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## THIS WEEK

February 13, 2006

vol. 12, no. 21



### COMPUTING CROSSROADS--

The Academic Information Resource Center's second floor computing lab, the University's newest, has really caught on, according to lab staff. The 87 work stations, 16 group stations, 10 laptop stations, five group study rooms, copier and printers make it one of the largest busiest labs on campus.

### Exec MBA program gets new "freshman" class, this time in Folsom

Dozens of Sacramento working professionals are returning to the classroom in communities where they live and work to learn the skills needed to become top executives through the new graduate business degree program in the College of Business Administration.

[Full Story](#)

### Story Time brings children's lit to the masses

Not everyone taking in Maurice Poe's education class is actually a student. Some aren't even grown-ups.

[Full Story](#)

### Conference offers opportunities to women

After its successful debut last year the Women Mentoring Women Conference will return to Sacramento State from 8 a.m. to 4 p.m., on Friday, Feb. 24 in the University Union Ballroom. "Women Mentoring Women: Women Leading the Way" will connect female Sacramento State students with female leaders in the community.

[Full Story](#)

### Info day has answers for future teachers

Sacramento State's College of Education will host a Teaching Credential Information Day where prospective students can learn more about the teaching profession and the K-12 credential programs offered by the University. The event will be from 1:30 to 3:30 p.m. on Friday, Feb. 17 in the University Union Foothill Suite and is open to the public.

[Full Story](#)

## MORE CAMPUS NEWS

[Part-time instructors sought](#)



SACRAMENTO  
STATE

*Leadership begins here.*

PROFESSIONAL  
ACTIVITIES >>

NEWS DIGEST >>

PROFILE



### Outstanding Community Service— Karen Horobin

Karen Horobin, professor of Child Development, knows first-hand that growing up in a poor family doesn't mean you don't have a future. She dropped out of high school in England at age 15. It would be 11 years before she would return to school to earn her high school equivalency certificate.

[Full Story](#)

## EVENTS



**Tempest set to blow  
audiences away**

Sacramento State presents *The*

## [Faculty Senate schedule](#)

## [Professional Activities](#)

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## NEWS RELEASES

### [Sacramento State hosts statewide jazz festival](#)

### [Screenwriter/producer of Oscar nominee \*Crash\* to speak at Sacramento State](#)

## Bulletin Staff

The Bulletin is distributed on Mondays of the academic year. Campus news may be submitted by e-mail to [bulletin@csus.edu](mailto:bulletin@csus.edu). Deadline for all materials is 10 a.m. on the Wednesday before publication. For more information call (916) 278-6156.

Vice President,  
University Advancement  
Carole Hayashino

Associate Vice President,  
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Frank Whitlatch

Writers  
Ted DeAdwyler  
Laurie Hall  
Steve McKay

Student Intern  
Megan Lloyd-Jones

Electronic Communications  
Mark Konrad

*Tempest*, set on a mysterious island of enchanted spirits, where a magician's revenge collides with a world of misfits and shipwrecked clowns that will leave audiences crying with laughter. The production opens at 8 p.m., Friday, Feb. 24.  
[Full Story](#)

## [Events Calendar](#)

## ATHLETICS

### **Softball opens with 14 returners, high expectations**

The Sacramento State softball team opened the 2006 season at the Campbell/Cartier Softball Tournament (Thursday-Sunday, Feb. 9-12).

[Full Story](#)

### **[Hornet Sports](#)**

## **Exec MBA program gets new “freshman” class, this time in Folsom**

Dozens of Sacramento working professionals are returning to the classroom in communities where they live and work to learn the skills needed to become top executives through the new graduate business degree program in the College of Business Administration.

The first of its kind in the Sacramento area, Sacramento State's Executive Master's of Business Administration degree program uses an accelerated pace so students can earn their degrees in 15 months as they move through the program as a group or “cohort.” And the University has set up partnerships with several Sacramento businesses to host the classes on site, first in Roseville and now in Folsom.

Last Friday, Feb. 10, the new cohort of three dozen working professionals started hitting the books at Intel's Folsom campus site for classes on Friday afternoons and Saturdays.

The program is proving popular among working professionals and students who want to continue to work full time because it provides a flexible way of earning a graduate business degree.

Sacramento State's College of Business Administration launched its first class at PRIDE Industries in Roseville last fall with 35 students selected from more than 60 applicants. The program received a similar number of applications for its second cohort of classes at Intel, where 12 Intel employees are part of the class. The program is now taking applications for its third cohort, which starts in September at SMUD headquarters on 65th Street. Locations for future cohorts will be added later.

“Sacramento State has done a great job balancing an intensive and challenging graduate study program for professionals who also have demanding jobs,” said Dan Dean, director of financial planning and analysis at DST Output in El Dorado Hills and a student in the first cohort meeting at PRIDE Industries in Roseville. “The cohort arrangement has been invaluable to me in our group learning and networking opportunities.”

Chiang Wang, interim associate dean for graduate and external programs in the College of Business Administration, said Sacramento State's Executive MBA program differs from other MBA programs by having students go through the program as a group. “The program provides a better networking environment for students so that they learn together as a group, share their experiences and develop long-term professional relationships,” he said.

The classes, which are a mixture of case studies, group discussions, lectures and individual presentations, are geared to help working professionals gain the strategic thinking skills needed to move into executive positions. “Many professionals only have a narrow view of how their company or organization operates,” Wang said. “We are giving students the broad view they will need to move into the upper levels of the organization.”

The classes are taught both by professors from the College of Business Administration and senior executives from Sacramento area businesses. Guest lecturers visit classes to discuss current business issues.

Students are required to take classes on subjects such as quantitative methods for decision making, technology management and strategic analysis for executives. Elective courses include topics such as corporate performance management, product and brand management, executive decision-making, managing creativity and innovation, and competing in the global marketplace.

After completing 12 courses, each student is required to complete an individual research project over a three-month period for a culminating experience.

Applicants to the program must have a bachelor's degree, and several years of professional work experience is preferred. Admission to the program is based on academic qualifications, professional experience, personal interview and other criteria such as community involvement and professional activities.

More information about the EMBA program is available at the College of Business Administration's website at [www.emba.csus.edu](http://www.emba.csus.edu).

—Ted DeAdwyler

## **Story Time brings children's lit to the masses**

Not everyone taking in Maurice Poe's education class is actually a student. Some aren't even grown-ups.

The Sacramento State teacher education professor teaches Literature for Children to aspiring teachers both in the classroom and as a televised broadcast throughout the Sacramento Region. But the course's opening act, "Story Time" featuring award-winning storyteller and performer Francie Dillon, has become must-see viewing for Sacramento-area children and their parents.

The combination literature course and television show airs Mondays at 7 p.m. during the fall and spring semesters on Community Access channel 15. Story Time features the songs and stories of a children's program—minus any purple dinosaurs—along with relevant material for future teachers.

Sacramento State has offered Literature for Children for more than 45 years, and it has always been a popular with students, Poe says. The course got a fresh look a few years ago when Poe invited Dillon to come to a class to demonstrate story-telling not only to his students in the classroom, but to the students taking the course from home as a distance education course.

The performance—which included a demonstration on the guitar on adapting and telling stories through music—was a hit. Dillon continued to be part of the class and even took over for Poe during an illness.

Along the way, Poe and Dillon recognized that because the class is televised, they were also reaching non-student parents and their children. For Story Time, they choose stories that are appropriate for reading in the home as well as the classroom. After, Poe continues with that night's lesson.

"A major goal of Story Time is to model for parents the art of storytelling and story reading and emphasize the role parents play in promoting language and literacy development in the home," Poe says.

Poe says several parents have e-mailed him to say they had discovered Story Time while "surfing channels" and that they now gather their children around the television to listen to a story.

Dillon, a frequent guest at festivals and at Fairytale Town, also hears from parents who have become weekly viewers. The popular performer is the recipient of a National Parents' Choice Approval Award and a Best Newcomer Award for her CD "The Toy Box."

— Laurie Hall

## **Conference offers opportunities to women**

After its successful debut last year the Women Mentoring Women Conference will return to Sacramento State from 8 a.m. to 4 p.m., on Friday, Feb. 24 in the University Union Ballroom. "Women Mentoring Women: Women Leading the Way" will connect female Sacramento State students with female leaders in the community.

The high-profile event will feature more than 70 influential women from the greater Sacramento region who will mentor students in a wide range of fields. The mentors include California legislators, attorneys, marketing professionals, educators and more.

Last year the conference matched more than 40 female mentors with 85 students for a day of discussion and workshops on career development and leadership skills. The event attracted a diverse group of women and this year, the event is expected to be bigger and better than ever.

Sacramento State communications professor Barbara O'Connor, a nationally recognized expert in political communications, will give the keynote address at 9:30 a.m. O'Connor served eight years as chair of the California Education Technology Committee and is also serving for the ninth year as the elected chair of the Alliance for Public Technology, a Washington, D.C. non-profit organization.

Sacramento State students are encouraged to register early, as seating is limited. Register online at [www.csus.edu/wrc/wmw](http://www.csus.edu/wrc/wmw).

For more information call 278-7388 or e-mail [wmw@csus.edu](mailto:wmw@csus.edu).

## **Info day has answers for future teachers**

Sacramento State's College of Education will host a Teaching Credential Information Day where prospective students can learn more about the teaching profession and the K-12 credential programs offered by the University. The event will be from 1:30 to 3:30 p.m. on Friday, Feb. 17 in the University Union Foothill Suite and is open to the public.

The event will give participants the opportunity to learn more about Sacramento State's Teacher Preparation Program and the 9- and 16-month programs offered in multiple subject, single subject and special education credentials along with bilingual education options. Booths will also provide students with information on the job market in the greater Sacramento region, teaching as a career and how to apply for financial aid and scholarships. Staff will also be on hand to assist students in applying for the program.

Graduates from Sacramento State's Teacher Preparation Program are highly employable according to data from a CSU Chancellor's Office evaluation study: 82 percent of Sac State graduates report being employed as teachers for the entire year after finishing their program.

For more information call the Sacramento State Teacher Preparation and Credentials Department at 278-6403 or visit <http://edweb.csus.edu>.

## **Part-time instructors sought**

Sacramento State anticipates a need for part-time instructors for the 2006-07 Academic Year. A master's degree in the subject area is the normal minimum requirement although a doctorate level degree is preferred. Supplemental degree requirements are listed with the subject area. Teaching experience in the subject area is desirable and may be required. Additional qualifications may be required by individual departments. Salary rate is variable depending upon qualifications and relevant experience.

Below are listed those subject areas in which there is an anticipated need to supplement applicant pools for part-time instructors. Applicants are asked to not telephone departments, but send a personal letter stating their interests and qualifications along with a supporting current resume to the appropriate department or college: c/o California State University, Sacramento, 6000 J St., Sacramento, CA 95819. Deadline for receipt of resumes is Tuesday, March 7.

The vacancies are in:

### **College of Arts and Letters**

**Art:** Art Education; Art History; Studio Art

Communication Studies: Argumentation; Persuasion; Public Speaking; Business and Professional Speaking; Small Group Communication; Interpersonal Communication; Rhetorical Criticism; Conflict Resolution; Organizational Communication; Organizational Training Design and Evaluation; Multimedia; Web Publishing; Media Aesthetics; Writing for Interactive Media; Audio Production; Video Production; Public Relations; Journalism Editing; News Reporting; Quantitative Research Methods; Mass Communication; Intercultural Communication; Online Journalism

**Design:** Graphic Design; Interior Design; Photography

**English:** Composition; Applied Linguistics

**Foreign Languages:** Arabic; Chinese; French; German; Greek; Italian; Japanese; Punjabi; Russian; Spanish

**History:** U.S. Survey; Western Civilization; World Civilization; Historical Methodology and Interpretation; Social History of U.S.; Public History (open topics); 20th Century Europe; History of U.S. Religion; U.S. Military; Ancient History; European Women's History; U.S. Women's History; 20th Century United States History; Modern World History; U.S. Foreign Relations

**Humanities and Religious Studies:** Approaches to the Humanities; Western Civilization; World/Classical Mythology; World Religions; Asian Studies; Hebrew Bible; New Testament; American Studies; Film; Religious Studies; Islam; History of Christianity

Learning Skills Center: Basic Writing; Multilingual Composition (ESL); Mathematics (Pre-Algebra, Elementary Algebra and Geometry)

**Music:** American Music; Applied Music; Class Piano; Double Bass; French Horn; Oboe; Organ; Trombone; Euphonium; Tuba; Violin; Voice; General Education (literature and fundamentals); Jazz Studies; Literature and Theory; Literature at the Graduate Level; Music Education; Music and Technology

**Philosophy:** Critical Thinking; Applied Ethics; Introduction to Philosophy; Introduction to Ethics; History of Philosophy; Philosophy of Art

**Theatre and Dance:** Theatre: Introduction to Theatre; Dance: Beginning Jazz Dance; Popular Jazz/Hip Hop; Dance Cultures in America; Cultural Dance Forms (i.e. Brazilian, Cuban, Haitian – must know Dunham Technique)

### **College of Business Administration**

*A Master's degree in the area of instruction and a significant level and duration of current practical experience in the area of instruction are required.*

**Accountancy:** Accounting Information Systems; Auditing; Financial Accounting; Governmental/Not for Profit; Managerial Accounting; Taxation Decision Sciences; Data Analysis & Statistics; Production & Operations Management

**Finance:** Business Finance; Corporate Finance; Investments; Modern Portfolio Management; Multi -National Business Finance; Risk Management & Insurance

**Management:** Business Communications; Business Law (J.D. is required); Compensation Management; Conflict Management & Negotiation; Diversity & Management; Human Resources Management; HRM Information Systems; Industrial Relations; Labor & Employment Law; International Business; Strategic Management

**Management Information Systems:** Database Systems; Microcomputers for Managers; Management Information Systems; Programming – Java/VB.net/ Object Oriented; Telecommunications; Decision Support Systems; Management Science Techniques; Machine Learning

**Marketing:** Marketing Principles; Marketing Management; Buyer (Consumer) Behavior; Advertising; Public Relations; Salesmanship (Personal Selling); Sales (Sales Force) Management; Retail Management; Multinational Marketing; Marketing Research; Market Potential and Product Demand Analysis (Forecasting)

**Real Estate and Land Use:** Land Use Regulatory Environment; Real Estate & Land Use Affairs; Real Estate Development; Real Estate Finance/Investments; Real Estate Principles; Managerial Real Estate Law; Market Analysis & Feasibility Studies

### **College of Education**

**Bilingual/Multicultural:** Advanced Methods & Assessment of English Learners; Curriculum & Instruction for Secondary Foreign Language (Spanish); Foundational Issues in Bilingual Education; Foundational Issues for Multicultural Education; Multiple Subject Supervision; Single Subject Supervision

**Child Development:** Child and Adolescent Development; Cognitive Development; Human (Lifespan) Development; Infant and Toddler Development; Research Methods; Social-Emotional Development; Field Experience in Elementary Schools

**Counselor Education:** Career Counseling; Gender Roles and Sexuality & Human Development; Marriage,

Family and Child Counseling (MFCC); School Counseling

**Educational Leadership and Policy Studies:** Generalist; School Law/Finance; School Community Relations/Politics of Education; Personnel; School Management; Policy Studies; Field Placement Supervision; Change Process

**Special Education, Rehabilitation and School Psychology:** American Sign Language and Deaf Studies; Special Education (including student teaching supervision); School Psychology; Vocational Rehabilitation Counseling

**Teacher Education:** Content Area Reading; Adolescent Literacy

### **College of Engineering and Computer Science**

**Civil Engineering:** Construction Management; GeoTechnical; Water Resources; Engineering Economics; Environmental Engineering; Transportation; Surveying; Engineering Statistics; Engineering Graphics/CAD

**Computer Science:** Intro. to Computer Science; Programming (C/C++, Visual Basic, Java); Operating Systems; Architecture; Microcomputer Applications; Software Engineering; Computer Engineering; Data Base Management; Distributed and Concurrent Processing; Networking; Web/Internet Courses; Graphic Applications; Systems Programming; Discrete Structures

**Electrical and Electronic Engineering:** Digital Systems; Electronics; Signals and Systems; Senior Design; Electromagnetics; Logic Design; Microprocessors; Communication Systems; Optical Engineering; Circuit Analysis; Control Systems

**Mechanical Engineering:** Mechanical Engineering Measurements; Materials Science; Computer-Aided Design & Drafting; Thermodynamics; Engineering Mechanics; Manufacturing; Metals Technology; Thermal Science and Engineering; Machine Design; Computer Application in Mechanical Engineering

### **College of Health and Human Services**

**Criminal Justice:** Law; Corrections; Juvenile Justice & Delinquency; Policing; Justice Management & Leadership; Crime Theory; Research Methods; Investigations; White Collar Crime, Crime Analysis; Forensics; Computer Crime; Application of Technology to Criminal Justice; Terrorism

**Kinesiology and Health Science:** Health Lifestyles; School Health Education; Community Health; Epidemiology; Disease Prevention; Public Health Administration; Healthy Psychology; Activity-based Courses including Swimming, racquet, team and individual sports, and Dance; Martial Arts, Weight Training; CPR, Aerobics and Fitness; Jogging; Cycling; Life Guard Training; Exercise for Health Living; Peak Performance; Exercise and Sports Physiology; Dance Kinesiology; Applied Kinesiology and Biomechanics; Cardiovascular Testing and Exercise Prescription; Exercise ECG; Adapted Physical Education; Movement Education; Sport and Aging; Student Teacher Supervision; Care of Athletic Injuries; Professional Teaching Method Courses including team and individual sports, aquatics, self defense, tumbling and gymnastics, and non-traditional games; Graduate Course in Teaching Strategies

**Nursing:** Medical-surgical Nursing; Psychiatric Nursing; Maternal-child Nursing, Community Health Nursing; Leadership and Management

**Physical Therapy:** Pathokinesiology; Research Methods in PT; Principles of Human Movement; Therapeutic Measurements & Technique; PT/Patient/Professional Interactions; Therapeutic Exercise; Neurological Evaluation & Treatment; Musculoskeletal Evaluation & Treatment; Special Topics in PT (cardiopulmonary: acute care; oncology); Health Care Delivery in PT; Clinical Practicum; Graduate PT Seminar; Neurological Evaluation & Treatment; Musculoskeletal Evaluation & Treatment; Clinical Agents; Physical Therapy Educator; Graduate PT Seminar; Differential Diagnosis in PT; Neuropediatric Evaluation & Treatment; Special Topics (wounds; prosthetics/orthotics); Psychosocial Issues in PT; Clinical Practicum

**Recreation and Leisure Studies:** Orientation to Recreation & Leisure Studies; Recreation & Leisure Studies in Contemporary Society; Recreation Activity Leadership; The Outdoor Recreation Experience; Recreation Use of Natural Resources; Recreation & Leisure Lifestyle Development; Management in Leisure Services; Services and Persons with Disabilities; Computer Applications in Leisure Services; Therapeutic Recreation Principles and Practices; Therapeutic Recreation Service Systems; Introduction to Leisure Education Perspectives on Leisure; Therapeutic Recreation and Gerontology; Therapeutic Recreation and Persons with Physical Disabilities; Therapeutic Recreation and Persons with Emotional Cognitive Disabilities; Leisure Services for At-Risk Populations; Recreation Waterfront Management; Leisure Program Planning; Community Organization; Conference and Meeting Planning; Experiential Education in Outdoor Recreation Settings; Developing and Programming Adventure; Ecology of Resource Areas; Visitor Management in Recreation Areas; Environmental Interpretation and Outdoor Education; Recreation Facility Design and Maintenance; Nonprofit Leadership;

Funding Leisure Organizations; Workshop in Leisure; Service Administration; Professional Organization Leadership; Foundations of Commercial Recreation; Travel and Tourism; Marketing Recreation Services; Resort Administration; Commercial Recreation Administration; Service Learning Option for Recreation Leisure Studies Courses; Foundations of Leisure Concepts and Application; Policies, Issues, and Problems in Leisure Services; Advanced Administration of Leisure Services; Human Resources Management of Leisure Service; Liability and Risk Management in Leisure Services; Grant Writing for Leisure Organizations; Seminar in Advanced Leisure Education

Social Work: Statistics; Research Methods; Theories of Human Behavior; Family Therapy; Family Violence, Child Welfare Practice; Advanced Mental Health; Community Organizing; Practice; Cross Cultural Theory and Practice; Social Welfare Policy; Crimes without Victims; Theories of Criminal Behavior

**Speech Pathology and Audiology:** Supervisors needed for: developmental language disorders, aural rehabilitation, individuals with multiple or complex disorders including those needing augmentative communication, assessment and remediation of all types of speech/language disorders and internships in public schools, hospitals and clinics. Audiology supervisors needed for: aural rehabilitation and hearing screening.

### **College of Natural Sciences and Mathematics**

**Biological Sciences:** General Biology; Anatomy and Physiology; Zoology; Microbiology; Cell and Molecular Biology; Ecology; Conservation and Botany

**Chemistry:** General Chemistry; Organic Chemistry; Biochemistry; Physical Chemistry; Analytical Chemistry

**Geography:** Physical Geography; Physical Geography Lab; Cultural Geography; Themes in World Geography

**Geology:** Earth Science; Earth Science Lab; Earth Science Lab for Teachers; Physical Geology; Physical Geology Lab; Oceanography; Environmental Geology; Geology and the Planets; Geology of California; Natural Disasters; Historical Geology; Historical Geology Lab; Age of Dinosaurs; Geology Field Trip; Geology for Geologists

**Mathematics and Statistics:** Lower Division Mathematics and Statistics

**Physics and Astronomy:** Physics; Astronomy and Observational Astronomy

### **College of Social Sciences and Interdisciplinary Studies**

**Anthropology:** Lab in Physical Anthropology (M.A. in Anthropology required); Introduction to Physical Anthropology; Introduction to Cultural Anthropology; Introduction to Archaeology; Magic, Witchcraft & Religion; Cultural Diversity; The Nature of Culture (Ph.D. in Anthropology required)

**Economics:** Introductory Macroeconomics and Microeconomics and selected upper division classes (M.A. in Economics required)

**Environmental Studies:** EnvS 010 - Introduction to Environmental Science (Ph.D. or ABD in Environmental Studies or related field required); EnvS 112 – International Environmental Problems (Ph.D. or ABD in Environmental Studies or related field required); EnvS 121 Field Methods (Ph.D. or ABD in Environmental Studies or related field required); EnvS 175 Aquatic Pollution and Assessment (Ph.D. or ABD in Environmental Studies or related field required); EnvS 130 Environmental Toxicology (Ph.D. or ABD in Environmental Studies or related field required); EnvS 122 Environmental Impact Analysis: CEQA and NEPA (Ph.D. or ABD in Environmental Studies or related field required)

**Ethnic Studies:** Introduction to Ethnic Studies; Ethnic America; Introduction to Chicano-Latino Studies; Introduction to Pan African Studies and Pan African Studies; American Politics and Public Policy; Asian American Politics and Public Policy; Asian American Women; Southeast Asians in the U.S.; Biracial and Multiracial Identity in the U.S.; Issues in Africa and the African Diaspora; The Black Family in the United States; U.S. Mexican Border Relations; The Farm Workers; Mexican Guitar, Music and Dance; Chicano Politics; Race and Ethnicity in Latin America and Caribbean; Contemporary Latino Public Policy Issues

**Family and Consumer Sciences:** Apparel Marketing and Design; Family Studies; Nutrition/Food/Dietetics; Single Subject Matter for Teaching Credential

**Gerontology:** Issues of Aging in America; Services for the Aging; Gerontology Practice (M.S./M.A. in Gerontology or related fields with emphasis in curriculum or teaching)

**Government:** All Areas of Government (except International Relations)

**Psychology:** Introductory Psychology; Research Methods and Statistics; Behavior Analysis; Clinical Psychology (undergraduate and graduate courses); Cross-Cultural Psychology; Cognitive Psychology; Controversial Issues in Psychology; Developmental Psychology (child, adolescence, adulthood and aging); Death and Dying; History of Psychology; Industrial/ Organizational Psychology; Motivation; Perception; Physiological Psychology; Social Psychology; Animal Behavior; Psychological Tests and Measurement;

Psychology of Women (Ph.D. generally preferred)

**Public Policy and Administration:** Collaborative Policy Making; California Land Use Policy; Judicial Administrative Fellows

**Sociology:** Lower Division: General Sociology (introductory, social problems, critical thinking, statistics); Upper Division: Race and Ethnicity

Women's Studies: Feminism & Spirit; Gender Race & Class; Introduction to the Women's Movements in Contemporary Society; Introduction to Women's Studies; Mother, Woman, Person; Seminar in Feminist Theory; Seminar in Gender Roles; Topics in Feminism; Transnational Feminisms; Violence against Women; Women and Politics in Contemporary America (cross-listed as GOVT 166); Women and Theatre: Staging Diversity (cross-listed as THEA 144); Women and Work; Women in Art; Women of Color; Women of the Middle East

### **Library**

Master's degree from an ALA accredited library program and experience or skill in reference, acquisitions, cataloging, access services, library instruction, or archival processing, information technology, systems, or digital libraries. Assignments may include weekday, evening, and weekend hours. Those appointed will be placed in a pool and called as needed for temporary assignments. Work schedules may be irregular.

### **Intercollegiate Athletics**

Coaches and Instructors for: Baseball; Basketball; Football; Golf; Gymnastics; Rowing; Soccer; Softball; Tennis; Track & Field; Volleyball

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer, and has a strong institutional commitment to the principle of diversity in all areas. In that spirit, we are particularly interested in receiving applications from a broad spectrum of qualified people who would assist the University in meeting its Strategic Plan goal of pluralism: To develop a campus community whose diversity enriches the lives of all and whose members develop a strong sense of personal and community identity as well as mutual respect. Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, California State University, Sacramento has made crime statistics available on-line at [www.csus.edu/police/cleryact.htm](http://www.csus.edu/police/cleryact.htm). Reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by Sacramento State and on public property within or immediately adjacent to and accessible from the campus, during the last three years, are included. The report also includes institutional policies concerning campus security, alcohol and drug use, crime prevention, the reporting of crimes, sexual assault and other safety matters. Print copies are available in the library, and by request from the Office of Public Safety and the Office of the Vice President for Student Affairs.

## **Faculty Senate schedule**

### **Tuesday, Feb. 13**

1:30 p.m., Curriculum Subcommittee

3 p.m., Executive Committee

### **Wednesday, Feb. 15**

1 p.m., Faculty Policies Committee, Lassen 3010 (note change in location)

### **Thursday, Feb. 16**

3 p.m., Faculty Senate, University Union Foothill Suite

4 p.m., Faculty Senate Merit Scholars, University Union Hinde Auditorium

5 p.m., Reception for Faculty Senate Merit Scholars, University Union Lobby Suite

### **Friday, Feb. 17**

2 p.m., Academic Policies Committee

All meetings are in Sacramento Hall 275 unless otherwise noted.

## Professional Activities

### Scholarship

**Rob Wassmer**, Public Policy and Administration, had his article on "The Influence of Local Urban Containment Policies and Statewide Growth Management on the Size of United States Urban Areas" published in the February 2006 edition of the *Journal of Regional Science*.

**Will H. Corral**, Foreign Languages, had his co-authored book, *Theory's Empire*, chosen among the Books of the Year 2005 by *The Times (London) Literary Supplement*. It has been reviewed enthusiastically in *The Wall Street Journal* and *National Review*, among other journals. Its 50 contributors, from a variety of disciplines, in the humanities include John Searle, Frederick Crews, Todd Gitlin, Kwame Anthony Appiah, Russell Jacoby, Noam Chomsky, Frank Kermode, Marjorie Perloff, Susan Hack and Tzvetan Todorov.

**Stan Oden**, Government, has an essay in the new book *Hurricane Katrina: Response and Responsibilities*. His essay is entitled, "Hurricane Katrina: Recipe for More Disaster or Hopeful Reconstruction?" Other contributors include trumpet legend Wynton Marsalis. Copies are available at the Hornet Bookstore.

**Terry Cataline**, University Outreach, Admissions and Records, presented training sessions on adapting electronic commerce transcript exchange methods, including both post-secondary and secondary schools, to the CSU, UC and California Community Colleges operations on Jan. 19. Attendees included visitors from the joint statewide K-12 and University of California CSIS/ELC project. Obtaining student transcripts more efficiently is a component of CSU plans to improve admissions and academic advising, for both transfer students and first-time freshmen.

**Peak Adventures Bike Shop** mechanics were part of the TeamWorx dream building program, building bikes in Las Vegas, Dallas and Orlando, Fla. for families in need. TeamWorx is a corporate team building company and Peak Adventures Bike Shop mechanics prepped the bikes then checked them over after they had been assembled by the corporate participants. The Dallas TeamWorx event donated 20 bikes to victims of Hurricane Katrina.

### In the News

The **Sacramento State Aquatic Center** was identified as an ideal place for a river experience in the January/February issue of *Sky West Magazine*. The magazine is distributed to passengers on United Express and Delta Connection airline flights.

**Tony Platt**, Social Work, had his book *E. Franklin Frazier Reconsidered* selected as the basis for a Black History Month column by Frederick Rasmussen, "City-Born Sociologist Was Early Authority on Black Life in U.S.," in the *Baltimore Sun* on Feb 4.

**Dave Zuckerman**, Communication Studies, was featured in a live interview segment on the Feb. 7 KCRA Channel 3 evening news about Denmark's editorial cartoon controversy.

## News Digest

### Event examines border issues

Sacramento-based photographer and art educator Francisco Dominguez will present a slide presentation entitled, "The U.S./Mexico Border—An Inside Look from Both Sides" from noon-2 p.m., Thursday, Feb. 16 in the University Union Hinde Auditorium.

Dominguez has made numerous trips to both sides of the border recording the experiences undocumented immigrants. He has participated in many exhibitions in California, including in "Photographic Memory and Other Shots in the Dark" at Galería de la Raza. His work has been supported by the California Arts Council.

The event is co-sponsored by the Association of Mexican American Educators/Latino Educators Association, the Serna Center and the Cross Cultural Resource Center.

Details: Rhonda Rios Kravitz at 278-5477

### **Valentine's is popping**

During the month of February, a Valentine's Day exhibit of pop-up books, pop-up cards, and vintage valentines is on display in Special Collections and University Archives in the University Library. The items are from the private collections of Maria Winkler, Art, and Laura Archbold, Library. The exhibit is open 8 a.m.-5 p.m. on Monday, Tuesday, Thursday and Friday and noon-8 p.m. on Wednesdays.

Details: 278-6144

### **Book-signing and talk**

The Serna Center will present a reception, lecture and book-signing in honor of Social Work professors Krishna Guadalupe and Doman Lum and their book *Diversity and Transcendence* on Wednesday, Feb. 15. A reception will be held from 1-1:30 p.m. in the University Union Lobby Suite followed by the lecture and book-signing from 1:30-3:30 p.m. in the University Union Hinde Auditorium.

Details: 278-4512

### **New car rental rules**

The State of California recently made major changes to its Master Car Rental Contract program. If you travel on Sacramento State business, visit the Accounts Payable and Travel website <http://www.csus.edu/travel/> for complete details.

### **Time management training**

Academic Advising is offering a series of study skills/time management workshops. Topics to be covered include student learning styles, tips on reading a textbook, note-taking techniques, and basic time management tips.

Workshops are open to all students and registration is not necessary. Each workshop covers the same material. A full schedule is available at <http://www.csus.edu/acad/usa/workshops.htm>.

Details: Beth Merritt Miller at 278-7840

### **Scholarships for student journalists**

The Asian American Journalists Association is offering scholarships to outstanding college students or incoming college students who are interested in journalism. Awards range from \$1,000 to \$5,000. In addition, the Sacramento chapter provides scholarships of up to \$1,000 to students originally from the Sacramento region or who are attending school in the area.

Students are selected based on: commitment to the field of journalism; sensitivity to Asian American and Pacific Islander issues; journalistic ability; scholastic ability; and financial need.

To apply, visit the AAJA Sacramento website's student section or download the form at [http://www.aaja.org/programs/for\\_students/scholarships/](http://www.aaja.org/programs/for_students/scholarships/). The deadline for applications is March 10.

Details: Brandon Sugiyama at (415) 346-2051 extension 102 or [brandons@aaja.org](mailto:brandons@aaja.org).

## Outstanding Community Service—Karen Horobin

Karen Horobin, professor of Child Development, knows first-hand that growing up in a poor family doesn't mean you don't have a future. She dropped out of high school in England at age 15. It would be 11 years before she would return to school to earn her high school equivalency certificate.

Horobin attributes the change of direction to several people in her life who served as mentors and encouraged her to overcome the barriers of a disadvantaged background. Today she strives to return the favor as a mentor to students from similar backgrounds and encourages them to give back to their community through service.

Through her work in the community, Horobin tries to instill that same sense of hope for Head Start children and their families in the Sacramento area. Horobin has created programs that bring Sacramento State students into Head Start sites to help economically disadvantaged preschool students prepare for kindergarten. As a result of her dedication, Horobin received the College of Education's Outstanding Community Service Award.

The award recognizes faculty members who apply their knowledge and skills in the community to enhance the public good, and not to enhance personal income or corporate profit.

"The Head Start children are faced with issues of poverty such as hunger, health problems and sometimes violence, and they are often not ready for the academic expectations of today's kindergarten classroom," said Horobin. "Our students go into sites to work one-on-one with the children. I think the University and our students are really making a difference and helping to create a better life for the children and their families."

But Horobin said she does not see community service as a one-way benefit. Faculty and students engaged in community service also have much to learn and gain from their experiences in the community, she said. "Part of the role of a university is to prepare students to be participating citizens who want to have a positive impact on the world around them, and learning through service enables students to recognize that they can make a difference."

Horobin earned her bachelor's degree from the University of Birmingham in the United Kingdom and her doctorate from UC Davis. Throughout her studies Horobin has always wanted to work in the area of applied research to better the lives of children. "I decided to study child development to better understand how early intervention programs can help children develop to their fullest, despite the surroundings that they grow up in," she said.

Horobin joined the Sacramento State faculty in 1994 after teaching at UC Davis for seven years. Soon after joining the faculty, Horobin recognized a community need Sacramento State students could help fill at Head Start in Sacramento, which is operated by the Sacramento Employment and Training Agency or SETA.

"Head Start needed more people to help children develop emergent literacy and math concepts so that they will be better prepared for kindergarten," Horobin said. "We know that economically disadvantaged children typically do not fare so well academically in school from the beginning. This is often because they have not had as much of the experience that fosters their academic development, such as being read to and one-on-one attention from an adult."

Horobin then began placing Sacramento State students in a few Head Start sites to work with preschool children, who range in age from 3 to 5. The college students receive weekly class-based instruction in child development and early academic growth in literacy and math concepts and then spend about 10 hours each week in the Head Start early learning centers, working with children individually or in small groups. The effort has since grown to involve approximately 100 students at 30 Head Start sites today.

In addition to the Head Start community service learning program, Horobin has also set up a program with SETA that allows Sacramento State students to work as substitute teachers in the organization's early learning centers. About 50 students work 10 hours a week in the program. They report to a hub site and then

are dispatched to centers that need a teacher for the day. "This is a program that has been helpful for both the centers and our students. If a regular teacher is absent, the level of adult attention and engagement continues for the children and our students gain valuable experience working in a classroom setting," she said. "The University fills a real need in the community when we can help give children a good start in school."

## ***Tempest* set to blow audiences away**

Sacramento State presents *The Tempest*, set on a mysterious island of enchanted spirits, where a magician's revenge collides with a world of misfits and shipwrecked clowns that will leave audiences crying with laughter. The production opens at 8 p.m., Friday, Feb. 24 in the Playwrights' Theatre. Performances continue until March 5 and begin at 6:30 p.m. on Wednesdays, 8 p.m. on Thursdays, Fridays, Saturdays and at 2 p.m. on Sundays.

In a witty role reversal, director and Sacramento State professor Gina Kaufmann, has transformed the traditional *Tempest*, into a romantic comedy where Prospero, written as a father figure, will be played by a mother figure, and her daughter, Miranda, the ultimate girly-girl, will be played by a male actor. Gender roles in the production were carefully chosen to playfully explore the issues of power, revenge and forgiveness that dominate the play.

The music is composed and played by Sac State student Dexter Galang, who will also portray the spirit Ariel. Costumes, designed by Sac State student Tanya Dailey, are an eclectic mix of traditional Elizabethan style and 1970s "mod."

Tickets are \$15 general admission, \$12 for Sacramento State students and staff and \$10 for seniors and high school students.

For ticket information contact the Sacramento State Ticket Office at 278-4323.

High-resolution images associated with this event are available for download at [www.csus.edu/news/imagedownload](http://www.csus.edu/news/imagedownload).