

## THIS WEEK

April 23, 2007

vol. 13, no. 29



### A Possible Dream: Retaining California Teachers

[Full Story](#)

#### KEEPING THEM TEACHING--

Teacher Alma Ponce, working with young students at the ASI Children's Center.

### Critical incident preparedness at Sacramento State

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[Full Story \(pdf\)](#)

### 16th annual African Conference examines conflict resolution efforts

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[Full Story](#)

### Guardian Scholars offers support for former foster youth

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[Full Story](#)

### College success skills taught at Saturday Academy

After a three-year absence, Sacramento State's Saturday Scholars Academy is back and preparing Kit Carson students and families for their future in higher education.

[Full Story](#)

### Faculty and staff housing village on track

The University's faculty and staff housing village is moving closer to completion. A finalized conceptual site plan is available at [www.enterprises.csus.edu/village/character.html](http://www.enterprises.csus.edu/village/character.html). A feasibility study and a market study are in progress and due to be finished soon.

[Full Story](#)

### Message from the President about Administrative



## PROFESSIONAL ACTIVITIES >>

### PROFILE



#### Mary Louise Mack

Education was always a part of Sac State alumnus Mary Louise Mack's ('73, Educational Administration) life. The recently retired principal of Carson Creek High School, part of the Sacramento County Juvenile Courts School Program, made it her life's work to educate troubled young people in the Sacramento area for nearly 40 years.

[Full Story](#)

## EVENTS



#### Featured event -- Kinky

Kinky, a Latin alternative band, will perform with special guest Bucho at 7:30 p.m. on Thursday, May 3, in the University Union Ballroom. Tickets are \$15 students, \$20

## Professionals Day

This Wednesday, April 25 is Administrative Professionals Day, and I encourage everyone to take a few minutes to thank the University's administrative staff for their hard work and dedication.

[Full Story](#)

## MORE CAMPUS NEWS

[Varied works of the next generation of artists on display at Sacramento State](#)

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The Hornet Express shuttle is free to Sacramento State students and employees. The Hornet Express provides a convenient mode of transportation around the campus loop and to and from locations near campus. Hours of operation are 6:50 a.m. to 6:20 p.m. during the fall and spring academic semesters. Riders should show their OneCard to the shuttle driver upon boarding.

The Campus/La Riviera shuttle serves College Greens, Watt Avenue, Folsom Blvd. and the Sacramento State perimeter loop. The Morse/Fulton shuttle provides service to the Morse Avenue and Fair Oaks Blvd. areas. The Arden/Cal Expo shuttle provides service to the Howe Avenue, Exposition Blvd., Heritage Lane, Arden Way, Bell Street, Northrop Avenue and Cadillac Drive Areas.

For more information visit the University Transportation and Parking Service web page at [www.csus.edu/utaps](http://www.csus.edu/utaps) or call 278-5483.

## Bulletin Staff



The *Bulletin* is distributed on Mondays of the academic year. Campus news may be submitted by e-mail to [bulletin@csus.edu](mailto:bulletin@csus.edu). Deadline for all materials is 10 a.m. on the Wednesday before publication. For more information call 278-6156.

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Mary Weikert

general and are available at the Sac State Ticket Office at (916) 278-4323 or Tickets.com. The event is co-sponsored by UNIQUE Programs and ASI.

[Campus Calendar of Events](#)

## ATHLETICS

**Women's golf wins Big Sky Title; sets conference record for lowest score**

Sacramento State captured the 2007 Big Sky Conference Women's Golf Championship on Wednesday, and did so in record fashion. The Hornets fired a final-round 300 to finish with a 54-hole total of 884, breaking the old mark of 886 set by Portland State in 2004.

[Full Story](#)

[This Week in Hornet Action](#)

[Hornet Sports Home](#)

## **A Possible Dream: Retaining California Teachers**

If you think the key to retaining qualified teachers in California's public schools is offering greater financial compensation, you'd be wrong, says a report on statewide teacher retention that will be unveiled at 11 a.m. on Thursday, April 26, hosted by State Superintendent of Public Instruction Jack O'Connell. A public briefing of the report will be held from 1:30-3 p.m. in the Secretary of State Building on 1500 11th Street, in the first floor auditorium. The in-depth briefing will have a panel of experts, a summary of key findings and recommendations, and a question and answer session for audience members.

Authored by Ken Futernick, professor of education at Sacramento State, this report calls for a change in how educators and policymakers address the problems in California schools.

"Although better compensation matters to teachers," said Futernick, "if the classroom and school environment are not conducive to good teaching, higher salaries are not a prominent factor in increasing teacher retention rates."

The study, entitled "A Possible Dream: Retaining California Teachers So All Students Learn," examines data collected from a survey of 2,000 current and former California public school teachers about the professional and personal reasons for leaving or remaining in the classroom. Classified as "leavers" or "stayers," these teachers provided a wealth of information to Futernick as to the reasons for high turnover.

Teachers who stay or remain in the profession cited a high level of collegial support, a sense of teamwork in the schools, and support from families and the communities. Teachers who leave the classroom cited too much unnecessary paperwork, too many meetings, classroom interruptions, and a lack of decision-making authority as reasons for leaving both challenging school systems and the profession as a whole.

According to Futernick, the study began as a response to California's continuing public education woes. With a teacher shortage that began to worsen in 1998, when class-size reductions were initiated, the state has not produced enough qualified new teachers to keep pace with the number of experienced teachers who are retiring or leaving the field before retirement. Add to that the problem of keeping teachers in schools with a high number of poor and minority students, and the numbers worsen.

But these statistics don't tell the whole story. "Some schools with a high ratio of poor students were not hard to staff." Futernick wanted to know why. "If you could answer this important question then you could create similar conditions in other, lower performing schools," he says.

The study also examines the differing needs of elementary and high school teachers. Elementary school teachers believed that they were given inadequate time for planning and lesson preparation while high school teachers were more concerned about lowering class size, a condition already addressed in most elementary schools. Another important aspect of the study addresses specific challenges in retaining special education teachers. These teachers reported difficulties in relating to their general education colleagues. They also felt that they were not treated as part of a team by school administrators and, as a result, many have left their field to go into general education.

The report concludes with six recommendations that state policymakers and educators could enact to stem the flow of qualified teachers out of the profession. These recommendations would both reduce the attrition rate among experienced teachers and even add to the number of teachers reentering the field.

One of the most encouraging findings in the survey is that much of what teachers are calling for can be provided by their districts and the state without much cost, "certainly," says Futernick, "not as much as recruiting and training large numbers of new teachers."

To read a complete copy of the report, go to [www.calstate.edu/teacherquality/retention/](http://www.calstate.edu/teacherquality/retention/).

## **CRITICAL INCIDENT PREPAREDNESS AT SACRAMENTO STATE**

### **Background**

In light of the recent tragic events at Virginia Tech, many have asked how the Sacramento State campus is prepared to deal with an event of this nature or other critical incidents. Any event of this magnitude presents formidable challenges to all involved – from those who were victimized to the responders charged with handling the situation. While there is no panacea for such occurrences, having a plan in place ahead of time and remaining vigilant will continue to be our best resources.

The Sacramento State campus has been and remains an extremely safe environment and enjoys one of the lowest crime rates in the CSU system. With more than 300 acres, a population of more than 30,000 students, staff, and faculty, Sacramento State is a reflection of the surrounding community. Our campus, like other publicly accessible institutions, can be vulnerable to unpredictable acts. While it is impossible to prepare for every eventuality, Sacramento State has taken a number of steps to be ready for possible emergencies.

### **State of Preparedness**

Sacramento State has its own police department which is staffed 24 hours a day, every day, by sworn police officers and trained dispatchers. The officers have received specialized training including responding to shootings, disaster preparedness, incident management protocols, and emergency first aid. University Police Officers patrol in marked patrol units, bicycles and on foot. Student Community Service Officers patrol the campus and serve as an extra set of “eyes and ears” for the department. The department also maintains strong working relationships with allied law enforcement and emergency service agencies in the surrounding community. More than 500 members of the campus community have received training on state and national emergency response protocols. Additionally, the campus community is notified of emergencies by e-mail, automated telephone information systems, building coordinators, websites, and various public address systems.

The campus community can report emergency situations to the University Police Department by dialing 9-1-1 from any campus telephone or dialing 916-278-6851 from cell phones and off campus. The campus is currently exploring state-of-the-art information dissemination systems to enhance our notification capabilities. The campus also has its own standalone Emergency Operations Center that coordinates responses to campus emergencies and is fully interoperable with outside agencies, emergency vendors, and other resources. First responders on campus are equipped with emergency radios, cell phones, and satellite communications.

## Personal Action Strategies

The key to personal safety during a critical campus incident is planning ahead.

- **Have a plan.** Think of what your alternatives in a situation would be. Know your personal limitations. Consider your options.
- **Know your environment.** Just as you would look around a parking lot at night or walk with a friend, always take stock of your environment. Where are the exits? How far is it to the door? Are there other ways out of an area? Can the area you are in be secured or provide shelter?
- **Know your resources.** What tools might be available to use as shelter or for defense? Are there means of communication available? What alternate means of escape or shelter are there?
- **Create time and distance.** The best method to stay safe from any threat is create time and distance. Whatever you can do to put distance between you and a threat or lengthen the time it takes for it to reach will help.
- **Shelter in place.** If you cannot put time and distance between you and the threat, use whatever means are available to shelter yourself from the threat. This may mean barricading yourself into a room, hiding as best you can, or covering yourself with materials that might be available. And remain sheltered until such time as you are advised the situation is safe by persons in authority.

### If a Person Appears With a Weapon

ESCAPE FROM THE AREA. Warn others as you go. When you can get to a phone safely, dial 9-1-1, and follow the emergency calls procedure. If you cannot escape – seek cover and try to escape when the opportunity presents itself. If necessary, barricade yourself in an office or other RETREAT location. As you move, try to call in with update information.

### If an Assault Occurs

NOTIFY POLICE AND CALL IN AN ASSAULT, ALONG WITH MEDICAL AID IF NECESSARY.

### Hostage incident

Remain calm and do not panic. Cooperate As Necessary. Do not argue with or challenge a hostage-taker. If Safe – escape QUIETLY, without taking any risks. Warn others as you go. When you can get to a phone safely, dial 9-1-1, and follow the emergency calls procedure. Your observations will be critical to the police and to the safety of others. Go straight to the police or call 9-1-1 to tell them your information immediately.

## **16th annual African Conference examines conflict resolution efforts**

As war, genocide and political unrest continue to ravage the continent of Africa, scholars from throughout the world will gather at Sacramento State's University Union for the 16th annual African/Diaspora Conference on April 26 – 28.

The conference, "Building a Culture of Peace in Africa: Best Practices/Models," will feature panel discussions by academics and policy experts from Sacramento State and other universities and research organizations in the United States, Ghana, Nigeria, Rwanda, Nairobi, Canada and the United Kingdom.

"We are bringing dignitaries from different parts of the world who are dedicated to advocacy and working on peaceful resolutions to the conflict in Africa," says Ernest Uwazie, criminal justice professor and director of the Center for African Peace and Conflict Resolution. "We are striving to raise awareness of ongoing programs in Africa and East Africa," Uwazie explains.

Sudanese scholar Albaquir Mukhtar El-Afifi, human rights activist and former fellow at the United States Institute of Peace in Washington, D.C., will speak at the conference on the Sudan-Darfur conflict.

Other panel discussions include Conflicts and Resolution in Africa, African Women: Health, Law and Development, and Alternative Dispute Resolution and Peacebuilding in Africa.

Nii Akuetteh, executive director of African Action, a Washington D.C.-based civil rights, nonprofit organization devoted to African affairs, will deliver the keynote address "Building a culture of peace in Africa: best practices/models" at 10 a.m. on Friday, April 27.

The keynote address will be followed by a panel discussion on African Culture and Justice.

The conference is presented by Sacramento State's College of Health and Human Services' Center for African Peace and Conflict Resolution in collaboration with the Pan African Studies Program.

On Saturday at 6:30 p.m., the conference will close with the annual Peace Award Ceremony in the University Union Ballroom. For more information, contact Sacramento State's Center for African Peace and Conflict Resolution, 278-6282 or go to [www.csus.edu/org/capcr/](http://www.csus.edu/org/capcr/).

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## **Guardian Scholars offers support for former foster youth**

An academic and social safety net for students who in many ways have been left to fend for themselves—men and women who grew up in the foster care system—is the goal of a new campus program.

Guardian Scholars, which began in June, initially aimed to provide scholarships to each student. When that wasn’t practical, rather than put the program on hold or help just a few, program organizers decided to tailor the program to provide guidance through the college process, along with mentoring opportunities.

“We wanted there to be no limit on how many we could serve, so we decided to proceed while building the program,” says Joy Salvetti Wolfe, Guardian Scholars program director. “We want to be a ‘non-institution’ for them to make the campus more welcoming and accessible for them.

“There’s no line they have to stand in. We’re a one-stop shop.”

To determine what students would need, Salvetti Wolfe and her advisory committee asked former foster children already enrolled at Sacramento State to name their top three concerns. They told her healthcare, housing and financial aid. “It was kind of surprising,” Salvetti Wolfe says. “We expected financial aid to be number one.”

Many students weren’t aware they had health services available. And even if they did, they still need guidance to navigate the system. “We told them these were things that will be taken care of for you. All you have to do is go to school. That really appealed to them,” she says.

In addition to providing guidance, the program offers a form of “family support.” Participants are each paired with mentors, who come from both on and off campus. Mentors and students meet regularly, sometimes weekly, and touch base via e-mail.

For example, during Winter Break the mentors called students to make sure they had somewhere to go for the holidays. Salvetti Wolfe says the value of this contact became evident when they learned that one of the students had become homeless. “We were able to discover it because the mentor followed up. If there is a gap, these students can fall through it,” Salvetti Wolfe says. “The mentor becomes a surrogate friend, brother, sister. They are someone the students can talk to about anything.”

There are also campus mixers every two months, sponsored by the Casey Foundation, which give students a chance to catch up with each other and their mentors.

Students in the program show a propensity to give back. Two want to be doctors, one a teacher, others a psychologist and a social worker. Another already has passed the real estate exam and attributes his success to the fact that he has a sounding board, an adult figure who has “been through it before.”

Salvetti Wolfe and her advisors—Craig Yamamoto from Financial Aid, Cynthia Cockrill and Peggy Luers from Residential Life and Housing, and Darlene Spencer from the Student Health Center—are now identifying potential Guardian Scholars and helping them get enrolled at Sacramento State. In March they hosted a

Foster Youth Campus Day for high school and community college students featuring campus tours and talks with current guardian scholars.

And while they currently can't offer scholarships to all Guardian Scholars, that prospect is getting closer. An October fashion show sponsored by the Foster Youth Education Fund raised \$20,000 for scholarships. Foster youth served as models, including some Sacramento State students. Scholarships went to two students and the remainder of the funds will be available to others for books and other supplies. Another fashion show will be held in the fall.

The program also received \$12,500 from the Walter S. Johnson Foundation and is seeking additional grant funding.

Interest in the program is growing. Six freshmen and several transfer students are already signed up for next year. Part of the plan is to target community college students because area community colleges have well-established foster youth programs. They are also trying to reach current high school students, wards of the court, and youth who have been in group homes.

Salvetti Wolfe is also using her other job as head of the Early Assessment Program to identify candidates and assure that potentially eligible students get the proper preparation. "Early assessment is essential so that at-risk youth get an early warning on competencies. You have to address the need for remedial education at the forefront and give input they would normally get from schools and parents. It's important not to just be college eligible but college ready," she says.

### **College success skills taught at Saturday Academy**

After a three year absence, Sacramento State's Saturday Scholars Academy is back and preparing Kit Carson Middle School students and families for their future in higher education.

"The objective of the Saturday Scholars Academy is to spark an interest in and highlight the importance of higher education for middle school students and their parents," says Doris Tormes, program coordinator for the Saturday Scholars Academy, which is run through the office of Outreach, Admissions and Records.

Being prepared for college has to start early, says Tormes, and the parents have to be committed to the effort as much as the students do. "We tell the families up front that they have to commit to six Saturday sessions in a row in order to be a part of the Saturday Academy," she says. The first session began on February 24, and the final session occurred on March 31. Class locations varied from week to week at either Kit Carson School or Sacramento State.

Kit Carson was chosen to be a part of the program because of its students' low occurrence of attending and graduating from a four-year college. The reasons often stem from lack of planning for their college careers, as well as limited parental involvement—two areas the Saturday Scholars Academy addresses, says Tormes.

Each Saturday session is three hours long and focuses on a specific area related to college success. Examples of session subjects include building networking and mentoring opportunities, setting goals for college and beyond, developing and strengthening study skills and how to benefit from middle and high school college preparation programs.

Not coincidentally, the Saturday after the last Saturday Academy session is when the University's "College—Making it Happen" event occurs. The annual event, in which the University teams up with other local colleges and universities to host a half-day program for middle school students and their families on preparing for college, includes practical workshops on preparing academically and financially for college, and on exploring career options.

Participants in the Saturday Scholars Academy are monitored after they leave the program to gauge their academic success through middle school, high school and college.

"The experience in this program really changes the students," says Tormes. "When the students arrive for the first session, it's obvious they were forced to attend. But by the last session, all of the students were excited about their educational future and enthusiastic about the program. We even had three of the parents tell us that they were going back to college after their experience they thought would benefit just their children."

For more information on the Saturday Scholars Academy, call Doris Tormes at 278-5610.

## **Faculty and staff housing village on track**

The University's faculty and staff housing village is moving closer to completion. A finalized conceptual site plan is available at [www.enterprises.csus.edu/village/character.html](http://www.enterprises.csus.edu/village/character.html).

A feasibility and market study are in progress and due to be finished soon.

The village, currently in development by University Enterprises, will be located on Ramona Avenue on the 25-acre former site of the California Youth Authority. More than 400 homes, a community center, childcare facility, parks and neighborhood businesses will replace the CYA facility.

The upcoming feasibility and marketing study will resolve the quantity and size of homes to be built and establish targets for home costs based on current Sacramento State salary levels and household incomes. The report will also analyze how rapidly the homes can be sold based on demand so that construction phasing can be appropriate.

Later this spring, University Enterprises will seek a development firm with which to enter into a public/private partnership to create the village.

For more information, visit the faculty and staff village website at [www.enterprises.csus.edu/village/index.html](http://www.enterprises.csus.edu/village/index.html) or call University Enterprises at 278-7001.

## **Message from the President about Administrative Professionals Day**

Dear Campus Community:

This Wednesday, April 25 is Administrative Professionals Day, and I encourage everyone to take a few minutes to thank the University's administrative staff for their hard work and dedication.

The administrative professionals on this campus keep our complex institution running smoothly and efficiently. They assist our students, write and edit all types of documents, handle paperwork, resolve issues, meet with visitors and much more. We are all very appreciative of their efforts.

I know that many divisions and units will honor these employees individually this Wednesday. The University as a whole will thank administrative professionals as well as other staff at the annual Staff Appreciation Picnic on Friday, June 1.

To all of our administrative staff: Thank you. We probably do not say that often enough, and we know that without you this campus could not operate as well as it does. Thank you again for all you do for Sacramento State.

Sincerely,



Alexander Gonzalez  
President

## **Varied works of the next generation of artists on display at Sacramento State**

An exhibition of new work created by the Art Department's graduating class will be on display at the University's Else Gallery from May 7 – 24. Works encompassing all disciplines of study offered by the Studio Art Program will be highlighted in the exhibition.

"We are expecting a strong exhibition of work this year," says faculty exhibition co-coordinator Sarah Flohr. "There is a challenge of installing such a show because of the great variety of work that is submitted. The Art Department offers students the opportunity to work in a wide variety of media and scale due to the flexible working space we have at our Art Sculpture Lab facility," says Flohr.

The Art Department's Kadema Hall is home to the Else and Witt Galleries.

After graduation, many of the students will go on to become a part of Sacramento's growing arts community.

"It is always a great opportunity to see what the next generation of artists is up to in their studios. This exhibition is like several open studios' art tours rolled into a one-stop exhibition," says faculty exhibition co-coordinator Robert Ortbal.

The exhibition is free of charge and open to the public. Gallery hours are 12 – 4:30 p.m., Monday – Friday. The annual Art Ball and show reception will take place at the Else Gallery from 6 – 9 p.m., Friday, May 18.

Sacramento State's Department of Art offers programs in studio art, art education, and art history. There are currently 260 undergraduates and 13 graduate students enrolled in the program. Sacramento's State's Studio Art faculty are professional exhibiting artists.

For more information on Sacramento State's Department of Art visit [www.asn.csus.edu/art](http://www.asn.csus.edu/art). For faculty led tours, preview tours and interviews contact Carey Shaw at (209) 747-3986 or by e-mail at [oceanlife.cshaw@yahoo.com](mailto:oceanlife.cshaw@yahoo.com).

### **Faculty Senate**

#### **Tuesday, April 24**

1:30 p.m., Program Review Subcommittee

3 p.m., Executive Committee, tentative

#### **Wednesday, April 25**

9 a.m., Writing and Reading Subcommittee

3 p.m., General Education Course Review Subcommittee

#### **Thursday, April 26**

3 p.m., 2007/08 Faculty Senate Election of Officers, Foothill Suite, University Union

3:30 p.m., 2006/07 Faculty Senate, Foothill Suite, University Union

All meetings are in Sacramento Hall 275 unless otherwise noted.

## Professional Activities

### Students

**Jonathan Kaplan**, Economics, co-authored an article titled "Multiple Environmental Externalities and Manure Management Policy," published in *The Journal of Agricultural and Resource Economics* 32:1, April 2007.

**Ron Coleman**, Biological Sciences, was one of the featured scientists at two "Dinner with a Scientist" events held by the San Joaquin County Office of Education. He spoke on March 21 in Stockton and March 27 at UC Merced. These events bring scientists and elementary school children together for an evening to encourage young students to choose science as a career; he lectured at various aquarium societies about his research on parental care in cichlid fishes; he spoke at the Silicon Valley Aquarium Society on December 2, 2006, the California Organization of Aquatic Show Tropicals in Orange County on March 4, the Pacific Coast Cichlid Association of San Jose on March 10 and the Greater Portland Aquarium Society on March 24; he was chair of the American River Watershed Conference held April 12 – 13, at the University Union, the conference included more than 70 national and local speakers and featured a special session on "Linking Waters and Land Use in the Sacramento region."

**Mary Mackey**, English, three lines of her poem "The Kama Sutra of Kindness" were carved into a plaque by Scottish stone cutter Ian Newton. It will be exhibited at the Royal Scottish Academy Annual Show in May. Mackey will also read from her new collection of poetry "Breaking the Fever" at Luna's Cafe in Sacramento on April 12; read from "Breaking the Fever" at a National Poetry Month event in Berkeley, California, that was co-sponsored by Cody's Books and "Poetry Flash" on April 13; and she can be heard reading her poetry on the radio program "West Coast Live" on April 21.

### In the News

**Joseph A. Palermo**, Assistant Professor, History, was quoted in *The New York Times*, Sunday, April 15, in the "Week in Review" section regarding the recent travails of World Bank President Paul Wolfowitz.

## Campus Announcements

### Walk a mile in her shoes

As part of Sexual Assault Awareness Month, Sacramento State men will walk one mile in women's high-heeled shoes at noon and 3 p.m. on Thursday, April 26 in the Library Quad in the second annual "Walk a Mile in Her Shoes" event. The event is designed to help gain a better understanding and appreciation of women's experiences. Shoes will be provided. For more information, call 278-7388 or visit [www.csus.edu/wrc](http://www.csus.edu/wrc).  
*Submitted by the Women's Resource Center*

### Faculty workshop to focus on foundations

The Department of Research Administration, in collaboration with University Advancement's Development office, will present a faculty workshop titled "Focus on Foundations" from 10:30-11:30 a.m. on Friday, May 11 in the University Union's California Suite. The workshop is designed to help faculty tap into the resources provided by foundations nationwide that provide substantial funding in support of research and scholarly activities. To register for this event, contact Sonya Lovine at [lovinesd@csus.edu](mailto:lovinesd@csus.edu) or 278-3668.  
*Submitted by Research Administration*

### Nammour Symposium

The Department of Philosophy invites the campus community to its annual Nammour Symposium from 10 a.m.-noon and 1-3 p.m., Tuesday and Wednesday, April 24-25, in the Hinde Auditorium. The theme of this year's symposium is "Philosophical Perspectives on Religion." For more information, call the Philosophy department at 278-6424.  
*Submitted*

### Career opportunities in transportation for students

The Sacramento Chapter of Women's Transportation Seminar is hosting an event at Sacramento State to introduce career opportunities in transportation to students from 11:30 a.m.-1 p.m. on Tuesday, April 24 in

the University Union Forest Suite. Students will hear how degrees in policy, environmental science, economics, design, geography, engineering, planning, or other majors can lead to job opportunities in the transportation industry. Students will have the opportunity to hear from a panel of professionals with various backgrounds on the range of careers in the transportation industry.

To RSVP, contact Dave Lopez at [dlopez@markthomas.com](mailto:dlopez@markthomas.com).

*Submitted by Civil Engineering*

### **Public invited to Executive MBA info session**

The College of Business Administration's Graduate and External Programs office will present a public information session for its Executive MBA program on Tuesday, April 24 from 5:15-6:15 p.m. in the CalEPA headquarters on 1001 I Street. Reservations are required and can be made at [www.emba.csus.edu](http://www.emba.csus.edu). For more information, call 278-5974.

*Submitted by the College of Business Administration*

### **Construction update**

The Infrastructure II utilities upgrade project continues in various locations. Contractors will be installing a manhole in Lot 7 south of the Public Safety Building. Approximately 15 parking spaces will be blocked off. Fire alarm system installation will occur in Parking Structure I, Solano, Tahoe, Riverside, and Shasta buildings this week. Work will mainly be conducted after hours. Work notices will be posted in the buildings as they proceed.

*Submitted by Facilities Management*

## **Events**

### **Summer Culinary Academy for Youngsters**

University Enterprises at Sacramento State will offer a summer culinary academy for children ages 8-13. There are two eight-day sessions of hands-on learning opportunities available: June 18-28 and July 9-19. Classes are held Monday-Thursday from 8:15 a.m.-3 p.m. Presented on the Sacramento State campus under the direction of the campus Executive Chef Ruedi Egger, who created the program, the cooking school is an ideal and fun opportunity to educate and inspire even the most unlikely junior master-chefs. Each session is limited to 24 participants, so early registration is encouraged. For more information contact Dining Services at 278-6376.

*Submitted by University Enterprises, Inc.*

## **Merchandise/Food**

### **Recognition Buffet**

The University Center Restaurant will honor the contributions and hard work of colleagues and team members at the University Center Restaurant's Recognition Buffet featuring carved roast baron of beef, chicken picatta, grilled mahi mahi, garlic mashed potatoes, vegetables, eggplant parmesan casserole, a selection of gourmet salads and the dessert bar. This special buffet is available Tuesday and Wednesday, April 24 and 25 from 11 a.m. until 2 p.m. More information online at [www.enterprises.csus.edu/dining/area/ucr.html](http://www.enterprises.csus.edu/dining/area/ucr.html) Reservations suggested for groups of five or more at 278-6100.

*Submitted by University Enterprises, Inc.*

## **Human Resources**

### **Catastrophic Leave Donation Program**

Sacramento State employees may voluntarily donate to other employees up to a maximum of 16 hours of sick or vacation leave credits each fiscal year in one-hour increments. CSUEU, MPP, Unit 4, Unit 6 and Confidential employees may donate up to a maximum of 40 hours per fiscal year.

If employees are interested in donating time, a donation form can be obtained by going to [www.csus.edu/hr/forms.stm#Disability](http://www.csus.edu/hr/forms.stm#Disability), or by visiting the Human Resources, Disability Leaves Office in Sacramento Hall 162, or by calling extension 278-3522.

The following employees have been approved for the Catastrophic Leave Donation Program:

Gary Davis, Facilities Services  
Rose Marie Fisher, Graduate Studies  
Charlotte Xanders, Library  
\*Mical Shilts, Family & Consumer Sciences  
\*Pamela Sanger, Communication Studies

\*only vacation credits may be donated to these employees

*Submitted by Human Resources*

## **Tough love for kids Mary Louise Mack**

Education was always a part of Sac State alumna Mary Louise Mack's ('73, Educational Administration) life. The recently retired principal of Carson Creek High School, part of the Sacramento County Juvenile Courts School Program, made it her life's work to educate troubled young people in the Sacramento area for nearly 40 years.

As principal, Mack expected a lot from herself, as well as the teachers. "We worked with teens who had committed all sorts of crimes, and it was vital to show them there was a better way of life than the one they had grown up knowing. Our goal was to have them leave the school with more than they came in with.

"We wanted to educate the whole child, not only in terms of book smarts but also in manners, dress and how they expressed themselves. They needed these skills to get a job and succeed."

Mack strove to instill self-worth in all her students. "It was important to let them know that someone cared about them, because they didn't always get that at home," Mack says. "Those children are at such a formidable age. And no matter how dastardly their deeds, children need to know they're loved. That gives them the confidence to accomplish something worthwhile."

Mack, who had a bachelor's degree in business education and a minor in English, began teaching English and other subjects in the Juvenile Hall girls' school in the early 1960s. "After so many years teaching in Juvenile Hall, the administrators asked me to become the vice principal of the girls' school. I knew that if, in a budget crunch, they had to downsize that I would be the first to go because I didn't have an advanced degree in education. So I began taking classes at Sacramento State to obtain my master of arts in school administration."

While attending the University, Mack was impressed with the high standards the professors set for their students. "I was lucky to have consistently studied in an environment where the educational bar was set high, and I was able to become a better student and educator because of it. I enjoyed my experience at Sacramento State and was able to make a difference in children's lives as a school administrator because of it."

Since her retirement in 2004 after almost 20 years with Carson Creek High—39 and a half years total with the Sacramento County Office of Education—Mack has kept busy building her dream home and making an occasional foray into the classroom as a test monitor. "I haven't solidified my plans for the future yet," she says. "I considered substitute teaching for a short time but decided against that. But whatever it is I decide to do, I'll be there 100 percent for the kids who need me."