education; Diversity in Higher Education; Community College Leadership; Community College Law and Finance.

Special Education, Rehabilitation, School Psychology & Deaf Studies

American Sign Language and Deaf Studies; Special Education (including student teaching supervision); School Psychology; Vocational Rehabilitation Counseling; Adult, Vocational, and

Technical Education/Workforce Development

Teacher Education

Educational Foundations; Anthropology of Education

College of Engineering and Computer Science:

Civil Engineering

Engineering Graphics/CAD; Construction Management; Geotechnical; Water Resources; Engineering Economics; Environmental Engineering; Transportation; Surveying; Engineering Statistics; Structural Engineering

Computer Science

Introduction to Computer Science; Programming (C/C++, Visual Basic, Java); Operating Systems; Architecture; Microcomputer Applications; Software Engineering; Computer Engineering; Data Base Management; Distributed and Concurrent Processing; Networking; Web/Internet Courses; Graphic Applications; Systems Programming; Discrete Structures; Computer Games; Information Security

Electrical & Electronic Engineering

Digital Systems; Electronics; Signals and Systems; Senior Design; Electromagnetics; Logic Design; Microprocessors; Communication Systems; Optical Engineering; Circuit Analysis; Control Systems; Power Engineering

Mechanical Engineering

Mechanical Engineering Measurements; Materials Science; Computer-Aided Design & Drafting; Thermodynamics; Engineering Mechanics; Manufacturing; Metals Technology; Thermal Science and Engineering; Machine Design; Computer Application in Mechanical Engineering

College of Health and Human Services:

Criminal Justice

Law; Corrections; Juvenile Justice & Delinquency; Policing; Justice Management & Leadership; Crime Theory; Research Methods; Investigations; White Collar Crime, Crime Analysis; Forensics; Computer Crime; Application of Technology to Criminal Justice; Terrorism; Emergency Management; Community Relations

Kinesiology & Health Science

Health Lifestyles; Occupational Safety; Occupational Health and Safety Laws and Regulations; Disease Prevention; Human Ecology and Health; Public Health Administration and Policy; Healthy Psychology; School Health Education; Community Health; Epidemiology; Public Health Administration; Activity-based Courses including swimming, racquet, team and individual sports, and dance; Martial Arts, Weight Training; CPR, Aerobics and Fitness; Jogging; Cycling; Life Guard Training;

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| | <p>Exercise for Health Living; Peak Performance; Exercise and Sports Physiology; Dance Kinesiology; Applied Kinesiology and Biomechanics; Cardio-vascular Testing and Exercise Prescription; Exercise ECG; Adapted Physical Education; Movement Education; Sport and Aging; Student Teacher Supervision; Care of Athletic Injuries; Professional Teach Method Courses including team and individual sports, aquatics, self defense, tumbling and gymnastics, and non-traditional games; Graduate Course in Teaching Strategies</p> |
| Nursing | <p>Medical-surgical Nursing; Psychiatric Nursing; Maternal-child Nursing, Community Health Nursing; Leadership and Management</p> |
| Physical Therapy | <p>Pathokinesiology; Research Methods in PT; Principles of Human Movement; Therapeutic Measurements & Technique; PT/Patient/Professional Interactions; Therapeutic Exercise; Neurological Evaluation & Treatment; Musculoskeletal Evaluation & Treatment; Special Topics in PT (cardiopulmonary: acute care; oncology); HealthCare Delivery in PT; Clinical Practicum; Graduate PT Seminar; Neurological Evaluation & Treatment; Musculoskeletal Evaluation & Treatment; Clinical Agents; Physical Therapy Educator; Graduate PT Seminar; Differential Diagnosis in PT; Neuropediatric Evaluation & Treatment; Special Topics (wounds; prosthetics/orthotics); Psychosocial Issues in PT; Clinical Practicum</p> |
| Recreation Parks & Tourism Administration | <p>Orientation to RPTA; Recreation, Parks & Tourism in Contemporary Society; Recreation Activity Leadership; The Outdoor Recreation Experience; Recreational Use of Natural Resources; Recreation & Leisure Lifestyle Development; Management in Recreation, Parks & Tourism; Inclusive & Therapeutic Recreation; Computer Applications in Recreation, Parks & Tourism Administration; Research & Evaluation in RPTA; Therapeutic Recreation Principles & Practice; Therapeutic Recreation & Contemporary Aspects of Disability; Facilitation Techniques of Therapeutic Recreation; Therapeutic Recreation Service Systems; Perspectives on Leisure; RPTA For At-Risk Populations; Program Planning in RPTA; Community Organization; Conference & Meeting Planning; Visitor Management in Recreation Areas; Environmental Interpretation & Outdoor Education; Fundraising for Recreation, Parks & Tourism; Administration in Recreation, Parks & Tourism; Foundations of Commercial Recreation; Travel and Tourism; Marketing Recreation Services; Hospitality Administration; Commercial Recreation Administration; Foundations of Leisure Concepts and Applications; Policies, Issues and Problems in Leisure Services; Advanced Administration in Recreation, Parks & Tourism;</p> |

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| | Liability & Risk Management in RPTA; Advanced Research Methods in RPTA; Seminar in Advanced Leisure Education; Grant Writing for RPTA Organizations |
| Social Work | Statistics; Research Methods; Theories of Human Behavior; Family Therapy; Family Violence, Child Welfare Practice; Advanced Mental Health; Community Organizing; Practice; Cross Cultural Theory and Practice; Social Welfare Policy; Crimes without Victims; Theories of Criminal Behavior |
| Speech Pathology | Phonetics; Anatomy & Physiology; Language Development; Hearing; Language Disorders; Clinical Phonology; Hearing Testing; Stuttering; Audiometric Testing and Hearing Conservation; Aural Rehabilitation; Auditory Processing Disorders; Neurogenic Language Disorders; Child Language Disorders; Clinical Methods, Ethical Practices and Legal Issues; Clinical supervision for: developmental language disorders, Aural rehabilitation, individuals with multiple or complex disorders including those needing augmentative communication, assessment and remediation of all types of speech/language disorders. Internship supervision in public schools, hospitals and clinics. Aural Rehabilitation, CAP testing, and hearing screenings |

College of Natural Sciences and Mathematics:

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| Biological Sciences | General Biology; Anatomy and Physiology; Zoology; Microbiology; Cell and Molecular Biology; Ecology; Conservation and Botany |
| Chemistry | General Chemistry; Organic Chemistry; Analytical Chemistry; Biochemistry; Physical Chemistry |
| Geography | Physical Geography; Physical Geography Lab; Cultural Geography; Themes in World Geography |
| Geology | Earth Science; Earth Science Lab; Earth Science Lab for Teachers; Physical Geology; Physical Geology Lab; Oceanography; Environmental Geology; Geology and the Planets; Geology of California; Natural Disasters; Historical Geology; Historical Geology Lab; Age of Dinosaurs; Geology Field Trip; Earth Materials |
| Mathematics and Statistics | Lower Division Mathematics and Statistics |
| Physics and Astronomy | Physics; Astronomy and Observational Astronomy |

College of Social Sciences and Interdisciplinary Studies:

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| Anthropology | Lab in Physical Anthropology (M.A. in Anthropology required) Introduction to Physical Anthropology; Introduction to Cultural Anthropology; Introduction to Archaeology; Magic, Witchcraft & Religion; Comparative Early Civilizations; Cultural Diversity; The Nature of Culture, Language, Culture, & Critical Thinking (Ph.D in Anthropology required) |
| Economics | Introductory Macroeconomics and Introductory Microeconomics; plus, selected upper division classes (M.A. in Economics required) |
| Environmental Studies | EnvS 010 - Introduction to Environmental Science (Ph.D. or ABD in Environmental Studies or related field required) EnvS 011 – Environmental Issues and Critical Thinking (Ph.D. or ABD in Environmental Studies or related field required) EnvS 110 – Contemporary Environmental Issues (Ph.D. or ABD in Environmental Studies or related field required) EnvS 112 – International Environmental Problems (Ph.D. or ABD in Environmental Studies or related field required) EnvS 121 Field Methods (Ph.D. or ABD in Environmental Studies or related field required) EnvS 122 Environmental Impact Analysis: CEQA and NEPA (Ph.D. or ABD in Environmental Studies or related field required) EnvS 128 Environment and the Law (Ph.D. or ABD in Environmental Studies or related field required) EnvS 130 Environmental Toxicology (Ph.D. or ABD in Environmental Studies or related field required) EnvS 171 Environmental Politics and Policy (Ph.D. or ABD in Environmental Studies or related field required) EnvS 175 Aquatic Pollution and Assessment (Ph.D. or ABD in Environmental Studies or related field required) |
| Ethnic Studies | Africa: Myths and Realities; Introduction to Ethnic Studies; Ethnic America; Cross Cultural Aging; Introduction to Chicano-Latino Studies; African Religion and Philosophies; Intro Pan African Studies; Pan African Studies; Asian American Politics and Public Policy; Asian American Women; Southeast Asians in the U.S.; Biracial and Multiracial Identity in the U.S.; Issues in |

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| | Africa and the African Diaspora; The Black Family in the United States; Mexican Border Relations; Mexican Guitar, Music and Dance; Race and Ethnicity in Latin America and Caribbean; and Contemporary Latino Public Policy Issues. |
| Family and Consumer Sciences | Apparel Marketing and Design; Family Studies; Nutrition and Food/Dietetics |
| Gerontology | GERO 100 Aging Issues in Contemporary America GERO 101 Services and Strategies for the Elder Care Continuum GERO 103 Applied Care Management in Gerontological Practice GERO 200 Adaptation to Age Related Changes GERO 121/221 Models for Successful Longevity GERO 122/222 Managing Disorders in Elders |
| Government | All areas of Government/Political Science (except International Relations), particularly Political Theory and Middle East Politics and Government. |
| Liberal Studies | California Studies |
| Psychology | Introductory Psychology; Research Methods and Statistics; Behavior Analysis; Clinical Psychology (undergraduate and graduate courses); Cross-Cultural Psychology; Cognitive Psychology; Controversial Issues in Psychology; Developmental Psychology (child, adolescence, adulthood and aging); Death and Dying; History of Psychology; Industrial/Organizational Psychology; Motivation; Perception; Physiological Psychology; Social Psychology; Animal Behavior; Psychological Tests and Measurement; Psychology of Women (Ph.D. generally preferred) |
| Public Policy & Administration | Collaborative Policy Making; California Land Use Policy; Judicial Administrative Fellows; Judicial Administration; Practitioner to lecture with professor in public budgeting or public management; Urban Problems, Economics and Public Policy |
| Sociology | Lower Division: General Sociology (introductory, social problems, critical thinking, statistics) Upper Division: Race and Ethnicity |
| Women's Studies | WOMS 110 Introduction to the Women's Movements in Contemporary Society WOMS 115 Introduction to Women's Studies WOMS 121 Women of the Middle East WOMS 136 Gender, Race, and Class WOMS 138 Women and Work WOMS 147 Transnational Feminisms |

Library

Master's degree from an ALA accredited library program and experience or skill in reference, acquisitions, cataloging, access services, library instruction, archival work and processing, information technology, systems, or digital libraries. Assignments may include weekday, evening, and weekend hours. Those appointed will be placed in a pool and called as needed for temporary assignments. Work schedules may be irregular.

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer, and has a strong institutional commitment to the principle of diversity in all areas. In that spirit, we are particularly interested in receiving applications from a broad spectrum of qualified people who would assist the University in meeting its Strategic Plan goal of pluralism: To develop a campus community whose diversity enriches the lives of all and whose members develop a strong sense of personal and community identity as well as mutual respect. Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, California State University, Sacramento has made crime statistics available on-line at <http://www.csus.edu/police/cleryact.stm>. Reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by Sacramento State and on public property within or immediately adjacent to and accessible from the campus, during the last three years, are included. The report also includes institutional policies concerning campus security, alcohol and drug use, crime prevention, the reporting of crimes, sexual assault and other safety matters. Print copies are available in the library, and by request from the Office of Public Safety and the Office of the Vice President for Student Affairs.